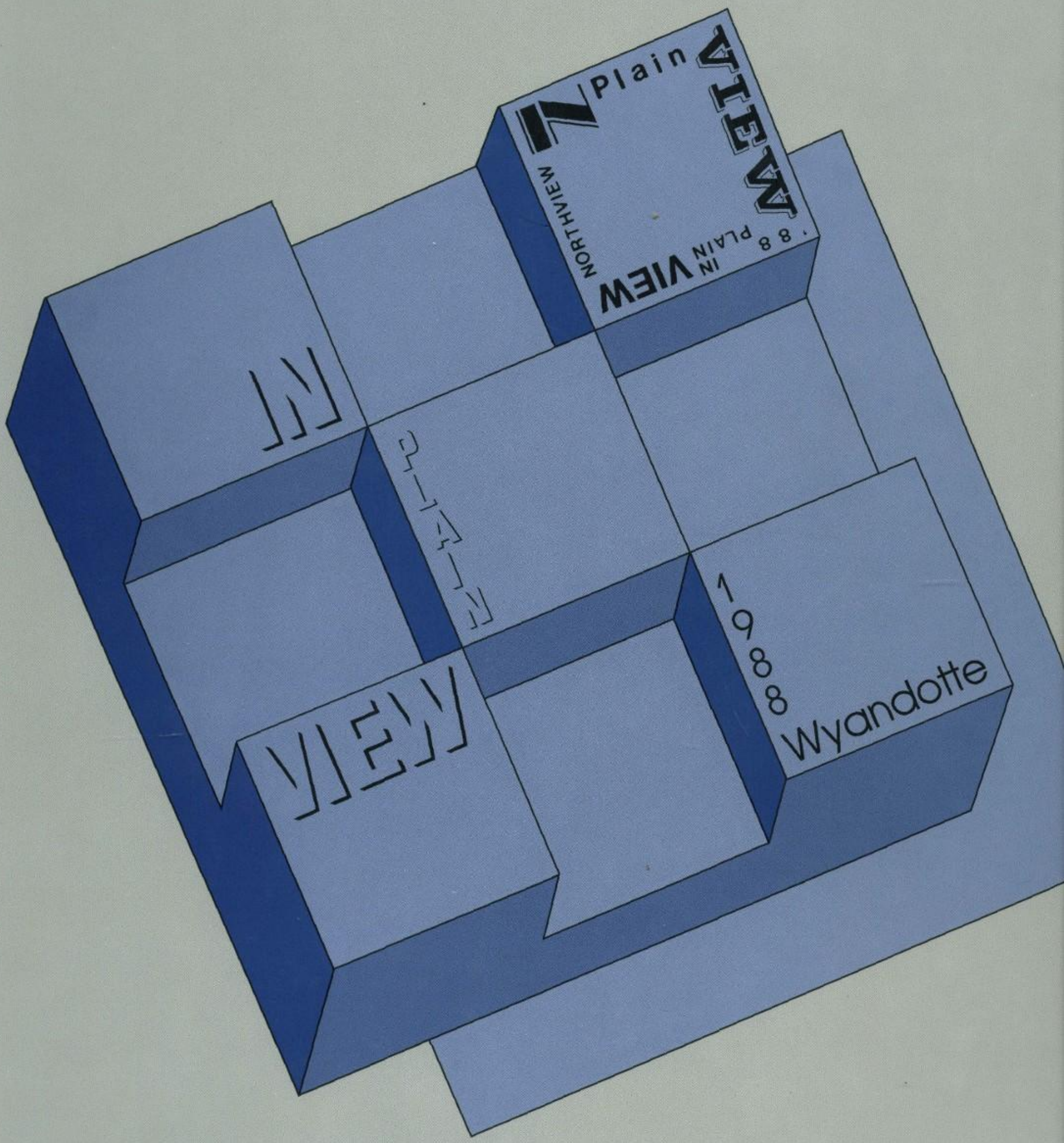
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Dan Engle

Okay Dan, if you think what I wrote in last year's yearbook was long, brace yourself for this novel!

Dan, well, well, well... we finally did it... made it through 4 years of high school at good old Sylvania Northview! I seriously can't believe we're all finished and ready for college! Just think of everything we've had to put up with during these past high school years — Mrs. Urbain and her lysol, countless boring classes, endless hours of homework, tons of agonizing tests and exams, math problems that boggled our minds (well maybe not yours, but certainly mine!) and seemingly impossible chemistry equations made even more enjoyable by the chem. whale herself, Miss Blum - DAMN, I missed out cause I didn't have the pleasure of being taught by Barble, too! Oh, I can't leave out all those glorious sports banquets, NHS meetings at 7:15, suspicious looks thrown at everyone by the ass himself - Ray Russel, or the totally boring waste of time known as SOCIOLOGY. I don't know about you, but I just loved listening to Mr. Kane talk about delinquency, religion, and other "interesting" topics! Yes, indeed, God knows there's so much B.S. to get through that it's easy to dwell on the rough times →

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DAN - "Life's not fair, read the Balec scales"
- Winterhalter
This quote reminds me of a great man in a great class where I met another great individual:
DAN INGLE
It has been an honor and a priviledge to have made your acquaintence. Stop into Keith Brooks Sometime (Sunshine)
Stacy P. Stathulos

Dawn-
Well summer is finally here! Look like you wouldn't be able to ski now, but you'll get over it! Have fun!
Melinda

Reserved For Dayna:

Dan,

I didn't think that you'd mind if I took up this irrelevant space in your senior year-book. You know, I've thought that you're a strange guy ever since the very first day together in Winterhalter's Freshmen English class. You laughed at a terrible joke about our friend Fi-Fi, and its been all down-hill since! Of course Webb was the time of our life (not Prom) and Sailing has become a real adventure. Well, Stay short (we've got to stick-together!) Stay Funny, Stay Cool, Stay Bland, Stay Straight (Don't get a job at Brooks!) Stay, Stay.... Good Dog!

See you this summer!

Ryan

Reserved For Darren/ Congratulations on becoming an official member of the "White Lightning" crew + oh yea graduating. Remember: Red sky at night sailors delight. Red sky at morning sailors take warning.

Darren "Salty Dog" Handler
US-25001

(cont.)

and not bring up all the good ones! I must admit, there have been just as many fun & unforgettable experiences I remember from the estimated 1,094 days spent at Northview. There are lots of things I want to talk about - it's difficult to decide which to bring up first. Well, this whole message I'm writing you is gonna be long anyway, so I might as well skip back a ways to our glorious FRESHMAN (ooh, that's a scary word) year! When I was a freshman ("stupid little frosh") I didn't know what to expect from Northview, but I was excited cause this was it - the start of the much anticipated high school. I won't ever forget the first day of school as a freshman - I was really nervous - after all it's easy to get lost in a big school and look stupid in front of - yes, →

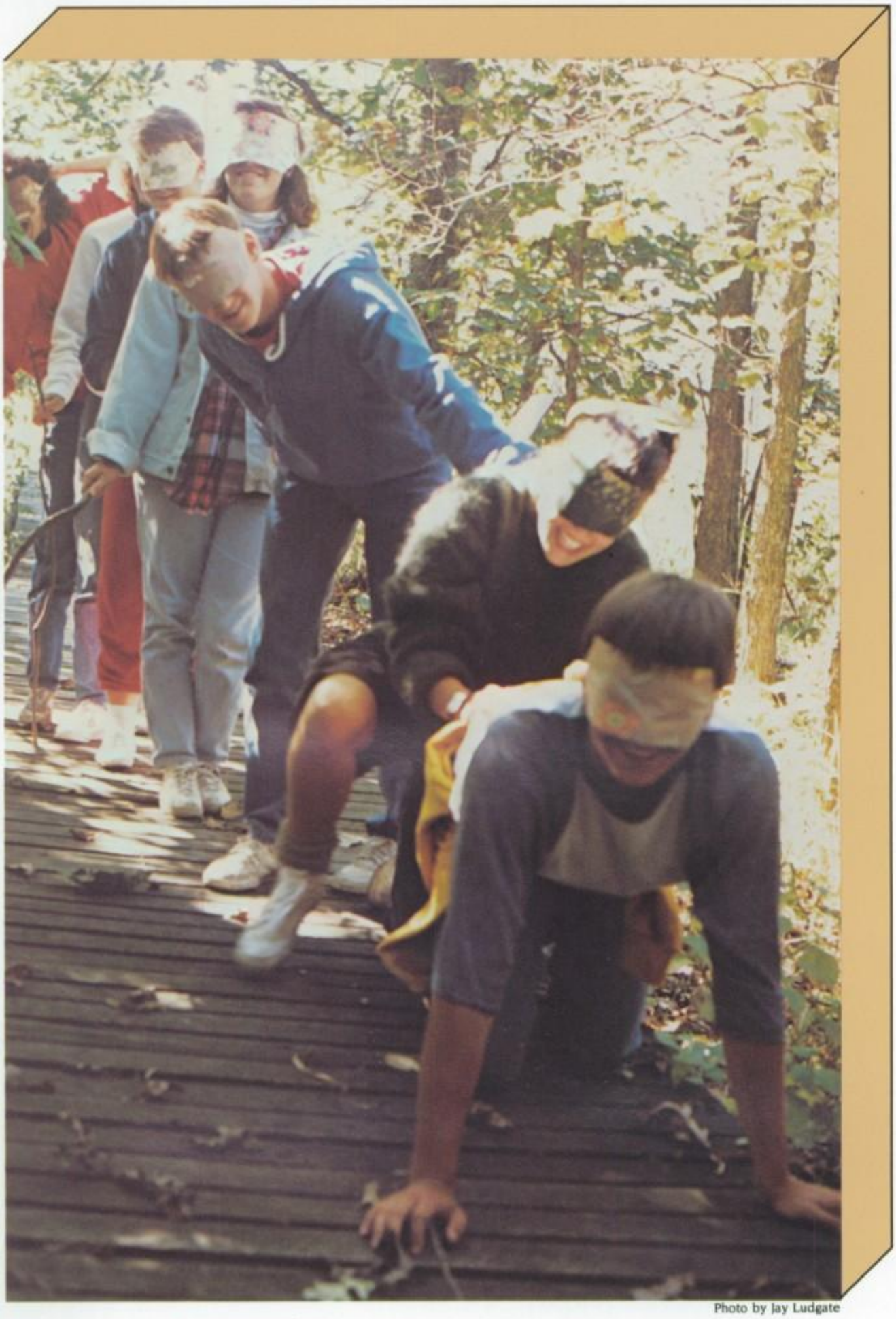

Photo by Jay Ludgate

▲**BLIND TRUST.** As part of the Incredible Journey, the family group "Gilligan's Island," including juniors Adam Bailey and Wesley Stahler, freshman Scott Rehklau, senior Jenny Ott, freshman Whitney Bailey and senior Cyndi Shutt, depend on each other to sightlessly maneuver across a narrow, twisting dock. On September 25 and 26, Student Government and Medicine Show members on the Camp Storer weekend gathered in their family groups and participated in numerous activities that taught them to work together as a group.

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Sylvania, Ohio
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cont. on back page

# IN PLAIN VIEW

*Students sense familiarity, beyond obvious they get an*

# verview

## Foundation jumps out from beneath surface

Walking at the bottom of the hill, the familiar sights came into plain view. Cat Stadium, lit up with lights visible from Sleepy Hollow, and buses lined up in front of the band room, sparked 1061 students' sense of familiarity with Sylvania landmarks on Silica Drive.

But beyond the obvious, it was plain to see the school's personality. The competitive spirit showed through on the walls the week of October 12, when each class decorated their hall with a particular theme in mind for Homecoming. An exceptional academic institution, Northview offered 17 AP and Honors classes. The athletic program maintained its winning tradition from the flatland overlooking Ten Mile Creek, including Girls' Soccer, made possible by the passage of the 2.9 mill levy on August 4.

(continued on page 5)

Photo by Jenny Ott

▲**FACE TO FACE.** Completing a pencil rendering for her Art IV class, senior Lynne Barger finishes shading to get just the right effect. "I enjoy the sense of accomplishment because I can see the results," she said.

◀**COMING INTO VIEW.** Jumping from the ledge by the gym, sophomore Jenny Sturk and freshman Vanessa Rose enjoy a free afternoon. Students used the ledge to wait for rides and stretch out before practices. Photo by Jenny Ott

**▶PLAIN OR WITH CREAM CHEESE?** On the Friday of the Homecoming game, seniors Julie Mayor, Canan Esinduy, Julie Gerdenich and Kristine Urrutia and sophomore Samantha Munk talk about gymnastics and play practice in the senior locker area before going home. Whispering wildcats and other students left scissors, tape, streamers and sometimes even bagels on the top of the lockers, only to find them days or weeks later. Photo by Jenny Ott

# Overview

(continued from page 2)

With more than a third of the student body involved in a club, extracurricular activities provided an outlet for student participation.

And underneath all of that, were the people who made the happenings happen. The student body not only took classes but also worked with the faculty after the final bell rang. The administration reinforced the rules and created bonds with the new assistant principal, Mr. Ray Russell, restructuring parking regulations. The community supported school activities, such as Tag Day and program advertisements.

It was as plain and simple as that.

Photo by Jenny Ott

▲**TIME TO SPLIT.** After the Napoleon pep assembly, seniors leave school. Only seniors and underclassmen athletes were allowed to buy parking permits according to the policy enforced by Mr. Ray Russell.

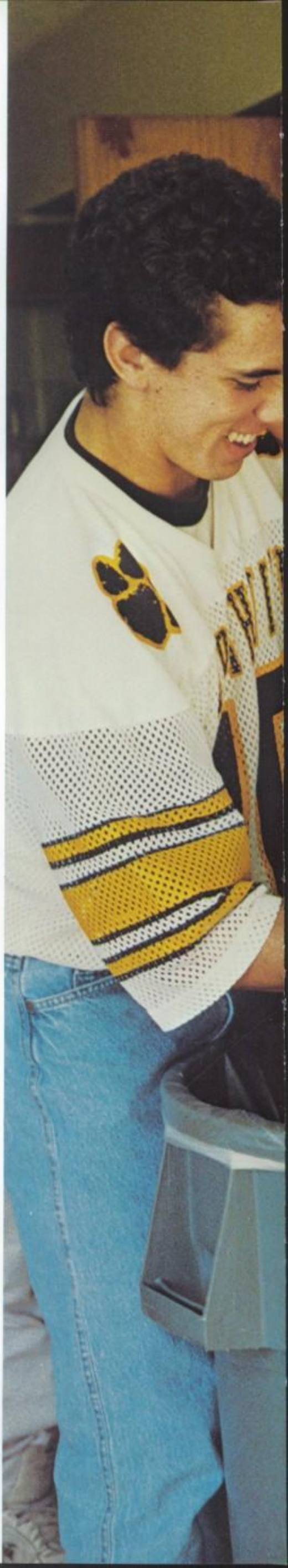
# Everything but plain

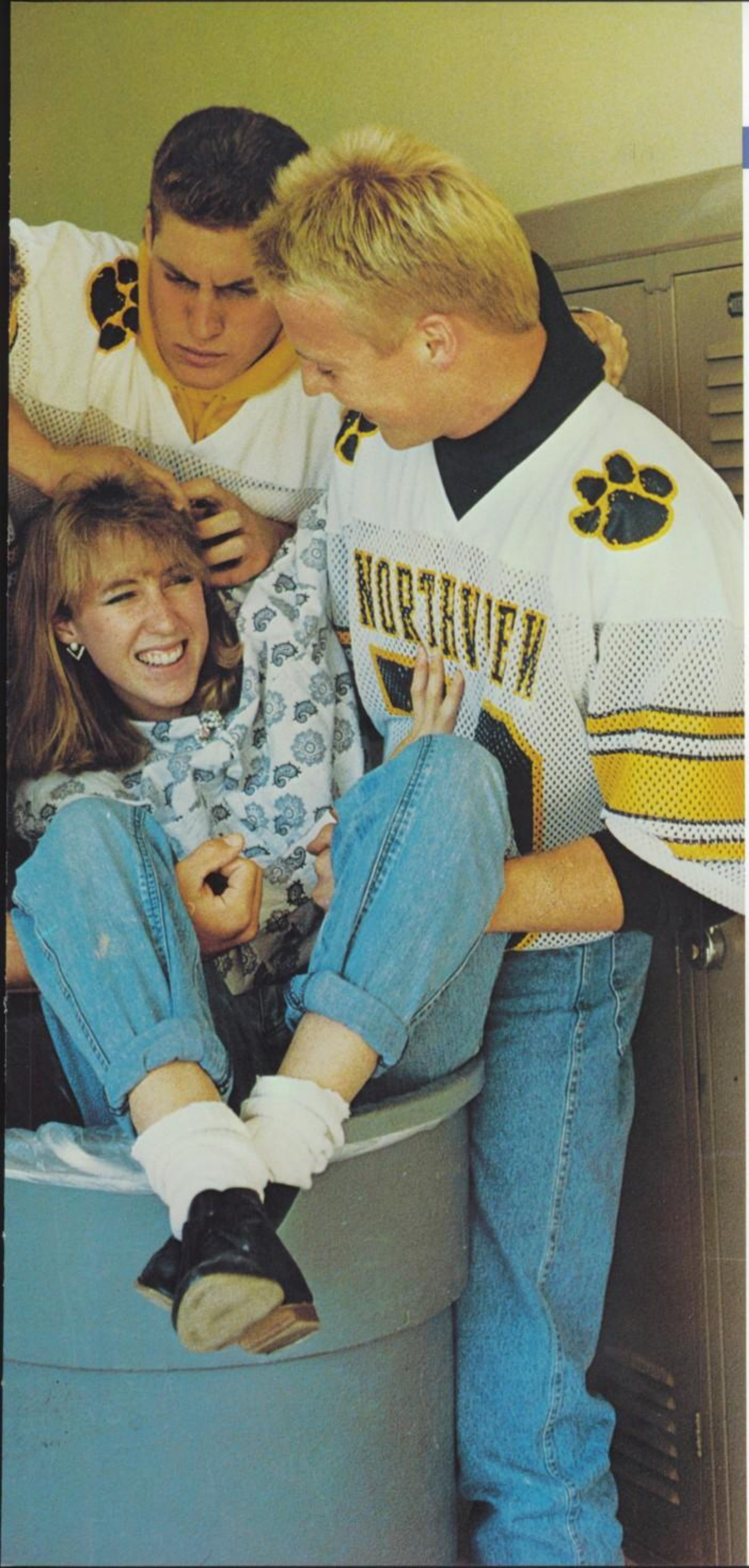
## Pyramids and superballs increase student morale, turn average into unusual

Either early on a Monday morning or on a pep assembly Friday, students found a way to make the day everything but plain.

Students in any of Mr. Brent Beerman's classes filled "the wall" with messages and highlighted Iguana sayings. Black and yellow construction paper records and music notes lined C hall, giving a new twist to Spirit Week and showing that freshmen, too, take part. And adding excitement to the introduction of the Homecoming court, a select group of seniors threw superballs at the court as they walked across the gym floor. At the last home football game against Fostoria, seniors jumped onto the field with 30 seconds left on the clock and formed a human pyramid. Similar to the Homecoming queen, each class voted upon a "Snow King" for the Snowball Dance. A Capella choir went Christmas caroling from class to class the Friday before winter break.

Students made their own fun. They turned the usual into the unusual. They were everything but plain.






# Student Life

**IN SHE GOES.** For a joke, seniors Jeff Koch, Jeff Smith and John Glonek stuff senior Tricia Boyle in a garbage can. Classmates dubbed her "Trash" her sophomore year while poking fun at her continually rejected work. The name carried over to Camp Storer when her family group named themselves "Lud's Trash." Photo by Jenny Ott

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# Call of wild and outdoor activities lure students

# Out in the open

Aaah. The smell of fresh air and comfort of cool breezes lingered. Seasons changed and colors bloomed. When outdoors, students sensed the changing environment.

"After living out West and having mountains, lakes and the desert, you learn to appreciate nature," said senior Jo Pietras, who moved from Utah. "You notice the smaller things, like sunsets."

Dedication to outside activities occurred when a person practiced and kept at it. Freshman Tricia Parker practiced basketball outside for 30 to 45 minutes after school and played on a team since sixth grade.

"I stay with it because I've played it so long," said Tricia, "and I like to improve every year."

Many preferred being outside to staying indoors.

"You get more out of outside activities because you move around more and get more exercise," said junior Steve Ransom.

But, sometimes Mother Nature added a degree of difficulty.

"It's harder to play a sport under certain weather conditions, like rain or hail," said sophomore Don Schmidt.

Along with fresh air and healthy exercise, the outdoors provided more space and variety than a stuffy gym.

**By Hedi Scheidel**

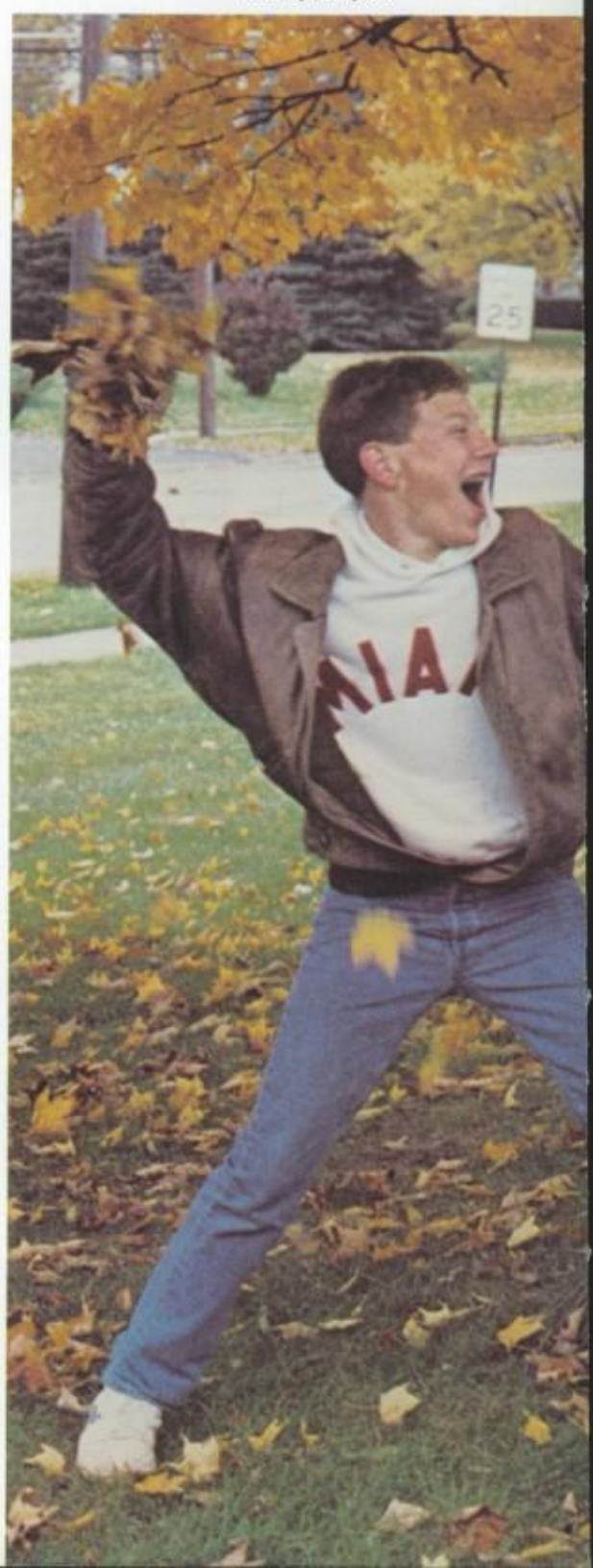
Photo by Jenny Ott

▲**WIPEOUT.** Polishing his car to a high shine, senior Craig Findlay washes his Honda Accord. He washed it monthly to keep it looking nice. He felt being outside gave him "more space and fresh air."

▶**NARROW ESCAPE.** Before soccer practice, seniors Eric Porvaznik and Henry Depew play football. Eric felt this benefitted him because "I'm outside, moving around and not just sitting there like a bump on a log."

▼**PUT A LEASH ON IT.** After school, senior Casey Hammill walks her German shepherd, Max, around Brookfield. She walked him once a day so she could "get out in the fresh air and get exercise."

Photo by Jenny Ott



▶**LEAVE IT ALONE.** On an October afternoon, sophomores Andy Malec and Toby Klinger rake leaves in Andy's yard. Andy raked leaves "whenever you can't see the grass." Photo by Jenny Ott

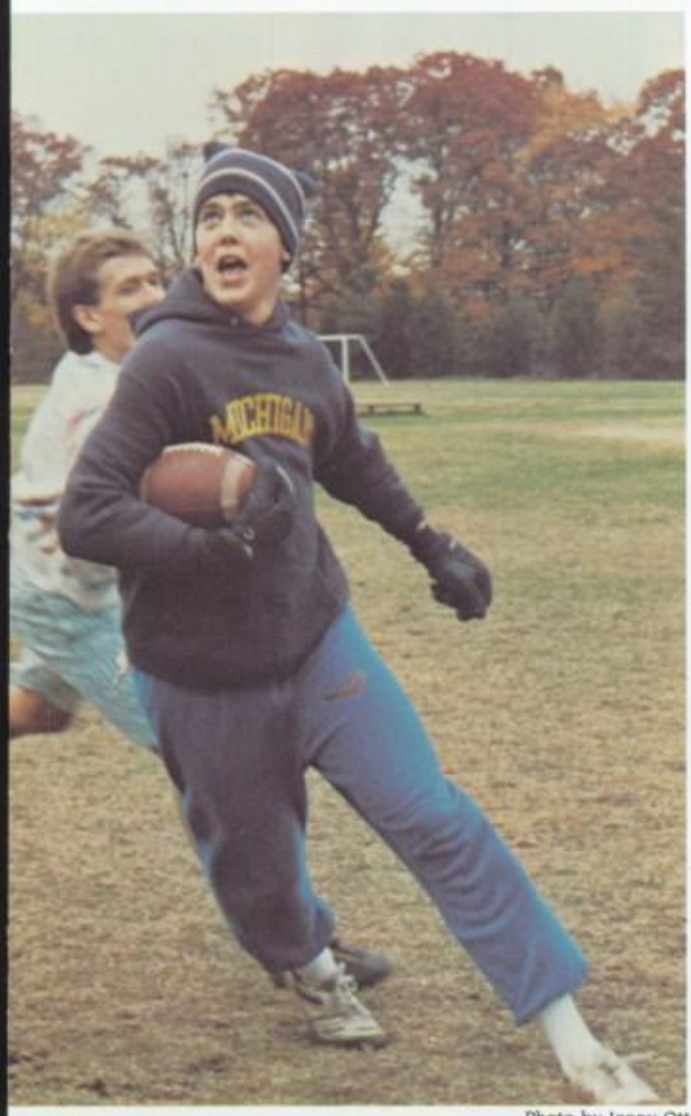


Photo by Jenny Ott

## SPEAKING PLAINLY

**What benefits do you get from participating in outside activities?**

"**When people exercise**, it makes them feel good about themselves because they're accomplishing something. They burn calories and therefore they lose weight."

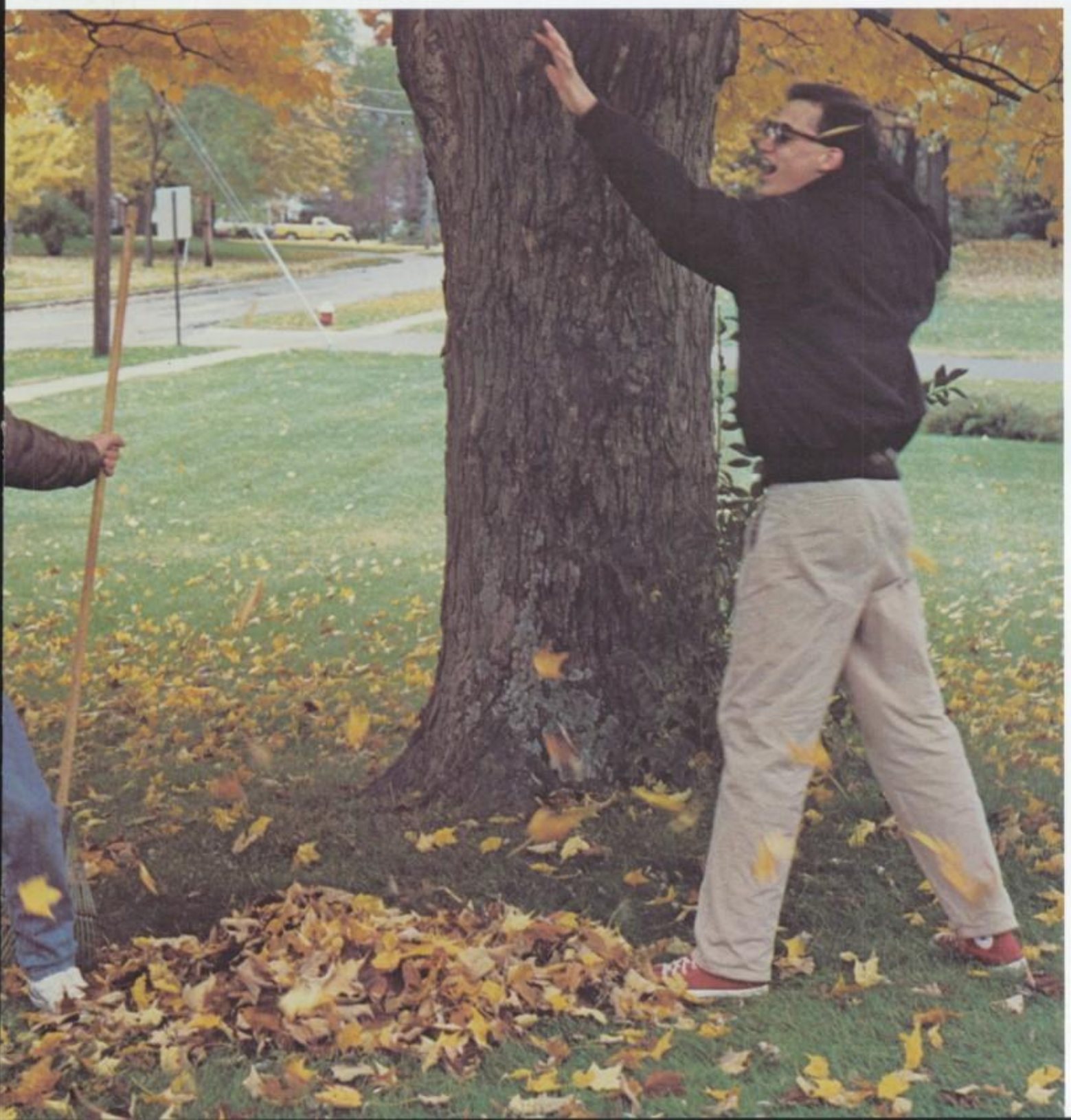
-sophomore Cheri Szymkowiak

"**Participating** in outdoor activities benefits me physically as well as mentally. It clears my mind, relaxes me and keeps me (physically) fit."

-junior Corey Burnett

Photo by Jenny Ott

▲**TAKE A HIKE.** While jogging in Secor Park, freshman Ryan Ferguson admires the scenery. He ran from five to seven miles daily. Ryan felt outdoor exercise was a "relief from being inside all day."



▶**JUICY CONVERSATION.** At Burger King, seniors Suzy Stoll, Christine Start, Becky Zeisloft and Brenda Gatter eat breakfast. The senior team ate there together on the morning of the game.

# Dolled up for cheers, grand entrance, halftime show

Wigs wagging and skirts shaking, the senior Powder Puff cheerleaders stepped from a limousine to a delivery room.

For ease and effect, they hired the limo for $15 each.

"It would fit everyone in," said senior cheerleader Ryan Churdar. "It felt like you were rock stars because you saw all the people cheering."

During a halftime skit, the cheerleaders delivered "babies," a doll's head then a full doll. This brought mixed reactions.

"It was kind of obnoxious," sophomore Julie Streeter said, "at the end where they threw the heads into the air. I didn't find it funny."

Others saw humor in the skit.

"The whole thing about a guy having a baby was very creative," said senior Tina Schroder.

A limo and labor pains provided a sideshow for the game.

**By Debbie Weinstein**

Photo by Jenny Ott

▲**POLYESTER CURLS.** Waiting on the senior sidelines at the Powder Puff game, seniors Chris Michaelis and Chris Pouch sip Coke and Sprite. Each cheerleader chose and designed his own t-shirt from Shirt World.

Photo by Jenny Ott

▲**PUNCHING OUT.** From the sidelines, seniors Missy Patoff, Kristen Tomsich, Amy Justin, Julie Wells and Chrissi Babiak cheer. "I was anxious," Kristen said. "It was anticipation, wanting to score and wanting to be out there helping."

Photo by Jenny Ott

▶**RED, WHITE AND BLUE.** Playing fullback, junior Tiffany Wise runs the ball down the field, her red flag hanging out. Juniors Jenny Evans and Janice McCombs, wide receivers, keep close to assist the offensive play.

**"Powder Puff** was a good idea because it's something everyone can do. You don't have to try out for it and everyone got to participate. It is important because when you're on a team you want to feel like you contributed."

-freshman Lisa Bailey

Photo by Jenny Ott

# Team unity overcomes friction with Smiling touches

Mountains grew taller, and canyons cut deeper. Powder Puff rivalry built up class unity but also split the juniors from the seniors.

"Everybody is equal," said senior Becky Robarge. People she normally did not talk to encouraged her to come to practices.

During the game, senior Kim Mirra liked seeing her team unify to block as senior Lori Ardoyno made a touchdown with seconds left in the first quarter.

"It was exciting to see no time on the clock and Lori dodge through all those people," Kim said.

"I think it (rivalry) is good," said senior adviser Mrs. Pat Fondessy. "You work together as a team."

As competition grew, seniors used scare tactics like hit lists. These tactics made juniors nervous.

"They were just so scared about the game they weren't thinking straight," junior coach Paul Miller said.

Game highlights included illegal junior touchdowns due to penalties for tackling from behind and hair pulling. Another occurred as Lori intercepted her sister junior Denise Ardoyno's pass.

In the end, the score stood seniors 14, juniors 0. Rivalry pulled each class tighter, while it divided the juniors from the seniors.

**By Debbie Weinstein**

◀**HIGH FIVE.** After the seniors scored, seniors Becky Zeisloft, Abby Hartnett and Jodi Willhardt celebrate together. "It gave us more confidence to win the game," Jodi said. Photo by Jenny Ott

**"I thought they** would be really tough, but they weren't. They were just like us. They were out to win and so were we. One year's experience wasn't that much a difference because you get toughened up in practice."

-junior Dawn Hartman

**"The funniest** part of coaching was girls breaking their nails and coming up to me about it. I had told them to cut them, then they came to me when they broke. They had a pained look on their face."

-senior Jim Leslie

~~Balloons, dancing cheek to cheek add~~

# Smiling touches

"And we danced."

The Homecoming Dance theme, with silver balloons and pop rock, capped off the week of activities.

Although the heat kept some students in the hallway, once they stepped in commons, decorations built the atmosphere and music set the rhythm.

"It made you feel like you were in a disco," said senior Julie Hayman. "There were lots of balloons and silver, and it made everything shine."

With a less subtle influence on the dance, the DJ played Top 40 Hits and old beach music. He received mixed reviews.

"He'd interrupt the music to do stupid things," junior Jennifer George said. "He'd turn down the music in some songs like 'Mony Mony' and expect a response from the crowd; there'd be none."

Others appreciated his remarks and strings of slow songs.

"He was really funny," Julie said. "When you were slow dancing, he'd say 'kiss your partner.' He made it seem like the dance would last forever because the songs were so slow."

"And we danced," with a talkative DJ and disco decorations.

**By Debbie Weinstein**

**"My favorite** part was the slow dances because it was a chance to get close to my girlfriend. It's nice being close to someone who cares because it makes me feel secure, comfortable and satisfied. I know she cares for me and I care for her."

-senior Bill Horvath

**Homecoming Court - Front Row:** Junior Roxanne Brown, seniors Stephanie Young, Sonya Lee, Cara Whelan. **Back Row:** Sophomore Jodi Earl, seniors Margaret Herforth, Jill Jeffery, freshman Jennifer Marks.

Photo by Jenny Ott

**▶SITTING ON THE TOP.** During halftime, junior Roxanne Brown and her escort, senior Paul Jennewine, ride around the track. "We were wondering if we were waving at the right time," Paul said.

**▼OPEN ARMS.** Attending their fifth dance together, juniors Julie Sharp and Rich Steele move to a slow song. They ate at Chuck Muer's before hand, then went to Frische's for milkshakes after the dance.

Photo by Laura Stupsker

Photo by Jenny Ott

# Hot night life with mock funeral, cheers

Grave markers, a coffin and a sermon set the stage. Held at the GLL football team "graveyard," the bonfire riled students up for the Homecoming game against Napoleon.

"It's kind of funny to cheer for a funeral," said freshman Tom Wojtowicz. He enjoyed the burning of crosses with other football teams' names written on them.

Behind the scenes, cheerleaders organized the event by collecting wood, writing a fake sermon, making a dummy and leading the cheers.

"We were lucky that everything clicked as it did," senior cheerleader Kristin Justesen said. "We had it all planned out, but it was a real quick pull together at the last minute."

From opening eulogy to closing cheer, the bonfire showed support for the football team by attracting people at night.

**By Debbie Weinstein**

Photo by Agnes Mah

▲**HEAD OF THE CIRCLE.** After introducing the football team by real name, nickname and playing position, seniors Geoff Simrell, John Glonek and Mike Sterling talk to the crowd and lead cheers. The bonfire was held the Thursday night before the Homecoming football game.

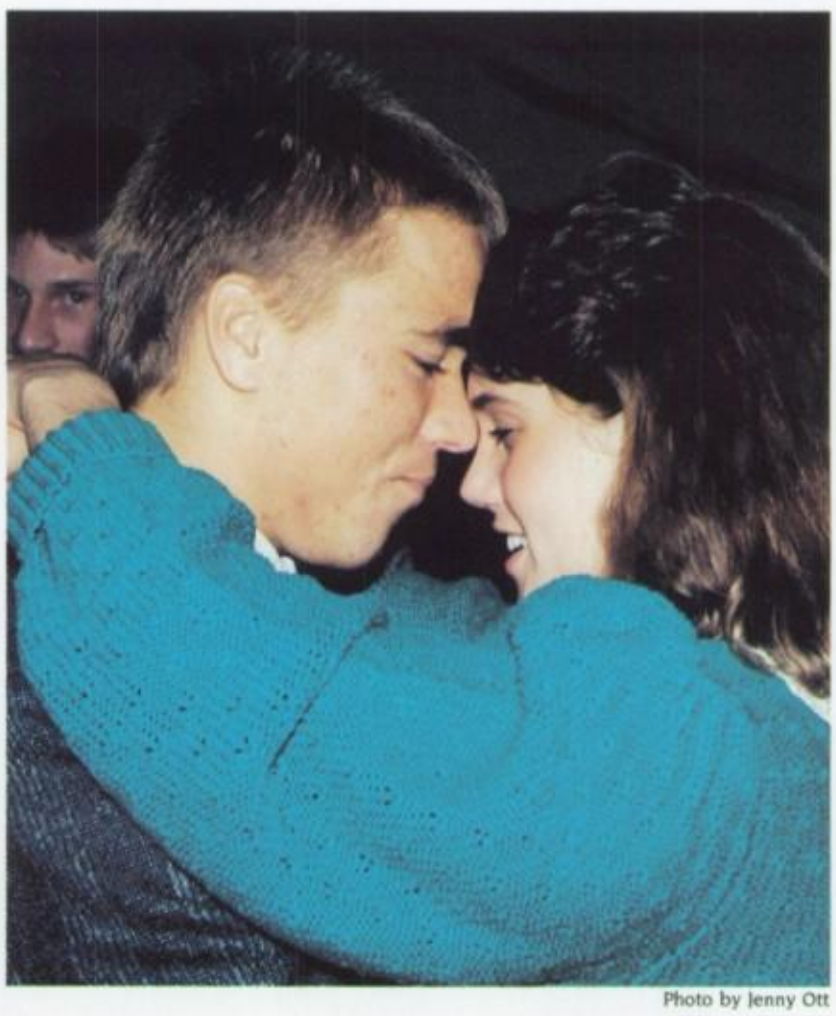


Photo by Jenny Ott

◀**TIGHT SQUEEZE.** As senior Sonya Lee hugs the Homecoming queen, senior Margaret Herforth, former queen Cathryn Anstead reaches out to her. "I never thought of myself being queen," Margaret said. Photo by Jenny Ott

▲**TWO HEADS TOGETHER.** As they dance, seniors Stephanie Young and Ryan Timm discuss dinner plans. They ate at Ricardo's with four other couples after leaving the dance at about 10 p.m.

"**The nicknames our friends** gave us were funny because they made the situation more casual. Instead of being Homecoming attendant and escort, we (she and sophomore Craig Sneider) were Jaws and Wheels."

-sophomore Jodi Earl

# Hidden in stacks

## Uncommon aspects overlooked in shuffle

Heard not listened to.

Seen not looked at.

Students often overlooked the groups, people and hard work that added much to the school.

Students did not think twice about seeing administrators in the halls or at lunch.

"You take for granted that if you mess up," said senior Kelly Crego, "like if you have a food fight or too many chairs at your table, Mr. Roberts will give you a back rub."

The extra time people put in often went unnoticed, too.

"Mr. Dick has to sacrifice his weekends to drive a bunch of screaming kids to some small town," said freshman Bobby Lee. "He is either crazy or he just loves speech."

Unnoticed work went into many activities of groups and clubs.

"People take the band for granted," said senior Craig Mey. "We practice an hour and a half every day, five days a week just to play at those football games."

Contributing much to the school, people and events went unobserved.

**By Amy Ravin**

Photo by Jenny Ott

▲**BY THE BARRE.** Before gymnastics practice, sophomores Heather Peters, Samantha Munk and Andrea Omey talk in the Burnham gym. The gymnasts and wrestlers worked out there since basketball teams used the Northview gym.

▶**ONE IN A MILLION.** Searching for books for her research paper on the effects of alcoholism on the family, senior Michelle Schupp uses the Sylvania Branch Public Library. Students went there for its later hours and additional information. Photo by Jenny Ott

**▼CRUNCHIES AND MUNCHIES.** In commons, hunger before lunch strikes juniors Jenny Hires, Suzanne Ellenberger, Brad Jakeway, Laurie Clinard, Millie Shuk and Rachel Lubitsky. "They think that since we have janitors they can leave stuff all over the tables and not have to pick up after themselves," said Millie.

Photo by Jenny Ott

## SPEAKING PLAINLY

**What are some of the unappreciated aspects of the school?**

"**I took for granted** having a big locker. I looked forward to getting a senior locker then it turned out to be a dinky thing that I wouldn't even give to a freshman."

-senior Kim Klever

"**Posters that are** put up for games and all the decorations because they're always up. They don't care who took the time or who it's for or the effort that went into it."

-freshman Matt Sperling

"**I think people** take for granted all of the sports because there are so many and they're year round and they are always there for them to go to."

-sophomore Alan Kohl

# Gym acting scene

## Skits, audience and player participation create

Spin the Wheel of Fortune. Call Donahue. Form a human alphabet.

Pep assemblies used plots and group involvement to interest students.

In planning, a writing staff of six students chose a theme and focused on a skit versus group cheers.

"It's more entertaining," senior writer Tricia Boyle said. "You've got to keep students controlled."

Students compared this style to other years.

"I prefer the skits," sophomore Allan Rukin said. "They keep people interested and make them laugh."

However, others wanted to see something else.

"I'd rather have more spirited stuff like the wave and cheering," said senior Brian McVety. "The people are trying to make it more funny than spirited."

Out of all the assemblies, personal favorites varied.

Because he knew people on the Homecoming court, junior Scott Horns liked the Homecoming assembly best. He also enjoyed the fake Napoleon court.

"It was funny how they dressed them (dogs posing as the escorts)," Scott said.

As a part of the assemblies, Tricia felt the one before the game against Southview went best.

"We used all the time," she said. "We associated it with the volleyball team. They held the letters (for the Wheel of Fortune)."

Animals, game show spinoffs and team introductions brought the classes together for pep assemblies.

**By Debbie Weinstein**

▶**HUMAN ALPHABET.** Competing against the girls, guys from each class spell out the alphabet at the last football pep assembly. In three minutes, they formed letters through "I" while the girls made it to "M."

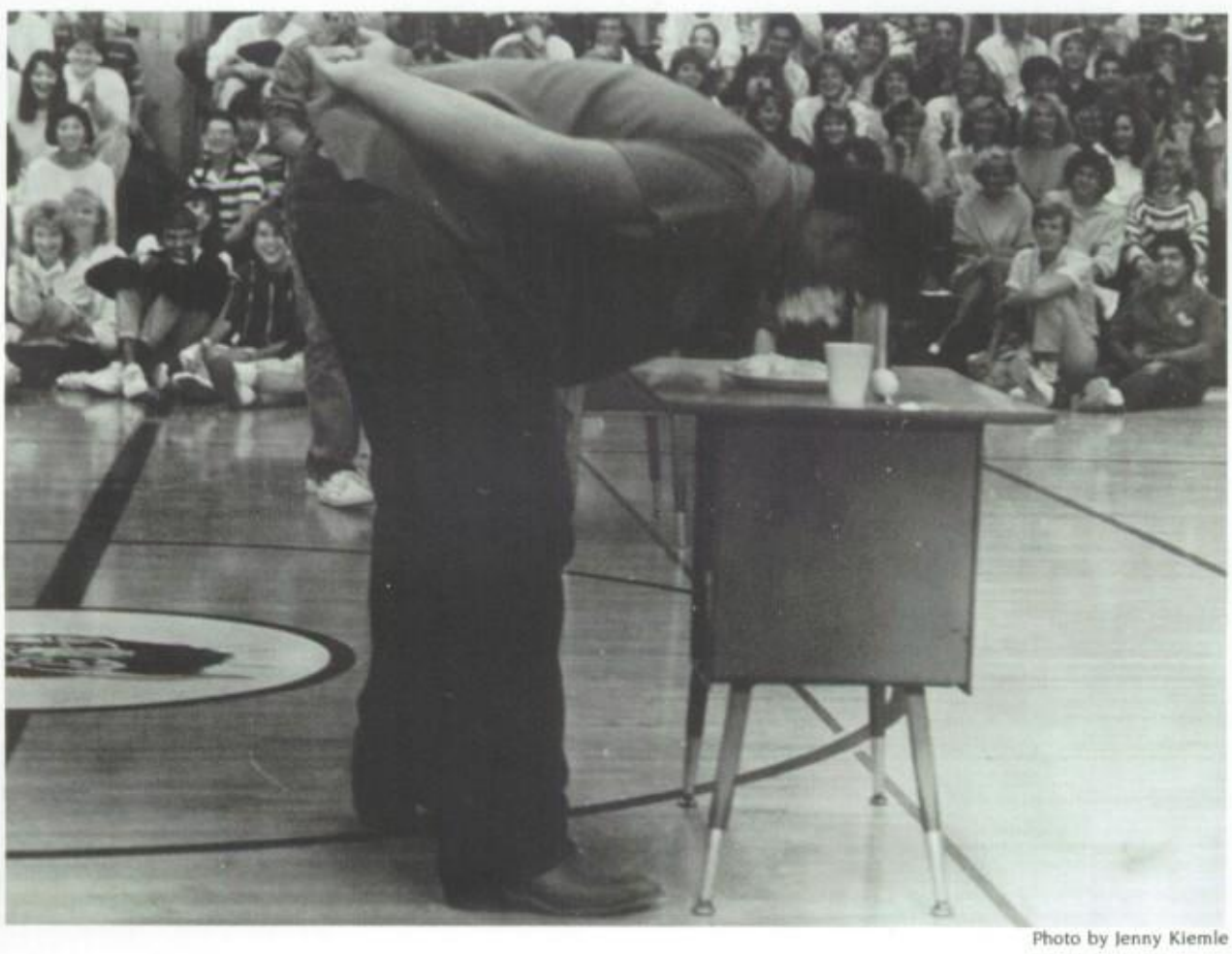
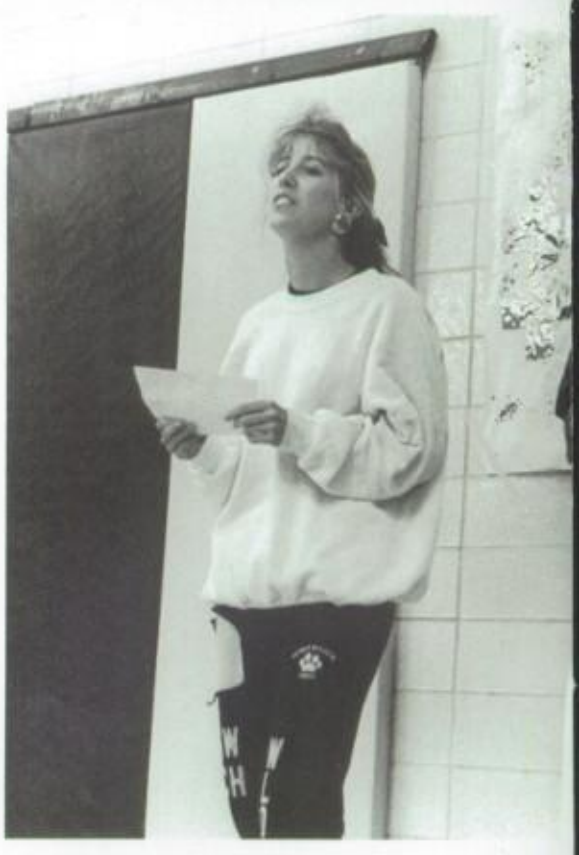


Photo by Jenny Kiemle

▲**KENNY'S REVENGE.** At the first pep assembly, senior Kenny Spencer races to find a cherry in whipped cream, a competition mocking the freshmen. He participated in a similar competition as a freshman but in the opposite role.



▶**AMPLIFYING IMAGES.** During the Fostoria pep assembly, seniors Tricia Boyle and Chris Michaelis sing familiar songs but substitute in phrases appropriate for the football team. Cheerleaders chose them as emcees in spring of 1987.

Photo by Laura Stupsker

Photo by Jenny Ott

## SPEAKING PLAINLY

Why do we have pep assemblies?

"**To get students** fired up for the game. It gets your adrenaline pumping. The cheerleaders and everybody are so hyper."

-freshman Ashlie Beckham

"**It's an attention** getter. Number one is to be sure that all the team members are recognized before the season ends."

-athletic director Mr. Larry Jones

Photo by Jenny Ott

▲**BANDED TOGETHER.** Part of the pep band, sophomore Jay Patterson, freshman Kelly Krane, sophomore Troy Major and freshman Jason Hamilton play "Hang on Sloopy." The band missed the end of period 7 to set up.

▶**PUT YOUR BEST HAND FORWARD.** Watching junior John Elden's lead, senior Craig Findley finishes the walking leg of the wheelbarrow race with senior Linda Bostleman. They switched positions at the halfway point.

▼**PULL YOUR WEIGHT.** In the tug-of-war, sophomores Tony Foley, Andy Justen, Jeremy Koester and Kristie Suchomma unsuccessfully resist the seniors' strength. The juniors, who first beat the freshmen, lost to the seniors also. Photo by Lisa Kaufman

# Bracing for week

## of earning points in lunch events, Olympic games

Krispy Kritters without milk.

Cheerios around school.

Along with Trix and Frosted Flakes, cereal emblems distinguished teams in the Class Olympics.

For the first time in the week preceding the three-year-old Olympics, events occurred during the lunch hours. As participants from each class competed, students cheered them on.

"Everybody had support from their class," freshman Lynetta Price said. "People get excited because they like what they're doing."

Some observers developed favorites.

"I liked it when they passed oranges under their necks and looked like they were smooching," said junior Craig Kocher.

Others preferred the water-pouring event.

"I liked seeing people get wet because they laughed after they got wet," said Lynetta.

For competitors, earning points remained a goal.

"When I caught one (of the 10 rings thrown in the ring toss) I thought about winning," junior Angie Sroufe said, "and catching the most out of my lunch."

On Friday, the Olympics brought the contest's peak.

In the limbo, junior Kim Phillips and senior Luke Greco set records with the bar on notch 17.

"I was just looking at the seniors," Luke said. "It was like tunnel vision. They were all screaming at me."

Although not victorious in every event, the Class of '88 remained the champion for the third year.

With cereal, oranges and water, Spirit Week set the stage for the Class Olympics and the Bedford basketball game.

**By Debbie Weinstein**

Photo by Laura Stupsker

▲**RIDING HIGH.** Waiting for his turn, Mr. William Kidney rides in the tricycle race for the third year. Although wearing the juniors' emblem, Cheerios, he biked for the seniors.

▶**WHEELIN' AND DEALIN'.** Pushing senior Missy Patoff, senior Mike Sterling maneuvers around orange cones in the go-cart race. Each team used two pushers and four riders in the race.

Photo by Lisa Kaufman

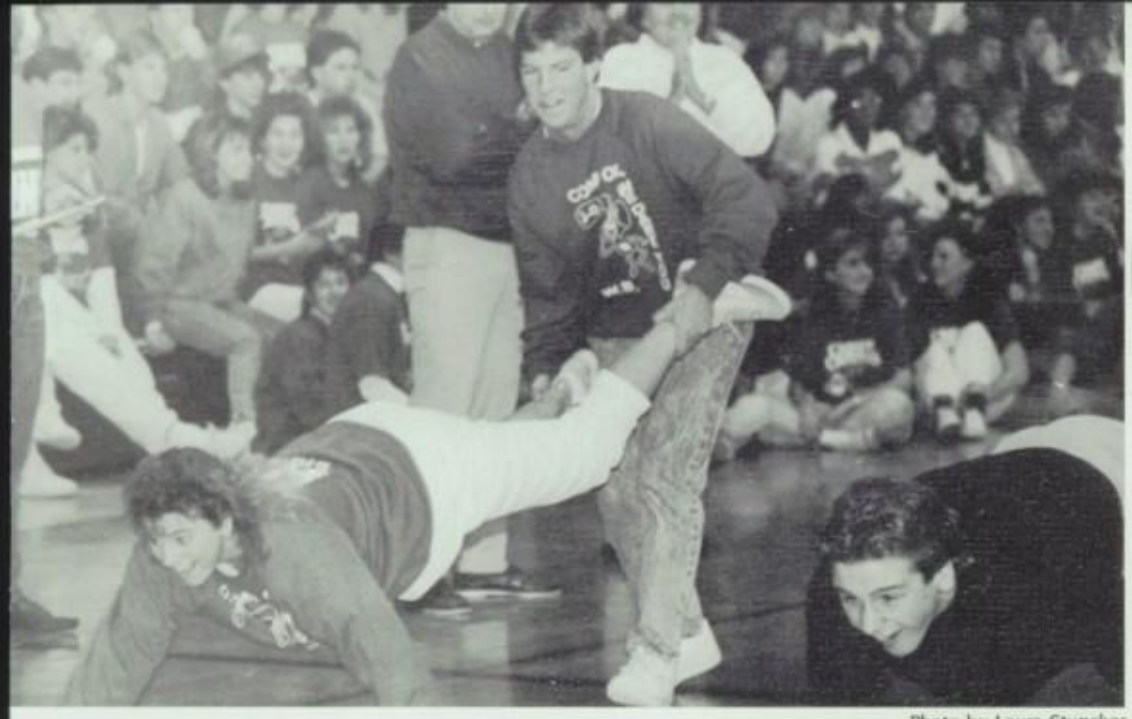


Photo by Laura Stupsker

# SPEAKING PLAINLY

What was the funniest event in the Class Olympics?

"**Tricycles, because people** fell over. They looked pretty coordinated until they got on the tricycles."

-junior Jon Cotterman

"**Go-carts, because it's** funny to see people get all jumbled up."

-freshman Cassie Laasch

"**Tricycles, because of** Mr. Kidney. He had on a helmet and shorts and was all prepared to race. He had to defend his championship."

-junior Scott Horns

Photo by Jenny Kiemle

Photo by Jenny Kiemle

Photo by Debbie Young

◀**BETWEEN THE HOLES.** Passing oranges under necks began Spirit Week's lunch events. Tuesday's snow day interrupted the schedule. On Wednesday, senior George Bekos passes a lifesaver to senior Sherry Akers. As Mr. Jay Ludgate comments, sophomore Marci Handler catches rings in Thursday's ring toss. On Friday, senior Amy Justen pours half a gallon of water into another carton.

**▼TALK IT UP.** Sophomores sitting in their section of the gym bleachers chat during a pre-game pep assembly. Assemblies prepared both the players and the students for the upcoming match.

**▶FACING THE SUN.** In senior Brian Kaminski's jeep, students wait for the car caravan for the Northview - Southview football game to begin. The cars drove to Southview and through neighborhoods before returning to NV.

Photo by Jenny Kiemle

**▼ROUGHING IT OUT.** At the Rec Center, senior Barb Young watches the Northview - Southview game. The plastic bag protected players' team jackets as they competed in 30 degree weather.

Photo by Jenny Ott

## SPEAKING PLAINLY

How do you feel when the team wins the game?

"**I feel like** because I go to Northview, I'm winning, too, because they represent Northview. I yell, I wear school colors and I cheer for the participants."

-sophomore Darcy Tinsley

"**I feel happy** because the team has done a good job and it shows. I go to games to see my school win; when they win, it makes it worthwhile."

-freshman Sheri Russell

Photo by Jenny Ott

# Reflecting enthusiasm at sports, students Shout in stands

Excited eyes.

Viewing the players around the field, in the court, on the mats.

Games gave students a chance to see others without the restrictions and pressures of the classroom.

"A lot of people go and it is fun to see people you know from school but not at school," said freshman Aaron Sloan. "You don't have to talk about what's happening in English class."

After choosing to go to a game, students selected which one sport to watch. With 28 choices of school sports played throughout the seasons, various matches appealed to different students.

"Football and hockey are contact sports," said senior Kerry Warrington. "Blood, gore, guts. That's why I like hockey."

Student spectators not only enjoyed the games, but their attendance and cheering also demonstrated their support of the teams.

"It gets the team excited," said freshman Alison Broeker. "It shows that the school cares and that we want to win, so that they feel more confident."

While watching the games and encouraging the teams, students took an active role in adding to the gusto of the game.

"We show spirit in strange ways," said senior Kurt Gerdenich. "We use profanity, we throw things, we cheer along with the cheerleaders. We make it exciting."

Watching a variety of sports together, friends cheered the teams on.

**By Amy Ravin**

◀**BEHIND BARS.** On the visitors' side of Cat Stadium, students watch the Northview - Southview football game. Because Northview and Southview shared the stadium, they alternated years as the home and away teams. Photo by Jenny Ott

# During weekend breaks students search for places to *Just hang around*

Anticipation mounted as Friday afternoon arrived and the clock struck 2:25 p.m. Students rushed to their lockers, poured out of school and headed for their cars, thinking of the weekend and where they would go to relax.

"A hangout is a place where people meet to get together and be with friends to sit, talk and gossip," said sophomore Jenny Sturk. "It's a place where people know they can go and everyone will be there."

Students established hangouts where they knew they could find others. The fact that teenagers went to a location on a regular basis classified that place as a hangout.

"A place is termed as a hangout when kids flock to it every weekend," said junior Dave Rose.

Hangouts included athletic events such as football, basketball or hockey games on Friday nights. McDonald's filled with kids who stopped to eat and socialize before going elsewhere.

"You know you can find people there who will know of something to do," said senior Stacey Stathulis. "It's just a matter of being out; it doesn't always matter where you are."

People shopped at the Franklin Park Mall on Saturdays and went to movies or parties on Saturday nights. They reserved Sundays for sleeping and finishing homework.

Wherever students ended up, they knew they had two days and two nights of freedom. The weekend provided an escape from the pressures of school before beginning a new week.

**By Hedi Scheidel**

▶**SHORT ORDER.** After a football game, seniors Suzy Stoll, Chris Start and Brenda Gatter place an order at McDonald's. They went there to "grab a bite to eat and catch up with friends." Photo by Lisa Kaufman

Photo by Laura Stupsker.

▲**WHAT A FIND.** Scanning the clothes rack at Hudson's in Franklin Park Mall, junior Wesley Stahler looks for something to wear. She went to the mall to get clothes "when I have the money."

## SPEAKING PLAINLY

Why do you feel students establish weekend hangouts?

"**They're established** because it's a place where students can go and feel comfortable. They can be themselves and not worry so much about how they have to act."

-junior Laurie Busch

"**They establish them** to relax, forget about their problems and talk with people. After worrying about homework and school all week, it's a way to let off the pressure.

-sophomore Laura Horvath

▼**CLOSE WATCH.** Standing in front of a poster for "The Running Man" at the Franklin Park AMC Theaters, seniors Maggie Erhmin and Nicola Edwards discuss the movie. Maggie enjoyed the movie because it was action-packed. Nicola went to the movies because "they seem interesting and just to get out and do something."

Photo by Lisa Kaufman

Photo by Sarah Bard

◀**OUT TO LUNCH.** Sitting in Picnic in the Park at Franklin Park Mall, sophomore Joyce Brinkman has a Coke on Dec. 13. Joyce was Christmas shopping with freshman Brook Roesle on a Sunday afternoon.

# Crossing borders

## Members of opposite sex improve relations by letting down guards

"It really bothers me when people assume we're going out just because we're together," said sophomore Lisa Goodman. "I'd say 'no, I'm not going out with him; we're just friends."

Students most likely ran into this situation at some time or another. Even associating with a member of the opposite sex started rumors. People concluded a girl and a guy were boyfriend and girlfriend merely because they were together.

"I think that you should walk with whomever you want, without having to worry about what others think or say," said sophomore Andrea Bleimehl.

Sometimes, people had trouble convincing others that males and females had friendly relations without dating. But friendship among guys and girls did exist inside and outside of school.

While talking and hanging around in school together occurred most, others developed closer bonds outside of school.

"If they're a really good friend, we may go out to dinner or the movies on weekends," said junior Rob Woutila. "I don't classify my friends. I consider them equal no matter if they are a girl or a guy."

Platonic friendships allowed the exchange of different points of view without romantic involvement. And with time, girls and guys opened up and became more comfortable with each other.

"I think the barrier between girls and guys disappears as people get older," said Lisa. "You become more mature and the pressure and tension of going out with someone fades."

**By Hedi Scheidel**

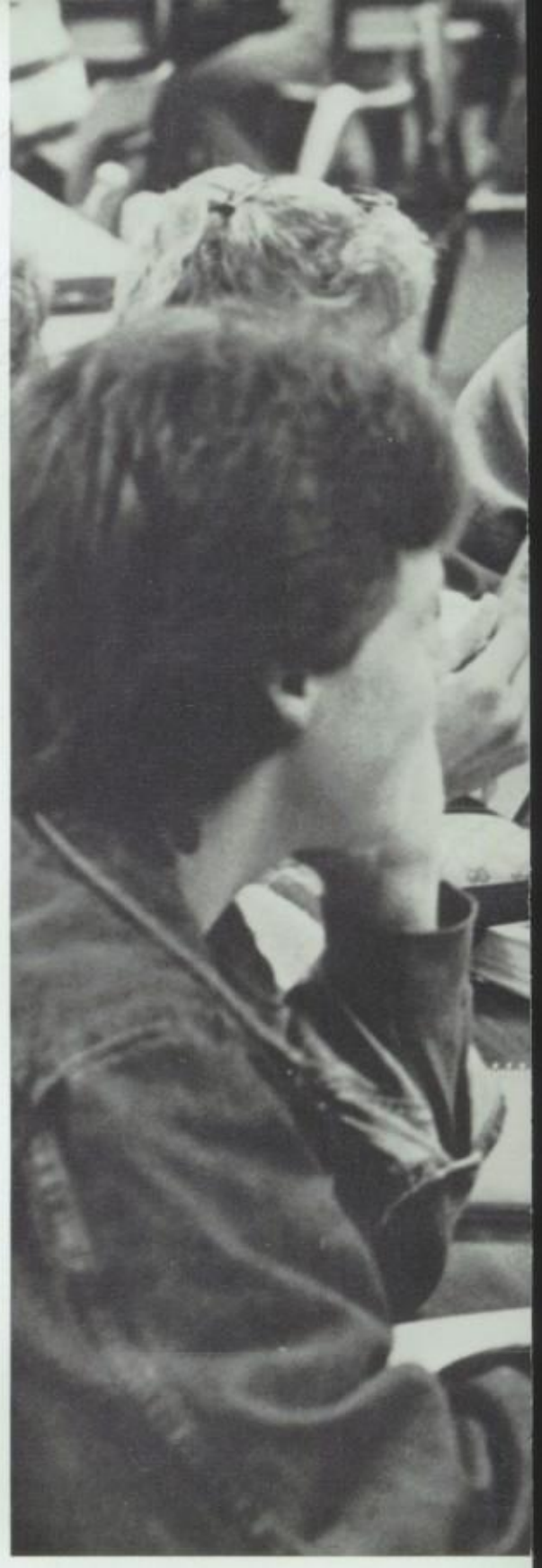


Photo by Agnes Mah

▲ **LITERALLY SPEAKING.** Using extra time provided on weekends, juniors Matt Miller and Robin Falvey study for an American literature test. Matt felt having girls as friends was good because "it gives you more variety in life."

▶ **GOING FOR THE GOLD.** On Oct. 19, a day off from school, juniors Carissa Ansted and Walter Crockrel eat lunch at McDonald's. They met their freshman year when they were in Mr. George Schmidt's English class together.

Photo by Agnes Mah

▲ **SOMETHING IN COMMON.** During second period commons, junior Jim McElroy reviews for PSAT's while juniors Matt Kupsky, Kris Poskonka, Tiffany Wise and Ashlee Liber study and socialize. "It's nice to be friends with girls and open up to girls and not just guys," said Jim.

Photo by Agnes Mah

## SPEAKING PLAINLY

How do you feel about close friendships with the opposite sex?

**"It's good because** being friends with the opposite sex gives you the opportunity to meet more people and have more friends. It helps you to understand guys better."

— sophomore Cyndi Raker

**"I think it's good** because it helps you get along with other people by letting you know what others like to do. It is always good to have friends no matter what sex they are."

— freshman Matt Gibellato

Photo by Agnes Mah

◀ **TWO FOR THE SHOW.** At the Franklin AMC Theaters, sophomore Don Schmidt and freshman Kerry Kreidel buy tickets for "The Pickup Artist." They went out on weekends once in a while since they did not often see each other in school.

You should have guessed I'd use this page!

for me after skiing at Alpine & Brighton. Yes, of course I had trouble with the slopes but you were patient and kept picking me up out of the snow and eventually I got better.

# Laughing together and helping each other, pairs are *still cooking hot*

They're married.

That was how many students viewed couples who had been dating for a long time.

Students found long-term relationships were like a pair of old slippers; they felt more comfortable and confident in them.

Students spent more time with one another's families after dating for a long time.

"We go out with each other's families a lot: to dinner, to picnics, to family reunions. It gives us more options. If he's going out with his family, I can go, too," said senior Lynne Barger.

After going out with someone for a while, students became closer to one another's families and also felt more secure. Knowing that someone was always there for them made it easier for students to face problems.

"We understand each other and care about each other," said junior Brad Rush. "We help each other during problems. I'll help her study for stuff. When she's having a bad day, I'll talk to her and help her out."

Others took security in a different light. "You always have a date," said sophomore Jeff Westmeyer.

Keeping a spark in a steady relationship was not easy, though. Students found that a sense of humor often helped. "Laughing can make a difficult situation easier," said senior Dan Ingle. "She's always running late. Whatever time she says, add about half an hour or 45 minutes. It bothers me but I laugh at it."

Laughing also helped when dealing with others, too. Other people often teased students about their long-term relationships. "My parents always tease me. They ask, 'When's the wedding date?'" said senior Trina Lacksonen.

**By Amy Ravin**

Photo by Debbie Young

▲ **MAKING FACES.** On their 8 months and 15 days anniversary, seniors Kelly Malec and Mark Kirschmann have dinner. They celebrated this after missing their six month anniversary.

▶ **BURNING BURGERS.** As the pan smokes, senior John Glonek watches as senior Susie Gordon burns his hamburger. They often helped each other. "I bring him lunch and give him money," said Susie. Photo by Debbie Young

Cont. on page 206

In addition to skiing, the whirlpool and sauna were also quite interesting (for some reason the sauna seemed especially steamy!) I must say, the weekend was great. I enjoyed spending all that time with you and your parents.

Photo by Debbie Young

◀ **HAND IN HAND.** In the cafeteria seniors Jennifer Lagore and Ron Foley talk together. Time after school was limited, so they saw each other during and between classes. "It's the only time we see each other," said Jennifer.

▼ **SHAKING HANDS AND PAWS.** Time together also means time with each others' families and pets for seniors Dayna Dickey and Dan Ingle. "A lot of Sunday nights I go over there and watch movies with his family," said Dayna.

Photo by Debbie Young

## SPEAKING PLAINLY

### How long is long?

"**Long is** when you can't remember when you started going out."

— junior Sarah Rowen

"**The time has** nothing to do with it. You don't think of time when you enjoy being with the person. It becomes long when you get tired of the person."

— senior Kristin Justesen

"**A year** because if you can last a year with a guy it's pretty serious. You have to mean a lot to each other to put up with each other for that long. You have to put up with things like music. My boyfriend listens to the awfulest music."

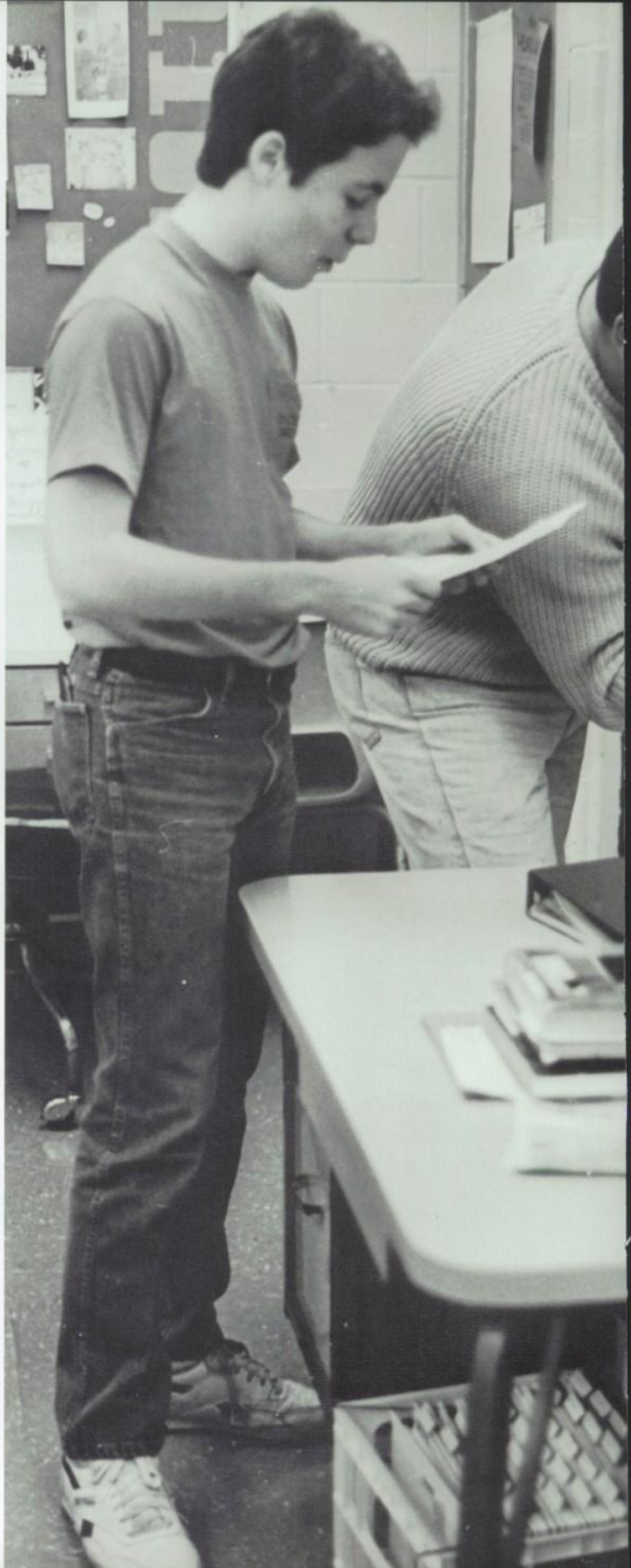
— freshman Theresa Slemp

▶ **IN THE BAG.** At Sautter's, senior Andy Leitner bags groceries. "The hardest part is when I work from 12 to 9 on Saturday," Andy said. "It used to be a free day. I can't schedule anything now."

Photo by Sarah Bard

▼ **OVER THE NET.** After beating her St. Ursula opponent, senior Cara Whelan shakes her hand. Cara spent two hours a day, for a month before school began, practicing tennis. Once school began, she played a match each day.

Photo by Sarah Bard



## SPEAKING PLAINLY

What was the hardest decision you have ever made about time conflicts?

"**I wanted to go** with my friends to a movie and dinner at Chi-Chi's, a girls' night out, and my parents wanted me to get my sister at our cottage in Michigan. I was mad because I had already made plans."

— senior Christine VanVorce

"**I had to choose** between playing tennis and working. I really wanted to play tennis but I decided to keep working because I needed the money more than I needed the letter jacket."

— junior Mike Kelso

"**Between going** to horse shows and doing stuff with friends. My parents want me to do horse shows and I might want to stay to be with friends. Horse shows get boring."

— freshman Ann Eltimsahy

# Checked seconds force rushed days, fast driving but prevent 'vegetating'

Ticking clocks and watched seconds kept students sprinting to manage their schedule.

After-school activities piled up sometimes, causing rushed, hectic days. Junior Jennifer Pearce hurried on Fridays because she had a piano lesson, then played in band at football games.

"It can be a pain," she said. "It's just so hurrisome; it's such a conjested day."

Rushing occurred when people scheduled a tight string of activities. Having a driver's license increased their ability to manage everything.

"I don't have to spend any time begging for rides," junior Marc Smith said, "or asking my parents for rides when they also have to take my sisters places."

However, jam-packed days had advantages.

"It's better than sitting at home and doing nothing," said senior Betsy Nelson, "because you're active. You're not sitting at home in front of the television vegetating."

Sometimes, too much time stretched between events.

"You want to relax when you go home," said freshman Emily Middleton, "but you can't go home." She stayed at school until her debate meetings began at 5:30 p.m. because she had no way back to school if she returned home.

While not everyone ran a race with time, people dealt with busy schedules.

**By Debbie Weinstein**

Photo by Sarah Bard

◀ **MARKED TIME.** For a newspaper deadline, junior Rick Carr and senior Stacey Stathulis check a calendar. A schedule helped Rick manage his time. "I can ususlly tell ahead of time if I'm going to have to stay after school," Rick said. Photo by Sarah Bard

▲ **CALLED HOME.** Sitting in the family room, sophomore Karin Schleif babysits her 4-year-old sister Kristin. It did not conflict with cheerleading because her other sister babysat Kristin when Karin stayed after school.

**▲GOOFING OFF.** Sitting in C hall, freshmen Bill Lehrer, Ryan Marciniak and Barry McDowell relax after A-lunch. "When I look at a person I don't look at what they wear; that would be judging them before I knew them," said Bill.

## SPEAKING PLAINLY

How important do you feel fashion is to students?

**"It is important** to students because it gives a good first impression. People like to look good, but they don't pick their friends by how they look."

-sophomore Andrea Czerniejewski

**"Fashion is important** to students because the clothes that you wear represent who you are. It makes you feel good about yourself."

-junior Sandy Lewis

Photo by Laura Stupsker

Photo by Sarah Bard

# Clothing reveals personality, represents *Sign of the times*

Visions of leather jackets, Campers, miniskirts and boots drifted by. One person with ripped, bleached jeans flew past while another in acid-washed jeans walked by.

Students displayed their own fashion statements by the clothes they wore. People usually dressed in similar clothing styles, but others sought originality.

"People see one thing and catch on to the trend and don't become original," said senior Maggie Erhmin. "If you're not original, you're what someone makes you and not yourself."

Some fashions reflected past times. Bubble skirts, leather and jean jackets and miniskirts were popular in the '50s and '60s, also.

"Fashion moves in a cycle," said sophomore Bill Churchill. "It is often repeated because there's only so much you can do with clothes.

Students classified their clothing style as casual. Comfort, the weather and their mood influenced how students dressed. Certain clothes, such as Limited fashions, became popular if publicized by magazines or seen on others.

"A group of people get something and others follow along," said freshman Amy Willetts. "They want to fit in and be accepted because some people don't have very much self-confidence."

The type of clothes a person wore reflected their style and mood and boosted their confidence.

"When people feel good about what they're wearing," said Maggie, "they feel good about themselves."

**By Hedi Scheidel**

Photo by Sarah Bard

◀**GOSSIP COLUMN.** After school, sophomores Jodi Earl and Joyce Brinkman talk about the day's events. They displayed their fashion styles and personalities by the clothes and accessories they wore.

◀**LEISURE TIME.** Stretching out on the couch, sophomore Julie Streeter leafs through a magazine at her house. She wore Forenza sweaters, jeans and boots to portray the casual look.

▼ **TUBE OF ZAZU.** With L'Oreal haircolor, sophomore Kris Palmer dyes her hair red. The color lasted a week, so she redyed it regularly. "I was bored with dark brown hair," Kris said. "This way, if I ever want it to be my natural color, it can."

Photo by Sarah Bard

▶ **PANE VIEW.** Fixing her hair, sophomore Karin Schleif makes sure her hair curls under. "Before I go anywhere, like into a store," she said, "I like to check out how I look to make sure, if I see someone (I know), my hair isn't messed up."

# Styling, cleanliness and time influence reactions

# *Reflect opinions*

Photo by Jenny Kiemle

▲ **PULLING STRANDS.** During commons, junior Suzanne Ellenberger French-braids junior Kathy Najarian's hair. Suzanne learned to French-braid on a horse's tail. "It's easier to do a horses's hair," Suzanne said. "If you mess up, you can do it again without complaints."

Slam! Bang! Boom!

Bopping people on the head, or just gently tapping, hair affected first impressions.

"It's probably the first thing you notice," said senior Eric Hoellrich. "You can make really quick judgments about people by looking at their hair."

He preferred a buzz cut on a guy, giving a military look, to long hair, a '60s flashback. "Long hair looks kind of disrespectful," he said.

Also, extreme styles influenced opinions. "If you colored your hair or did all these wild things to it, I wouldn't think you'd be a very laid-back person," said senior Caroline Shaffer.

However, style mattered less to some people than its maintenance and care.

"It's how they keep themselves," said junior Jody Zaborowski. "If it was a style I didn't like, I wouldn't say anything because it's their opinion. If it's messy and not cared for, it seems like you don't care what other people think about it."

For others, their own hair care played a lesser role.

"It's not that important because I'm lazy," said sophomore Cathryn Mah. "Sleeping is more important to me; I hibernate. I'd rather sleep than do my hair, because doing my hair is such a pain. I don't like getting the hairspray all over my hands, my face, my contacts, everywhere."

While it didn't always scream for attention, hair influenced first impressions, although, it sometimes took a back seat to other things.

**By Debbie Weinstein**

Photo by Debbie Young

# SPEAKING PLAINLY

Would you fix your hair or eat before school if you only had time for one?

"**I'd have breakfast** because I'm a growing boy, and my stomach is more important than my hair."

— senior Henry Depew

"**I'd skip breakfast** because I can live without breakfast, but I'll have to go all day with hair like that."

— sopomore Donald Schmidt

▼ **SNIPPED ENDS.** In her downstairs bathroom, junior Janice McCombs trims her bangs with sewing scissors. She used little scissors because her grandmother, a beautician, used them.

Photo by Debbie Young

Photo by Debbie Young

▲ **BOOTS AND BARRETTES.** Arriving with wet hair, junior Angie Sroufe comes in late. Normally she spent 20 minutes washing and doing her hair, but when late, she cut it to 10 minutes by not waiting for her hair to dry or curling it.

◀ **DOUBLE IMAGE.** While using her purse brush, junior Kristi Shaner talks to junior Hope Mitchell. Kristi shampooed with Ultra Swim to remove chlorine, accumulated from daily swimming, that would dry out her hair or turn it green. Photo by Agnes Mah

# Choices of motion

## offer free ride with fixed schedule, stops or flexibility, freedom for price

3..2..1..Blastoff!

Takeoff to and from school began in Hondas, Tretorns and school buses, depending on whether students drove, walked or rode the bus.

Open to everyone, taking the bus had advantages and disadvantages.

"You can rely on it to pick you up," said sophomore Jason Goodell, "not like if your car broke down."

"If you drove though, you could go straight to school, but when you ride the bus you go to different stops."

Still, most students preferred driving over taking the bus, even though they paid $10 for a parking permit plus gas.

"You have freedom," said senior Connie Jung. "If you have to do an errand, you can get right to it."

Not everyone could buy a parking permit, however. Stricter enforcement of the parking policy meant, unlike in past years, underclassmen with jobs were not eligible for permits. Also, the administration made frequent, irregular checks for unregistered cars.

"It's to make sure the parking situation isn't a zoo," Mr. Ray Russell, assistant principal, said. "It (driving without registration) is like playing Russian roulette. They never know when I'm going to be in the parking lot."

Some drivers appreciated the tightened enforcement.

"It ensures you have a parking space," Connie said. Others objected to the increased strictness.

"If juniors work at 3 p.m.," junior Elena Marlatt said, "they only have 15 minutes after getting home on the bus to dress."

3..2..1..rocketing off to school, students saw pros and cons in each mode of transportation.

**By Debbie Weinstein**

Photo by Jenny Ott

▼**SNOWY LOAD.** Parked in one of 187 student parking spots, senior Matt Vida prepares to go home. He preferred driving to taking the bus. "If books fall off the seat," Matt said, "they're not lost forever."

Photo by Jenny Kiemle

◀**CAN IN HAND.** Directly after school, freshmen Kristen Mirra and Shannon Keiser wait for Shannon's mom to pick them up. They normally had JV Basketball practice then, but it was rescheduled for later that day.

# SPEAKING PLAINLY

## What unforgettable thing happened to you on the way to school?

"**Sophomore year my** brother was driving to school and got a speeding ticket on the corner of Monroe and Silica. The policeman lectured him because he ran a red light. I felt bad for him because I knew he'd have to tell our parents."

-senior Sue Huntsman

"**My car stopped** on top of the railroad tracks. The timing belt broke. I pushed the car to Lanes. I had to leave it there overnight because there was no one home to pick it up. It was towed to the place where it was fixed."

-junior Lisa Firebaugh

"**The bus turned** the corner, made strange noises and stopped at the corner. I hadn't been picked up yet, and I thought 'Oh I'm never going to get to school.' We waited about 20 minutes for another bus to come."

-freshman Sheri Russell

Photo by Jenny Kiemle

◀**BAG A SEAT.** On one of the 21 buses lined up after school, senior Jeff McCarthy chooses a seat. The buses began arriving at 2:15 p.m. and filed out of the parking lot at 2:29 p.m. Photo by Jenny Kiemle

▲**BETWEEN FENCES.** Crossing the Ten Mile Creek bridge, juniors Tim Antoine, Calla Hill and sophomore Pat Abbey walk to Calla's car, parked at Sylvania Alliance Church.

**IN SEARCH OF...** Looking for freshman Meredith Kiemle, freshman Jessica Kisin stands with date sophomore Aaron Fetrow. They ate dinner with two other couples at Meredith's house before going to the dance. Afterwards, they went to Jessica's house to watch movies.

Photo by Sarah Bard

# SPEAKING PLAINLY

## What do you think of the first ever Snow King?

"**It was a** good idea. For Homecoming, the guys mainly ask the girls, and they have a queen so when the girls ask the guys, they should have a king."

-junior Jenny Schupp

"**It was a** fair election because people who wanted to vote did and people who didn't want to get involved didn't."

-sophomore Jeremy Blair

"**It was a** good idea, but it needed more organization. I didn't know exactly what was going on with voting and who was king. Also, people were stuffing the ballot box."

-senior Craig Mey

# Easy hold on date

## allows rapid change in dance day, relieves tight schedule

Eight calendar days ripped off in one shot, not to catch up for lost time but to bring time back.

Three weeks before the scheduled Dec. 12 Snowball Dance, student government pushed the date up to Dec. 4 to avoid conflicts with hockey and basketball games and the Fairmont speech tournament.

"I'm glad it was moved up," said sophomore Jill Glover. "I had a Girls' Basketball game it would have interfered with. When it was the twelfth I wasn't planning on going, but when they moved it up I started thinking about going."

Others preferred the later date.

"If girls waited and didn't have enough courage to ask," said senior Bill McGee, "they would have had one more week to ask."

Although the new date hurried some people, the change didn't leave the floor empty.

"I think there wasn't enough time to ask people and it was kind of rushed," said senior Heather Ferguson, "but it was a pretty good turnout. There weren't huge spaces on the dance floor or gapping holes, and everybody was dancing."

Although it officially began at 8:30 p.m., most people arrived after 9:15 p.m. One of the first people there, freshman Eric Jacobsen, came at 9 p.m.

"At first I was disappointed because I wanted more people there," he said. "Then in about 15 minutes it started to fill up."

Even though the closer date meant fewer asking days, it freed more students to go to the dance.

**By Debbie Weinstein**

Photo by Lisa Kaufman

◀**UP IN ARMS.** After arriving at around 9 p.m., sophomore Bill Cooper and freshman Kari Poskonka dance to a slow song. They stayed until 11:30 p.m. and then went to Kari's house. Photo by Lisa Kaufman

▲**TIGHT HOLD.** After dating for over a year, sophomore Shannon Horne asked junior Jim Jordan to the dance. They ate at Someplace Else beforehand. Shannon liked the dance because "the music was updated."

# SPEAKING PLAINLY

## What is your favorite kind of dancing?

"**Fast dances** because they're more me. I'm more bouncy and kind of hyper. I don't want to stand there all sweaty for a slow dance. I don't mind slow dances when there's someone in particular I want to dance with."

-junior Robin Falvey

"**Slow dancing** because I'm not a very fast person. I'm able to keep pace. The slow dances seem more natural to me. I wasn't meant to go fast."

-sophomore Bill Churchill

"**Fast dancing** because you get more of a beat. It's something that everybody gets riled up for. Everybody gets into it and is more energetic."

-junior Steve Werner

"**Slow dancing** because you don't have to move as much. It's easier than fast dancing; you just stand there. You're doing it with a member of the opposite sex and it's close contact."

-freshman Ted Leslie

Photo by Debbie Young

▲**FINDING A PATH.** With her friends, sophomore Laura Horvath finds her own rhythm. Losing the last football game before the dance affected her. "It's kind of depressing," Laura said. "You can tell who the players are. They sit in their chairs and stare ahead."

▶**PUT ON YOUR DANCING SOCKS.** Brother and sister, sophomore Scott Lewis and junior Sandy Lewis step into the beat together. They also danced at home. "We always stop and end up dancing when we do dishes and sweep," Sandy said.

Photo by Debbie Young

# Synchronized steps

## of plans with friends, publicity improves dance attendance

Diamonds glittering and tails rustling, couples waltzed around the ballroom. Dances after games meant strobe lights and jeans not ballroom duds.

For a Friday night dance, advertisements appeared by midweek. Some students wanted more notification.

"That doesn't give you much of a chance to talk to your friends about it," junior Mike Vrooman said. "It's not something I'd do alone. I'm not a social butterfly."

Others found the publicity sufficient.

"They have posters where people can see them plus announcements and the message board," said sophomore Scott Wilson. "It's enough time because I plan one day at a time."

Besides publicity, friends influenced each other to attend the dances. Scott went with his friends, despite hearing a negative attitude at school.

"I hadn't expected many people to be there," Scott said, "because at school people put them down. The turnout was more than I expected, and I saw people there who were putting dances down."

As each dance passed, students noticed improvements in student attendance.

"There were more people at later dances," said sophomore Rhonda Felser. "It added enthusiasm. You want to dance because you see a lot of people dancing, and you feel stupid sitting."

Bopping to Billy Idol's "Mony, Mony" instead of doing a polka, students attended postgame dances to be with friends.

**By Debbie Weinstein**

Photo by Debbie Young

Photo by Debbie Young

**▲RIGHT IN LEFT.** At the dance after the Fostoria football game, junior Kim Phillips talks to Freshman Sarah Sloan. Kim and the other student government officers set up, helped the DJ move equipment and cleaned up.

**◀PALMS UP.** In Commons Jenny Glonek, a freshman at Notre Dame, sophomores Rachel Marciniak and Marci Handler talk at the crowd's edge. On the average, 120-150 students attended the dances, paying a $2 entrance fee.

# New proposals

## Directors, cast and crew give it their all to produce talk of the "Town"

Students filed into the Little Theater and murmurs spread throughout. Mr. Brent Beerman distributed a summary of scenes from "Our Town" by Thorton Wilder. The cast performed excerpts from the play without finishing the entire scene. Hands raised as students offered their opinions of the performances.

Mr. Beerman devised the play workshop, which he felt allowed players to get feedback from viewers and promoted "Our Town" before the actual showings.

Choosing "Our Town" as the fall play caused various reactions.

"At first I had reservations," said senior Jodie Linver, who played the stage manager, "because I was unsure of my character. But as the play progressed and I learned more about it, it got really exciting."

The play delivered a message to the audience that the players heard, too.

"I've learned a lot about life," said sophomore Michelle Dorn. "You have to live for the time now, because you never know when it might be cut off."

Rehearsals ran everyday for over two hours and consisted of memorizing lines, doing characterization and practicing scenes.

Instead of being shown in Burnham's Theater the cast performed the fall play in the Little Theater, allowing for audience participation.

"'Our Town' was interesting," said sophomore Gerri Schell, "because the people came down into the audience. It was different than other plays I've seen."

**By Hedi Scheidel**

Photo by Jenny Ott

▲**BARE MINIMUM.** While snapping beans, junior Sophia Grecos (Mrs. Gibbs) and senior Julie Wells (Mrs. Webb) discuss their husbands. Sophia liked the minimal scenery and props. "It made the audience use their imagination," she said.

Photo by Jenny Ott

◀**BY THE BOOK.** Trying out for "Our Town," senior Kim Najarian reads the part of Emily during the third act. Students signed up for their audition time on the door of Room A2.

# SPEAKING PLAINLY

## What was your favorite scene from "Our Town"?

**"I liked the wedding scene** because I liked Mr. Beerman's baby and the costumes. I liked "Our Town" because the characters onstage related to the audience.

-freshman Meredith Kiemle

**"My favorite scene** was the funeral scene because it was interesting. The characters displayed great acting ability and believable emotions.

-sophomore Melanie Klever

**Fall Play Cast - Front Row:** Angie Sroufe, Kim Najarian, Sophia Grecos, Jodie Linver, Eric Jacobson, Craig Sneider, Julie Wells , Cyndi Shutt, Phaedra Sneider, Justin Beerman, Jennifer Spilburg, Amy Baughman. **Second Row:** Chris Kelley, David Savolaine. **Back Row:** Kurt Ellenberger, Josh Humberger, Emily Middleton, Craig Hill, Kris Priestap, Michelle Dorn, Heather Ferguson, Sarah Schupbach, Lisa Goodman, Martha Beach, Barb Collins, Kerry Warrington, Ruth Clendenin, Julie Goodman, Wesley Stahler, Mr. Brent Beerman.

Photo by Jenny Ott

Photo by Jenny Ott

▲**LITTLE ONES.** Holding his son Justin, director Mr. Brent Beerman gives pointers to cast members in the Little Theater. Justin joined rehearsals because Mr. Beerman watched him after school.

◀**VEILED EMOTIONS.** Before their wedding, senior Laura Feig (Emily) and freshman Eric Jacobson (George) express last minute doubts. Laura borrowed her wedding dress and veil from friends' mothers. Others supplied their own costumes or bought them at thrift shops. Photo by Jenny Ott

# IN VIEW

▼ **MUSICAL TOES.** In his brother's room, junior Paul Miller listens to his brother's compact disc player. Because of their popularity, the price of CD players went down enabling more students to buy them.

Photo by Laura Stupsker

## HIT OR MISS

### CD's become rage, but not everybody thinks so

It's a flying saucer. It's a Frisbee. It's the compact disc and it has landed a hit with music lovers.

"You don't have unwanted noises in the background like crackling or buzzing sounds," said sophomore Josh McClellan. "It makes it a lot easier to listen to."

"Tapes probably won't replace CD's in the future because they are too expensive," said sophomore Cathryn Mah. "Tapes are smaller and much easier to handle."

CD's were virtually indestructable. "Discs can be left in the sun and won't ruin," said freshman Abbey Kaplan. "The only problem with a CD player is that I can't take the CD player from room to room," said Abbey.

Furthermore, CD's cost up to $30, whereas tapes cost only about $10. Their durability and precise sound quality were their assets, however.

It's flying, it's soaring. The compact disc has finally landed. Whether it would replace tape players in the future remained to be seen.

**By Delora Gilzow**

Photo by Laura Stupsker

▶ **TAPE IN HAND.** Smiling, senior Eric Hoellrich buys a tape at National Record Mart in Franklin Park Mall. Eric preferred '60s music over Top 40 Hits. "'60s music had a message in the lyrics," said Eric.

## TIMELY TUNES

### Saturdays mean time to hunt for favorite tunes at the mall

Groovin' meant finding the right grooves. Students grooved on a Saturday at the mall when they rummaged through tape bins, record stacks and poster displays, hunting for their favorite recording artists.

Sophomore Evie Grecos usually spent about two to three hours in a record store.

"If I had all the time in the world I would spend at least half the day at the record store," said Evie.

Meanwhile, junior Greg Hayes only went to the record store twice a month.

"I usually buy a record when I get tired of my old ones," said Greg.

People bought records for a variety of reasons.

Sophomore Kathy Brady preferred 45's over full length albums.

"Albums have extra songs on them...songs I neither like nor want," said Kathy.

Whether students bought one groove or hundreds of grooves, they left with a smile on their face and the final ring of the cash register echoing the verdict in their ears.

**By Delora Gilzow**

Photo by Laura Stupsker

▲ **PICK-N-CHOOSE.** At National Record Mart, senior Mac Bright looks at compact discs for his CD player. "CD's you can play forever," said Mac. CD's became increasingly popular because of this.

Photo by Laura Stupsker

◀ **LOCKER PEACE.** Senior J.J. Markiewicz shows support for '60s music after school. "The '60s musicians wrote about their feelings about Vietnam and the independence of teens," said J.J.

Steady rhythms, pounding beats and racing pulses — '60s music returns to life

# BEST OF TIMES

Everything that goes around comes around. The Beatles, the Eagles, the Byrds, the Turtles and the Monkees, in this case, were not animals in the zoo, but rock bands on stages in the '60s. Although no longer on stage, they remained on the radio, as '60s music staged a comeback in the '80s.

"All music from other eras are just used as building blocks for the music today," said senior J.J. Markiewicz. He stressed that the lyrics should have meaning; they should speak to the issues and problems facing people.

"Music today takes no talent at all," said freshman Dan Crandall. "They have no feeling behind their lyrics."

"'60s music explored the unknown," said freshman David Casale. "They broke the barriers for music. David liked Jimi Hendrix, Led Zeppelin and The Doors. He especially liked the electric guitars from the '60s songs. He felt that the music today tried to copy '60s sound in the guitars.

Senior Steve Steinberg felt that the lyrics were the most important ingredient about '60s music.

"What they were saying was important. They protested and preached," said Steve. "They woke up the government about the environment around them. Today's music doesn't have anything to say like the '60s did."

"The '60s raised commotions in government and all over the country," said senior Brian Zeisloft. "Hundreds of protest songs were made in the '60s to make people aware of all the problems around them."

The '60s rock has staged a comeback. It withstood the test of time, and spoke to a new generation.

**By Delora Gilzow**

### ◆ Albums

"The Joshua Tree"
"Whitesnake"
"The Wall"
"Led Zepplin II"
"5150"

### ◆ Groups

U2
Phil Collins
The Cure
Pink Floyd
Bon Jovi

### ◆ Entertainment

Movies
Parties
Music
Sports
Going out

When cravings hit and taste buds call, scream for frozen yogurt

# YOGURT SPILLS OVER

The world supply of milk had not run out, nor had all the ice cream factories shut down production, yet students were going to new eateries like TCBY and Berry's Best Yogurt.

Sophomore Matt Oechsle stumbled upon frozen yogurt by accident.

"I was grocery shopping and saw a Berry's Best," Matt said. "I was hungry, and I decided to try it. I've been living off of it ever since break at my condo in Florida where I had it every morning for breakfast."

On the other side, sophomore Katie Sherman was forced into liking the popular dairy substance.

"My mom told me about frozen yogurt and told me that I had to try it," said Katie. "I liked it; it had a clean, brand new taste, but when I found out that it had half the fat and half the calories, I loved it!"

In addition to being less fattening, students found that frozen yogurt held its own when stacked against ice cream.

"It has a lighter, less filling taste than ice cream," said freshman Kim Luek. "It's not as heavy."

Although ice cream factories were still in operation, students found that frozen yogurt places held their own.

**By Holly Estes**

## Yogurting comes alive for students

### ◆ Yogurt Stops

TCBY
Berry's Best
Colleen Goldberg's

### ◆ Flavors

Chocolate
Strawberry
Vanilla
Raspberry

## PLAIN TRUTH

**How do your friends react to dieting?**

**"Whenever I tell** my friends that I'm dieting, they shove food at my face so I don't tell them."

-senior Peggy Moore

**"I don't diet** because I don't care what anyone else thinks of me if I don't think I need to lose the weight."

-senior Scott Hinkle

**"I don't diet often,** but when I do, it is to gain weight. My friends don't want me to diet; they think that is strange because they like me just the way I am."

-Sophomore Jay Patteron

▶**MMM,MMM GOOD.** At her weekend hangout, Berry's Best Yogurt, senior Beth Carroll joins senior Elaine Aten for a bite of chocolate-peanut butter yogurt that missed her mouth. Elaine was busy with her boysenberry and missed this fumble.

Photo by Lisa Kaufman

▲**UNDER GLASS.** While standing in front of the new salad bar, senior Janet Bond picks her favorite vegetables to add to her lunch. Janet used the salad bar daily to avoid living on junk food.

Photo by Lisa Kaufman

# Salad wars

## Salad bar inspires competition among salad-loving teachers

It was not The Lotto or Wheel of Fortune. The only prizes were a full stomach and smaller waist; however, two people still battled in salad competition.

The event continued since the salad bar opened in September. It came down to two teachers: Mr. Gary Kocher and Mrs. Tracey Klucas.

Mr. Richard Roberts initiated the challenge to build the most outlandish salad.

"I can pile a great amount of ruffage into a small bowl," said Mrs. Klucas. "The key is to flatten it down as you go and pile it up so that it doesn't fall off the sides."

While Mrs. Klucas stuffed a small bowl, Mr. Kocher forked up bigger goals.

"The secret is to get a big bowl and start with the big stuff on the bottom," said Mr. Kocher. "Then you can drop the smaller stuff on top."

Although it was not the Olympics and no gold medals were awarded, teachers had the satisfaction of knowing that their salad was the best.

**By Holly Estes**

# It's chilling

## For snack attacks, fridge replaces microwave for fast food

The microwave had not broken, nor had the stove exploded yet students consumed cold food.

Leftovers were a prime target for attack. Sophomore Jenny Carmona often raided the refrigerator for an after dinner snack.

"I like to eat cold noodles after supper," said Jenny. "I like how they taste cold, and I'm too lazy to throw them in the microwave."

Late-night cold food may have been okay to satisfy Jenny, but freshman Steve Davenport preferred cold food earlier in the day.

"I like cold spaghetti for breakfast," said Steve. "It's great because there is no work; you can just grab it out of the fridge and start eating."

Although laziness was a reason for not heating up the food, there were other factors involved.

Kitchen duty was an enemy that kept sophomore Angie Swangstu eating cold food. She disliked doing dishes.

"I like to eat uncooked green beans straight from the can," said Angie. "That way there are no extra dishes for me to wash."

In the kitchen, both before and after school, the refrigerator reigned over the microwave in the world of cold food.

**By Holly Estes**

Photo by Lisa Kaufman

▲**CHILL OUT.** While watching "Hart to Hart" in sophomore Angie Swangstu's room, Angie and sophomore Cyndi Raker eat cold pizza. Angie also liked cold green beans, while Cyndi drank cold coffee.

## News highlights make headlines, enter spotlight

**On Oct. 1**, the 26 teams in the NFL went on strike. Their protest lasted 24 days.

**On Oct. 19**, the Dow Jones Industrial Average dropped 508 points. It was labeled Black Monday and was preceded by a 95 point drop in the Dow on Wednesday, Oct. 14.

**Feb. 13 marked** the official start of the XV Winter Olympic Games in Calgary, Canada. Brian Boitano won the first gold medal for the U.S.A. in Mens' Figure Skating.

**This year marked** the 50th anniversary of the first feature length cartoon. In 1937 *Snow White and the Seven Dwarfs* premiered and grossed $8.5 million, a record until *Gone With the Wind* broke it. Snow White was re-released into theatres across the country this year.

### Statistics on air safety keep students airborne and flying overseas

# FRIENDLY SKIES

Mason, the Titanic, Libyan terrorists all gave off images of mass death and bloodshed. Although not as gory, just as scary were the numerous mishaps involving flying.

In August, Northwest flight 255 took off from Detroit Metro Airport. It never gained altitude. The wing grazed the side of an Atlas Rent-A-Car building and the plane crashed down to the highway below. The accident left 156 dead, and the only survivor, a battered four year-old-girl, Cecilia Cichan.

On July 8, two jumbo jets came within 100 feet of a mid-air collision.

In August, a Pan-Am jet flew within 800 feet of a Venezuelan plane when the two planes were accidentally cleared to fly at the same altitude. Also in August, a Piedmont 737 passed only 10 feet above a private plane on takeoff in Charlotte, N. C.

Despite these near disasters, sophomore Mark Steinberg chose to fly to Australia over winter break.

"The news reports on the crashes didn't change my attitude about flying because I've flown so often and I like to fly," said Mark.

When a mishap occurred, students heard about it nonstop on the news for several days. Although the news did not influence Mark's stand on flying, the news did affect sophomore Michelle Dorns' attitude about flying.

"The news is scary, but I trust the pilots to do their best and not to make mistakes," said Michelle. "If I'm going to trust someone with my life, it might as well be someone as qualified as a pilot."

Though scientists labeled 1987 as the year of the near miss, safety measures strengthened students' trust in the friendly skies.

**By Holly Estes**

▲**ON THE LINE.** To protest board of education action, teachers Mr. William Kidney and Mr. Jay Gilcrest picket against the fact that teachers were working without a contract. Teachers marched after school.

▶**SIGN OF THE TIMES.** In early September teachers Mrs. June Yantiss, Mrs. Bobby Hudson, Mrs. Mary Goodwin and Mr. Don Barnes stage an informational picket in front of the Burnam building.

# Controversy

## between board and faculty strikes fear in students, parents

Miners do it and so do bus drivers. The freedom to do it is written in the constitution, and on Dec. 12, the Sylvania School District went on strike. It began over the summer when teachers without contracts asked for a pay raise. In early September, teachers began informational picketing to let the voters know the situation. On Sept. 19, a fact finder came in to gather information. Students became concerned about the threat of a strike.

"I didn't want them to strike," said sophomore Holly Protzman, "but I would have gone to school anyway. I can't throw away an education; it doesn't matter who is teaching."

The students' concern was not just about the substitutes. Seniors were afraid of how the strike affected their final year.

"I was afraid that a strike would have interfered with my college plans," said senior Christy Mitchell. "But I still don't want to spend my last summer before college in school."

On Dec. 10, a federal mediator came to the scene to help resolve the differences between the teachers and the board of education. Within two days, they settled the dispute, and teachers received a pay raise.

**By Holly Estes**

## PLAIN TRUTH

**What is your greatest fear when flying?**

**"I've flown a lot** since I was little and I've never had anything happen to scare me. If I chose not to fly it wouldn't be because I was afraid to crash."

-sophomore Nancy Segel

**"It doesn't really scare** me to fly because the percentage of plane crashes is very low, but I don't fly often enough to be influenced by the news or bad reports on flying."

-junior Michael Kelso

**"With everything in** the past news, crashing is something to worry about, but it doesn't scare me enough to consider an alternate method of transportation. The chances of it happening to me are nill."

-sophomore Jason Watkins

Photo by Stacey Stathulis

# Walking voices

## Washington march for Soviet Jewry attracts students, protest Gorbachev at summit meeting

Camera men hung on trees as over 200,000 people marched from the White House ellipse to the Capital Building. It was Freedom Sunday, Dec. 6.

The march, then rally in Washington D.C., occurred the day before Soviet Premier Mikhal Gorbachev arrived for the summit with President Ronald Reagan. It brought attention to Jews who wanted to leave the Soviet Union but whose exit visas were denied.

In the crowds, four Northview students held banners, sang Simon and Garfunkel songs and listened to speeches.

The huge turnout left a deep impression with those present.

"It was a shocker," junior Wesley Stahler said, "just that all the people had come together at that one time and day. I was just taking in everything. I had to absorb everything."

In front of the Capital Building, speakers included Elie Weisel, writer, George Bush, vice president, and Paul Simon, singer.

"They all had something different to say about Soviet Jews," said sophomore Louis Geller, "and how they hoped they would be freed. It was great because everyone was part of one group."

With national publicity, students joined other marchers from across the country to rally for Soviet Jews prior to the summit.

**By Debbie Weinstein**

# OUT OF VIEW

# Just plain sense

## Only obvious, six senses guide learning beyond classes in figurative sense

Just after the time of birth, the five senses - sight, sound, taste, touch, smell and the sixth sense, intuition, sharpened abilities to learn; not always in the literal sense, however. Art students transferred **sights** from their minds' eyes onto paper with water colors. Contest speakers practiced their speeches over and over again to make sure they **sounded** right. Independent living students got a **taste** of what it would be like to live on their own. Students applied their **touch** typing skills to an Apple word processor in personal computing class. Juniors in B-hall **smelled** the final products created by students in discovering foods. And **intuition** served a useful purpose to students when deciding how to go about studying for a test.

There was more to academics than the literal sense of the word implied. The six senses complemented students' learning inside and outside school. It was just plain sense that learning went beyond the classroom.

# Academics

content
in


50 Sight
54 Sound
62 Taste
66 Touch
70 Smell
74 Sixth Sense
76 Mini-Mag


◀**IT'S ONLY SENSIBLE.** Acting out the first scene from "Say Goodnight Gracie," sophomore Pat Burke tries to cheer up junior Brian Butts after an audition for which he was not chosen. Brian and Pat perform for Mr. Dan Dick's fourth period drama class. Photo by Agnes Mah

▶**UNDER THE STREAM.** During 6th period Art I class, sophomore Holly Protzman washes her paint trays in the sink after working on her painting project.

Photo by Agnes Mah

**Art IV** - Jennifer LaGore, Lisa Kaufman, Lynne Barger, Suzy Stoll, Holly Staats.

Photo by Scott Hall Photography

SIGHT

# With pen and ink, paints and clay, art students create a Masterpiece

For many students, art opened up doors to careers ranging from architecture to commercial art.

Starting in Art I, students tried media like ink and watercolors.

In Art III and IV students tried pottery, printing, etching and airbrush.

Working in different media helped students decide what type of career to pursue. "It shows you all the different things that are available and shows you firsthand what you like and what you don't," said senior Scott Boyd.

After they tried some various types of art, some students were interested in commercial art. "After I get my degree, I'd like to work for an ad agency because you make more money," said junior Brian Patterson.

For other students the money wasn't important. "I just don't like doing my art specifically to sell," said Scott.

Architecture was another field art classes helped prepare students for. In Art I students learned to draw using perspective which was used in drafting.

Art schools required art in high school, too. "If you want to be accepted to an art school you have to have a certian number of art credits," said sophomore Bridgett Troxell.

For many different careers, the first step toward it was art.

**By John Hoch**

Art class leads to

# Quick cash

For some students the solution was mowing lawns, for others it was a part time job, for art students, however, the best way to make spending money was artwork.

The projects ranged from a painting of a poodle for a dog lover to a 6 feet by 5 feet drawing of Led Zepplin.

Mr. Don Townsend found jobs for some students by locating people who needed artwork done and students who could do it.

"He's found about four jobs for me which I earned a lot of money for," said senior Amy Justen.

Other students found jobs on their own through word of mouth.

Prices for the artwork varied from $40 for a small drawing to $200 for a larger one. The price was usually set after the work was completed.

Not all the price was profit, though. Trips to Color Haven for clay, oil paints and canvasses also consumed the money.

"Materials are about 20 percent of the cost," said senior Ron Foley.

For most art students, selling art was better than other jobs.

"I don't stay with just working at a store," said Ron. "It just doesn't appeal to me, so I do my art instead."

**By John Hoch**

Photo by Lisa Kaufman

◀**SCHEMING.** Working on shading her color scheme picture for Art I is sophomore Marion Dreher. In a color scheme drawing, art students painted one object with four different color combinations. Photo by Lisa Kaufman

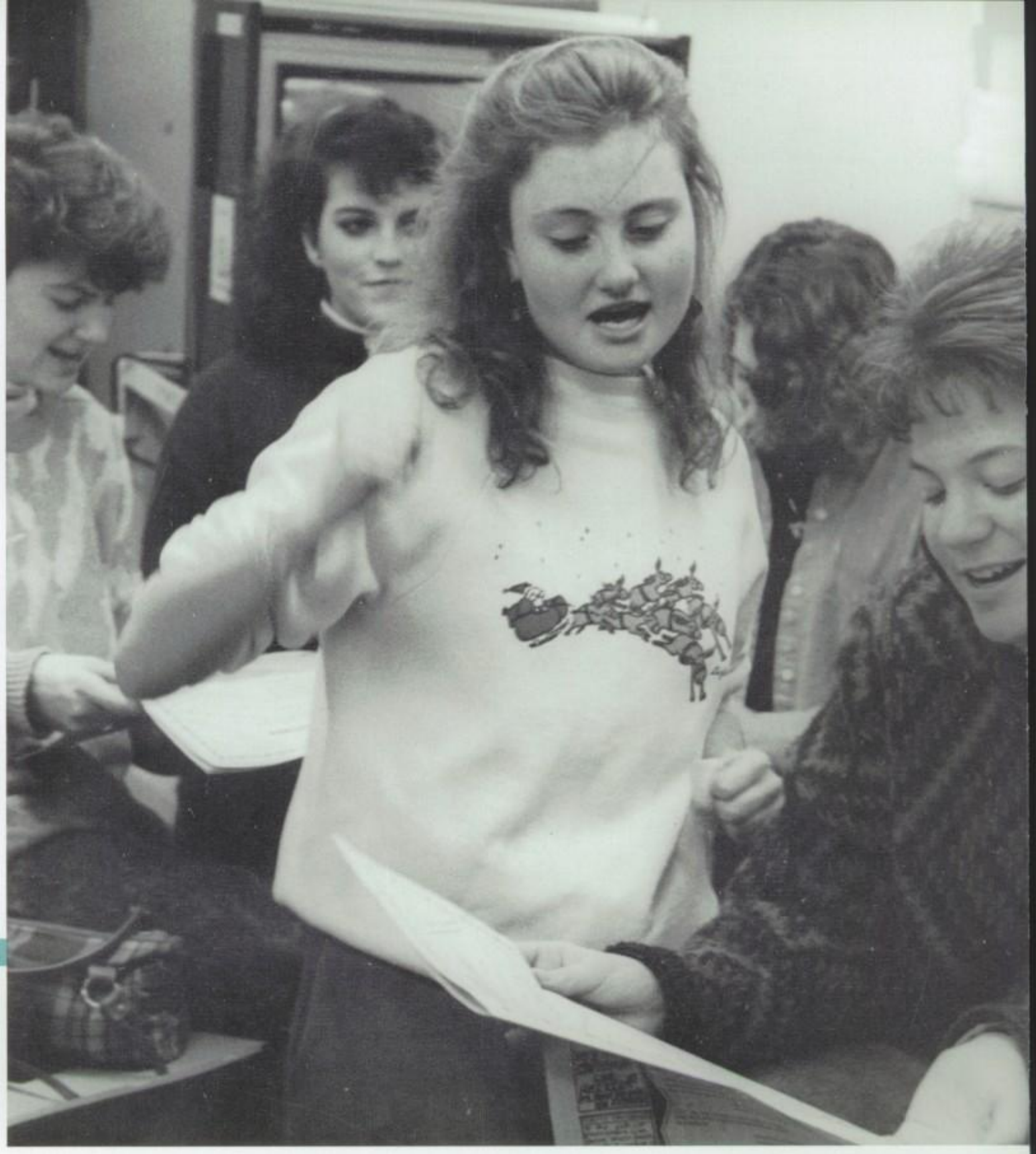
▲**SPINNING THE WHEELS.** While making a pot for Art IV, senior Scott Boyd uses his legs to keep the kick wheel moving. Scott worked on the pot during 5C. Clay projects required at least four days for drying and baking time in the kiln.

**▶SANTAS AND SNOWFLAKES.** On Dec. 18., senior Kim Hageman and junior Robyn Wright sing "The Twelve Days of Deadline." Kim wrote the song for their holiday ad in *The Student Prints*.

Photo by Laura Stupsker

Photo by Mrs. Darlene Blakely

Photo by Laura Stupsker



**▲CHANGING EXPRESSIONS.** During a party for sophomore John Hoch's 16th birthday, senior Jenny Ott and the yearbook staff sing "Happy Birthday." They threw parties to keep staff morale up and help alleviate pressure. To get away from a bombardment of questions during a newspaper deadline, senior Stacey Stathulis hides from staffers. Meditating was a pressure reliever for senior Nicole Paul.

**Wyandotte - Front Row:** Jenny Ott, Holly Estes, Kim Hageman, Amy Creighton, Agnes Mah, Sarah Bard, Jennifer Shutt, Kristin Zeisloft. **Second Row:** Todd Morason, Jenny Kiemle, Danielle Fischer, Jessica Vines, Laura Stupsker, Debbie Young, Chris Kelly, Debbie Weinstein. **Third Row:** Mrs. Darlene Blakely, Talli Rehklau, Jared Silverman, Amy Kahle, Nicole Paul, Lisa Kaufman, John Hoch, Hedi Scheidel, Marianne Husman, Chris Kelly, Emily Hinton, Delora Gilzow, Amy Ravin.

Photo by Scott Hall Photography

**Students Prints - Front Row:** Lynne Barger, Kelly Malec, Sarah Mitchell. **Back Row:** Rick Carr, Dave Rose, Stacey Stathulis, Eric Porzavnik, Brian Patterson, Mrs. Darlene Blakely.

Photo by Scott Hall Photography

Photo by Laura Stupsker

Photo by Laura Stupsker

## PLAINLY PUT

### What comes to mind hearing the "Pub?"

"**Different people** with different personalities. It is like a collage."

-junior Laurie Busch

"**Comfortable.** It's like a second home because a lot of my personal and school things are here."

-senior Kelly Malec

"**People doing** different jobs. To an outsider it may seem like chaos, but it is how we get the job done.

-adviser Mrs. Blakely

# Laughs, friends and work lure staffers back and keep them

SIGHT

# In motion

*"It's the room. It sucks you up like a black hole."*

*-senior Amy Ravin*

"You wanna go where everybody knows your name...and they're always glad you came."

Like the TV sitcom Cheers, room E6, also known as the Pub, hooked staffers.

"I think it is the room," said senior Amy Ravin "It draws you back and sucks you up like a black hole."

Friends also attracted pubsters to the Pub, just as they did customers to Cheers.

"All my friends are here, and I feel that if I'm not here when they are, I am missing out on some fun, like putting rubber cement on our fingers and singing or dancing," said junior Jenny Kiemle.

Deadline celebrations, dancing on tables and ethnic theme parties intertwined with drawing layouts, writing copy and beeping computers, all represented the Pub.

Staffers worked into the night producing the newspaper and the yearbook. Senior Kim Hageman, editor of the *Wyandotte,* spent at least four hours a day after school in the Pub.

"It's really strange. You would never think you could get hooked on so much work, but you do," Kim said. "It's more than just producing the book; it's the incredible feeling of satisfaction. We produced a 280 page publication on our own."

The organization part of proofing addicted senior Amy Creighton, assistant editor, to yearbook. She liked placing proofed layouts in the mailing box, making lists and especially checking items off.

"It makes me feel anxiously excited to mail," said Amy. "Then instead of looking at what we still have to do, we can look back on what we did and feel proud."

At Cheers or in the Pub, everybody knew everybody. The friends, work and satisfaction reeled them back time and time again.

**By Jessica Vines**

◀**UNDER THE BOARD.** During a *Student Prints* deadline, junior Dave Rose proofreads his swimming story. The staff put out a paper every three weeks.

**▼CONCENTRATION.** Filling out her Scantron sheet for Mr. Craig Schaeffer's health test is freshman Bridgett Clark. Computers graded the tests to save time for the teachers.

**▶LOUNGING AROUND.** While Mr. Kevin Kane's sociology class finishes the test, senior Steve Penske relaxes. Students who finished early sometimes made annoying noises.

Photo by Jenny Ott

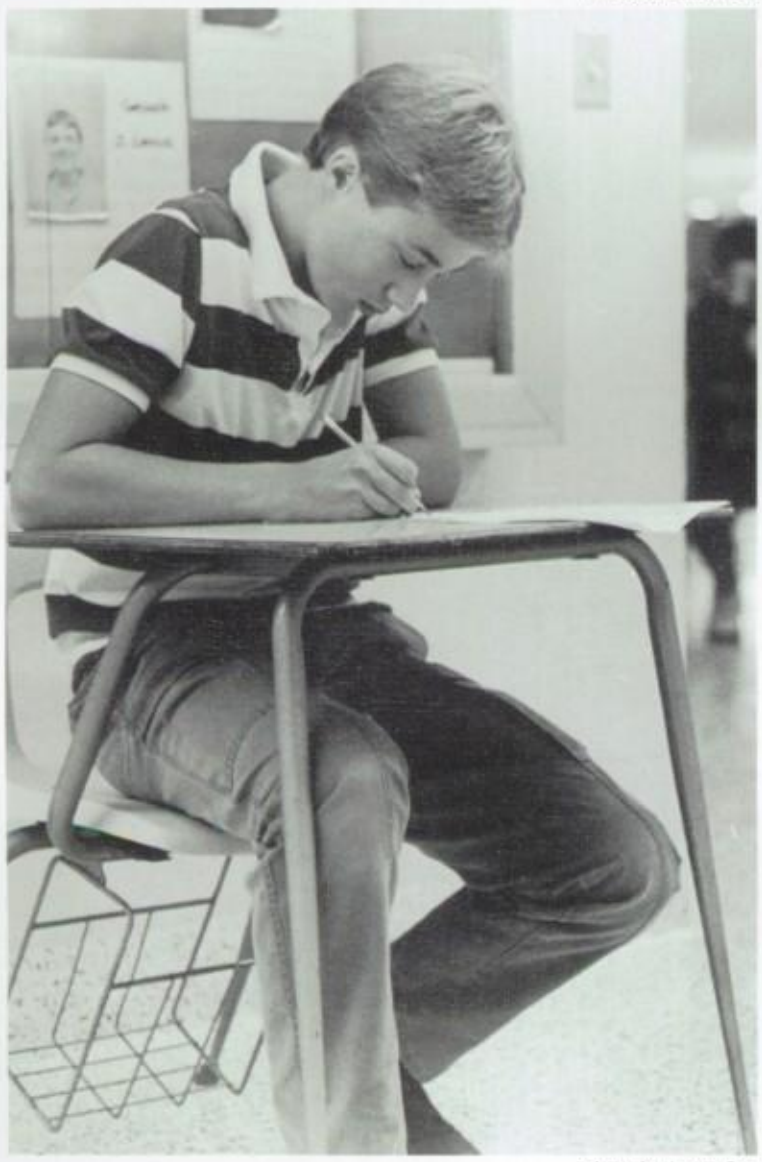


Photo by Jenny Ott

**▲TESTING IT OUT.** Making up a vocabulary test for English class is freshman Eric Alleshouse. "I think the grade would be the same as if I took it in class," said Eric.

**▶FILLING IN A ROW.** On October 20, junior Nancy Pierce works on the PSAT test. "The bell rang between classes and noises from changing classes were annoying," she said.

SOUND

# Annoyances

## Tapping pens and muted mumbling during tests create

*"It bothers me when people chew gum like a cow."*
*— sophomore Jennifer Perry*

The tapping of pencils and feet, the talking of teachers and the fidgeting of other students filled classrooms during tests.

Noises in the room and from the halls sometimes caused a student's mind to wander from the test.

"They bother me because I can't concentrate," said sophomore Ed Zraik. "I keep thinking about the noises instead of the test question."

However, some students were not bothered by background noises when they knew the answer to a question.

"When I don't know something very well, it (noise) bugs me, but when I know the material it doesn't bother me," said sophomore Rhonda Felser. "It (the answer) just pops into my head."

By giving directions after tests began, teachers, too, added to the noise level.

"It bothers me when teachers talk while you're trying to take tests," said sophomore Scott Wilson.

Other times, teachers made noise by shuffling and stapling papers.

Other annoyances came from the students themselves. Sighs of relief from those finished with the test were particularly bothersome to others rushing to finish.

Tapping feet and pencils along with chewing gum also irked students.

"It bothers me when people chew gum like a cow," said sophomore Jennifer Perry.

Both teachers and students created the talking, shuffling and tapping that made concentration difficult.

**By John Hoch**

Photo by Jenny Ott

Photo by Jenny Ott

## PLAINLY PUT

### What sounds bother you during a test?

"**People walking** down the hall and they are giggling and it sounds like they are having a good time."
— freshman Cathi Whelan

"**When people mumble** to themselves while filling in answers."
— junior Kent Willletts

"**Someone had to** blow their nose and kept sniffling. I wanted to grab a Kleenex and say here, blow your nose.'"
— sophomore Kellie Feltman

**Concert Band - Front Row:** N. Segel, A. Smith, B. Nelson, A. Nudo, I. Brandsch-Boehm, M. Steinberg, J. Pearce, C. Kohlhorst, A. Leroux, B. Votava. **Second Row:** K. McNett, M. Klever, L. Pool, K. Palmer, K. Neifer, C. Pher, K. Kazarian, K. Matuszak. **Third Row:** K. Sherman, H. Rose, J. Shutt, A. Genson, C. Michaelis, L. Wade, B. Sixx, L. Wilson, R. Merrit. **Fourth Row:** B. Miner, G. Fry, B. Hite, F. Deshmukh, J. Thompson, H. Estes, J. Patterson, C. Mitchell, D. Stewart, J. Bullock, A. Malec. **Fifth Row:** J. McCrumb, J. Spilburg, K. Donelson, S. Huntsman, B. Taylor, L. Mann, C. Mey, S. Quigley, K. Schmieder, S. Nyitray, M. Evans, T. Mayor, B. Geer, D. Savolaine, C. Vogel, J. Goodman.

Photo by Scott Hall Photography

SOUND

## Nagging concerns during concerts make musicians

# High strung

*"I know how to react under pressure. Stay calm."*
*-senior Scott Quigley*

Every Good Boy Does Fine. All Cows Eat Grass. Mnemonic devices such as these, with an initial for each line and space of the musical staff, helped musicians remember the notes.

Performers worried about remembering notes and not playing on a rest during the music.

These concerns added up and caused nervousness for the musicians during the performances.

Sophomore Trevor McGill disliked playing in front of people.

"I'm afraid I'll mess up and everyone will hear it."

The jitters, however, failed to get the best of senior Scott Quigley.

"I know how to react under pressure," said Scott. "Stay calm; that's the best thing to do. If you get nervous, you make it worse for yourself. You start missing notes and the tonal quality of your instrument goes down."

This advice applied out on the fields also. Freshman Angie Saylor played the clarinet for five years and preferred marching band performances over concert band performances.

"I like marching at halftime. It gets your blood rushing," said Angie.

On the otherhand, marching in the band had its drawbacks and aversions. Angie disliked starting two weeks before school and marching in the cold.

"You have better things to do in the summer than be at school by 9 a.m., and you freeze to death in the cold," said Angie.

Musicians found ways, like memory devices, to calm their nerves during the performances.

**By Jessica Vines**

▶**WATCHING NOTES.** During the orchestra sophomore Nathan Burrow practices his cello. He also played in the Toledo Youth Orchestra. "The music is more challenging because you use harder finger positions," he said. Photo by Debbie Young

# PLAINLY PUT

## Name the funniest music incident you've had.

"**When you play** along and you accidently come in on a rest and the whole orchestra isn't playing."

-junior Sophia Grecos

"**Mr.Watson throws** his baton but he doesn't mean to. It just slips out of his hand while he is directing."

-senior Scott Quigley

"**At state competition** Jason Splitt locked his French horn in his case and did not have the key. He had to break the lock."

-junior Becki Miner

Photo by Scott Hall Photography

**Orchestra - First Row:** Laura Horvath, Sheri Alleshouse, Eric Alleshouse, Betsy Nelson, Kris Palmer, J.D. Won, Amy Smith, Fiona Deshmukh, Jennifer Spilburg, Jennine Frazier, Cindy King, Sarah Bard, Joyce Brinkman, Sarah Schupbach, Nathan Burrow. **Second Row:** Sophia Grecos, Jenny Carmena, Jon Elsie, Matt Evans, Jason Splitt, Bridget Klenk, Dan Stewart, Marc Smith, Christine Kolhorst, Christine Cole, Trevor McGill, Evie Grecos. **Third Row:** Ina Brandsh-Boehm, Kelly Donnelson, Brian Taylor, Mr. Richard Alleshouse.

Photo by Debbie Young

▲**READY AND WAITING.** Playing their clarinets, sophomore Jenny Frye, freshman Mary Sweet and sophomore Melanie Klever practice "Vanished Army." They played five to six songs a day. "My face gets tired because my muscles get tense," said Melanie.

Photo by Scott Hall Photography

**Harmony Road Show - First Row:** Jennifer Holtz, Rob Basler, June Spilburg, Holly Hamilton, Chris Michaelis, Vanessa Laskey, Chris Vogel, Jennifer Perry, Scott Wilson, Kim Najarian, Bill Horvath, Lisa Goodman, Scott Hinkle, Jennifer Spilburg, Patrick Abbey, Julie Wells, Jeff Bennett, Laurie Bristol, David Savolaine, Cindy Shutt, Eric Jacobson, Donna Perkins. **Second Row:** Jim Leslie, Brad Votava, Marc Smith, Andy Leitner, Craig Mey, Brian Taylor, Todd Morason, Bevin Jacobson.

Photo by Scott Hall Photography

**A Capella Choir - First Row:** N. Bascaran, K. Priestap, K. Urrutia, H. Protzman, J. Perry, C. Ansted, K. Najarian, D. Perkins, K. Suchomma, H. Hamilton, C. Shutt, J. Spilburg. **Second Row:** K. Schleif, S. Ellenberger, A. Meyer, T. Vogel, A. Young, C. Michaelis, M. Parish, K. Bopery, C. Kohlhorst, C. Myers, J. Wells, Mr. Ben Ayling. **Third Row:** C. Kelley, J. Linver, M. Keshari, A. St. Bonore, W. Horvath, M. Kelso, C. Zinn, D. Rensch, H. Weirich, N. Pierce, K. Sherman, J. Althoff. **Fourth Row:** L. Goodman, N. Edwards, D. Beamer, S. Quigley, C. Vogel, S. Hinkle, M. Suchomma, C. Sneider, S. Jacob, J. McCrumb, S. Klahn, J. Holtz, R. Clendenin, J. Brinkman. **Fifth Row:** S. Wilson, G. Hayes, D. Savolaine, J. Tuck, D. Richman, M. Evans, S. Compton, D. Puckett, M. Smith, J. Bennett, M. Smythe, J. Zapieki, P. Abbey, S. Allehouse.

▶**REACH FOR THE TOP.** During 4th period, sophomores Jennifer Perry and Scott Wilson practice their dance routine to "Whole lot of Shaking Going On." "Every song you sing, you feel the music and that character," Jennifer said. Photo by Debbie Young

Photo by Jenny Kiemle

◀**BEAR HUG.** Joking around during Harmony Road Show practice, senior Kim Najarian hugs sophomore Scott Wilson. The new '50s costumes were an expensive change from the traditional formal wear.

▼**DOWN TO BUISINESS.** Practicing for an upcoming performance on Dec. 16, Mr. Ben Ayling directs the A Capella choir to the song "Sing We at Pleasure" by Stephen Paulus. "Singing with sensitivity and beauty is the hardest thing to learn," said Mr.Ayling.

Photo by Jenny Ott

## Singing or dancing their way into the spotlight, performers

SOUND

# Aim up high

*"What it comes down to is the applause. Making your audience laugh and clap real loud is what it is all about."*
*-Mr. Ben Ayling*

"Do a deer, a female deer, Re a drop of golden sun, Mi a name I call myself, Fa...."

Sister Maria sang this in "The Sound of Music." A Capella choir and chorus sang the "Do, Re, Mi, Fa..." as a warm-up for their class.

Warming up played an important part in practice. It loosened up their vocal cords so their pitch became higher.

Practice paid off. The conducter of the Toledo Symphony Orchestra listened to the A Capella choir sing and invited them to perform with them on May 6 and 7, the Toledo Youth Orchestra's spring concert.

"I am ecstatic," said Mr. Ben Ayling. "It isn't everyday a high school gets invited to perform with a symphony orchestra.

The performers liked the applause they received.

"They are the times we have where we can show off what we've learned," said Mr. Ayling. "Making your audience laugh and clap real loud is what it is all about."

Costumes, however, received little enthusiasm from the A Capella choir members.

Sophomore Jennifer Perry did not like the green and gold robes.

"...We look like gospel singers and they are not even our school colors," she said.

Harmony Road Show costumes varied every year. For their '50s show the girls wore poodle skirts. The guys wore pleated pants with suspenders and white bucks, and the band dressed as the Blues Brothers.

When the sound of music filled the audience's ears, the members appreciated applause and laughter.

**By Jessica Vines**

# Students proceed onstage and take mental steps toward SOUND Performing

*"I liked drama because you don't have to sit and listen to a teacher drone."*
*— junior Kirsten Jorgensen*

From silence to whispers to shouts, from complex monologues to animal grunts, drama students produced a variety of sounds.

"I liked drama because you don't have to sit and listen to a teacher drone," said junior Kirsten Jorgensen.

In class, drama students ate food that did not exist to learn pantomime and screamed at each other in anger to learn "to really feel emotions when acting out really bizarre things," said freshman, Elizabeth Miller. "One day Mr. Dick took us to the Little Theater and we listened to all sorts of music, U2 and old stuff like Pink Floyd. We had to lie on the floor of the little theater and tense up and relax different parts of our bodies."

Students spent most class time performing before the class.

"How can you learn about theater without taking part in it?" said Mr. Brent Beerman.

Students were required to help with school plays to get credit for class.

"I liked monologues because you don't have to deal with another person; you can be creative," said Kirsten.

In a monologue the student chose a scene from a play that had just one character speaking. The students were required to memorize their lines and act out the monologue in front of the class.

Performing in front of an audience intimidated students at first.

"Students walk in and they are really freaked out; then they open up," said Mr. Beerman. "With each performance the acting became a little bit easier and the students became more confident."

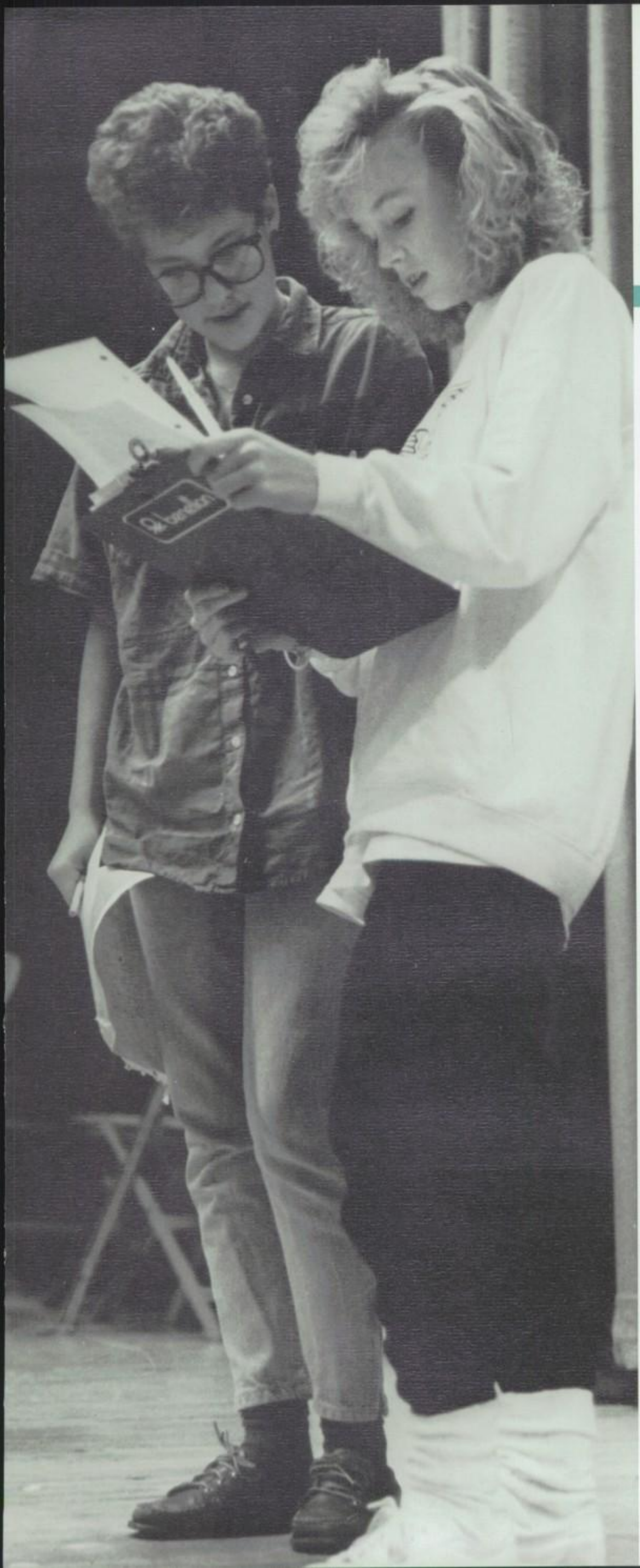
All the sounds drifting out of the little theater added up to an unconventional way to learn the basics of theater.

**By John Hoch**

Photo by Jenny Ott

▲ **SING IT OUT.** Playing prim and proper ladies in Mr. Dan Dick's Drama I class, freshmen Lisa Baily and Elizabeth Miller practice their parts in the Little Theater.

▶ **CONSULTING THE RECORDS.** After making up their skits for Drama I, freshmen Sarah Bouchet and Molly Shadler compare them. Photo by Jenny Ott



▼ **WRITING IT OUT.** In room E8, Mrs. Christina Monday, Spanish teacher, corrects the errors in direct and indirect objects in a sentence. Photo by Jenny Ott

Foreign tongues,

# Future uses

Ethnic foods, German Polka music oompah-ing at an Oktoberfest, French organ grinders in a Paris park and castinets at a Spanish fiesta motivated some students to study foreign languages so they could experience these things for themselves. Others were just planning ahead for college.

"Our class is taking a trip to France and I want to see if I really know French, and if textbook French will help me," said sophomore Kris Palmer.

Others took languages as a college prerequisite.

"I took Spanish because I knew I needed it for college," said sophomore James Bullock. "Colleges want the overall student instead of the specialized student."

Whether for traveling abroad or attending college, foreign languages brought other cultures into view and whetted students' appetites to tasty ethnic dishes.

**By John Hoch**

Photo by Jenny Ott

▲ **SIT UP AND BEG.** Playing the part of a child, senior Kyle Drewery explains his character to Mr. Brent Beerman and freshman Meredith Moody. Kyle sized himself down to fit his part.

▲**TUNING IN.** Members of Mrs. Jane Pozniak's fourth hour career decision making class watch a video about the University of Toledo. While sophomore Fred Tombaugh adjusts the set, freshman Lynetta Price gets the next tape ready as Mrs. Pozniak, sophomore Kristie Suchomma and freshman Joe Welker watch.

Photo by Agnes Mah

▲**ON THE LEVEL.** Saying goodbye to three-year-old Alex Chalmers, junior Debbie Hopkins tries to get one last hug. Alex came to the child development clases for two weeks. Alex was senior Kerry Warrington's nephew.

▶**THE MAIN COURSE.** In Miss Shelley Brand's 7th period living skills class in room B2, sophomores Elizabeth Ward and Corey Pruhs paint on paper plates. The paper plates were part of a food unit that the class participated in.

Taste of life after high school, living skills help those students

TASTE

# Looking ahead

*"They are cute and adorable... always asking questions like 'Why do ducks quack?'... They remind me of me."*
*-senior Chris Pouch*

Paying bills, crying babies and apartment hunting. Living skills classes offered knowledge to gain about these and other experiences. Students received a taste of life after high school.

Senior Drew Miller took independent living, which required him to write out a budget and stick by it.

"It was hard at first," said Drew. "I started watching what I was buying and looking for reasons to buy it."

In addition to budgeting, the class went apartment hunting. On their own time, the students checked out the cost of a one or two bedroom apartment, the down-payment and utilities. Then they cut pictures of furniture out of magazines to decorate their apartment, while staying within a budget given to them.

"It was exciting because it was one step closer to experiencing living on our own instead of just learning about it in the classroom," said senior Nicola Edwards.

The child development class also experienced real situations, such as holding pre-school. From Dec. 8 to 18, Tuesday to Friday, 15 children came from 9:15 a.m. to 10:50 a.m.

"I like kids because they are cute and adorable," said senior Chris Pouch. "Also, they are very curious, always asking questions like 'Why do ducks quack' and 'Why do dogs bark?' They remind me of me."

So when the bills were paid, the babies quiet and the apartment decorated, students appreciated lessons taught and experienced.

**By Jessica Vines**

Photo by Agnes Mah

Photo by Sarah Bard

## PLAINLY PUT

### What will you miss when on your own?

"**My family.** I get along really well with my parents, and it will be difficult to try and get along without them."
-junior Tracy Thornhill

"**Doing things** I'm not allowed to do. I will be busy making money."
-senior Mike Edwards

"**The cafeteria food.** I live for the aroma; it really turns me on."
-senior Kurt Gerdenich

**DECA - Front Row:** Ben Krawetz, Susan Nowak, Cory Liber, Steve Penske, Jim Hay. **Back Row** - Lauri Deters, Janet Albright, Gina Turner.

Photo by Scott Hall Photography

**OWE - Front Row:** Scott Kucinski, Lee Decker, C.J. Gifford, Sean Spradlin. **Back Row:** Bridget Clark, Tayna Raffle, Dave Dupuis, Lisa Heigel, Priscilla Hicks.

Photo by Scott Hall Photography

**Medical, Dental Asst. - Front Row:** L. Pierce, J. Woodring, C. Keister, C. Spencer, S. Laux, A. Frye, I. Rukieh. **Back Row:** J. Cox, E. Mitsopoulos, D. Joyce, K. Koyoth, T. Wilson, T. Cella, D. Tucker.

Photo by Scott Hall Photography

**Senior IOE - Front Row:** L. Ardoyno, A. Smith, C. Shaffer, D. Barnes, **Back Row:** Mrs. Peggy Keller, R. Boer, S. O'Neal, D. Laney, A. Milliere, L. Foote.

Photo by Scott Hall Photography

Photo by Laura Stupsker

▲**TAPPING IN.** Using an Apple IIe computer and a word processor Office Education student senior Connie Hill enters letters. IOE students learned to use word processors and other office equipment.

▶**PRETTY COOL.** Checking a temperature is junior Imen Rukieh. Medical and Dental Assisting students learned to check all of the vital signs like temperature and pulse to become medical assistants.

# OWE, Med/Dent, IOE and DECA students start to Work Ahead

TASTE

*"It helps people get a job and get some work experience."*
*-senior Jerry Cox*

OWE, IOE, DECA and Med/Dent. No. Not letters in alphabet soup. Rather, they represented options to the college prep program.

In OWE, DECA and medical and dental students attended class until 4th period, then left school to work a minimum of 15 hours a week.

OWE students received graduation credits for working. During class they learned how to apply for jobs, and to use the math needed on the job.

"It helps people get a job and get some work experience," said senior Jerry Cox.

Students in DECA learned about business and management by managing the DECA store and raising money for charity.

Intensive Office Education students operated computers as well as typewriters in preparation for their secretarial jobs.

"We don't move on until everyone gets something," said junior Laurie Bristol.

In the Med/Dent program students learned to check vital signs to help doctors and dentists.

"Working with people and helping people interested me," said junior Jenny Woodring.

No matter what it was called, all the initials meant working ahead.

**By John Hoch**

▲**ORDERING OUT.** In the Deca Store freshman Ryan Roth and sophomore Pat Abbey buy their daily packs of Starburst before school. "I buy Starburst to eat during class when I'm bored," said Pat.

Photo by Sarah Bard

▲**CIRCLED UP.** Working on OWE workbooks are senior C.J. Gifford, sophomore Bridget Clark, senior Dave Dupuis and sophomore Scott Kucinski.

**Industrial Arts II — Front Row:** Shawn Hovey, Brian Basler, Ron Riffle, Chad Vrooman, David Eichenberg. **Back Row:** Jason Music, John Zimmerman, Pat Mullen, Rick Nickens, Matt Champnoise, Steve Harris.

Photo by Scott Hall Photography

**Industrial Arts III** — Mr. Rick Bohn, Dave Ross, Craig Kocher, Ken Spencer, Jeff Richards, Rick Felser, Mike Suchomma.

Photo by Scott Hall Photography

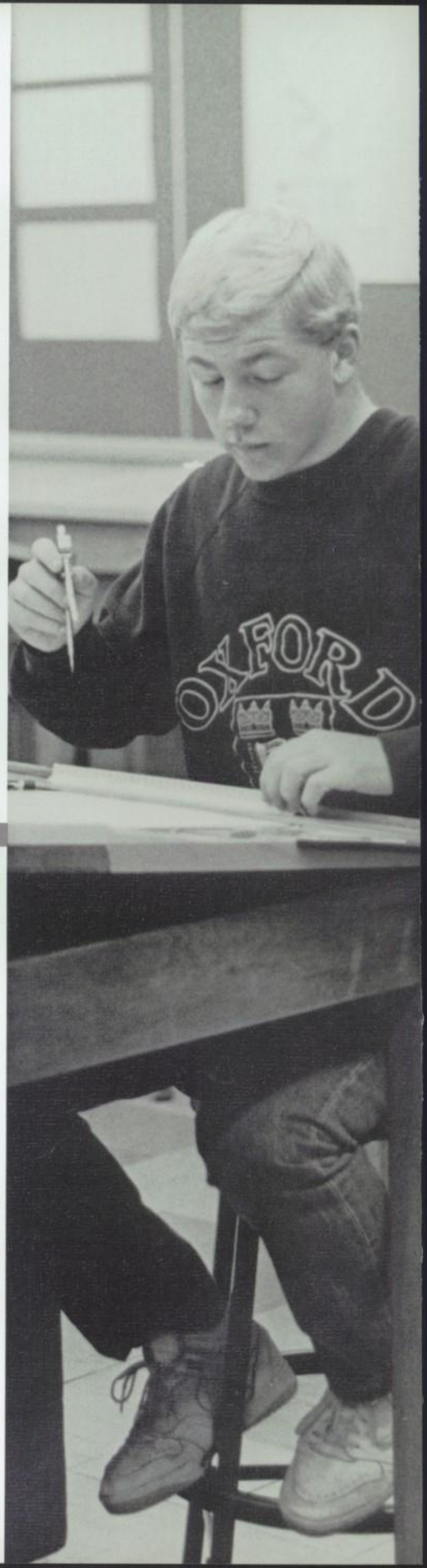
Photo by Debbie Young

▲ **HEAD TO HEAD.** Working on the scaled down house that the industrial arts students made, senior Mike Suchomma pounds in the last nail of the eave.

▶ **POINT OF VIEW.** Lending a helping hand to junior Dave Ross, Mr. Rick Bohn directs him in the next step of building the scaled down house.

Photo by Debbie Young

▶ **POINT TO PONDER.** With compass in hand, freshman Donny Stuart mentally prepares for the next step of his Drafting I project. Photo by Lisa Kaufman



◀ **ROUGH EDGES.** Working on a metal project, junior Troy Youngs files off the excess. Filing metal served the same purpose as sanding wood.

Photo by Lisa Kaufman

## Hands-on classes provide arts students with glance at career opportunities and chance to design, sketch and pattern rough

TOUCH

*"It's doing different things than what normal school provides."*

*— sophomore Mark Hopkins*

# Drafts

"Dismember them, dismember them! Cut off their arms and legs!"

Cheerleaders, students and administration chanted Napoleon death threats at the Homecoming Bonfire. Screams and shouts penetrated the air as four senior football players carried the wooden coffin towards the menacing fire. SMASH!

The flames devoured the industrial arts project within minutes.

Aside from helping out with Homecoming activities, industrial arts students worked on a variety of other projects.

Sitting at the 3½ foot drafting tables, drafters worked at improving their drawing and designing skills. They needed these basic skills to produce more advanced projects.

Across the hall, using metals, woods and electricity, industrial arts students produced miscellaneous usable items.

"Right now we're doing wood," said sophomore Mark Hopkins, "and I picked a hat rack 'cause I collect hats."

Most industrial arts students thought of learning about woods, screw threads, nails and metals as a break in an otherwise monotonous day.

"It's doing different things than what normal school provides," said Mark. "I find it a class that you learn something in, but you have fun in too."

From building spirit-raising coffins to designing the houses of the future, industrial arts students were in touch with their handiwork.

**By Kristin Zeisloft**

▼ **SWITCHING OVER.** Ready to switch to "on line", which allows a file from a computer to be printed on a printer across the room, freshman Cathi Whelan watches her screen.

Photo by Lisa Kaufman

Whatever is taught in each class, what it all boils down to is

TOUCH

# Business

*"You have to learn all your debits and credits."*
*— sophomore Margie Parish*

Beeps, taps, clicks and clacks.

The sounds of students interacting with machines filled the business education classes. Fingers pushed buttons on computer keyboards and typewriters. Pens and pencils moved smoothly across paper as accounting students added to their journals.

Some students chose business classes for the "easy A" aspect.

"Mrs. Telmanik is really nice and if you listen to what she has to say, you can get good grades in here," said freshman Alyssa Rehkopf, a personal computing student.

Others selected personal computing to help them with other schoolwork.

"Using a computer makes writing reports neater," said freshman Kim Stiles. "If you have messy handwriting, the teacher can read the print."

Accounting students felt that they were getting a good background in accounting skills.

"We learn how to balance accounts, keep journals and ledgers," said sophomore Margie Parish. "You have to learn all your debits and credits."

Whether by bringing up their grade point average or by bringing their futures closer in view, journals, word processors and typewriters helped the business education students.

**By Kristin Zeisloft**

◀**CHECK IT OVER.** Making sure his keyboarding assignment is free of typos, senior Brian Kaminski checks the book. Correct fingering was necessary for the most efficient typing. Photo by Lisa Kaufman

▶**PENCIL POINT.** With her thumb tucked behind her fingers, senior Jennifer Lagore demonstrates a unique way of holding her pencil as she works on homework. Photo by Lisa Kaufman

## Students discover a concept to

# GRASP

Surviving school meant writing. Writing implied holding a pen or pencil.

Without hands, writing was hard.

"We were supposed to do a project in fifth grade where we were handicapped in some way," said sophomore Jodi Earl. "I did not have use of my arms, so I wrote with my toes."

The average student used less creative ways to hold their pens or pencils.

"I hold it two fingers together and it's stuck in between my fingers," said sophomore Evie Grecos.

Writing with fingers or toes, pens or pencils, a student's writing habits came naturally.

**By Kristin Zeisloft**

Photo by Lisa Kaufman

Photo by Jenny Kiemle

▲**HANDING IT OVER.** After typing and correcting an assignment from his book, sophomore Aaron Fetrow turns it in to Mrs. Cindy Vines for grading.

◀**TAKE NOTE.** Practicing her shorthand technique, senior Alanna Smith copies an assignment from her book to her steno pad. Shorthand provided Alanna with a quicker, simpler way to write.

▶**CHOP IT OFF.** During 3rd period, Senior Lisa Smith styles senior Jill Holmes's hair. On Mondays, cosmetology students were allowed to cut each other's hair.

Cos. reveals

# Own Style

Inside the cosmetology salon, the smell of hair spray and permanent solutions was usually only noticed by the cosmetology students. To the rest of the school what went on inside the salon remained a mystery.

Cosmetology was divided into lab and techroom. In techroom students completed written work and listened to lectures.

In lab juniors tried new techniques on mannequins. Seniors worked in the salon for lab. The most frequent patrons of the salon were senior citizens.

Cosmetology was usually thought of as an easy class. Actually it was harder than people thought. To gain their license students were tested on the bones of the face and neck as well as the bacteria that could cause diseases of the nails and hair.

Knowlege of facial bones was needed to give haircuts.

"You have to match haircut to their facial features," said junior Diane Lawrence.

The students in cosmetology prepared for the State Board Test to earn a license to work in a salon.

So behind the closed doors, advanced preparation in careers took place before graduating from high school.

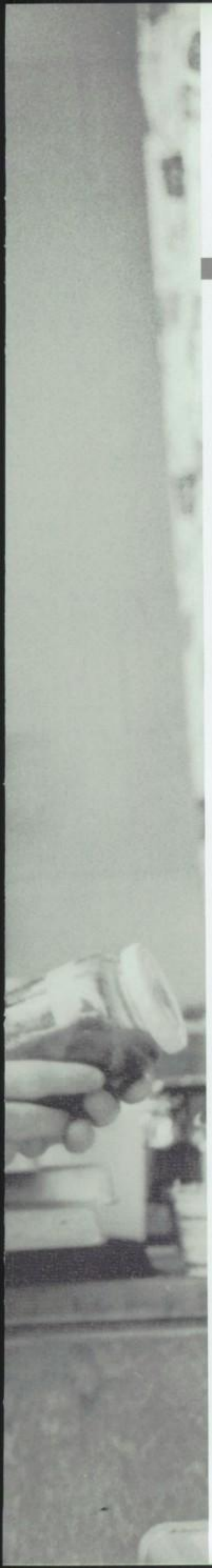
**By John Hoch**

**Senior Cosmetology - Front Row:** K. Hammil, T. Schroder, J. Holmes, A. Backus, L. Sylvester. **Back Row:** C. Stram, D. Wanganfenld, A. Zatko, W. Grummel, Mrs. Elaine Zak, P. Katz, L. Smith, K. Horn, T. Weed.

Photo by Scott Hall Photography

**Junior Cosmetology - Front Row:** S. Kollarik, A. Tucholski, P. Doty, B. Moll. **Second Row:** K. Barrow, J. Frank, K. Krumm, D. Traster, D. Lawrence. **Back Row:** R. Carr, M. Villalon, T. Roehrig, E. Marlatt, R. Littih, S. DeMuth, A. Aicher

Photo by Scott Hall Photography



All over school, students notice strange smells and

SMELL

# Inhale scent

*"The pool smells good; it reminds me of summer."*
*-sophomore Angie Swangstu*

From the front doors to the science room, smells wafting out of classrooms imprinted themselves in students' memories.

Turning left from the main doors, the chlorine from the pool spread out into the hall around it.

"The pool smells good because it reminds me of summer," said sophomore Angie Swangstu.

Next to the pool, the gym had a smell from the dirty clothes in the locker rooms.

"They smell musty from sitting for a long time," said freshman Troy Smith.

Near the senior lockers, the smell of cologne and perfume was noticeable.

"I notice Polo cologne around the senior lockers from the big studs trying to impress the women," said Troy.

During lunch hours, the cafeteria food scents filled all of E-Hall.

"Food in E hall by the cafeteria smells burnt," said Troy.

Odors in the science hall reeked of chemicals and formaldehyde.

"It reeks when they do experiments with sulfur," said sophomore Kari Neifer.

All the way around the school, students noticed different smells that they associated with certain places in the school.

**By John Hoch**

Photo by Sarah Bard

◀**LABEL READING.** In Mr. Gary Kocher's room, sophomore Jeff Westmeyer examines his "slime." Biology students observed the decay of old plants and leaves. When opened, the jars emitted a rotten smell.

▲**CHOOSING A TREAT.** During 5B lunch, cafeteria worker Mitch "Granny" Grubs pulls a Gold rush ice cream bar out of the cooler. The cafeteria created most of the smells in E hall.

**▶STRONG BREW.** Smelling his potato soup, senior Chris Michealis uses cornstarch to thicken the broth. "I was born knowing about food and food groups," said Chris. "My parents must have played some discovering foods tapes while I was in the womb."

**Food Service — Front Row:** Tammy Phelps, Mary Daniels, Stephanie Ashworth. **Back Row:** Mrs. Nancy Sundermeier, Joe Pelton, John Zelasko, Jim Schnitkey, Mary Wheeler.

Photo by Scott Hall Photography

**▼MOVE BY MOVE.** In discovering foods sophomore Donna Aliemenious, in charge of dishes and tables, participates in class. Her job consisted of setting and clearing the table and washing and putting the dishes away.

Photo by Sarah Bard

Photo by Sarah Bard

Photo by Sarah Bard

# PLAINLY PUT

## What do the smells in B hall remind you of?

"**Burnt toast.** Breakfast. I never miss it since it gives you all the nutrients you need to function."

— sophomore Fred Tombaugh

"**Popcorn.** Movies. The only time I eat popcorn is at a movie because my mom hates to pop it."

— junior Sarah Schupbach

"**Cookies.** Milk since the two go together. Your mom always hands you a nice glass of milk with your cookies."

— senior Joel Heuberger

# Various smells spark personal feelings in students when they

## SMELL

# Take a whiff

*"I am not brave enough to go running into someone else's class and demand some cookies."*
*— junior Kris Priestap*

The aroma of buttery popcorn and chocolate chips wafted down B hall, drawing students towards the source, mesmerized like a magnetic force.

"I always smell cookies," said junior Kris Priestap. "It makes me want to eat, but I am not brave enough to go running into someone else's class and demand some cookies!"

These smells drifted from discovering foods in room B6. They produced anything from molded salads to a complete Thanksgiving dinner.

The class rotated the jobs head cook, helper and dishes and tables each lab day.

"I like being head cook the best because they basically put everything together," said senior Mark Doenecke. "You get a feeling of satisfaction when it tastes good because you made it...but the best part is eating it."

Food Service also switched jobs but monthly instead of daily.

The Golden Chandelier opened to the public on Wednesday, October 14. The students ran the restaurant from 11a.m. to 12:45 p.m., every Wednesday.

Various smells penetrated the cafeteria kitchen.

"My favorite is sauteed vegetables because the butter enhances the smell of vegtables," said senior Joe Pelton. "The smell comes alive. For instance, onions. The smell starts off strong and tapers off to a sharper one."

Smells were a part of students' lives whether with chocolate chips or sauteed onions.

**By Jessica Vines**

Photo by Sarah Bard

Photo by Sarah Bard

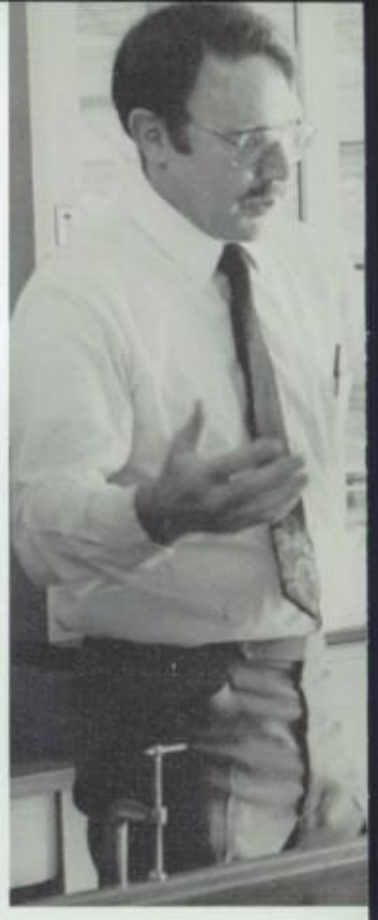
▲ **GET WAY DOWN.** During a discovering foods Halloween party, senior Lisa Heymen serves the cake and ice cream. "Discovering foods is fun because you learn different things like the parts of a cow," she said.

◀ **HANDS DOWN.** During lunch, senior Joe Pelton serves his classmate John Zelasko a sandwich. The food service students met for five periods a day.

**▼ ONE BY ONE.** Dropping ping pong balls, Mr. Allen Burns demonstrates the probability of one landing repeatedly in a given slot. "I try to use visual aids to show something from a diffrent perspective or a concrete example," said Mr. Burns.

**▶ OPEN ARMS.** Mr. Jim Hock and senior Craig Mey discuss how to run a physics lab. "You propose a relationship between two quantities, design an experiment to check it, analyize data to verirfy it," said Mr. Hock.

Photo by Agnes Mah



## Students strive for levels of learning that first begin by

SIXTH SENSE

# Setting up

*"Even if you are not in a class you are still learning."*

*— freshman Jenny White*

The ABC's, folding clothes and x+x=2x all equalled learning. Basics began early, and were supplemented with knowledge through the years.

"Even if you are not in a class, you are still learning," said freshman Jenny White. "Like your mom can teach you how to wash clothes. You aren't in school but you are still learning."

Learning came differently to each student.

"I have to go over and over the material to get it into my head," said senior Luke Greco. "I'll memorize a few key things, go on and memorize some more and then review. I keep doing that until I've got all the material down."

However, junior Matt Miller only studied one hour and still received A's and B's.

"Most of the time I pick up on the material during class," said Matt. "If not, then I whip over it once at home."

Just as students chose their own style of learning, teachers had their own teaching style. Some taught strictly by the book, while others used outside sources or visual aids.

Sophomore Matt Weis liked using flash cards in French class. "You can see the words instead of just hearing them; it helps you to remember them," said Matt.

Through the teachers' influences and the students' own doing, layers of knowledge built up and up with the ongoing process of learning.

**By Jessica Vines**

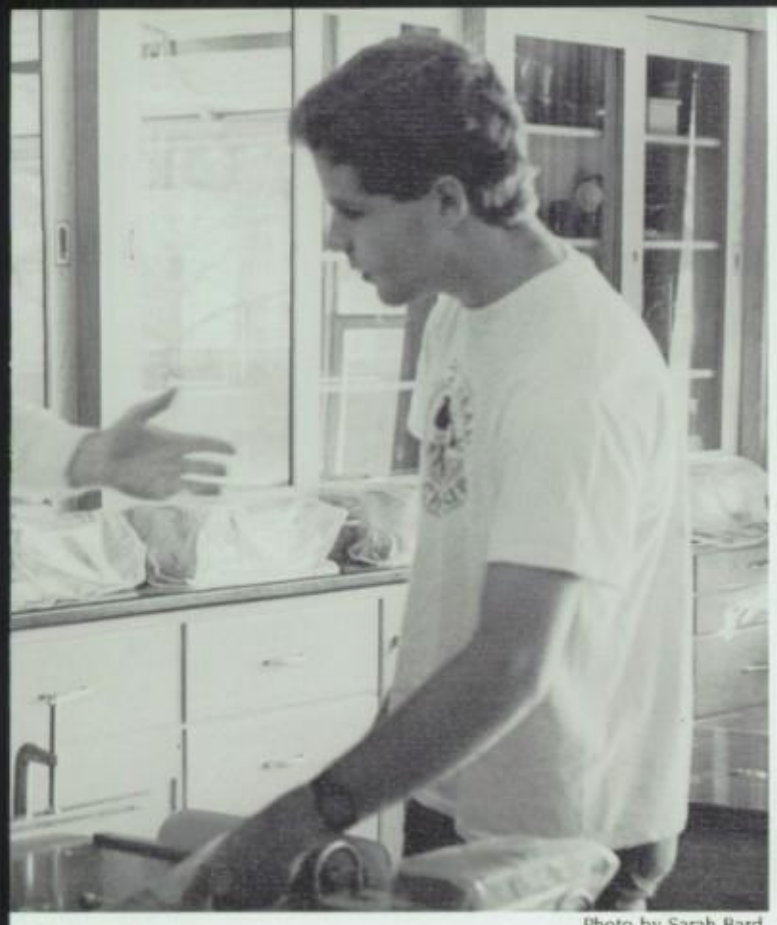


Photo by Sarah Bard

Photo by Agnes Mah

◀ **RED LETTER TALK.** While discussing *The Scarlett Letter*, Mr. Brent Beerman's seventh period Honors American Literature class gather into their "Circle of Discussion." "I don't want it to look like a traditional classroom...I want to create a different environment," said Mr. Beerman, "Also, everyone can see each other."

▼ **PAGE BY PAGE.** Reviewing material for Mr. Bob Wood's test on the Revolutionary War, junior Brad Rush explains the causes of the war to junior Eric Steeple. Eric waited until the morning to start studying.

Tired or not, students try to

# PUT IT OFF

12:30 a.m. A single light burned. Senior Elaine Aten scribbled with her pen. Again she had waited until 10:00 p.m. to start her homework.

"I'm always procrastinating," said Elaine, "I say to myself, 'I'll call a friend and that will get me motivated.'"

Some students stayed up past 1 a.m. finishing their algebra and history questions. Either other commitments, such as play practice or a job, interfered, or they simply did not feel like studying.

However, procrastination did not affect junior Jeff Folgers's work.

"If you do it all at once your mind is set on it," Jeff said.

Nonetheless, late nights took their toll.

"I get bags under my eyes and am a real grouch," said junior Chris Brown.

When students finally extinguished the light, the work was completed, but they had lost sleep.

**By Jessica Vines**

◀ **CHEMICAL PEANUTS.** In fifth hour chemistry class, juniors Kathy Najarian and Suzanne Ellenberger set up for their peanut lab. They found the amount of calories to be 1.8. Photo by Agnes Mah

# IN VIEW

When the bell rang and students went home, they turn on TV for an hour and then it is

# BACK TO BOOKS

After the credits for Santa Barbara rolled, it was back to the books for some students.

When it came to studying, students had their own ways of doing it.

"I study at 4 p.m. on the corner of the sofa in the den by a fluffy pillow with the radio and TV on," said junior Michelle Sutton. "I study by myself because if I study with friends, we get off the subject and I don't learn a thing."

Not all students found studying by themselves helpful.

"I like to study with my friends because we can combine our notes in case one of us missed something in class and help each other out," said senior Julie Gerdenich.

Cracking the books came after *Santa Barbara, Dallas, Cheers* or practices. But opening the books and studying with friends made the unavoidable agreeable and sometimes even fun.

**By Talli Rehklau**

▶**LAUGH IT UP.** Remembering a funny incident in government, seniors Julie Gerdenich, Pam Romanoff and Jill Jeffery study in Julie's basement. "It's easier to study with others; we can compare notes and ideas," said Julie.

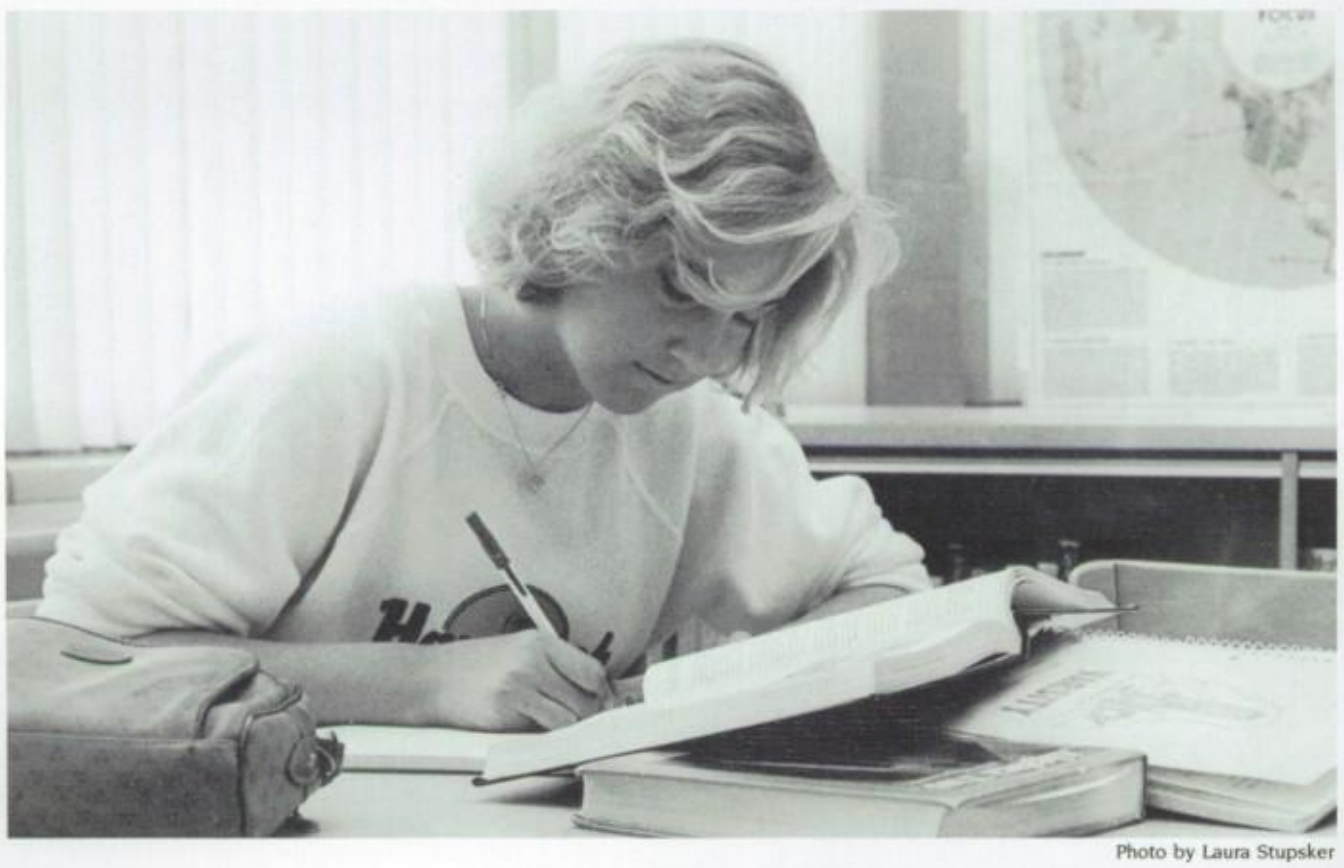


Photo by Laura Stupsker

▲**NOSE IN THE BOOK.** Using her commons period in the library, senior Holly Staats works on a government report. "I work in the library if I have research papers to do; it's quieter than commons," said Holly.

▶**LOOKING IT OVER.** Picking up his booklet and forms for the ACTs, senior Rod Clinard talks to Miss Sandy Blackmar. The filled out forms had to be in the mail four weeks before the test.

Photo by Laura Stupsker

# Cliffs

## shorten reading time, hinder test results

Jumping off a cliff was easier than climbing down. Reading Cliff Notes was easier than reading the book.

Yet students found that Cliff Notes were not always the easy way out.

"Cliff Notes give a synopsis of the book; they break it down into parts that are understandable," said senior Stacey Stathulis. "But you still have to read the book."

After assigning a novel or play, teachers warned students not to rush off to Thackeray's and pick up the book's respective Cliffs. Although students thought Cliff Notes to be short cuts, the abbreviated books did not always meet teachers' requirements.

"Most people use them because they're too lazy to read the book but...teachers usually give detailed tests and Cliff Notes don't contain details," said Stacey.

Easier and less time consuming were what students were looking for when buying Cliff Notes, but this was not always the easy answer.

**By Talli Rehklau**

Photo by Laura Stupsker

# Early exams

## Darkening ovals and reading passages, students test for future

Two sharpened no. 2 pencils, an admissions ticket, sweats and Saturday mornings - all associated with college entrance exams.

Students could not avoid taking PSATs, SATs and ACTs. Blackening answer space ovals and facing foreign vocabulary words was a reality for college bound students.

Upperclassmen created diverse methods to prepare for the tests that helped determine which colleges would accept them. Vocabulary flash cards, sample test booklets and SAT guides scattered on desks and floors reflected studying attempts.

"I just looked over books written about the tests," said senior Toby Becker. "I didn't take the classes. I think I would have done better if I would have taken classes because they tell you how and what to study."

The inevitable pre-college exams caused stress for students, but with minor preparation, they survived.

**By Talli Rehklau**

# Disturb

## classroom objects distract concentration

It had four blue walls, white plastic curtains with orange designs and a gray floor covered with 30 wood desks. This is a description of one of the classrooms that students entered each day.

"I think the way the room is decorated influences the way that students work," said sophomore Kellie Feltman.

Many objects in the rooms distracted students while trying to concentrate on taking a test.

"Things like the ugly curtains and the apples and twinkies hanging from the ceiling in Mr. Kocher's biology class often distract me while I'm trying to take a test," said Kellie.

Many students agreed that classrooms contained items that diverted them during the class.

"In algebra I sit next to a computer," said Cathryn Mah. "It really bugs me and gets in the way a lot when I'm trying to do work."

From twinkies dangling from the ceiling to sitting next to a computer in class, students found classrooms to be distracting while trying to concentrate at times.

**By Talli Rehklau**

## Projects help students learn more as well as

# EXTEND CLASS

Wood, poster board and arm bands all added up to one word - projects.

These projects ranged from building models of the Arc de Triumph to paying parents for misbehavior.

Students in Psychology I participated in a behavior modification project. Each chose something about their behavior they wanted to change. Senior Missy Patoff chose to stop swearing in front of her parents.

"I had to pay my parents five cents each time I swore in front of them," said Missy.

American Literature students participated in a project about discrimination. Students with blue eyes wore an arm band to set them apart from those with brown eyes. Brown-eyed students set rules for them to follow.

"As a blue-eyed person, I felt like a scum," said junior Sarah Schupbach. "I realized that treating people differently because they are of a different race or religion is cruel."

While some students learned about themselves, French students made scrapbooks or drew maps pertaining to France.

"We put together a scrapbook containing items that had French written on them to show us that French is also used in the U.S.," said sophomore Bill Churchill.

From paying their parents to collecting French items students worked on projects to gain knowledge about themselves and others.

**By Talli Rehklau**

### PLAIN TRUTH

**Why do you think it is important for students to explain something in front of the class?**

**"I think it is important** because it gives them experience to speak in front of a group of people. It also gives that person a chance to get their ideas across to the class."

-Junior Damon Hacker

**"Sometimes it is easier** for another student to understand someone their own age instead of a teacher."

-Junior Sarah Rowen

**▶ADDING IT ON.** Finishing her model of the Arc de Triumph, sophomore Julie Carroll draws on a last detail. As part of the French III curriculum, students were required to design a project such as a map or a model. Photo by Lisa Kaufman

▼**ANSWER IT.** Answering questions about their reading assignment on the Hazlewood case, junior Kristin Poskonka and sophomore Desiree Rensch call on a classmate. Journalism I discussed the legal aspects of journalism.

Photo by Lisa Kaufman

▼**SHOWING THE FIGURES.** In Honors Pre-Calculus, senior Chad Tuschman explains a time-distance-rate problem. Mr. Allen Burns expected students to explain problems on the board.

Photo by Lisa Kaufman

Photo by Jenny Kiemle

▲**HEAVY LOAD.** Participating in a discrimination experiment for Honors American Literature, junior Sarah Schupbach walks to her third period class. Students with blue eyes had to to carry around three books throughout the day and wear an arm band as two of the rules.

# Taking part

## Teaching class, students experience acting as proctor

Slowly, junior Craig Hill walked to the board. He picked up a broken piece of chalk and wrote out an equation, explaining each step. He breathed a sigh of relief as he went to his seat.

Students instructing a class became a familiar scene, not only in math but also in other classes such as French or biology. Teachers expected students to take part in the teaching process.

Some students felt at home when talking in front of a class.

"Explaining a problem to the class doesn't bother me," said junior Damon Hacker. "I'm very comfortable talking in front of a class since I've done it a lot."

Not all felt at ease when speaking to a class.

"I feel nervous because it's not something I do everyday, but once I get started it's easier," said Craig.

Whether students conjugated French verbs or diagramed leaves in biology, they, too, helped teach class.

**By Talli Rehklau**

# OUT OF VIEW

# Field of view

## Revisions and support feed life line to program, crucial to personal, team success

From the sidelines, the fans anticipated the players' next moves. The team concentrated on their strategy and planned their positioning. Spectators' insights depended upon their field of view.

The sports seasons consisted of revisions. New cross country, soccer and wrestling coaches rebuilt the respective programs. Completely resurfaced courts eliminated bad bounces, allowing the tennis teams to play to their full ability. Several members on the Boys' and Girls' Swimming teams achieved personal goals, broke old school records and set new State ones. And the Boys' Basketball team thrilled crowds at Toledo Waite by winning the Division II District tournament game.

In view of the obvious, students grew aware of outside support that was just as crucial to players' successes as game strategy. Fans offered moral support, cheering "Let's Go Cats!" Parents, administration and Boosters made each season a reality. Comprehending this, students and athletes focused in on their field of view.

# Sports

**ON THE BALL.** Players concentrate on the rebound as junior Jannice McCombs takes a foul shot. With the addition of the three-point line to the rules, rebounds were a more crucial strategy. The Varsity Lady Kats were defeated 51-60. Photo by Jenny Kiemle

content in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86 Varsity Football
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# SHAKE 'EM UP

## Together as teammates, friends replace individual statistics with team victories

> **"When a team** doesn't mix, individuals try to be heroes and do it all."
>
> -senior Kurt Ellenberger

Webster defined camaraderie as "good fellowship between persons who share common interests or activities; a partner or associate." To any athlete who had ever been a member of a team, this word carried more meaning than just a simple definition could cover. The getting along or mixing of a team was an essential factor that all successful teams maintained.

"When a team doesn't get along, what seems to happen is too many individuals try to be heroes," said senior Kurt Ellenberger. "They try to do it all by themselves, because they think if they don't do it, nobody will."

Support for each other was directly affected by the overall well being of the team.

"If there are a lot of hard feelings and tension among a team, people worry about what's going on outside too much," said senior Sarah Weis. "You worry about what others are doing and saying and pretty soon the focus of your goals is gone."

In order to achieve complete success and play up to potential, a team had to blend together.

"A team can succeed without getting along, but it could be very difficult at times," said senior Mark Kirschmann. "Most teams don't have the ability to do it. Those who are able to do it must be absolutely dominating; anything less just won't cut it."

Camaraderie provided an atmosphere in which work could be accomplished without leaving the word "enjoyment" out. Relaxed and casual surroundings were helpful in acquiring this feel ing.

"It's very important that everybody is friendly and casual with each other," said Kurt. "If you know when to be serious and when to be funny, it just makes everything easier and more enjoyable."

Whether it was Webster's definition or athletes' definition, the word "camaraderie" seemed to have a universal meaning of importance."

**By Jared Silverman**

▶ **TAKE 'EM DOWN.** Before the Girls' Soccer game against Southview, freshman Kelly Harget gives a few inspirational words and handshake to senior Susan Salley. With aid from the levy, Girls' Soccer was able to get rolling as the newest of the athletic opportunities offered. "Basically, the team was created to give girls' athletics another opportunity," said Susan.

▼ **HUDDLE UP.** Before the Waite game, seniors Justin Zohn and Mark Kirschmann gather in a pre-game huddle. The team won the NWSOL second division and finished with a 10-4-2 record. "We really focused on playing as a unit and working toward team goals; that was the key," said Justin. Photo by Laura Stupsker

▼ **BODY LANGUAGE.** After scoring a goal in the Anthony Wayne game, which Northview won by a 3-2 score, junior Adam Bailey shows some positive emotion while running to receive congratulations from senior Dan Ingle. Adam lettered in soccer since his freshman year. "My parents encouraged me to play and after not too long I really took a liking to it," said Adam.

Photo by Jenny Ott

Photo by Jenny Ott

# View FROM INSIDE

**"In order to** get things accomplished and keep goals in focus, you have to mix well so you can build a bond of trust with one another."

— senior Jeff Smith

**"Mixing well is** very important to a team, but when you compete in an individual sport, like tennis, during key moments you must rely on yourself."

— junior Janice McCombs

**"When players don't** get along and play as a team, there's a definite lack of leadership and people concern themselves most with individual statistics."

— Coach Craig Schaefer

**Why is it important for team members to mix well and get along on and off the field of competition?**

# Talent and will net eleven year success streak

Girls' Tennis officially began as a GLL sport in 1976. Since 1977 the Ladykat tennis teams have won every league tournament and every head to head match they have participated in against GLL foes. Eleven banners hung in the gym.

"The bottom line is that we are able to overpower everybody in virtually every category," said senior Cara Whelan. "A lot of our JV players would be key starters at other schools."

Tradition also provided incentive enough to work hard to keep the streak alive.

"Everybody makes the extra effort to make personal improvements in their game," said sophomore Marcy Handler. "If you don't, you're going to get knocked out of your spot. It's that simple."

The smooth transition of younger kids into the program was a key factor in its continual success.

"We lose people but it seems that there are others that jump right in and take their place without anybody even knowing."

**By Jared Silverman**

Photo by Agnes Mah

▲ **OUTSTRETCHED.** Reaching for a forehand volley during the Bedford match is junior Kathy Najarian. Although it was her first year on the team, she did play for her previous high school in Muncie, Indiana.

Photo by Domar Photography

**Girls' Tennis — Front Row:** Marci Handler, Susie Gordon, Cara Whelan, Rhonda Felser, Coach Debbie Korb. **Back Row:** Debbie Young, Cathi Whelan, Janice McCombs, Sonya Lee.

# JUMP AHEAD

## Partner or self support sets mental focus in leading to personal goals and one smash of a season

| | NV | OPP |
|---|---|---|
| Perrysburg | 4 | 1 |
| Medina | 2 | 3 |
| Notre Dame | 3 | 2 |
| Napoleon | 4 | 1 |
| Maumee | 5 | 0 |
| Fostoria | 5 | 0 |
| Fremont Ross | 5 | 0 |
| Bedford | 4 | 1 |
| Anthony Wayne | 5 | 0 |
| Ottawa Hills | 5 | 0 |
| St. Ursula | 5 | 0 |
| Clay | 5 | 0 |
| Whitmer | 5 | 0 |
| Southview | 5 | 0 |
| Rogers | 5 | 0 |
| GLL | 1st | |

Wins — 17 Losses — 2

A ray of sunlight struck the court, tension mounted; the match was about to begin.

Even though the tension mounted, the support was there.

"I think people on the team should support each other, both in singles and especially doubles," said sophomore Rhonda Felser.I don't know what we are doing, support-wise, but it's working."

Encouragement helped the doubles game as well as the singles game.

"When you play singles you do not have anybody encouraging you but yourself, and in doubles you have some support and encouragement from your partner on the court throughout the match," said Rhonda.

A player's doubles development through the years of practice created a critical on-court playing style.

"I have developed myself into a doubles player," said senior Sonya Lee. "It takes a lot of experience to play doubles. It takes a whole different approach, like getting up to the net and attacking."

Players often talked during a match. "It keeps the momentum up," said Sonya. "It helps the other person get psyched up. Encouragement helps you mentally and physically."

Tension gone, the court hushed; the match ended.

**By Kris Kazarian**

Photo by Jenny Kiemle

◀ **UP AND OVER.** Sophomore Kari Bro leaps over the net during practice on her way in for a team meeting. Kari played tennis for about 6 years since "one summer when my mom made me take lessons," she said.

Photo by Jenny Kiemle

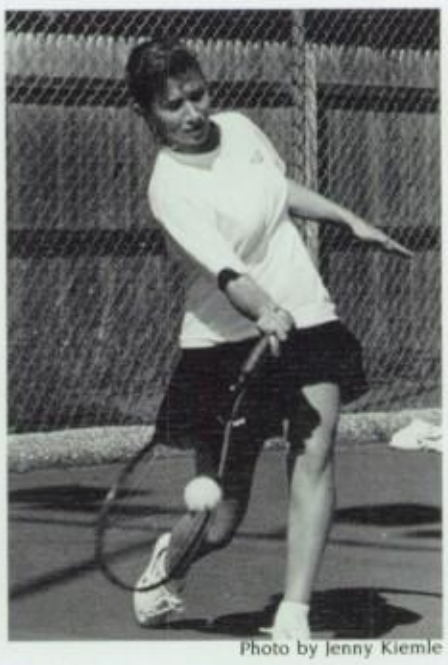


Photo by Jenny Kiemle

◀ **FOLLOW THROUGH.** Senior Cara Whelan briskly follows through a forehand groundstroke. "My parents both influenced me to play when I was young and I've been playing ever since," she said.

◀ **ON THE UPSWING.** Against the Bedford Mules, senior Susie Gordon swings through her forehand groundstroke en route to a straight set victory. The Ladykats won the match by a familiar 5-0 score.

# View

## FROM THE FIELD

**"Our victory against** Clay was not only very exciting but also quite important. It guaranteed us at least a .500 season and insured that we wouldn't have a losing record." -junior Todd Paskiet

**"As far as** coming together as a team and playing to our potential, the highlight was the DeVilbiss game. We limited our mistakes and played well against a good team." -senior Jeff Koch

**"As a fan,** I felt the Clay game was without a doubt the most exciting football game I've ever seen. When Rusty made the winning field goal we went crazy and the Clay fans were so stunned." -junior Paul Miller

**In your opinion, what was the high point or most memorable part of the football season?**

**▶HELPING HAND.** During a time-out against Southview, seniors Scott Swan, Mike Sterling and Jeff Smith cool and dry off with the help of the behind-the-scenes waterboys.

**▼SHOUT IT OUT.** Giving vocal support during the Perrysburg game, senior Mike Edwards stands on the sidelines and waits his turn to jump in the game. The Cats beat Perrysburg, starting a three game winning streak.

Photo by Lisa Kaufman

Photo by Jenny Ott

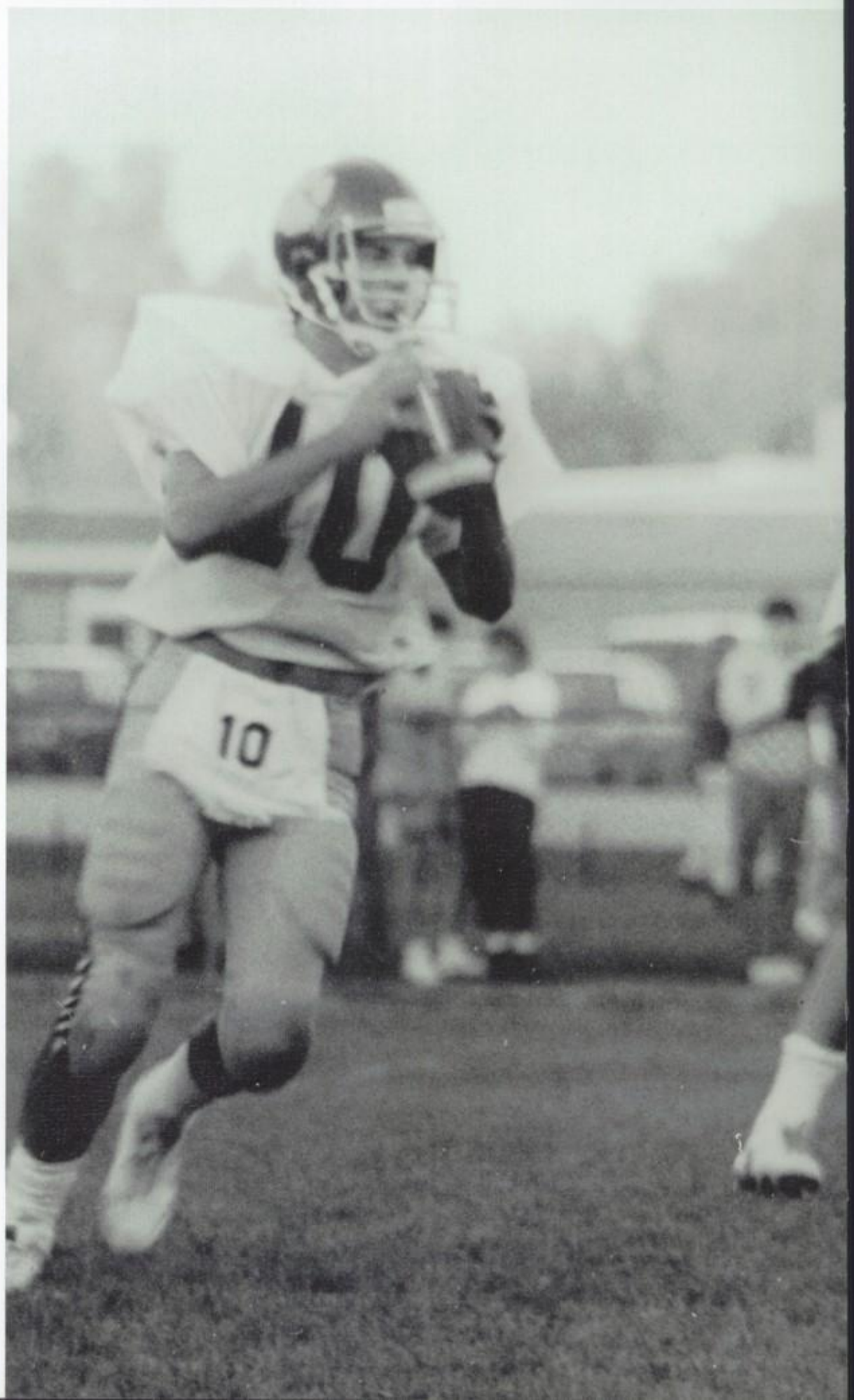


Photo by Domar Photography

**Football - Front Row:** S. Sayed, S. Quigley, C. Frankhouser, J. Koch, G. Simrell, J. Glonek, S. Swan, K. Spencer, J. Smith, R. Miller. **Second Row:** T. Paskiet, E. Greeno, R. Hanna, R. Knicely, M. Sterling, J. Bennett, M. Edwards, R. Timm, J. Richards, J. Splitt. **Third Row:** J. Beebe, J. Jordan, D. Operacz, D. Simon, E. Forsythe, M. Evans, C. Weiler, C. Young, G. Gurscik, K. Doseck, B. Moon. **Fourth Row:** R. Pohlman, T. Nichols, S. Ludgate, J. Koster, J. Snider, M. Zemmelman, F. Tombaugh, J. McClellan, G. Mancy, T. Villa, T. McGill. **Fifth Row:** B. Koch, J. Hackney, J. Blair, M. Porvaznik, B. Roesti, J. Watkins, B. Cooper, N. Martinek. **Back Row:** Coaches: E. Keller, Head Coach C. Schaefer, C. Albright, J. Koch, K. Mitchell, Trainer J. Engel.

# SCRAMBLE UP

| VARSITY | NV | OPP |
|---|---|---|
| Southview | 0 | 12 |
| Anthony Wayne | 7 | 14 |
| Perrysburg | 17 | 6 |
| Stevens Point | 45 | 6 |
| DeVilbiss | 12 | 0 |
| Whitmer | 10 | 27 |
| Napoleon | 0 | 21 |
| Bedford | 14 | 0 |
| Clay | 10 | 7 |
| Fostoria | 21 | 31 |

Wins — 5 Losses — 5

| JUNIOR VARSITY | | |
|---|---|---|
| DeVilbiss | 6 | 16 |
| Whitmer | 6 | 19 |
| Waite | 6 | 13 |
| Napoleon | 0 | 6 |
| Bedford | 14 | 0 |
| Clay | 0 | 0 |
| Fostoria | 0 | 34 |

Wins — 1 Losses — 5 Ties — 1

## Elements of unity, cooperation and consistency combine to create chemically balanced formula

Any student figured out that there was no "I" in the word "team." Not just the coaches but the players, too, stressed team play and cooperation during every practice, scrimmage, pep talk and game. Team goals became the central focus when a player pulled his Wildcat jersey over his shoulder pads.

"In a sport where there are so many people on the team, it is necessary to work together," said junior Matt Evans. "Football is all team; there's just no room for individuals."

The difficulty of executing as a team brought lapses in consistency.

"We found it quite difficult to play with a great deal of consistency," said senior Jeff Smith. "We lost to some teams that we should've beaten and we had some trouble with mental mistakes."

When the players out on the field pulled together, both fans and players felt a shift of momentum in their favor.

Against Clay mistakes haunted the team throughout the game until the Wildcats got the ball back with the game tied and less than one minute left. The crowd felt the electricity of something good about to happen.

Quarterback, junior Todd Paskiet completed a long pass to senior Mike Sterling on the 25-yard line. There were no time-outs as the field goal unit rushed onto the field. As the ball soared through the crossbar, players mobbed senior kicker Rusty Hanna and fans gave each other high fives and hugs while screaming at the top of their lungs.

When individuals clicked as a team, all other ingredients in the recipe for success mixed producing a sweet result.

**By Jared Silverman**

◀**ON A ROLL.** In the Southview game, senior quarterback Jeff Koch looks for a receiver for a third down pass. The Wildcats and the Cougars played their annual rivalry over Memorial Day weekend at Cat Stadium. Photo by Laura Stupsker

# HOSE DOWN

## Joint practices and sideline spectating add to separate on-field game time

| | NV | OPP |
|---|---|---|
| Fostoria | 6 | 34 |
| Rogers | 8 | 20 |
| Clay | 0 | 20 |
| Central | 6 | 14 |
| Whitmer | 0 | 21 |
| Napoleon | 0 | 25 |
| Bedford | 8 | 22 |
| Southview | 6 | 26 |

Wins — 0 Losses — 8

Bright lights against a black sky, stands full of spectators, cold fall air and the music of the band. All Friday night football mood enhancers.

Although the Junior Varsity team played during the week, when Friday came around their game time ended.

"I feel I'm doing my part," said sophomore Tony Nichols. "You don't expect to play varsity as a sophomore."

On the other hand, some of the JV players did not enjoy standing on the sidelines.

Jeremy Koster did not feel a part of the team, standing on the sidelines.

"We just stand there and cheer for varsity and it's boring," said Jeremy.

The JV players were a part of the team at practices though. They prepared the Varsity team for games.

"We try to give them(varsity) a look to prepare them for Friday's game," said Tony.

During the games, JV helped the varsity team by congratulating and encouraging them.

"You feel you're a part of the team and you try to pass around team spirit," said Tony. "You cheer them on and give them a vote of confidence."

Sophomore Brian Koch felt he became more involved from the sidelines.

"I was congratulating the players when they did good and I got into the game even though I didn't go in," said Brian.

The mood on the side lines was one made by players who did not play but played their part.

**By Jennifer Shutt**

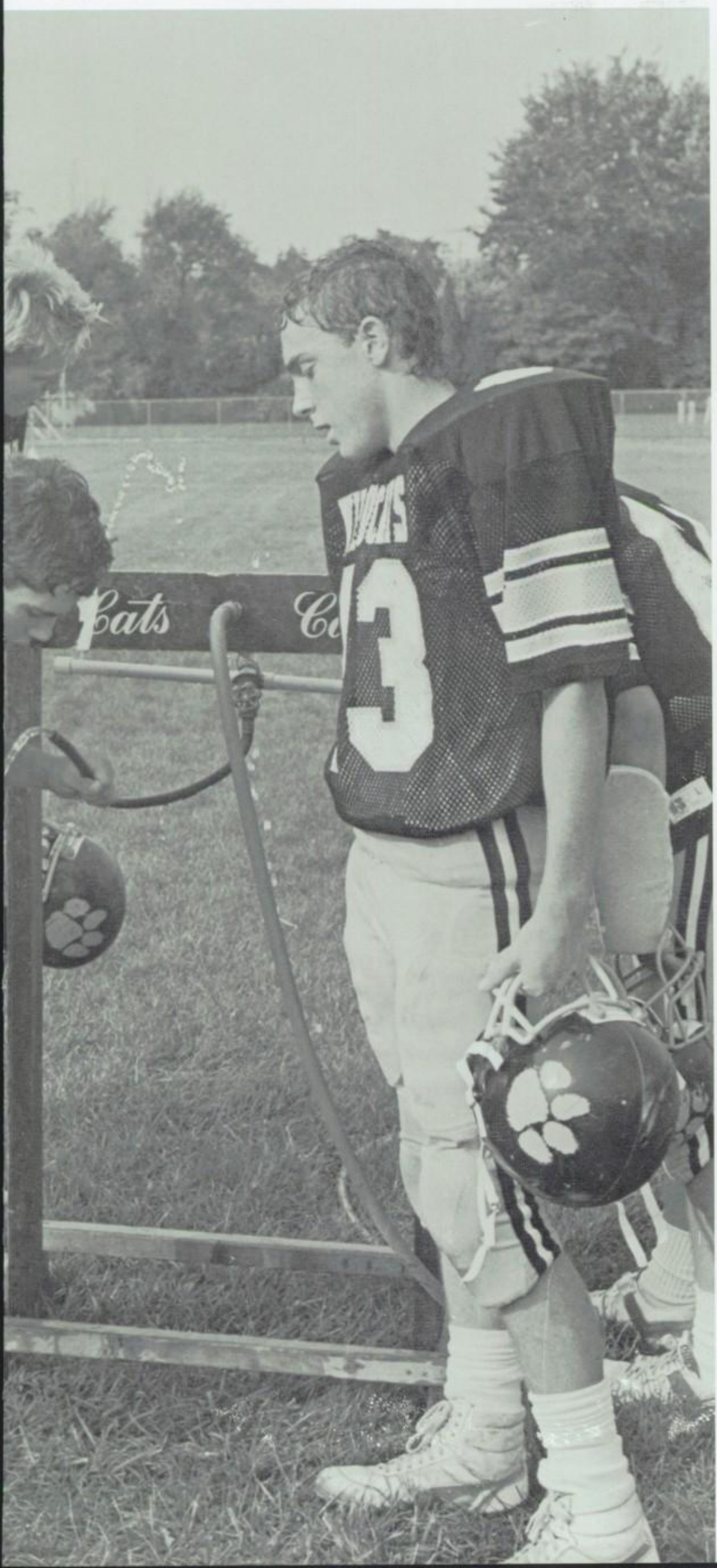
Photo by Sarah Bard

▲**BENCH POINTS.** To execute the next defensive play against Whitmer, the JV football team listens to coach Eric Keller as he explains the strategy. The team used time on the bench to rest and get instructions.

Photo by Sarah Bard

▲**DOWN AND OUT.** Looking on as the Panthers go down, sophomore Jeremy Blair stands on the sidelines and watches his teammates, sophomores Trevor McGill, Brad Rostei and Tony Nichols.

**WASHED OUT.** With cool water splashing in their faces, sophomores Fred Tombough, Brian Koch and Jason Watkins use the time that they are not playing in the Whitmer game to beat the heat. Photo by Sarah Bard



# 3-2-1 Contact Sport is more than touch tag

When push came to shove, the Freshman Football team proved to be aggressive but could not force the points.

The team's record leaned heavily towards the loosing side but their attitudes in the games were winning ones.

"I play football mostly for the glory, because I make touchdowns," said freshman Troy Smith. "You feel like you did something for the team. They congratulate you and it makes you feel good, like when you pass a test."

Aggressiveness came into play for many of the freshmen during the games. They enjoyed the physical contact of the sport.

"Football is fun because you get to hit people a lot," said freshman Mark DeColi. "I like to hit people. It makes me feel stronger."

When the pushing and shoving stopped, the Freshman team had learned more about the game of football and also gained a better understanding of the attitudes involved in sports.

**By Jennifer Shutt**

Photo by Domar Photography

**Freshman Football - Front Row:** Mike Crouse, Kevin Curtin, Darin Haley. **Second Row:** Coach Wayne Mauk, Jason Moon, Wayne Brown, Jeremy Eberlein, Jeff Wood, Mike Cecil, Mike Busch, Joe Smith, Jim Dickey, Coach Herb Sweebe. **Back Row:** Troy Smith, John Dragun, Mark Decola, Mark Hetrick, Jason Domschot, Don Stoll, Robert McClintock, Don Stewart, Steve Maher.

# LAID BACK

## Smooth irons heat up season early, keeping players out of the ruff, onto the green and in the open

| | NV | OPP |
|---|---|---|
| Napoleon | 337 | 348 |
| Ottawa Hills | 337 | 385 |
| Bowling Green | 171 | 160 |
| Devilbiss | 159 | 211 |
| Maumee | 156 | 150 |
| Perrysburg | 166 | 172 |
| Ottawa Hills | 163 | 175 |
| Fostoria | 163 | 174 |
| Bedford | 159 | 166 |
| Whitmer | 338 | 351 |
| St. John | 171 | 170 |
| Anthony Wayne | 171 | 184 |
| Findlay | 157 | 152 |
| Clay | 160 | 192 |
| Napoleon | 160 | 155 |
| Southview | 338 | 347 |

Wins —13 Losses —5

Concentration. A must for golf.

Whether on the tee, on the ruff or on the green, concentration led to smart shots.

"You think about one shot at a time and don't try to think of your score," said sophomore Art Holtfreter.

Players planned shots in relation to club selection. And this was based on the ball's position. For instance, hit from the fairway, a wood was the wise choice.

If near the green, an iron was the best club.

A player also used a specific iron called a sand wedge if the ball landed in a sandtrap.

Club usage depended on distance and depth of the player.

In golf players needed to place the shot.

"You try to hit smart shots," said Art, "and try to place them where you have the best shot."

The team enjoyed a first place in the Sylvania Invitational.

"I feel we peaked too early at the Sylvania Invitational and maybe we were a little too confident going into GLL's and Districts," said senior Kerry Chrapliwy.

The players felt that the loss of seven senior players from last year's team hurt them.

"We needed their consistent high scores in order to win," said senior Mark Doenecke.

Other players agreed, "It hurt depth-wise," said senior Adam Buckley.

Concentration helped to complete the season with second place in GLL's.

**By Kris Kazarian**

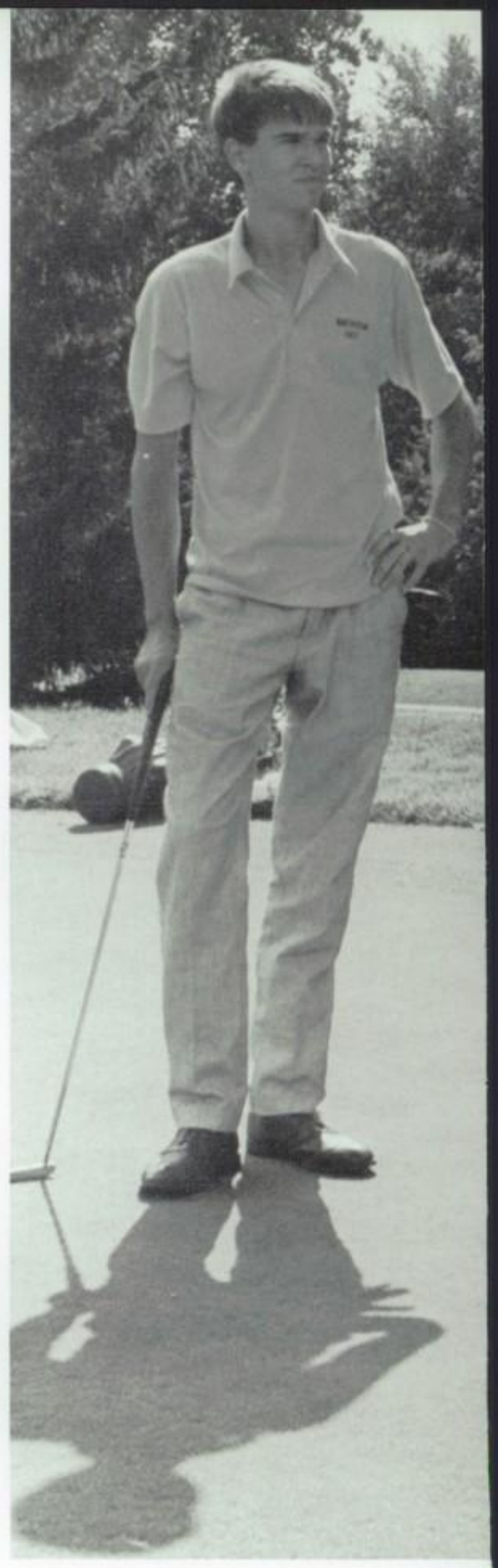
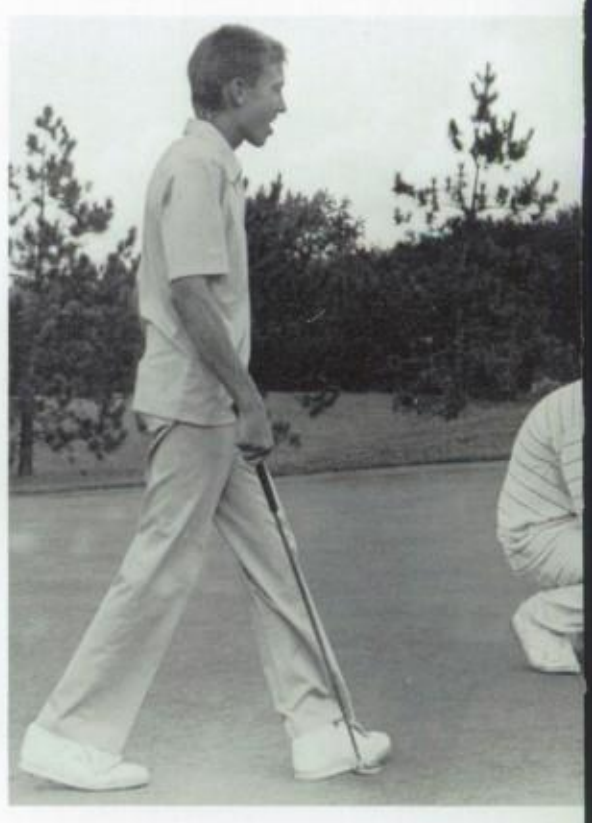


Photo by Jenny Ott

▲ **FINAL COUNTDOWN.** Waiting for their scores senior Mark Doenecke, Adam Buckley, sophomores Art Holtfreter, Mike Smith, Chad Emmenecker, and freshman Jason Bond and coach Mr. Anello joke around.



▶ **BREAK OUT.** Joking about how the putt will break are senior Adam Buckley and sophomore Brian Berkoben. "Brian and I have a good sense of humor; it helps us play better," Adam said.

Photo by Lisa Kaufman

◀ **SUN-IN.** With sun in their eyes, senior Kerry Chrapliwy and sophomore Art Holtfreter wait for their Whitmer opponents to finish the hole. The sun did not affect their score; they won over Whitmer.

▼ **SO CLOSE YET SO FAR.** At the Spuyten Duyval golf club, senior Mark Doenecke edges the ball on. He usually made his putts but missed his birdie playing Whitmer.

Photo by Jenny Ott

Photo by Domar Photography

**Golf — Front Row:** Brian Berkoben, Mike Smith, Mark Doenecke, Peter Mah, Larry LaConey, Jason Hay. **Back Row:** Chris Brown, Adam Buckley, Kerry Chrapliwy, Art Holtfreter, Coach Mike Anello.

# View FROM THE GREEN

**"I like to** take practice swings so I feel ready to hit the ball. Even though a lot of kids give me grief, I'm not going to hit the ball until I'm ready."

— senior Kerry Chrapliwy

**"I picture my swing:** I check the wind by throwing grass up in the air, and then I select the appropriate club."

— junior Chris Brown

**"I try to** visualize the shot I want to make, then I laugh because I can make the shot turn out the way I want it."

— junior Larry LaConey

**Do you have a procedure or ritual before you take a shot?**

# Two juniors grow into leadership roles

Duty or reward? The job of leading and pacing the Girls' Volleyball team fell to two juniors.

Kris Eberle and Jenny Evans began playing organized volleyball in seventh grade and lettered during their sophomore year on the team. They still, however, lacked one more year of experience. They accepted the challenge of leading the team, though they were only juniors.

"We were anxious to tackle the job," said Kris. "We're the kind of people that hate to sit back and watch; we were ready to go out and try our best to do the job."

The whole team was involved in the selection process. Because Kris and Jenny were younger than some of their teammates, they played more of a spiritual captain than an on-the-court-teacher.

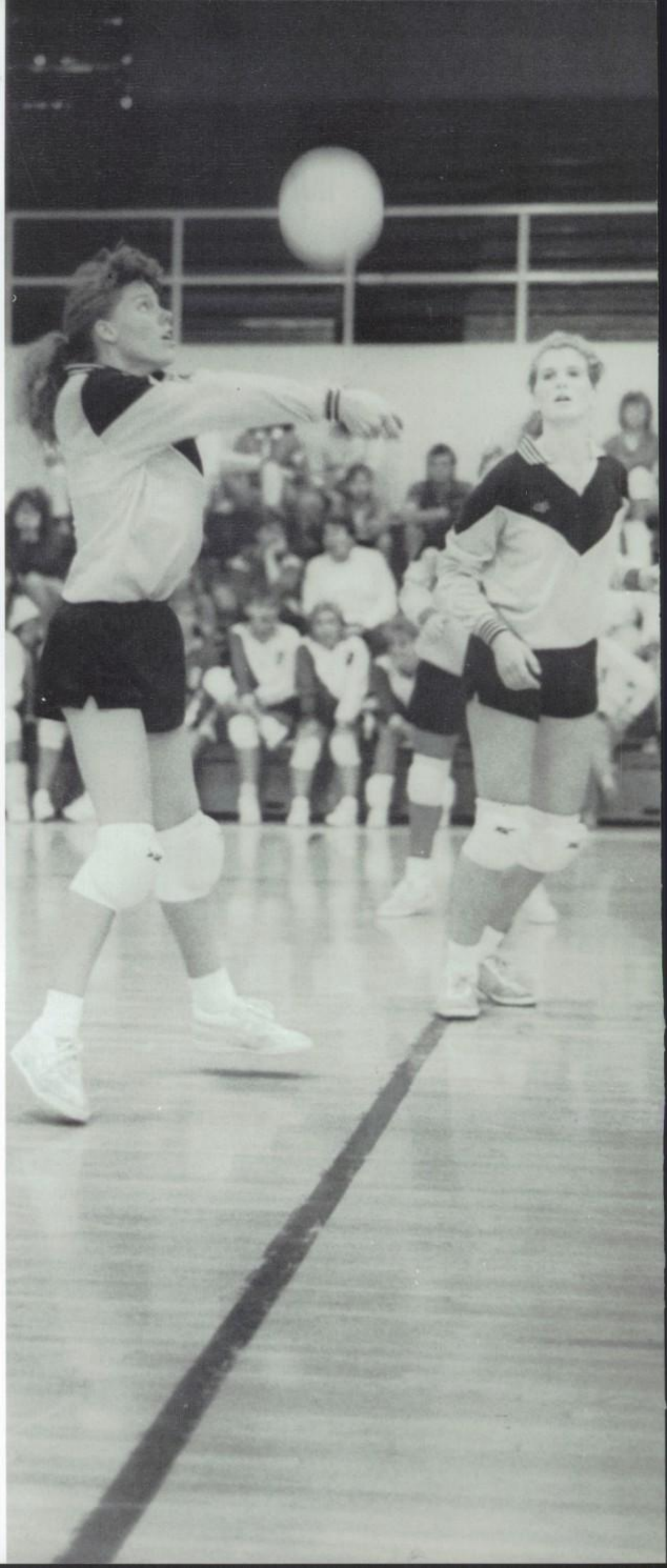
"We are team cheerleaders in a sense," said Jenny. "We concern ourselves more with team morale than with teaching others; we don't know that much more than anyone else does. We're cautious with what we say, so people don't think that we're bossing them around."

Both Kris and Jenny agreed that the job was challenging and rough at times but definitely worth it.

**By Jared Silverman**

Photo by Laura Stupsker

▲ **PUSHING UP.** Giving her all in the Southview game, junior Jenny Schupp experiences a close encounter with the rock hard gym floor. "If you don't give 100 percent, you're not going to make the spectacular shots that lift everybody up," Jenny said.



▼ **HIGH FIVE.** In an effort to ace the Southview Cougars, sophomore Joey Bain displays her overhand serve. She played varsity at the beginning of the season until she came down with pneumonia putting her out of action.

Photo by Debbie Young

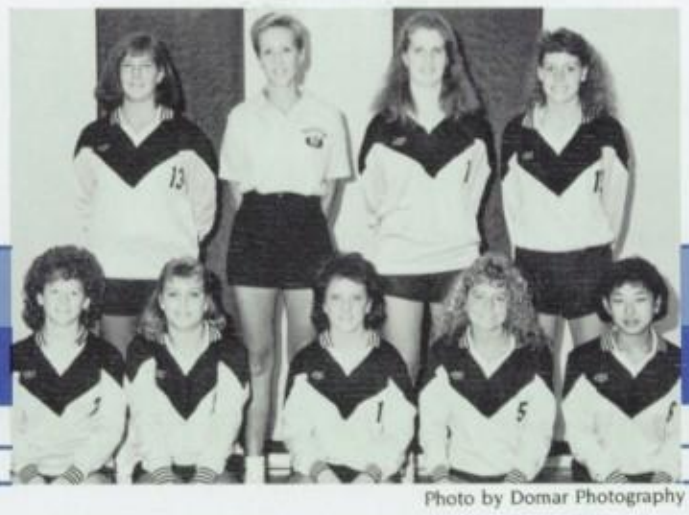


Photo by Domar Photography

**Volleyball — Front Row:** Alanna Smith, Lara Musser, Kim Miller, Kris Eberle, Agnes Mah. **Back Row:** Joey Bain, Coach Janice Ross, Lisa Kidd, Jenny Evans.

# TIMELY BUMP

## Time chiseles away edges of rocky start while team unity and focus emerge from court

| | |
|---|---|
| Whitmer | 9—15, 11—15 |
| Fremont Ross | 8—15, 7—15 |
| Clay | 4—15, 0—15 |
| **St. Ursula** | **15—11, 15—9** |
| Notre Dame | 1—15, 11—15 |
| **Napoleon** | **15—11, 15--12** |
| **Rogers** | **15—0, 15—10** |
| Southview | 7—15, **15—10**, 13—15 |
| Fostoria | 8—15, **15—8**, 11—15 |
| Perrysburg | 13—15, 5—15 |
| Evergreen | 3—15, **15—11**, 10—15 |
| Whitmer | **15—9**, 11—15, 12—15 |
| Clay | 3—15, 4—15 |
| Napoleon | **16—14**, 11—15, 3—15 |
| **Bowsher** | **15—5**, 6—15, **15—6** |
| Fostoria | 7—15, 3—15 |

Wins — 4 Losses — 15

When the Greek writer Aeschylus said "Time, as he grows old, teaches all things," it was doubtful that he had the Ladykat volleyball team in mind. Yet, it was time that shaped this group of individuals into a team.

"At the beginning of the season, we were unsure of how to interact during a live ball," said junior Jenny Evans. "There was tremendous raw talent that just needed to be developed and polished. With time everything would click and take off."

Because young captains led the young team, some morale problems arose.

"We had a real problem with keeping our confidence level constant," said junior Kris Eberle. "It went up and down way too much.

"We'd start out looking positively at everything but when one person got down, it tended to bring everybody down. It just kind of happened without anybody fully realizing what the problem was."

Throughout the season the coach switched the line-ups and tried new combinaions to create the most well-rounded team with the given personnel.

"We did a lot of experimenting with different people at different spots throughout the year," said sophomore Kim Miller. "We switched people according to how well we could compensate for each other and work well together."

When confidence and morale sagged, the team usually managed to give it a boost.

"When we were down, we'd try and be extra encouraging and have a lot of team meetings," said Jenny. "We'd all sit and talk and say what was on our minds. Helping and encouraging was of utmost importance."

Time taught this group of girls well, just as the wise Aeschylus said it would.

**By Jared Silverman**

◀ **BALL BUMPING.** Executing a bump shot, junior Jenny Evans guides the ball into the air during the Rogers game. Junior Lisa Kidd prepares to set the ball over the net following Jenny's shot. Photo by Laura Stupsker

# EYE OPENERS

## With passage of levy and positive turnout at tryouts Girls' Soccer kicks off to rolling start in first year

| | NV | OPP |
|---|---|---|
| Central | 1 | 1 |
| Southview | 2 | 0 |
| Perrysburg | 2 | 0 |
| Central | 0 | 1 |
| Anthony Wayne | 1 | 4 |
| Findlay | 2 | 0 |
| Notre Dame | 4 | 0 |
| Eastwood | 2 | 2 |
| St. Ursula | 4 | 2 |
| Notre Dame | 2 | 1 |
| Perrysburg | 2 | 2 |
| Anthony Wayne | 1 | 3 |
| Eastwood | 3 | 0 |
| Southview | 0 | 0 |

Wins — 6 Losses — 4 Ties — 4

August 4. Levy day.

Not only was this a deciding day for teachers' salaries, but it became a declaration day for a group of 19 girls pursuing soccer.

Other players agreed they wanted the levy to pass.

"I was really looking forward to it, having a girls' team, because I'd rather play with the girls than guys," said sophomore Jessica Keeler, who was also on the Boys'Soccer team last year, "because I want to be compared to girls rather than guys."

Last season many girls tried out for the boys' team.

"There were more girls trying out for the boys' team than expected, so they thought it would be better if they had a separate team," said sophomore Bryce Jacob, who was also on the Boys' JV team.

Besides the fact that the levy passed, they had to overcome other obstacles.

Tryouts were one of those obstacles.

"He, coach Kurt Mericle, wanted to make it a little rough, so you had to work to get on the team," said sophomore Jenny Pudell.

They also overcame the obstacle of never playing soccer together before.

"I think we're working well together, considering we haven't played as a team before," said Tracy Wisniewski.

October 24. Even though they lost in the first round of the Sectionals, just having the soccer team was an accomplishment.

**By Kris Kazarian**

▶ **SIDELINES SPECTATORS.** During the Southview game, sophomores Kathy Wright, Jenny Pudell, Jessica Keeler, freshmen Lisa Baily, Angie Saylor, and Southview's Janet Kinschner and Michele Gray, watch the game in action. Photo by Jenny Ott

▶ **PASSING THE BUCK.** Trying to pass the ball to a teammate, freshman Kerry Kreidel (#14) keeps her Southview opponent from gaining control of the ball.

Photo by Agnes Mah

Photo by Jenny Ott

◀ **A STEP AHEAD.** Dribbling up the field sophomore Tracy Wisniewski (#12) keeps the ball from her Southview opponent. The Ladykats tied Southview 0-0.

**Girls' Soccer - Front Row:** Jenny Pudell, Kathi Wright, Christine Cole, Kelly Harget, Caroline Shaffer, Sue Williamson. **Second Row:** Jennifer Perry, Cynthia Zinn, Sue Salley, Tracy Wisniewski, Ashlee Liber, Karry Radzinski, Jessica Keeler. **Back Row:** Marion Dreher, Janna Ferriel, Lisa Bailey, Coach Kurt Mericle, Jessica Vines, Kerry Kreidel, Bevin Jacobson.

# View FROM THE FIELDS

**"I believe girls** soccer is a positive aspect of N.V. since in the past the athletic opportunities for girls have been limited."

— senior Patrick Murray

**"I think it** was a good idea beacause now girls are trying out. Last year they didn't want to be on the guys' team."

— sophomore Bevin Jacobson

**"I think that** it is a change, and I think it's great that we have equal sports for girls not just boys; they also did pretty good for the season."

— sophomore Angela Young

**How do you feel about having a Girls' Soccer team?**

# MOVE OVER

## Soccer steers its way to success while following road to league title

| | NV | OPP |
|---|---|---|
| Maumee | 1 | 0 |
| Southview | 0 | 0 |
| Bowsher | 4 | 0 |
| Columbian | 4 | 3 |
| Perrysburg | 1 | 2 |
| Springfield | 1 | 1 |
| Woodward | 8 | 1 |
| St. Francis | 1 | 2 |
| Macomber | 13 | 0 |
| Anthony Wayne | 3 | 2 |
| Shawnee | 1 | 1 |
| Waite | 5 | 0 |
| Whitmer | 1 | 1 |
| Tol. Christian | 9 | 1 |

Wins — 8 Losses — 2 Ties — 3

Racing ahead to the end of the field they strived for a victory. Shoving and kicking, they reached their goal. The Varsity Soccer team scored and took themselves to the league title for the first time in four years.

The team's efforts and accomplishments, in addition to winning the league title, instilled in them a sense of pride and personal and team satisfaction.

"Winning the league put in us a feeling of pride," said senior Eric Porvaznik. "We brought respect back to the Northview soccer program and gave next year's team a new goal to strive for. In the past we've won the league, but since then we've had the talent but we didn't channel it properly towards winning- until this year."

Although the team ended their season with the league title, some players were disappointed with the record during the tournament. It was not what they had expected.

"I was a little disappointed because we wanted to do more than just win the league," said junior Adam Bailey.

On the other hand, some players felt strongly about the team accomplishments.

"I feel pretty good in general," said senior Kurt Ellenberger. "I was happy about the way we played as a team. We didn't have as many individualists as in past years."

By pushing themselves to the limit and putting the ball into the net, the team achieved their league goal while scoring 57 other game goals.

**By Jennifer Shutt**

▶**STIFF UPPER LIP.** Smashing the ball, senior Kurt Gerdenich goes one on one against his St. Francis opponent. In these situations Kurt concentrated on getting the ball away from the other team without being called for a foul.

Photo by Domar Photography

**Varsity Soccer - Front row:** Justin Zohn, Matt Vida, Scott Rehklau, Jay Jackson, Adam Bailey, Dan Ingle. **Second Row:** Corey Burnett, Brian McVety, Mark Kirschmann, Kurt Ellenberger, Chris Moose, Don Schmidt. **Back Row:** Mike Sterkowicz, Bob McClain, Kurt Gerdenich, Coach Kevin Lanning, Toby Becker, Eric Porvaznik, Brad Rush.

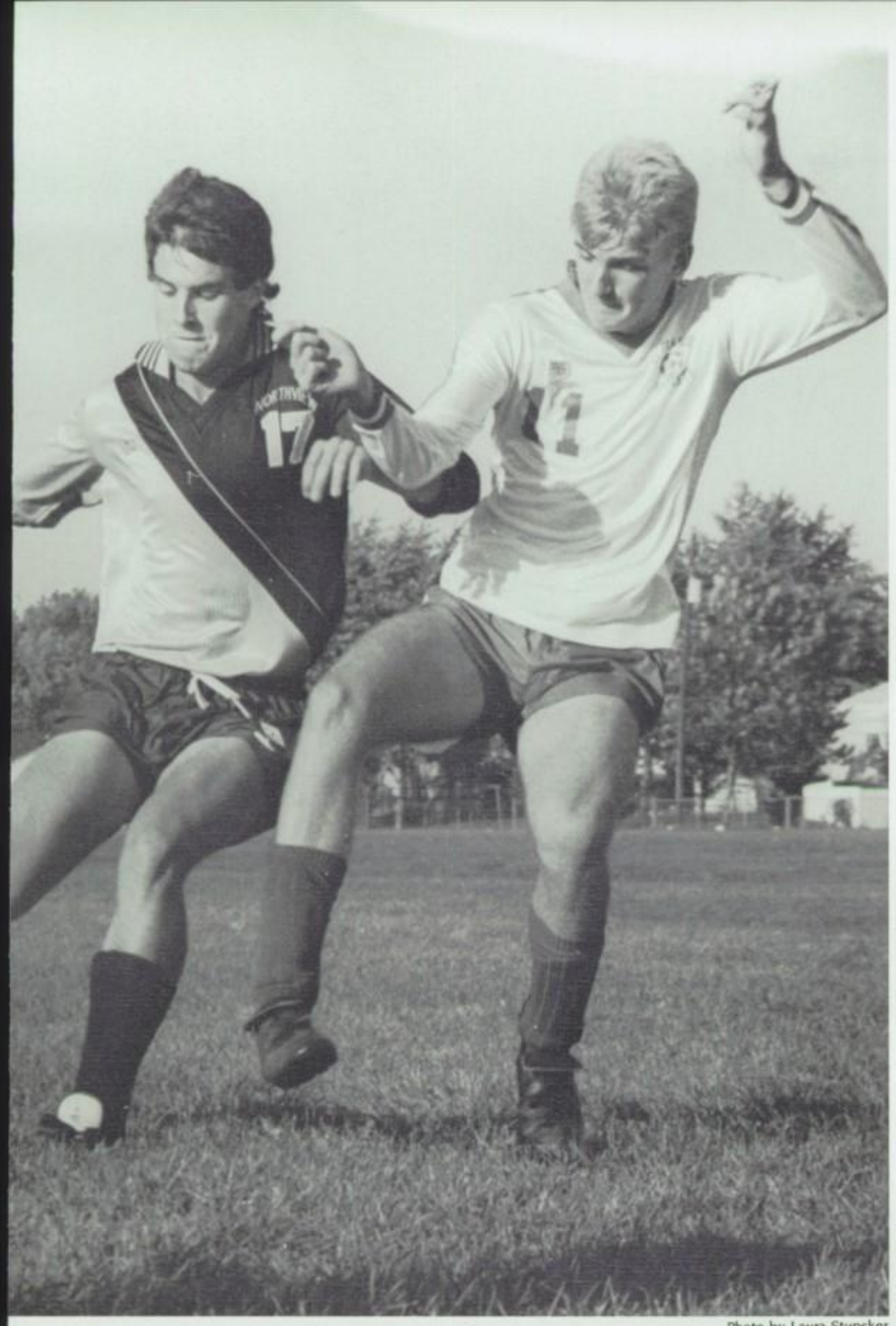


Photo by Laura Stupsker

# Dynamic Duos, it takes two

Pete Rose and the Cincinnati Reds; Walter Paton and the Chicago Bears; you cannot have one without the other. The JV soccer team and their new coach, Mr. Jim Phillips, formed another such duo.

While coaching his team, Mr. Phillips talked to them about what they were doing and how to improve.

"He talked to us a lot," said sophomore David Savolaine."He let us know when we messed up, and he told us what we did wrong."

However, Coach Phillips stood behind his team and did not dwell on mistakes.

"He wasn't easy on us, and he made us work, but he made it fun while we did it," said freshman Toby Roscoe. "He would joke around and he respected us. That made us feel more confident about what we could accomplish.

The JV Soccer team and its coach, a pair that went together; if you thought of one, you thought of the other. They worked together to be their best, like Pete Rose and the Cincinnati Reds.

**By Jennifer Shutt**

Photo by Domar Photograpny

**JV Soccer - Front Row :** Cem Esinduy, Alan Kohl, Steve Babiak, Erich Liber. **Second Row:** Toby Roscoe, Brett Smith, David Altmanshofer, Pat Burke, Si Janna, Wes Stark. **Back Row:** Josh Humberger, Matt Gibellato, Varsity coach Kevin Lanning, David Savolaine, Brad Akers.

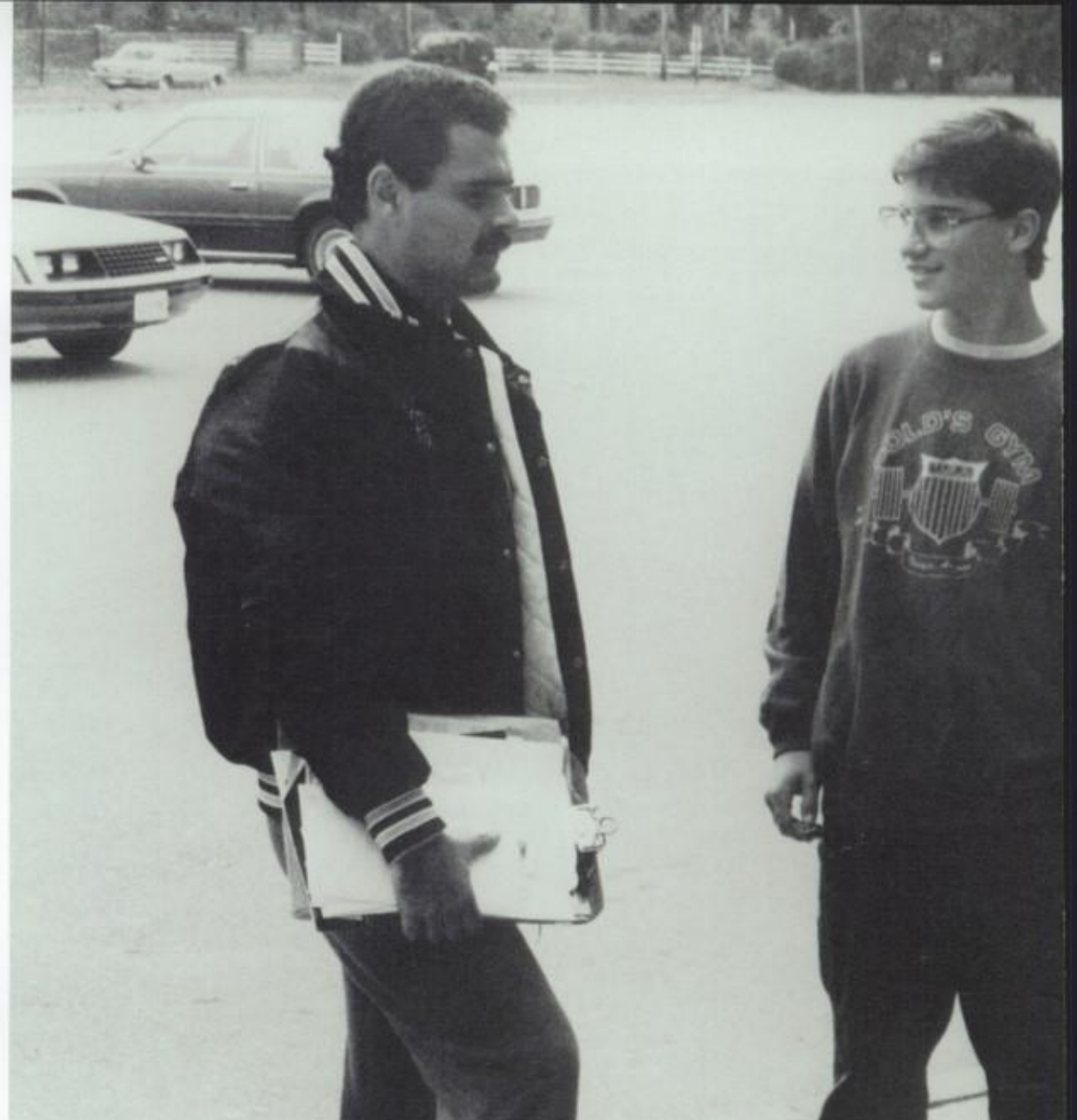
Photo by Laura Stupsker

Photo by Jenny Ott

◀**LOOK AT IT THIS WAY.** Before the St. Francis game sophomore Jay Jackson, freshman Toby Roscoe, seniors Eric Porvaznik, Mike Sterkowicz, Matt Vida and junior Chris Moose prepare to meet their opponents.

▲**OUT OF THE SHADOW.** Blocking a goal at the Toledo Christian game, freshman Scott Rehklau shuts out his opponents. Being the only freshman on the team, Scott felt pressure to perform well.

▶ **PARK IT.** During practice coach Rich Desjardins talks to senior Brian Zeisloft and sophomore Lewis Geller about improving their times by using their arms and staying loose and warmed up.



# View TO THE MOVES

**"Practice really isn't** that bad. I like the personal satisfaction I get and being in shape. It's worth it when you run well and do your best."

— senior Brian Zeisloft

**"It's a nice** break in your day. You're not going home right away after school to do homework and it's a time to be with your friends."

— sophomore Anissa Baker

**"It's harder to** study because you have less time after school, but it keeps you in shape and I like the competition"

— sophomore Jim Thompson

**How do you feel about all the time you sacrifice for Cross Country practice and all the weekends you give up for meets?**

Photo by Lisa Kaufma

Photo by Laura Stupsker

Photo by Domar Photography

**Cross Country — Front Row:** Rick Adams, Amy Smith, Fiona Deshmukh, Anissa Baker, Ryan Ferguson. **Second Row:** Jeff McCrum, Jenna Evans, Jenni Althoff, James Carpenter. **Back Row:** Brian Gschwind, Mark Formanns, Brad Folger, Jeff Folger, Jim Thompson, Kent Willetts, Brian Zeisloft, Dave Kazarian.

# ON THE RUN

## Mile repeats, hill workouts and new coach pace team on to progress

| | Boys' | Girls' |
|---|---|---|
| Springfield | **22**—39 | **15**—50 |
| Tiffin Inv. | 8th | 7th |
| Clay | 17—**38** | 25—**31** |
| Perrysburg Inv. | 9th | 6th |
| Fostoria | 25—**31** | **40**—58 |
| Whitmer | **31**—48 | 22—**40** |
| Maumee Inv. | 5th | — |
| Bedford | 25—**30** | 24—**36** |
| Clay Inv. | 7th | — |
| Southview | 28—**29** | 24—**36** |
| Anthony Wayne | **15**—50 | **29**—50 |
| GLL | 5th | 3rd |

Boys' Wins — 3 Losses — 4
Girls' Wins — 3 Losses — 4

Photo by Sarah Bard

◀ **WITH THE WIND.** Pushing forward toward the end of the Bedford race are junior Brad Folger and freshmen Ryan Ferguson and Brian Gschwind. The team was hit by an unexpected hail storm the day of the race.

Cross country runners cut corners, but not cones. They cut the corner from Brint to Centennial, but edging between the practice pylons was forbidden by new coach, Mr. Rich Desjardins.

A new practice schedule filled the team's practice hours. The runners started practices with a mile warm-up followed by strattle and calf stretches and toe touches.

◀ **BRACE IT.** Preparing for the Bedford race, sophomore Amy Smith puts on her Nike Zoom spikes while concentrating on her run. "I try to think about keeping my pace and who I'm going to keep up with," said Amy.

Practices also included laps up and down Northview's hill or sprints on the track. Distance running of four to 10 miles on Brint Road ended practices. Coach Desjardins ran distance with the team, helping to improve their times.

"When you're out five miles into a 10-mile run, and you're starting to hurt, if the coach picks up the pace, it forces you to pick it up because he's the coach, and we do what he tells us to do," said junior Jeff McCrum. "He's an experienced runner and he knows what he's talking about."

When the clock ran out on good attitudes, the coach picked the team up.

"He's really gung ho and enthusiastic," said sophomore Jenni Althoff. "He always cheers us on, supports us and is understanding."

The team cut corners and times.

**By Jennifer Shutt**

# FIRING AWAY

## Longtime rivals shoot for more than just victory with extra intensity

> Sometimes you can't stop smiling; that's how proud you are when you beat a big rival."
>
> -sophomore Erika Orns

Michigan vs. Ohio State, Coke vs. Pepsi, The Whopper vs. The Big Mac.

Synonomous with these balanced rivalries were the games played for the bragging rights of Sylvania between Northview and Southview. Whether in volleyball, basketball or tennis, a victory over the Cougars or any other rival glowed brighter than just average triumphs.

"Any time you beat a big rival, it's much more than just one little tally mark in the win column," said sophomore Erika Orns. "It's a boost for your confidence, pride and mental discipline. You hate to be obnoxious about it but sometimes you just can't stop smiling; that's how proud you are."

On the otherhand, when a loss came at the hands of an arch rival, the hard feeling that went hand in hand with losses ached more severely and lingered longer.

"A loss to a big rival hurts more than most other losses, but some good does come out of it," said junior Corey Burnett. "Losses give you valuable experience which makes you a better athlete. They also give you an incentive to work harder and learn from your mistakes so it doesn't happen again."

No matter if the player was the winner or the loser in a big rivalry, it was important to leave the fierce competitiveness on the court.

"During the game it's important to give 100 percent, but after the game any bitterness must stay on the court," said junior Denise Ardoyno. "If somebody carries the game around with them, you have to ignore it and not get intimidated. If you do get intimidated then right off the bat you've given them the upper hand."

High school rivalries were intense, fierce and challenging, and they meant more to students than just a hamburger and a drink.

**By Jared Silverman**

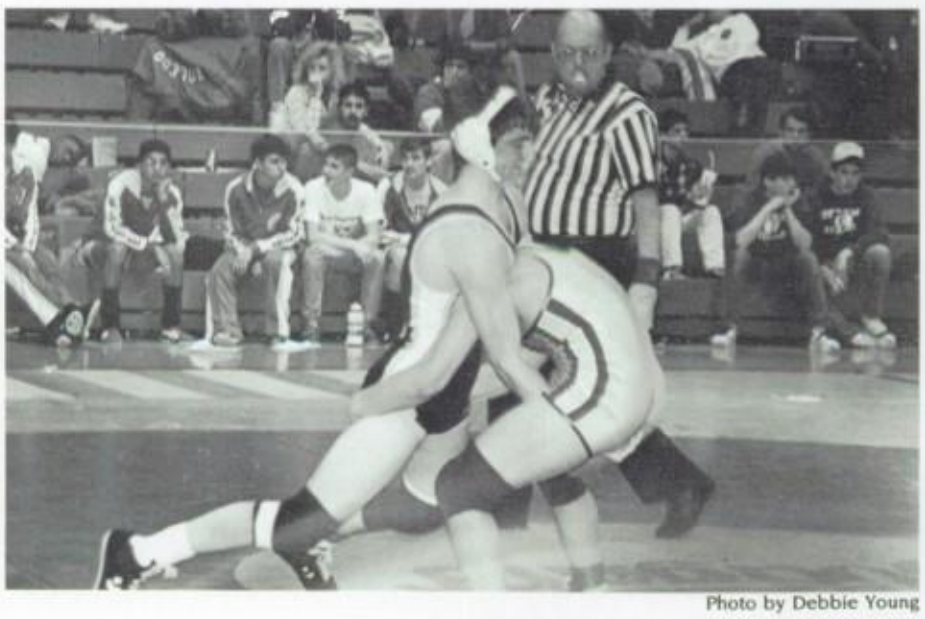


Photo by Debbie Young

▶**LEAN IN.** During the Springfield Invitational, senior Mike Schuppenies attacks at the start of his individual match against his opponant from Evergreen. Mike, who wrestled since sixth grade, finished in first place by defeating four people in his 140 pound weight class. In addition to his first place at this tournament, first place finishes were recorded at the Southview and Fremont Ross tournaments.

▶**UP AND OVER.** Out-jumping his Whitmer defender, junior Dave Puckett shoots two. Whitmer was one of the five GLL rivals that the Wildcat hoopsters battled against twice. Later, Northview traveled to Panther territory. Photo by Laura Stupsker

# With rivalries strong become stronger

When one thought about classic rivalries immediate names like Martina Navratilova vs. Kris Evert or teams like Michigan vs. Ohio State came up. Very seldom, however, did thoughts surface about rivalries amongst teammates during practice. Sometimes the fiercest competition occurred not at game time but rather during the practices that preceded a big game.

"The tough competition during practice that helps you get better," said junior Denise Ardoyno. "At times a battle with a teammate gets intense because you're fighting for your spot on the team."

However, as athletes like sophomore Erika Orns pointed out, it was necessary to walk a fine line between positive and negative competition.

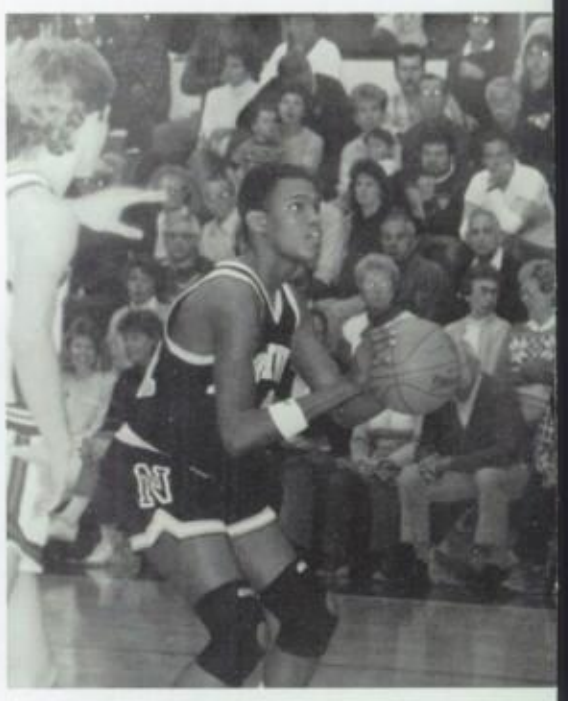
"It's very beneficial to have good competition in practices because it keeps them honest and intense," said Erika. "Most people like practicing against people of equal or better ability, but you must keep the competition healthy and not let the fierceness leave the pool."

It was the intensity within a team that gave an extra push toward victory during the more publicized "showdown."

**By Jared Silverman**

Photo by Agnes Mah

▲**SHAKE ON IT.** Before a weekeday practice, juniors Denise Ardoyno and Janice McCombs express friendly gestures to each other, which encouraged courteous rivalries within the team.



▶**EYE TOWARDS THE SKY.** Fighting the noise and distractions of a hostile and vocal Napoleon sellout crowd, junior Eric Steaple aims at the hoop during a one-on-one situation after being fouled inside. The Cats played hard but dropped the GLL decision to the other "Wildcats" by a score of 70-54.

# SOAR UP HIGH

## Crowd noise, participation and cheers help roundballers tower above all, abilities peak

| | NV | OPP |
|---|---|---|
| Maumee | 37,53 | 51,51 |
| Stritch | 60 | 57 |
| Anthony Wayne | 58,61 | 66,43 |
| Bedford | 46,51 | 76,64 |
| Waite | 51 | 41 |
| Clay | 54,52 | 67,55 |
| Southview | 56 | 63 |
| Springfield | 45 | 44 |
| Whitmer | 41,44 | 68,71 |
| Napoleon | 50,54 | 74,53 |
| Fostoria | 66,60 | 56,49 |
| Bowling Green | 66 | 58 |
| Start | 68 | 72 |
| Woodward | 54 | 56 |
| Central | 60 | 58 |
| Districts | 1st | |

Wins — 12 Losses — 12

As the opposing player was introduced, the roar from the student section rang out, "You're ugly." Kazoos buzzed black and gold flags waved, the fight song echoed off the walls and fans, young and old, whooped and hollared.

This was the annual Spirit Game. It determined which Great Lakes League school had the most energy. The home court advantage and sixth man emerged to be key factors.

"There's nothing like playing in front of a big crowd," said senior Tory Jacobson. "It makes you want to hustle more and raise the level of your performance. You feel on top of the world, like you're on a mountain and the opponent is trying to knock you off."

Because of the energy generated by the crowd, often players were better able to concentrate and keep focused during a game.

"When there's a loud crowd you don't feel as tired as usual," said junior Brent Spang. "They keep you involved with scoring and keep your mind on the fundamentals that are needed to win. Their noise keeps you going."

This advantage proved obvious not only in the players' minds but also in *The Blade's* listing of area scores the next day.

"There's no question we play better at home," said junior Eric Steaple. "Not only do we know technical stuff like how the ball will come off the rim, but we're pumped up. We feel invincible; we can conquer anything and that shows in the score."

Keep buzzing the kazoos, waving the flags and playing the fight song, and the Wildcat hoopsters were sure to soar to new heights.

**By Jared Silverman**

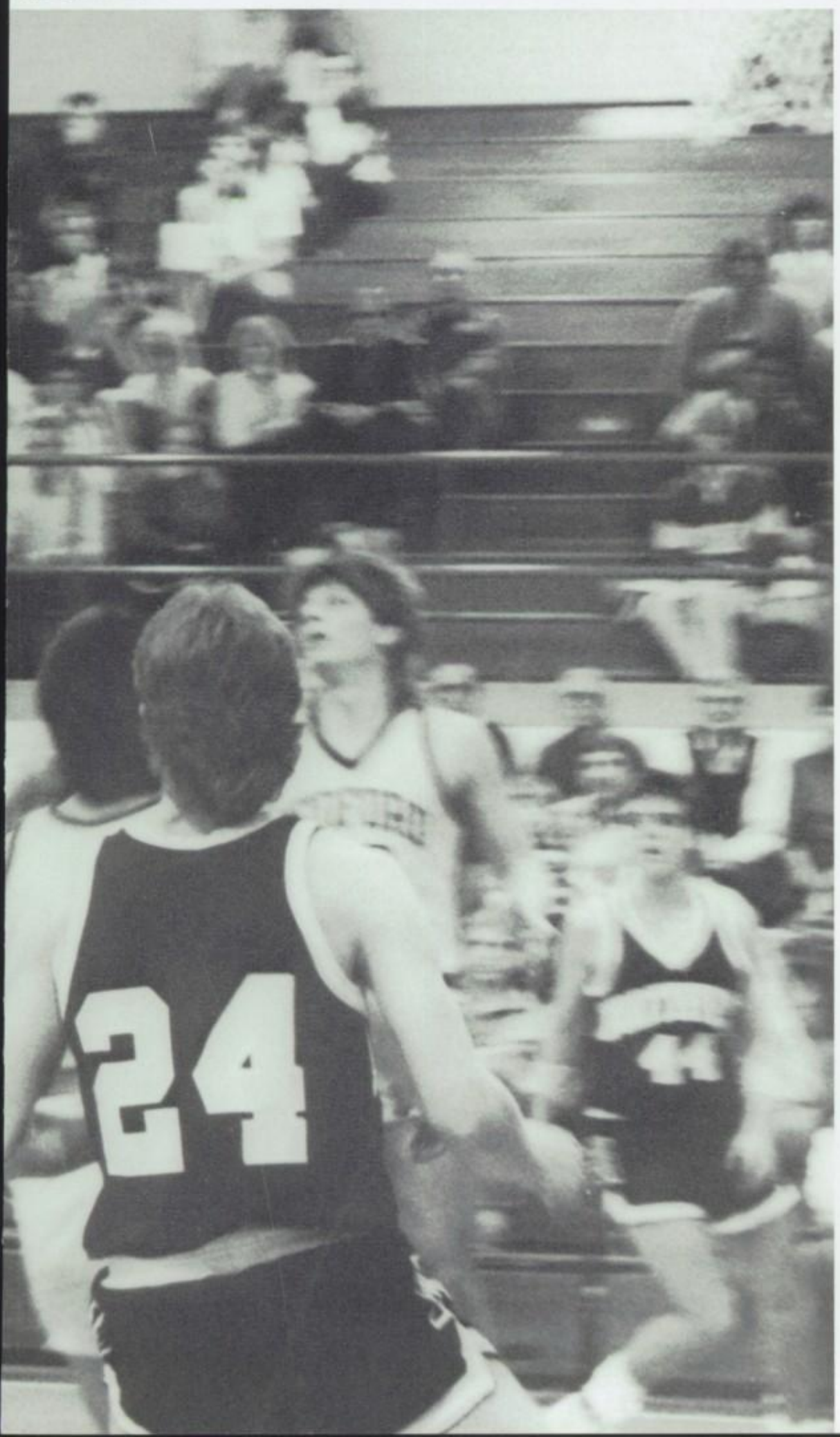
▶**COVERED LIKE A BLANKET.** Pressured by aggressive defense applied by Southview junior Paul Hernandez, senior Rusty Hanna passes off the ball to a teammate late in the fourth quarter. The annual cross-town rivalry, played over winter vacation each year, motivated the crowd until the final minute as Southview held off the Wildcat comeback.

Photo by Jenny Ott

Photo by Laura Stupsker

Photo by Domar Photography

**Varsity Basketball** - Rusty Hanna, Brad Rush, Tory Jacobson, Jeff Richards, Dave Puckett, Eric Steaple, Brent Spang, Todd Paskiet, Matt Evans, Ben Krawetz, Geoff Simrell, Matt Miller.



# View FROM THE COURT

"**Coming together as** a team. We are an inside and controlled tempo type of team. Once we started playing our game, we started to win." -senior Tory Jacobson

"**The key is** everybody contributing. Everyone was scoring so it was a balanced attack. A lot of people rose to the occasion." -junior Eric Steaple

"**Confidence was the** key. We were on a winning streak and had beaten some good teams. They felt they could play and beat anyone." -Coach Kevin McQuade

**What was the key factor that enabled you to achieve the District championship?**

◀**LEAPFROG.** Through heavy traffic, junior Matt Miller drives down the middle of the lane against Bedford with the ball in hand. Matt, who moved from Start High School, earned a starting role the second half of the season with his quickness and hustle. Photo by Jenny Ott

# Eyeing prey as hunter becomes hunted on court

Everyone was fair game. Players shot to kill. Timing and accuracy were crucial to zero in for the kill. But once friends became the the prey, feelings became scrambled.

"My feelings were very mixed. I thought I would make the team, but at the same time, maybe not because there was a lot of good players at the tryouts," said freshman Andy Hatton. "Physically I was whipped, out of shape and sore."

Freshmen team-hopefuls mentally and physically psyched out teammates, players and also friends. Some students played off other players to benefit themselves.

"I knew how some of them played and sometimes used their weaknesses for my personal gain," said freshman Jeff Kalmbach. "I didn't feel that I should try and use their weaknesses against my friends but if I didn't, they might have taken advantage of me or beat me out and I wouldn't be able to make the team."

As the chase of tryouts ended and emotions became controlled, sights were set on the true prey, the opposing team.

**By Kris Kazarian**

Photo by Domar Photography

**Freshmen Basketball** - Brett Bartlett, Brad Akers, Ted Leslie, Mike Busch, Jeremy Eberlein, Matt Gibellato, Matt Sperling, Tom Wojtowicz, Jeff Kalmbach, Andy Hatton, Scott Rehklau, Wess Stark.

Photo by Domar Photography

**JV Boys' Basketball** - Craig Sneider, Fred Tombaugh, James Bullock, Joel Eberlein, Dan Guttman, Jeff Westmeyer, Mike Porvaznik, Jesse Kuhns, Casey Vanderham, Bill Larry.

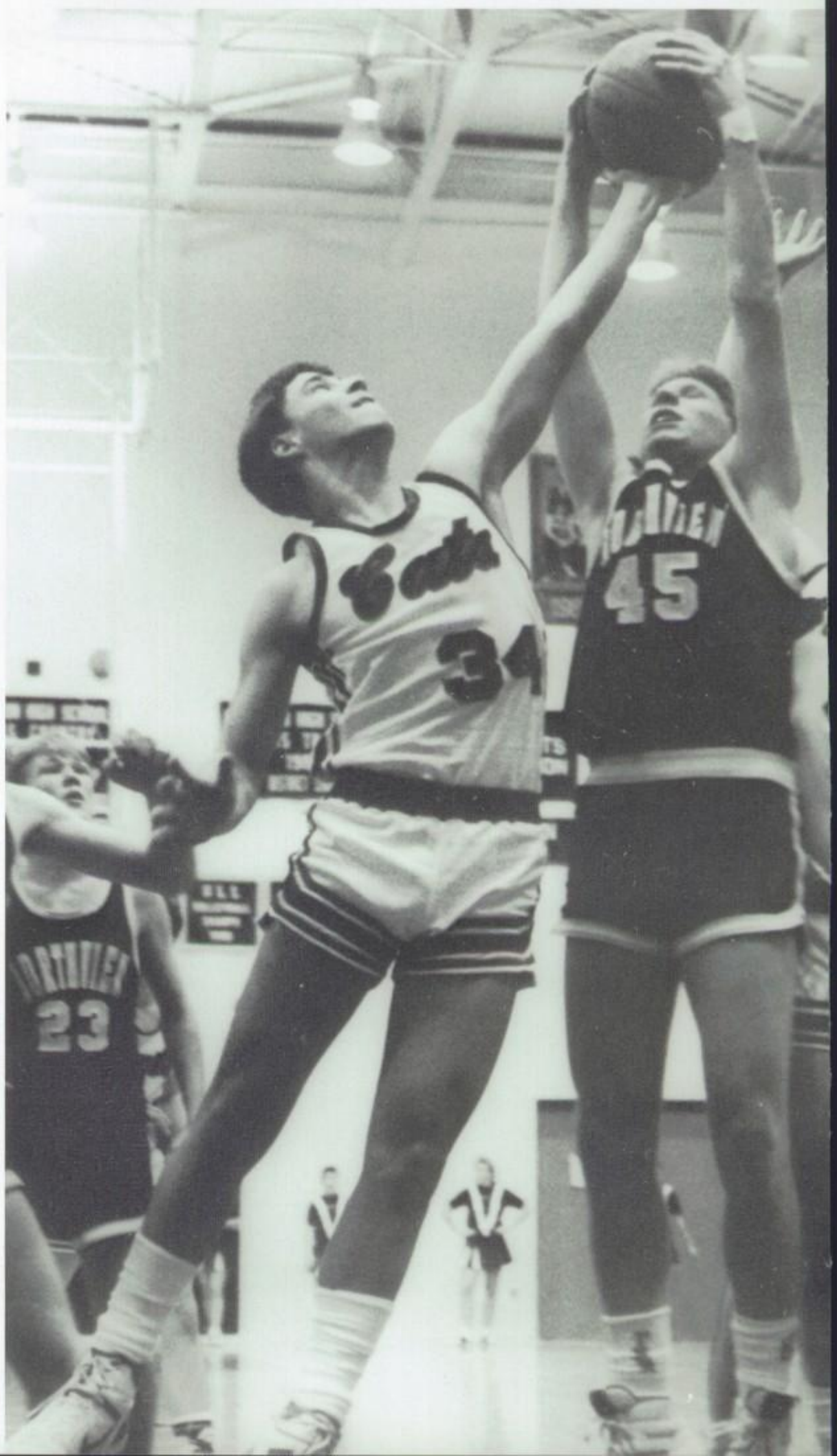


Photo by Agnes Mah

◀**UP, UP AND AWAY.** Giving a grimace of frustration, sophomore Bill Larry shoots a foul shot as sophomore Jeff Westmeyer looks on. The Cats were visitors to the Napoleon Wildcats.

▼**OPEN UP.** Trying to find an open teammate, junior Jesse Kuhns plays the offense at the Napoleon game as team members closely watch from the sidelines.

Photo by Agnes Mah

# JUMP STARTS

## Enthusiasm, intensity and tension begin to surface as players end huddle before game

| | NV | OPP |
|---|---|---|
| Maumee | 50 | 43 |
| Cardinal Stritch | 52 | 53 |
| Anthony Wayne | 48 | 41 |
| Bedford | 60 | 39 |
| Waite | 41 | 42 |
| Clay | 45 | 50 |
| Southveiw | 61 | 50 |
| Springfeild | 44 | 43 |
| Whitmer | 41 | 43 |
| Napoleon | 51 | 52 |
| Fostoria | 44 | 47 |
| Bowling Green | 44 | 41 |
| Bedford | 59 | 35 |
| Start | 58 | 60 |
| Clay | 42 | 39 |
| Napoleon | 47 | 44 |
| Woodward | 57 | 53 |
| Whitmer | 42 | 47 |

◀**COLLISION COURSE.** In midair sophomore Jeff Westmeyer pulls down the Napoleon rebound from his opponent. They lost to the Napoleon Cats, 48-49. Photo by Agnes Mah

Players ran onto the court, applauding and slapping hands with teammates and spectators as they entered. Going into a huddle for the final words from Coach Tim Steward before the start of the Southview game, the players concentrated on the game.

"We knew before we played them we could beat them (Southview). We were confident and believed in ourselves," said sophomore Bill Larry. "We started pulling away in the 3rd quarter. We tried not to get too excited at the final two minutes. The feeling was hard to describe."

The final seconds proved the outcome of the game. The last minutes were crucial.

"At the Whitmer game, the second half was good because we played as a team," said sophomore Fred Tombaugh. "The last eight seconds we lost a crucial lay-up that could've tied the game 43-43, but it ended 41-43."

Other factors came into play when the team did not play to its potential, like having injured key players.

"We can't perform as well with injuries because we are not as mobile," said Fred. "When they're not there, in the game, it hurts the total team. If important people get hurt, the team suffers physically by not preforming well, and mentally, by lacking the inspiration."

Players watched the scoreboard as the final seconds ticked, 3...2...1...0. The score was 61-50, another victory. The players jogged into the locker room to clean up and watch Varsity play.

**By Kris Kazarian**

Photo by Domar Photography

**Varsity Girls Basketball - Front Row:** Coach Jerry Sigler, Coach Ron Wallace. **Back Row:** Kim Mirra, Janice McCombs, Jenna Evans, Jenny Schupp, Lisa Kidd, Suzanne Watkins, Laura Hodge, Denise Ardoyno, Bevin Jacobson, Kris Eberle.

# CROWDING IN

## Youth of team and lack of experience, Ladykats' friendship becomes not just on-court affair

| | NV | OPP |
|---|---|---|
| Swanton | 46 | 43 |
| St. Ursula | 51 | 52 |
| Whitmer | 22,37 | 49,39 |
| DeVilbiss | 61 | 22 |
| Clay | 34,46 | 56,58 |
| Notre Dame | 49 | 60 |
| Southview | 51 | 60 |
| Woodward | 47 | 42 |
| Napoleon | 35,37 | 27,35 |
| Eastwood | 23 | 36 |
| Fostoria | 39 | 28 |
| Fremont Ross | 51 | 4[illegible] |
| Perrysburg | 45 | 42 |
| Start | 42 | 36 |
| Findlay | 62 | 47 |

Wins — 10 Losses — 8

A finely tuned instrument was music to the ears. Like the harmony of violin strings blending together, the Girls' Varsity Basketball team combined their talents for a common goal, teamwork, and it was a symphony for the eyes.

Since most of the team was comprised of juniors, the main objective was gaining experience.

"We're a younger team," said junior Lisa Kidd. "We have less experience and have to work twice as hard."

The Ladykats threw themselves into their sport, despite the lack of seniors.

"It's a game you never get sick of," said senior Kim Mirra. "It's never the same; it's different every game."

One important goal the Ladykats set for themselves was learning the true meaning of teamwork.

"My goal is to play as a team," said Lisa. "I want to try my best and accept what I can do."

As the only senior on the team, as well as a new student, Kim wanted to show she could make it as a Ladykat.

"Because I was new, I wanted to show that I could play here," said Kim.

As the season progressed, the girls found friendships forming, further fine-tuning the teamwork.

"The team is close," said Kim. "We don't come to practice and split off. We do things together."

The individuals blended to form harmony. The Ladykats learned the definition of teamwork.

**By Chris Kelley**

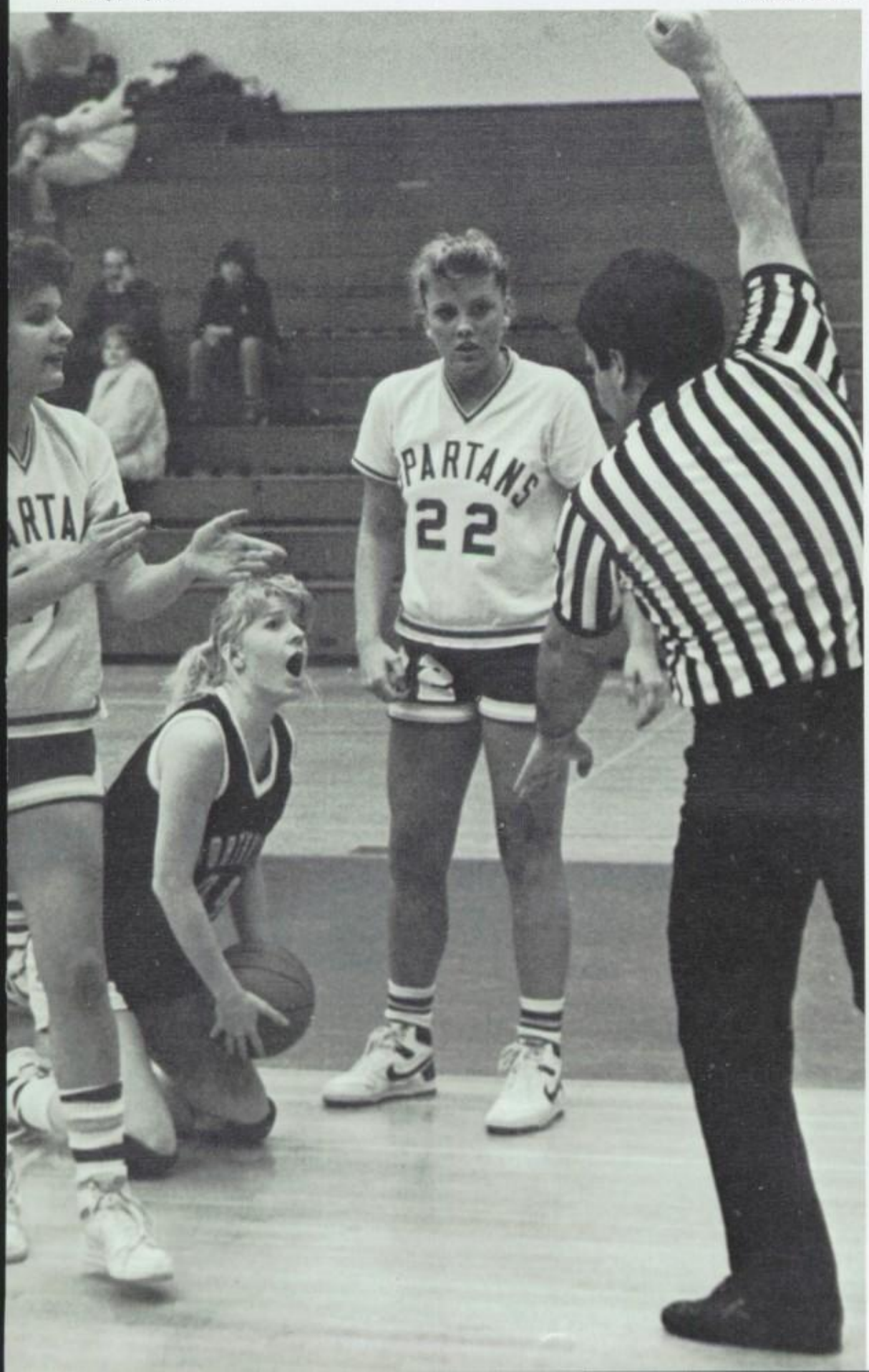
▶**NO WAY.** Shocked at the foul called against her, junior Laura Hodge questions the call. "I was mad that the referee called a foul for reaching in because the ball was loose," said Laura. Photo by Debbie Young

Photo by Jenny Ott

◀**STICK TO IT.** Concentrating on the ball, senior Kim Mirra guards her Start opponent. "When I guard a player, I anticipate where they will throw the ball so I can steal it," said Kim.

▼**IT'S MINE.** Battling against her Spartan opponent for a loose ball, junior Janice McCombs recovers for the Ladykats early in the third period, while her teammate, junior Denise Ardoyno, tries to help.

Photo by Jenny Ott




# View FROM THE COURT

"**I'm in better** shape in the season, but I'm in shape year-round. I stay in shape by swimming and attending basketball camp in summer."
—junior Lisa Kidd

"**I stay in** shape annually for myself by jogging every day. I feel a sense of achievement because I stay in shape."
—junior Jenna Evans

"**I stay in** shape year-round. I swim, play basketball and softball. I try to run so it's easier during the season."
—senior Kim Mirra

**Do you stay in shape year round or get in shape just for the season?**

▶**ON GUARD.** Dribbling out of pressure, sophomore Bevin Jacobson looks for a teammate to pass to. Bevin played Varsity but came down to JV to help during four games. Photo by Debbie Young

# Varsity player support scores points with JV

When most students thought of Girls' Basketball, they thought of the two hour practices six days a week and traveling to games up to an hour away. But most did not know about the Big Sis/Little Sis program between the JV and Varsity teams.

The girls gave each other small gifts like candy, cookies, brownies or sometimes stuffed animals before each game.

Freshman Kerry Kreidel's big sis was junior Jenna Evans. They made each other signs and gave candy or cookies.

"For one game I gave her a cake," said Kerry. "It was decorated with gold and black frosting and it said, 'Good Luck Jenna.'"

Having a big sis or a little sis proved to be a worthwhile activity among the team members.

"It really psyched us up," said Kerry. "It got us to think about who we were playing and what we had to do to win."

**By Robyn Wright**

Photo by Jenny Kiemle

▲**STOPPING IT.** Holding the ball, freshman Kelly Harget listens to the foul called on her Fostoria opponent. The whistle was blown for an illegal block.

# INSIDE SHOT

## Pulling team together with friendships, practices, JV girls improve over season

| | NV | OPP |
|---|---|---|
| Swanton | 48 | 16 |
| St. Ursula | 30 | 14 |
| Whitmer | 29,41 | 32,35 |
| DeVilbiss | 12 | 41 |
| Clay | 34,45 | 35,39 |
| Notre Dame | 19 | 24 |
| Southview | 25 | 36 |
| Woodward | 38 | 8 |
| Napoleon | 41,29 | 21,24 |
| Eastwood | 54 | 21 |
| Fostoria | 43,35 | 41,24 |
| Fremont Ross | 26 | 30 |
| Perrysburg | 41 | 32 |
| Start | 30 | 5 |
| Findlay | 32 | 20 |

Wins — 10 Losses — 9

Suicides. Saturday morning practices. Lost games.

Through the back and forth season, the JV players held together and improved.

"Overall, the team played really well," said sophomore Bevin Jacobson. "We always played together and hustled."

The second game against Whitmer, a victory, stood out in the players' minds. The team lost to Whitmer the first time, increasing the Ladykats' desire to win.

"At the end of the game, we all went into the locker room," said freshman Shannon Kizer. "Mr. Wallace was really excited because he went to Whitmer, and we all really wanted to win."

Teammate tips contributed to players' improvement, as well as creating a close team.

"We supported each other. If someone made a mistake, we told her it was okay and that she did a good job," said freshman Kelly Harget.

In addition to team unity, the new three-point line affected playing strategy. Though they needed to be aware of it, most players could not continuously make the shot from the line.

The team friendships and the coaches' help combined to focus on future games rather than past disappointments.

**By Marianne Husman**

▼**UP IN THE AIR.** Down by five points with five minutes left to play, sophomore Kari Bro jumps above her Clay opponent to shoot for two. The Ladykats went on to beat the Eagles by six points.

Photo by Agnes Mah

Photo by Domar Photography

**JV Girls' Basketball - Front Row:** Coach Jerry Sigler, Coach Ron Wallace. **Back Row:** Kristen Mirra, Kelly Harget, Whitney Bailey, Jill Glover, Kerry Kreidel, Kari Bro, Kelly Leitner, Julie Collins, Joey Bain, Kim Miller, Shannon Kizer, Jessica Keeler.

Daniel-San,

Quack-quack! Thank you for saving me from endless 5th period commons! Never had a lunch buddy like you either - all those cereals! Keep up with the soccer - DUDE (no, just kidding; I wrote dude to annoy you - must be all those dudes in commons messing up my brain) You and Dayna have an awesome time at OU. Visit me at Hillsdale too - I'll be looking forward to it. I'm real glad we (me, Kent, you, and Dayna) spent prom night together - it was a great time! Especially subway + bowling. Stay cool and keep in touch!! ♡ Canan '88

Photo by Domar Photography

**Gymnastics - Front Row:** Canan Esinduy, Chrissi Babiak, Kim Barrow. **Second Row:** Kari Poskanka, Samantha Munk, Jenni Althoff, Julie Mayor, Andrea Omey, Julie Streeter. **Back Row:** Emily Middleton, Pam Eberle, Heather Peters, Adrienne Humphrey, Alisa Zuccarell.

Photo By Sarah Bard

▲**LEADER OF THE PACK.** Helping coach Peggy Warner adjust the uneven parallel bars, senior Canan Esinduy displays what it meant to be team captain. Canan undertook the duties of being captain her junior and senior year.

# PULL AHEAD

| | NV | OPP |
|---|---|---|
| Perrysburg | 128.7 | 121 |
| Findlay | 127.4 | 110.9 |
| Bowling Green | 110.9 | 94.7 |
| Perrysburg Inv. | 3rd | |
| Patrick Henry | 105.5 | 75.6 |
| Northview Inv. | 3rd | |
| Southview | 117.5 | 125.7 |
| Whitmer | 116.1 | 121.2 |
| Whitmer Inv. | 3rd | |
| Perrysburg | 120.8 | 112.9 |
| Central | 120 | 117.3 |
| Class 4 Inv | 3rd | |

Wins — 6 Losses — 2

## To become best gymnasts they can be, use insight and tap into every resource

The Miami Vice Theme echoed through the gym as freshman Kari Poskanka did her floor exercise. Staring over the beam, sophomore Samantha Munk saw the judges signal and the heat was on.

This moment was the result of intense practice and the insight of the gymnasts to tap every resource.

To stay in shape the gymnasts spent time working out, not only with their coach, Mrs. Peggy Warner, at Burnham in the regular season, but at private gymnastics clubs in the off-season.

"I go to Sunrise. We work out twice a week and learn new tricks and work on the beam and bars. It helps a lot," said sophomore Heather Peters. "It's changed me; I want to practice more. Now I know I have more to learn and can make myself perform better."

Advice and support from their team captain, senior Canan Esinduy, also assisted the team. She offered help on routines and emotionally prepared them for meets.

"Before a meet, we get in a circle, and Canan tells us what the deal is," said Kari. "If it is an easy meet, she'll tell us to have fun; if it is a hard meet she'll tell us to work hard and take it seriously."

The team displayed their abilities when they went to meets. The work paid off in the form of points they scored and admiration they earned.

"The gymnasts perform well. They're flexible and they have good balance," said sophomore Laura Horvath. "I can tell by watching them that they work hard and if anyone works hard at something I admire what they're doing."

After the initial excitement of the meet was over, the practice and advice took hold. Then the gymnasts were able to come out on top.

**By Jennifer Shutt**

Photo By Laura Stupsker

Photo By Laura Stupsker

▲**A LEG UP.** At home against Perrysburg, senior Chrissi Babiak executes a double leg jam to the high bar. Chrissi took second on bars, one of the four events she competed in. Chalked hands prevented slipping.

◀**ON YOUR MARK, GET SET...**Getting ready to mount the uneven parallel bars at the second Perrysburg meet, senior Kim Barrow prepares herself to make a good performance.

# View FROM THE FLOOR

"**It takes a lot** of concentration and dedication. It takes the ability to accept failure and to keep going back and striving for the best."

-senior Canan Esinduy

"**It takes a** little bit of confidence and a lot of time and patience. If you work at it just about anyone can do it."

-senior Chrissi Babiak

"**It takes a lot** of confidence. You have to think you can do it because you're alone up there; you don't have anyone to fall on. If you mess up you have to tell yourself to get up and do it again; you have to want to do it."

-sophomore Heather Peters

What do you think it takes to be a gymnast?

# GRIN GUARD

## Whoops and yells signal excitement over memorable wins that prove moments of glory for hockey

| | NV | OPP |
|---|---|---|
| Findlay | 4 | 7 |
| St. Francis | 0 | 4 |
| Ottawa Hills | 8 | 6 |
| Southview | 8 | 2 |
| Lumen Christy | 3 | 3 |
| St. Johns | 2 | 7 |
| Ottawa Hills | 4 | 1 |
| Bowling Green | 1 | 9 |
| St. Francis | 4 | 10 |
| Findlay | 2 | 7 |
| St. Johns | 0 | 6 |
| Bowling Green | 1 | 11 |
| N. Olmstead | 2 | 6 |
| Southview | 3 | 10 |
| St.Joe's | 1 | 8 |
| Leg. Tour | 1 | 12 |

Wins — 3 Losses — 12 Ties — 1

They said experience was the best teacher.

For hockey players, experience was valuable in aiding them to learn from mistakes.

Although the team did not win every game, the wins were memorable.

"In our first home game against Findlay," said freshman Bill Lehrer, "I scored to tie the game in the last seconds of the second period."

Near the end of the season the hopes of senior Rick Felser fell.

"My Senior Year I really wanted to go to League and State Championships," said Rick. "Although we did not go, we did gain experience."

Coach Jim Cooper also saw improvement in the team's performance.

"At the beginning of the year we were picked as the underdog for all of their games," said Coach Cooper. "At the end of the season we learned how to succeed. We also had to learn not to measure success in wins and losses."

Combat zones were drawn and goals set. Whether they wanted to storm the enemy's goal or keep their opponents from scoring, the team achieved memorable wins.

**By Delora Gilzow**

▶**GRIN AND BEAR IT.** After an early goal against Southview, freshman Bill Lehrer and sophomores J.W. Snider and Alan Kohl grin from ear to ear for the goal they had just scored against Southview.

Photo by Jenny Kiemle

▲**STANDING APART.** At the St. Francis game, junior Gary Gurcsik readies himself to take his turn on the ice. Subbing was important to relieve players before overtiring. Coaches substituted players about every five minutes.

▶**SLAP SHOT.** Slamming the hockey puck for a powerful goal, senior Mike Suchomma attempts a shot against cross-town rivals, Southview Cougars. They battled Southview on Feb. 6 but lost 10-3. The Cats were victorious earlier in the season over Southview.

Photo by Sarah Bard

# Ice sparks cold awakening, rise to slap shots

An alarm clock rang at 4:40 a.m. A whistle blew, the hockey team was called onto the ice for morning practice.

On Wednesdays and Thursdays, the team dragged onto the ice. They went through a practice of back checking and line plays. At these practices, the team added extra efforts to improve their skills.

"You're not thinking about anything but hockey in the morning," said sophomore Mark Hopkins, "so you work hard. At afternoon practices you're worn out from school, and all you want to do is go home."

Besides affecting their game, the activity in the morning affected players' attitudes.

"It makes you feel good," said sophomore Charlie Elliot. "When you get up and go to practice it makes you feel like you accomplished something."

At 5:15 a.m., the team went to practice knowing it would help them many ways.

**By Jennifer Shutt**

Photo by Laura Stupsker

▲**TAPE IT UP.** Preparing for morning practice, Freshman Bill Lehrer tapes his stick and sophomore J.W. Snider laces his skates. The team showed up at Tam-o-Shanter Wedenesday and Thursday mornings at 5:10 a.m. and suited up to be on the ice by 5:15 a.m.

Photo by Laura Stupsker

Photo by Domar Photography

**Hockey - Front Row:** Coach Pete Buscani, J.W. Snider, Mark Hopkins, Steve Ludgate, Ryan Marciniak, Dan Crandall, Mike Suchomma, Coach Tom Kline. **Back Row:** Gary Gurcsik, Matt Kupsky, Charles Elliot, Bryan Ortyl, Jim Hahn, Bill Lehrer, Rick Felser.

# View FROM THE BLOCKS

"**In practice I** slipped off the board and fell in the water; I felt pretty bad. There wasn't much pressure because you just try to improve your dive."

-sophomore John Odom

"**I attempted a** reverse one-and-one-half sommersault tuck. I was too far forward to recover, when I realized that I had to try; I tucked my legs and made the rotations without using my arms. The sad thing was that I almost made it around."

-sophomore Ginny Fry

"**I was doing** a front one-and-one-half full twist. I slipped off the board with no height whatsoever, and I saw the water, so instead threw down my arms and finished the dive and made it."

-junior Sean Nyitray

**What is the weirdest thing that ever happened during a dive?**



▼**FLY AWAY.** Swimming the butterfly, junior Megan Tober swims ahead of another teammate at a practice. At practices, members swam five seconds apart with three to four swimmers to a lane.

▶**HEAD UNDER HEALS.** Coming out of a back dive, junior Carissa Ansted reaches and looks for the water. Sophomore Ginny Fry starts for a front line as Coach Jim Berts advises Ginny on her technique.

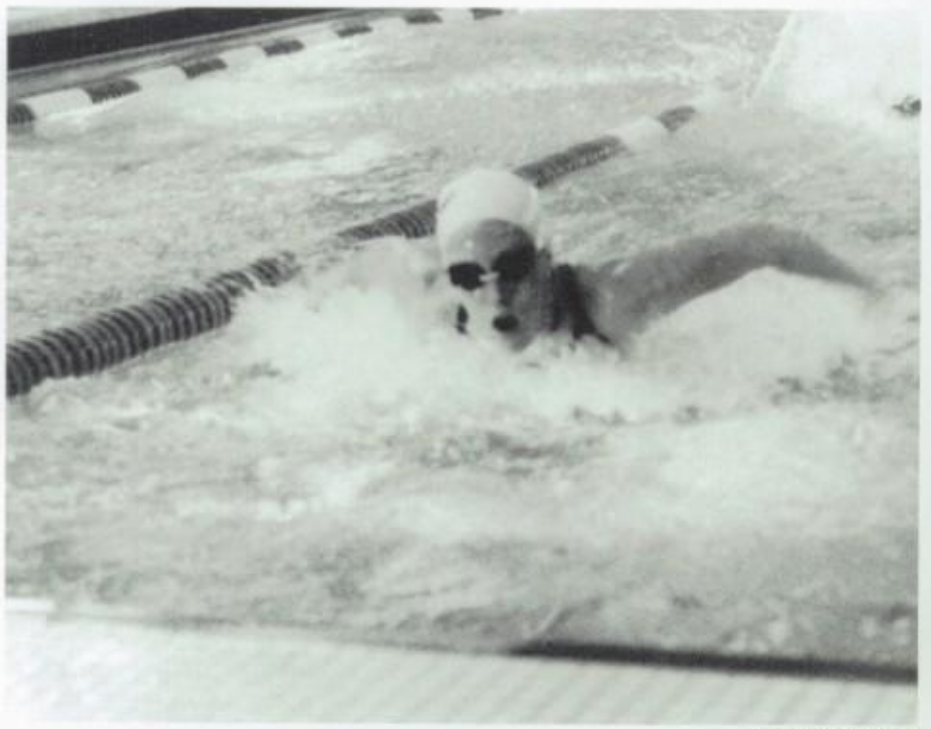


Photo by Jenny Ott

Photo by Lynne Barger

# STRAIGHT ON

## Strong bonds have toe hold on teammates while striving for success during season

| | NV | OPP |
|---|---|---|
| Perkins | 83 | 88 |
| Port Clinton | 98 | 67 |
| Southview | 109 | 63 |
| Solon | 75 | 101 |
| Wauseon | 54 | 29 |
| Sandusky | 125 | 39 |
| Napoleon | 102 | 70 |
| Canton | 96 | 77 |
| McKinley | 96 | 77 |
| Findlay | 100 | 72 |
| Fremont Ross | 56 | 26 |

Wins — 9 Losses — 2

They pick you up when your down. They set you straight when your wrong. They share successes. They are family.

"The swim team is one big happy family," said sophomore Kaite Lauer. "The bus rides are really fun because there are no divisions in age. We usually go out to eat after a meet and just talk about the meet. Then we wander to other subjects like the trip to Florida, school or life."

Having a large "family" sometimes had its disadvantages. During practices swimmers shared lanes with teammates with similar pace times in a particular stroke, ranging from backstroke to butterfly. Up to four teammates swam in a lane, with five seconds between them.

"Sometimes when you're swimming freestyle, close to the lane line or thumb the lane line, your arm can come up and drag across the line," said Kaite. "You can tear skin and bruise yourself real easy. It kills!"

It might have been hard to keep from thumbing the lane line but not hard to get along. Going through long bus trips, practices and meets did not break swimmers apart but rather brought them closer together.

"If you don't get along in the first place, it will be twice as hard," said sophomore Erika Orns. "If we had a long ride, like to Cleveland, we would just sit there and stare at each other and get mad because we should be sitting at home instead of a bus. But when you know the people you just have a good time. We tease each other, but we know we're just kidding."

Sharing victory and lanes, defeats and let downs, Lady-kat swimmers bond, forming friendships stronger than mere acquaintances.

By Kris Kazarian

◀**UP FOR AIR.** Swimming the breast stroke, junior Sandy Lewis takes a breath during practice. Northview and Southveiw practice at the natatorium after school. Sandy usually swam the 100-Free, and her best time was 1:13.9 seconds. Photo by Jenny Ott

Photo by Domar Photography

**Girls' Swimming - Front Row:** Melissa George, Julie Webb, Ginny Fry. **Second Row:** Bridgete Troxell, Jennifer Perry, Sam Stefanoni, Kara Jones, Erika Orns, Kathy Brady, Gerri Schell, Kaite Lauer. **Back Row:** Kari Neifer, Carissa Ansted, Sandy Lewis, Kirsti Shaner, Sarah Rowen, Sarah Weis.

▶**FLIPPING OVER.** Face to face with a splash from a Southview swim team member, junior Sean Nyitray practices his front flip. "The splashes make you lose your concentration so your dive isn't as good," said Sean.

# Power of mind helps swimmers reach their goals

If the mind says yes, the body cannot say no," said senior Drew Miller. "If you have a goal and your mind believes you can do it (the goal), you keep repeating it and thinking it, then there isn't anything that can stop you from getting it."

Visualizing how their stroke felt and their turn before their race helped swimmers achieve their goals.

Reaching goals began in October with conditioning. Their schedule consisted of two to three mile runs and 45-minute swims before school. After school, they lifted weights or did aerobics, in addition to swimming for two hours.

At the end of every month during the season, swimmers wrote out short term goals, such as a weight they wanted to maintain or a certain time they wanted.

"This is designated to keep them exactly aware of what they are practicing," said Coach Butch Graves. "Swimming can get boring if you don't understand what you're working for. Those who tell me it is boring don't understand their goals."

**By Jessica Vines**

Photo by Jenny Ott

▲**STRONG MAN.** To build up muscles, senior Brian Kaminski bench presses 135 pounds in the McCullough weight room. "It helps my swimming because you concentrate on a certain group of muscles," he said.

Photo by Domar Photography

**Boys' Swimming — Front Row:** Matt Weis, Chris Vogel, Mark George, Corey Burnett, Drew Miller, Brian Kaminski, Neil Humphrey, Chris Pouch. **Back Row:** Don Stewart, John Odom, Erin Donnelly, Mark Formanns, Pat Burke, Mark Lazar, Chad Vrooman, John Elden, Brad Ocock, Kevin Matuszak, Sean Nyitray, Jason Venable.

Photo by Lynne Barger

# HEAD ON

## Swimmers face long hours and meets supporting each teammate in and out of pool

| | NV | OPP |
|---|---|---|
| Perkins | 97 | 73 |
| League Relays | 2nd | |
| Port Clinton | 98 | 70 |
| Southview | 101 | 61 |
| Solon | 60 | 112 |
| Wauseon | 45 | 38 |
| Sandusky | 88 | 80 |
| Napoleon | 77 | 95 |
| Canton | 96 | 70 |
| Findlay | 84 | 88 |
| Fremont | 44 | 39 |

Wins — 7 Losses — 3

Smooth legs, bald heads and geometrical patterns.

Shaving their heads and legs for Districts showed that the Boys' Swim Team supported each other on land as well as in water.

"It's like a tradition," said junior Jason Venable. "Ten years ago, when my brothers Bill and Dave shaved their heads, I knew it was something I wanted to be a part of."

Besides the four-hour practices, they ate dinner at places such as Chi Chi's or Little Caesar's, played games and went to parties.

"It's like a family," said junior Corey Burnett. "During the bus trips, we play games like 'I Never.' Someone says 'I never kissed a girl,' and if you really have, then you snap your fingers. You learn the deepest secrets about each other."

Closeness developed from spending time together.

"The team is more open;" said sophomore Matt Weis."You don't worry about offending anyone. You can joke around a lot more with them because we see each other a bunch of hours a day.

In the water, swimmers cheered teammates on by the poolside or while sitting in the bleachers. They waved their arms, signaling the swimmer to go faster. The closer the swimmer came to his opponent, the louder his teammates yelled and the harder they shook their arms.

"We cheer so we win, and it makes you feel good when someone else gets his time or improves," said senior Brian Kaminski. "If he beats your time, then it makes you try harder next time to beat his."

Whether swimming in a race or shaving heads, the swimmers supported one another on land and in water.

**By Jessica Vines**

▼**MAKING WAVES.** After school, senior Drew Miller practices the butterfly stroke. At Districts, he placed third out of about 35 people in this event.

Photo by Jenny Ott

Photo by Jenny Ott

◀**MIRROR IMAGE.** While swimming the breaststroke, sophomore Jennifer Perry and senior Neil Humphrey share a lane. "Sometimes it's a pain. Different people go different speeds so sometimes you step on their feet," said Jennifer.

# CHALLENGE

## Team keeps their hold despite younger ages

| RECORDS | |
|---|---|
| Mike Schuppenies | 26—3 |
| Brad Jakeway | 20—8 |
| Jeremy Koster | 3—11 |
| Billy Cooper | 10—12 |
| Artie Brown | 12—12 |
| Mark Hetrick | 2—17 |
| Steve Babiak | |
| Wayne Brown | |
| Dave Casale | |
| Steve Davenport | |
| Steve Maher | |

Wrestlerettes clamored, wrestlers sat on the edge of their chairs screaming, the referee's hand hit the mat with a resounding smack just as the final buzzer sounded. Tension ran high at wrestling meets.

Wrestlers worked through three months of practice for a six minute chance alone on the mat to pin or be pinned.

"I like wrestling because it's an individual sport," said sophomore Bill Cooper. "The tension rides on you; if you do it right, you can win, but if you lose, you can't blame anyone but yourself."

However, according to Head Coach Jim Jones, winning often took second to maturing.

"I told the guys in the very beginning that this was not going to be a tense competitive season," said Jim. "We are building for experience."

Though tension mounted with the addition of a new head coach, sophomore Artie Brown accepted him as more than that.

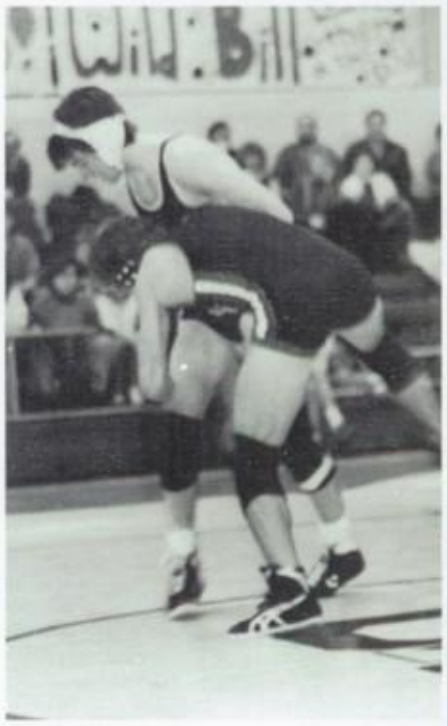
"Jim is a coach when he is on the mat giving orders or yelling instructions, but when you're off the mat, he treats you like a good friend and that takes some of the strain off," said Artie.

Mats were rolled up and put away, shoulders sagged. The school van filled with its now silent cargo. Soothing music played, oranges were passed, tension eased.

**By Holly Estes**

▶**DEADLOCKED.** Reaching from underneath for arm holds, freshman Wyane Brown tries to get an advantage over his Fostoria opponent.

**Wrestling — Front Row:** Jim Jordan, Scott Quigley, Mike Schuppenies, Greg Detwiler, Brad Jakeway. **Second Row:** Troy Smith, Artie Brown, Steve Ludgate, Bill Cooper, Steve Davenport, Kevin Lambdin. **Back Row:** Mark Hetrick, Steve Maher, Todd Banford, Coach Jim Jones, Steve Babiak.



▲**UP AND OVER.** Trying to take down his opponent is senior Mike Schuppenies. Mike beat his opponent from Fostoria in the first home meet of the season.

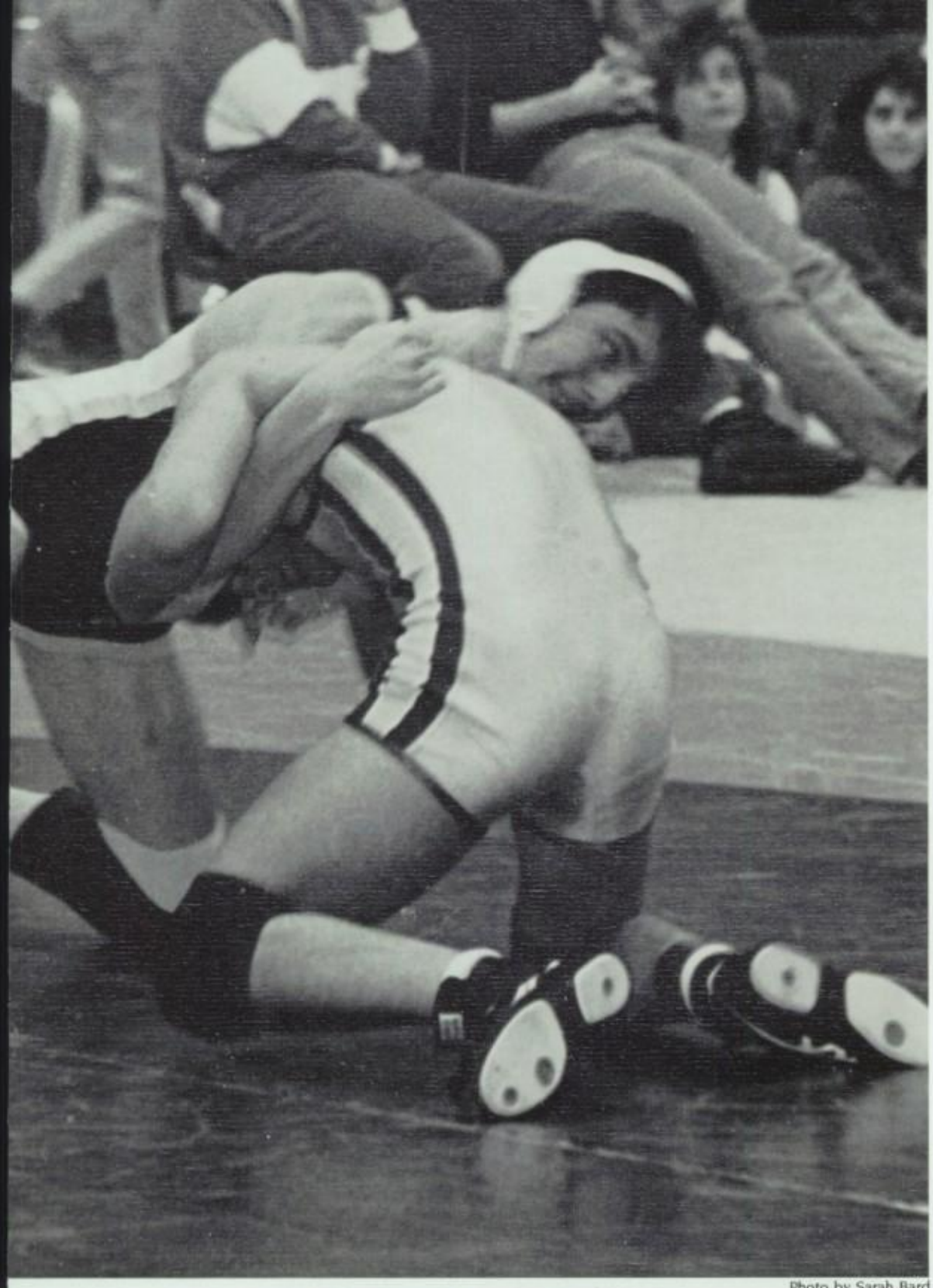


Photo by Sarah Bard

Photo by Sarah Bard

Photo by Lisa Kaufman

◀**DOWN UNDER.** At the beginning of the second period, junior Brad Jakeway starts in the down position. Brad gained one point by escaping or getting up. Head Coach Jim Jones and Assistant Coach Kirk Asmous look on.

▲**HUMAN PRETZLE.** On his back, freshman Steve Davenport tries to break out of the cradle his opponent has him in. When in a cradle, a wrestler was held by one arm and one leg.

# View FROM THE MAT

"**To me it** was worth the effort because to beat the best you have to work at it and that means going to practice every day."

—freshman Steve Davenport

"**Because I know** that every time I go to practice I can wrestle again and be that much better.

—freshman Steve Maher

"**It was worth** it because the more I practice, the more I learn and I gain mental toughness."

—sophomore Jeremy Koster

**What exactly made you stick with wrestling?**

Photo by Jenny

**▶BREAKING OUT.** Performing the chant "We're NHS" at half-time of the Spirit Game against the Bedford Mules, the JV and Varsity cheerleaders prepare for their dance to "C'est La" by Lionel Richie.

Photo by Domar Photography

**JV Football Cheerleaders - Front Row:** Joyce Brinkman, Laurie Clinard. **Second row:** Ginny Fry, Andrea Bleimehl, Karin Schlief. **Back Row:** Nicole Hilfinger, Jodi Earl, Maggie Haden.

Photo by Domar Photography

**Varsity Football Cheerleaders - Front Row:** Amy Justen, Sherry Akers. **Second Row:** Stephanie Young, Kristin Justesen, Kristen Tomsich. **Back Row:** Danielle Fisher, Suzanne Ellenberger, Tiffany Wise.

Photo by Debbie Young

**JV and Varsity Basketball Cheerleaders - Front Row:** Danielle Fisher, Tiffany Wise, Molly Brown, Agnes Mah, Andrea Bleimehl. **Back Row:** Karin Schleif, Suzanne Ellenberger, Jodi Earl, Joyce Brinkman, Brooke Roesle, Melissa Mann.

Photo by Jenny Ott

◀**HOLD ON.** At the Southview Football game, junior Tiffany Wise and senior Kristin Justesen dance with Susie Bauer, senior Kristen Tomsich's younger sister. The cheerleaders had a child-cheerleader during both the football and basketball seasons.

# SOFT TOUCH

"It's kind of a bummer. It takes away from the cheerleading sport."
-junior Molly Brown

## With new GLL rule, style changes as cheerleading mounts no longer permitted

Students piled into the gym and filled bleachers, awaiting the first pep assembly. The cheerleaders marched out to perform for the crowd, but something was missing. Along with the new mechanical style of cheerleading, they also kept their feet on the ground.

Safety factors prompted the Great Lakes League (GLL) to revise their rules, preventing cheerleaders from forming mounts. The rule forbade cheerleaders from physically supporting each other.

"I don't agree with it," said Mrs. Tracey Klucas, new cheerleading adviser. "I think if we practiced adequately and provided spotters, the girls possess the skills necessary to handle mounting."

Most cheerleaders believed the lack of mounts affected visual performance.

"It's kind of a bummer," said junior Molly Brown, mascot. "It takes a lot away from the whole cheerleading sport. Mounts looked daring and made the squad look good and all as one."

Without mounts, some thought the crowd's enthusiasm decreased.

"It's kind of boring to watch them do things on the ground," said sophomore Cyndi Raker. "Mounts were more challenging and got the crowd more riled up."

So, no more dismounts from towering pyramids. The new rule grounded the cheerleaders but saved them from a bad landing.

**By Hedi Scheidel**

◀**FURRY FRIENDS.** During the basketball game against the Woodward Polar Bears, sophomore Joyce Brinkman, a varsity cheerleader, dances with the Woodward mascot. Photo by Debbie Young

# IN VIEW

**▼HERE IT COMES.** With nothing to do on Saturday, sophomore Tim Linville and his older brother Todd play street hockey in front of their house. Tim usually played street hockey when there was nothing else to do.

Photo by Agnes Mah

## Students cure their frustrations of the week with athletics

# WEEK'S WRAP-UP

Sounds of Bugs Bunny and Elmer Fudd drifted from the TV of Saturday morning cartoons. Teenagers snored until late afternoon. Parents enjoyed a cup of coffee over an unrushed breakfast. These sights and sounds were interrupted by students who enjoyed their weekends by playing sports.

"Playing football on the weekends," said junior Laurie Bristol, "helps me take out the frustrations of the week."

Basketball was another sport that created a way for students to see friends that went to other schools, like St. Francis.

"We all can do something we like together," said sophomore Dan Guttman. "We play just to have a good time."

Other sports, like street hockey, proved to be more competitively and fiercely played, said Jeremy Koster. Street hockey consisted of driving a tennis ball down the street trying to make a goal.

Some students slept in on weekends, but others found neighborhood athletic games a perfect diversion from the week's responsibilities and frustrations. The sounds of those games joined the other images associated with weekend ·ee time.

**By Delora Gilzow**

**▶COME TO ME.** Playing football on a Saturday, sophomore Peter Mah receives a pass from Jeff Shriner, a sophomore from St. Francis. Peter and his friends played in the field next to Woodstream Farms.

Photo by Agnes Mah

## PLAIN TRUTH

**What is your favorite cheer and why?**

"**The aye aye aye cheer.** It gets everybody involved as individual classes and as a whole. The cheerleaders don't do it that much, though." -senior Mike Sterkowicz

"**The spirit cheer** is my favorite because it gets everybody going. The cheerleaders also move together which looks nice."

-sophomore Marion Dreher

"**The class number** cheer is best because it starts intense rivalry between the most spirited classes that holds over into the game.

-junior Lindsey Robertson

"**The Aye aye aye** cheer is so different from other cheers; you look like a fool doing it."

-freshman Angela Saylor

# Final steps

## Struggling against opponents students strive to meet goals

Competition. This word represented a way to reach goals and build self-confidence.

"I like running with the competition," said sophomore Amy Smith. "Finishing in the top half of these races makes me feel like I'm improving."

Amy, who liked to see how she compared to others in her age group, ran cross country.

"It's important to see the competition," said sophomore Bryan Berkoben. "In tournaments I can see students from other schools that I might play when I'm on the school golf team."

Bryan entered several tournaments during the summer. He felt tournaments gave him a good place to make new friends from other schools in addition to practing for the upcoming season.

"Entering tournaments gives you more confidence in yourself when you win or are placed in the top half," said sophomore Matt Weis. Matt, a member of the swim team, entered tournaments about once or twice each week during the summer.

Competition was also a way to improve and set higher goals.

**By Delora Gilzow**

**POINTING TOES.** Stretching out before practice prevented sophomore Erika Orns from pulling a muscle. "In District or State competitions warming-up was important to stay limber for the races," she said.

Photo by Agnes Mah

# Revving-up

## Psyching up lends helping hand to players in competition

Six girls and all had to run varsity. The cross country coach, Mr. Rich Desjardins, emphasized that the previous week's workouts would pay off and gave them a strategy to conquer the Bowling Green golf hill seen from I-75.

Pre-competition motivation proved to help athletes.

"Psyching up before a game motivated me especially when it was close and I needed that extra push," said sophomore Erika Orns. Erika, a swim team member, revved up before a meet so that she would feel more prepared for it.

"The coach tells you what to look for on the race and encourages you by giving you good feelings about yourself," said sophomore Fiona Deshmuk.

Other athletes agreed that coaches help ease tense situations.

For instance, "Our volleyball coaches before a game told us what to do and what not to do," said sophomore Julie Albert.

With the coach's support, the runners qualified for Regionals.

**By Delora Gilzow**

Though carbon copies of each other, the jacket represents each athlete's

# Heart and Soul

Sylvania, not Southview.

That is what the "S" stood for on the wool and leather jackets worn by athletes. A few students and members of the community mistook the "S" on varsity jackets to stand for something besides Sylvania Northview.

However, athletes were aware of what the "S" stood for. To some students a letter showed their accomplishments and talent.

"A letter shows that I have some talent, instead of just being picked for the team because they need a player," said junior Corey Burnett.

A varsity letter also symbolized athletic ability.

"Getting a varsity letter is really important because it symbolizes that you represent athletic ability and are on a varsity level," said senior Matt Vida.

Still others felt that getting a letter was not important.

"A letter symbolizes the achievement of playing that specific sport," said junior Adam Bailey. But it isn't necessary to have a letter or a jacket to have the self-satisfaction that you feel. The satisfaction of playing a varsity sport is enough."

Others played the sport for the enjoyment alone.

"A letter is not really important because someone shouldn't play a sport just for a letter, said sophomore Amy Smith. "They should play because they enjoy that sport."

Looking closer at the "S" on varsity jackets, people saw the Northview written above the "S." To athletes, this meant more than the naked eye could reveal.

**By Talli Rehklau**

▶ **THE HEAT IS ON.** Outside commons, seniors Jeff Koch, Sam Sayed and Mike Sterling talk about the game against Bedford. On a cool fall day or a warm spring day guys wore their varsity jackets.

# Footwear

## Athletes select shoes for proper fit to sport, money not a factor

Reebok. Nike. Converse.

Spectators noticed these popular brands on the court, field or track during any athletic event.

Selecting a brand of athletic shoes was not difficult for athletes if they knew what they wanted.

"When choosing a running shoe, I make sure they have good support and have good padding for my feet," said junior Jeff Folger.

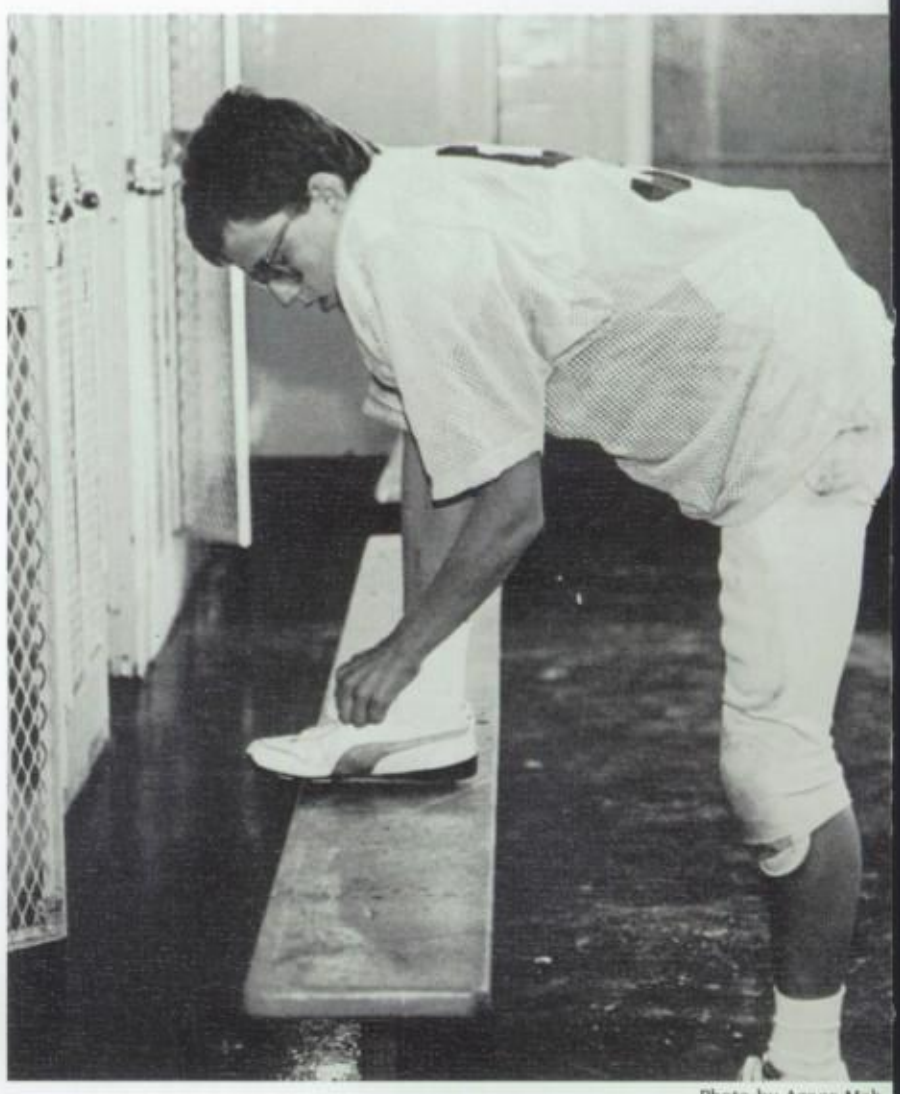
In addition, salesmen at Dave's Running Shop or other shoe stores offered advice to possible buyers.

Money also played a part when buying a pair of shoes. However, the players' safety took priority over any bargains.

"I usually spend anywhere from $40-$50 on a good pair of shoes for each sport I play," said Jeff.

Athletes carefully selected and wore a variety of shoes.

**By Talli Rehklau**



▶ **TYING THE KNOT.** Before practice, sophomore Joe Smith makes the final adjustments in preparation to go onto the football field. In five to 10 minutes Joe put on everything from pads to shoes.

Photo by Agnes Mah

Photo by Agnes Mah

## PLAIN TRUTH

**How did you feel when you received your varsity letter?**

"**I felt great** because I worked all year to get a letter and I wasn't sure if I'd get one or not, since the coach only gave them to the top six runners." — junior Brad Folger

"**I was happy** because I felt that I worked really hard for it. The letter is something to show for the three hours a day I spent practicing for two months."

— junior Lisa Kidd

"**When I received** my letter, it made me feel like I had done something good and that I had done my part. I also had a feeling of self accomplishment."

— senior Matt Vida

# Tough Stains

## Workouts account for stained and mud-covered uniforms

Mud-stained jersies thrown over the edges of the beds signified that practices were over.

Sports, like football, had specific uniforms for practice. Each football player had to wear a practice jersey and pants, socks, a helmet and cleats.

"Everyone wears the same uniform to practice. This unites the team in a sense," said junior Brian Moon.

Wearing the same uniform to practice everyday meant washing every night.

"Washing clothes every night is not a problem; I just have my mom do it," said Brian. Other athletes dealt with this, too.

"Since I only have two goalie jerseys, one is always in the wash," said freshman Scott Rehklau. "I usually have my mom wash them, since I don't know how."

Daily stains and cleaning kept mom and the washer busy.

**By Talli Rehklau**

Photo by Agnes Mah

▲ **SWEAT IT OUT.** Sharpening their basketball skills, sophomores Dan Guttman and Casey Vanderham play a game with juniors Adam Bailey and Chris Moose. "I usually practice basketball for two hours a day," said Dan.

# Out of View

# View from within

## Within boundaries, clubs enrich core of curriculum open door to learning

Visitors noticed the hustle and bustle. From the parking lot, the school appeared to be a place just to go and learn, but the view from within was one of mass activity.

French club members posted news of upcoming events on their new bulletin board outside F8. Speechies stopped in E9 to sign up for extra practice time and pick up information regarding the upcoming Fairmont Tournament. Student government members sorted holiday messages and attached them to candy canes to be delivered first period on Dec. 18. With four foreign exchange students new to the school, AFS members met to discuss and compare life in different foreign cultures. And with Valentine's Day fast approaching, National Honor Society members designed posters for the dance and the carnation sale.

Clubs were not just an after school activity. With academics as the core of the curriculum, clubs served as a supplement to students' learnings. Taking a closer look, there was more to the view from within than met the eye.

# Clubs

**HEY, COME ON.** Dropping off sleeping bags and pillows in the Little Theater, freshman Bob Lee and sophomore David Savolaine talk before school. Speech and debate team members left for an overnight trip to the Princeton tournament after their first period class on Dec. 11. Photo by Jenny Ott

in content


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Photo by Scott Hall Photography

**Medicine Show - Front Row:** Justin Zohn, Kris Palmer, Wesley Stahler, Sophia Grecos. **Second Row:** Jenny Ott, Jennifer Spilburg, Barb Young, Cyndi Shutt, Jenny Sturk. **Back Row:** Sonya Lee, Eric Porvaznik, Dave Puckett, Craig Sneider.

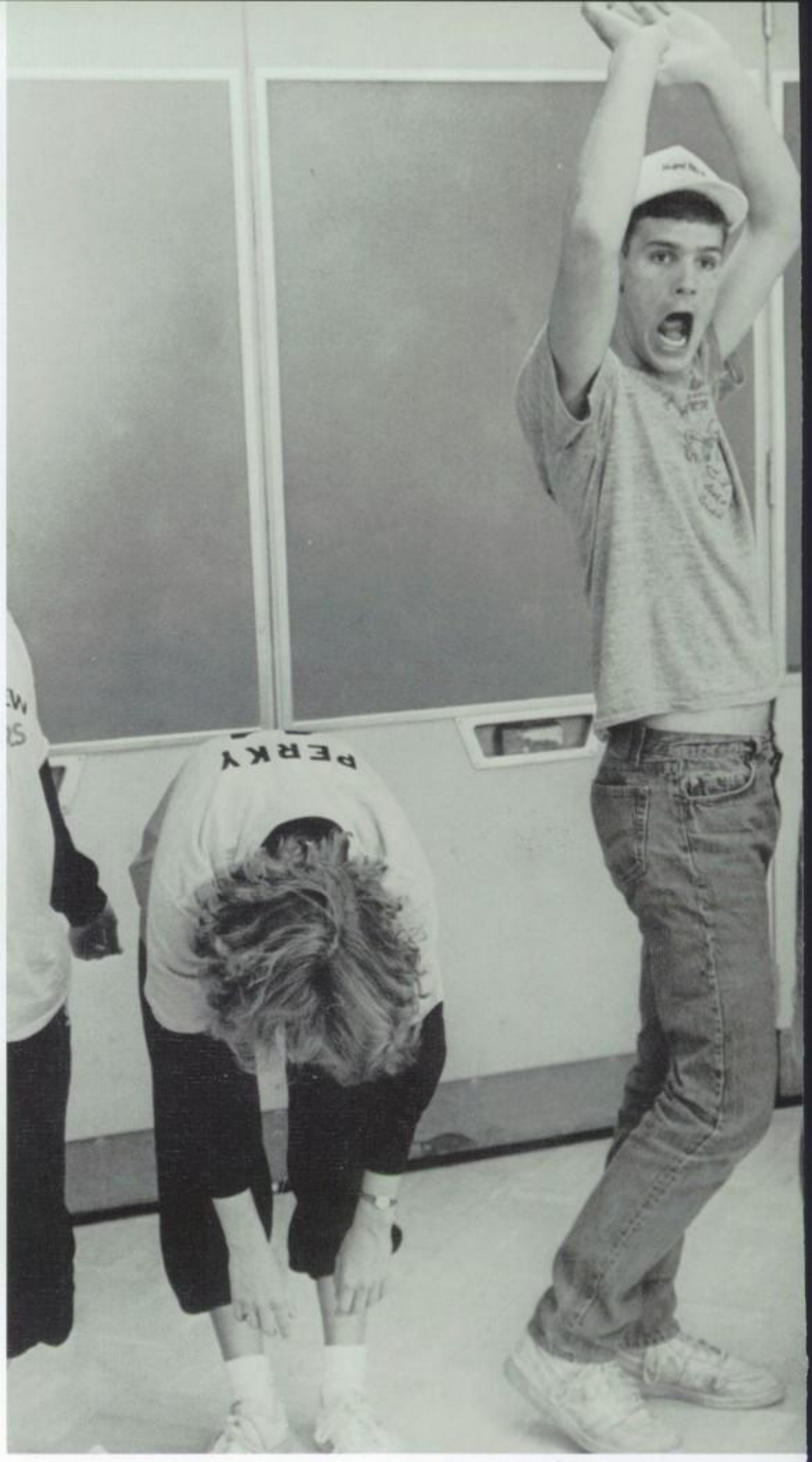
*What is the funniest mistake you have ever made during a performance?*

**"During the introduction** the cast runs out of the audience and up to the stage. I ran up on the wrong cue. I was so embarrassed because it was so noticeable."

— sophomore Jenny Sturk

**"In a skit,** after I drink a beer I'm supposed to fake a burp. When I did it, the burp came out sounding like a train horn. The audience and even the cast was laughing."

— sophomore Craig Sneider




▲ **DEAD ON HIS FEET.** In the skit "Drugs Are the Difference Between Life and Death," junior Dave Puckett portrays a basketball player. Dave was frozen alive after his partner, sophomore Craig Sneider died from over drinking.

▶ **SUNGLASSES AND WHISKERS.** At the Youth-to-Youth Halloween party, seniors Kelly Crego and Sonya Lee laugh about their costumes. The party took place on October 24 at Sonya's house. Guests enjoyed dancing the Polka, eating donuts and playing the card game Euchre. Photo by Jenny Ott

# Creative minds

# Standing alone

**Writing their scripts and directing their shows, cast exhibits originality**

Two basketball players shooting baskets. Two tennis players practicing their backhands. Two violinists playing an arrangement. One basketball player smoking. One tennis player drinking. One violinist doing cocaine. One basketball player, one tennis player, one violinist dead.

Audiences viewed the Medicine Show as a chance to learn about the realities of drugs and alcohol.

"I saw Medicine Show and realized that drugs are a reality in high school," said freshman Meredith Kiemle.

However, the cast viewed it as a way to get involved with students that shared the same values.

"People who are a part of the Medicine Show feel the same way about drugs and alcohol and it helps to know that," said senior Cyndi Shutt.

The cast wrote their skits rather than developing them from other scripts.

"This year the cast is writing the majority of the skits because they are ready to show their own originality," said Mrs. Mary Spilis, adviser of Medicine Show. "And the group is interested in being very creative."

The group began with an introduction by directors, seniors Jenny Ott and Jennifer Spilburg. During the introduction, members, scattered in the audience, interrupting Jenny and Jennifer's monologue. They presented possible causes of high school pressures.

Drugs were the difference between life and death. Medicine Show was the difference between being a "druggie" and being "drug-free."

**By Robyn Wright**

Photo by Laura Stupsker

▼ **BEGGING FOR LOVE.** In the skit, "Alcohol Doesn't", sophomore Craig Sneider flirts with sophomore Kris Palmer. In the skit Craig and senior Justin Zohn play teenage drinkers who are drunk after racing to drink a case of beer.

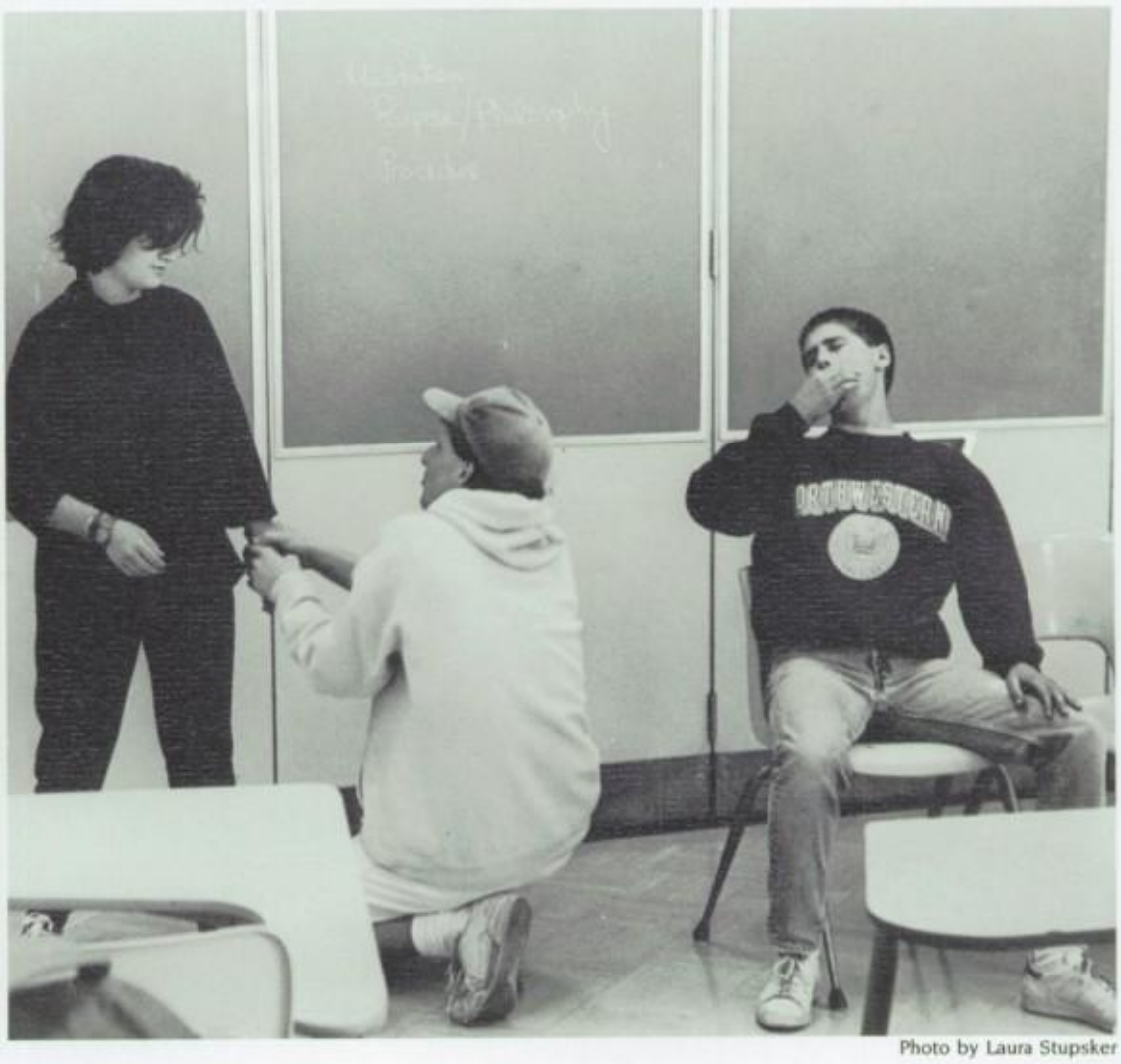


Photo by Laura Stupsker

# Leadership fosters

# *Family Ties*

**"Chocolate Mahem," "The Wall" and family groups bring Student Government and Youth to Youth together as team not only at camp but at school**

A 90 minute bus ride and a weekend without showers created morale, spirit and ties between members of Student Government and Youth-to-Youth during the weekend they spent together at Camp Storer.

Members of both groups joined together to increase spirit among themselves and then try to increase spirit among all of the classes as a whole.

"I thought it was a good activity," said junior Ashlee Liber. "It united all of the classes because the upperclassmen got to know the underclassmen and it increased total school spirit not just individual class spirit."

Students of both groups interacted and participated in various activities with their family groups throughout the weekend. Everyone received a card with various characters written on it. They then had to find the people that had something in common with them on their card. Once found, they became a family for the weekend. Characters from "Gilligan's Island" and "The Wizard of Oz" were just two of six family groups.

Mr. Jay Ludgate, Mrs. Mary Spilis and Mr. Raymond Russell attended camp with the students. Spending the weekend with the teachers proved to be different than seeing them in the normal school atmosphere.

"It was really different because everyone was so relaxed around the teachers and the administrators," said sophomore Kari Bro.

Members aticipated not only attendance by both groups, but also the spirit involved with school activities.

"By joining the two groups we hoped to increase participation in upcoming school activities," said junior Roxanne Brown.

Falling out of tipped canoes into the ice cold Stoney Lake brought the members of both groups together by creating memories and hopes for future activities.

**By Robyn Wright**

▼ **STRETCHING THE DOLLAR.** In preparation for the Homecoming Dance, "And We Danced," seniors Tricia Boyle and Sherri Akers sell senior Mike Smith his bid. Bids were sold for $10 during all lunch periods.

Photo by Laura Stupsker

Photo courtesy of Mr. Jay Ludgate

◀ **OVER THE TOP** Pulling. Mr. Jay Ludgate over "The Wall" at Camp Storer, seniors Jenny Ott, Sarah Weis and freshman Brad Akers rush to get him over in the time limit. Trust was a major factor for the person pulled over the wall. Student government members attended Camp Storer with members of Youth-to-Youth the weekend of September 25.

▼ **CHOCOLATE, CHOCOLATE, CHOCOLATE.** During the game "Chocolate Mahem," sophomore Aaron Fetrow had to put on an overcoat, hat, tie and mittens then use silverware to unwrap a chocolate bar on a plate. All the extra clothing created some mayhem for the chocolate diners. Aaron attended Camp Storer with Student Government.

**Student Government — Front Row:** Jenny Ott, Jared Silverman. **Second Row:** Jenni Hires, Molly Brown, Aaron Fetrow, Brad Akers, Wes Stark, Howie Green, Ashlie Beckham, Cathryn Mah. **Third Row:** Kara Jones, Cara Whelan, Kim Phillips, Kristen Tomsich, Sherri Akers, Scott Rehklau, Sara Kantner. **Back Row:** Jenny Sturk, Adam Bailey, Eric Porvaznik, Chris Pouch, Ryan Ferguson, Laura Feig, Jodi Earl.

*What activity provided the most fun at Camp Storer?*

"**Mission Impossible.** It made people work together and trust people they didn't know. In some situations we had no idea what was going to happen."

— sophomore Kari Bro

"**Making rock videos.** It was fun because we got to work with the people in our family group and come up with crazy ideas."

— junior Adam Bailey

# Top Honors

**Good grades and maturity, both traits of students with**

Being honored for grades required waking up early, making posters and selling stationery along with many other responsibilities. Nearly 43 students were selected to be members of the National Honor Society because they earned grade point averages of 3.5 and above.

Members of NHS felt it was an honor to be a part of the club.

"It's an honor and sense of achievement," said senior Kurt Ellenberger. "It makes your work over the years seem worthwhile when you are honored for it."

Although NHS took up a lot of time, most of the work was interesting.

"It was interesting to make up the quiz bowl questions because it was like being behind the scenes," said Kurt. "Most people don't realize where they get the questions."

Each NHS member was required to think of and turn in 45 questions and answers to be used during the quiz bowl season.

I-Questers was also another club that honored students for their grades. Although in this club students were honored for high grades in math and science.

Members of I-Questers felt the club was a good way to get involved in the school.

"If you aren't athletic, being part of I-Questers is a good way to get involved in the school," said junior Laura Wilson. "It's also a way to get acknowledgement for getting good grades."

Although a few days a month members of these clubs had to wake up early to go to meetings, they always went to bed with a feeling of accomplishment.

**By Robyn Wright**

▼**TABLE TALK.** Talking about the qualifications of belonging to I-Questers, senior Heather Weirich and junior Jesse Kuhns, talk with Mr. James Hock. Jesse was a new student interested in being a part of I-Questers, but unaware of the qualifications. Being in the club required having outstanding grades in math and science.

Photo by Laura Stupsker

▶**TALK ABOUT IT.** Before handing ou stationery, National Honor Society adviser, M Gary Kocher, talks with NHS members abou the sale. NHS sold the Kadet Stationery i November as an annual fundraiser for the club

▼**KADET KAWICKIES.** After receivin stationery from NHS, senior Dayna Dicke looks at what she ordered. Mr. Gary Kocher di not require members to sell a minimun number boxes of stationery. The prices starte at $3.95 per box. The price increased with th size of the box and type of stationery. Photo b Lisa Kaufman

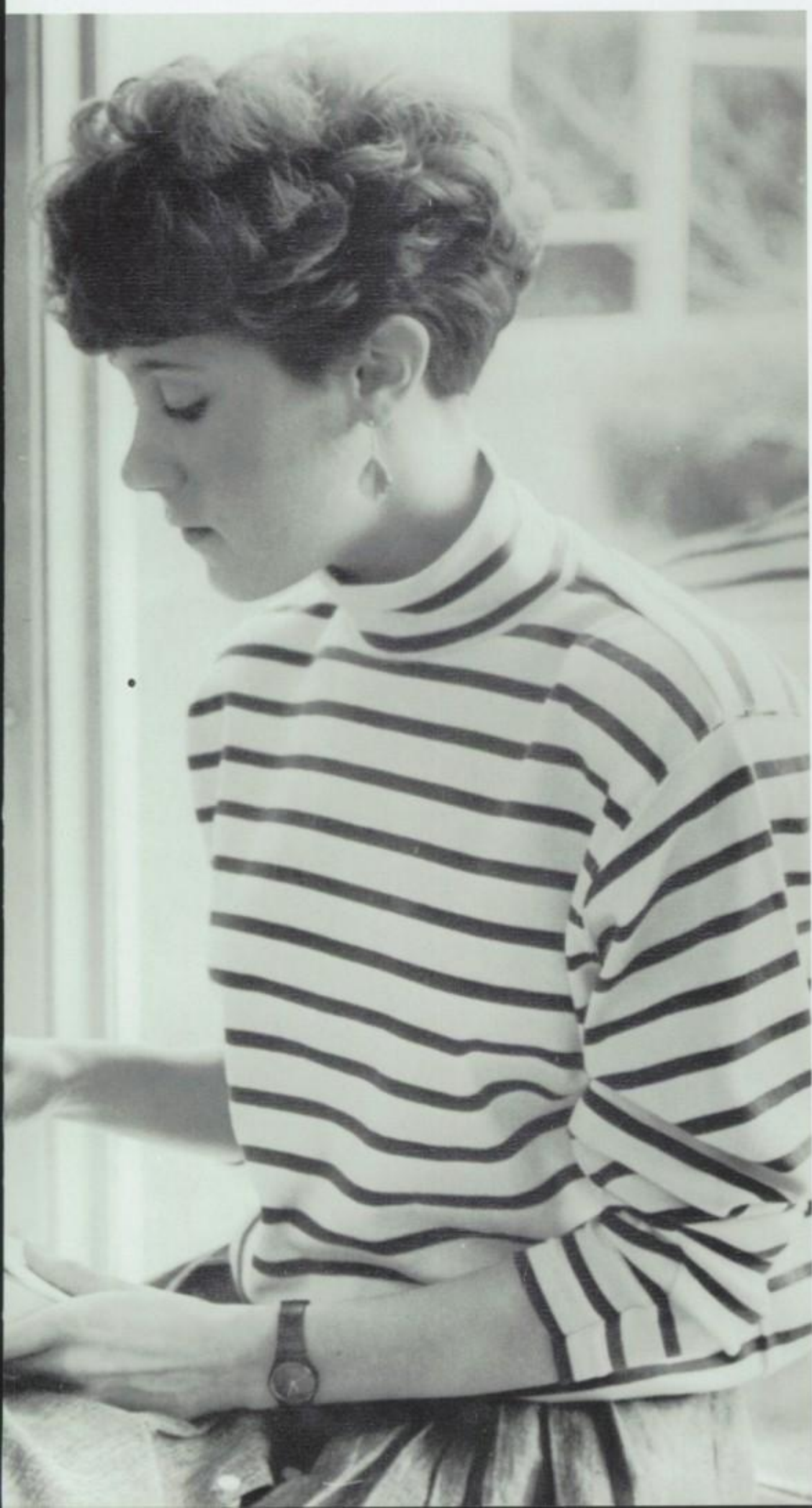


Photo by Scott Hall Photography

**Junior I-Questers - Front Row:** D. Weinstein, J.McCombs, J. Huffman, A. Bailey, L. Stupsker, K. Najarian, J. Silverman, B. Seal. **Second Row:** L. Wilson, J. Kiemle, T. Rehklau, J. Vines, D. Bahna, J. Folger, M. Smith. **Back Row:** K. Stoll, A. Kahle, T. Thornhill, K. Willetts, B. Spang, C. Hill, J. Splitt, B. Moon, B. Folger.

Photo by Scott Hall Photography

**Senior I-Questers - Front Row:** M. Herforth, H. Weirich, A. Ravin, S. Akers, K. Fisher, L. Feig, S. Lee, C. Mey. **Second Row:** K. Hageman, E. Aten, M. Patoff, J. Zohn, C. Tuschman, A. Genson, K. Ellenberger, B. Votava, S. Steinberg. **Third Row:** B. Young, A. Creighton, J. Ott, L. Barger, K. Drewery, M. Kirschmann, K. Gerdenich, A. Thekdi. **Back Row:** Mr. J. Hock, K. Donelson, J. Koch, N. Fried, G. Detwiler, P. Murray.

Photo by Scott Hall Photography

**NHS - Front Row:** M. Patoff, A. Ravin, T. Lacksonen, E. Aten. **Second Row:** S. Alleshouse, M. Kirschmann, H. Weirich, A. Myers, S. Lee, B. Horvath, S. Steinberg, K. Klever, J. Zohn, A. Thekdi. **Third Row:** S. Akers, A. Genson, K. Tomsich, C. Armacost, C. Tuschmann, E. Porvaznik, J. Eberlein, L. Feig, D. Dickey. **Fourth Row:** J. Spilburg, J. Ott, L. Barger, K. Malec, P. Murray, K. Gerdenich, C. Mey, K. Drewery, B. Votava, C. Esinduy, M. Herforth. **Back Row:** K. Donelson, K. Hageman, A. Creighton, G. Detwiler, K. Ellenberger, J. Koch, Mr. G. Kocher, N. Fried, B. Young, R. Crockett.

# Opening up for Expansion

**Recruiting efforts, filing, weekend tournaments and awards all contribute to forensics increase**

Cramming people in a bus.

Crowding trophies into the display case.

Crunching students into E9 for a meeting.

The increase of Speech and Debate Team members resulted from the recruiting efforts of Mr. Dan Dick and Mr. Brent Beerman, speech team coaches. An end-of-the-summer picnic and publicity also added to the membership drive.

"There is more involvement this year because there is more publicity by the members," said senior Jodie Linver. "People hear about our awards and how much fun we have, and they want to get involved."

The recruitment efforts were showed by increased tournament participation.

"I just want you to know this is the biggest group of students I have ever taken to a tournament, and you are classy people," said Mr. Dick to the 25 students before they left for the Fairmont Tournament.

For the debators, a new topic about American policy in Latin America brought greater interest, too.

"One of the neat things was that this topic was so broad that you could go anywhere in Latin America," said junior Kent Willetts, "not like agriculture. I would never want to debate about agriculture."

Veteran team members' experience rubbed off onto new members, adding to the quality of the competition. Due to leadership and additional participants, 16 members qualified for the State Tournament.

Trophies were returned to those who won them, marking the end of a successful season.

**By Robyn Wright**

Photo by Jenny Kiemle

▲**AT A GLANCE.** Thumbing through magazines on Thursday afternoons in Mr. Dan Dick's room was a common activity for junior Laura Wilson. Being an extemporaneous speaker required keeping up with current events and speaking about them at tournaments.

▶**PALMS UP.** Practicing her Humorous Interpretation, senior Julie Wells prepares for the Sylvania Tournament. She practiced each week individually and with the coaches to improve her gestures and eye contact, vital for performances. Photo by Jenny Kiemle

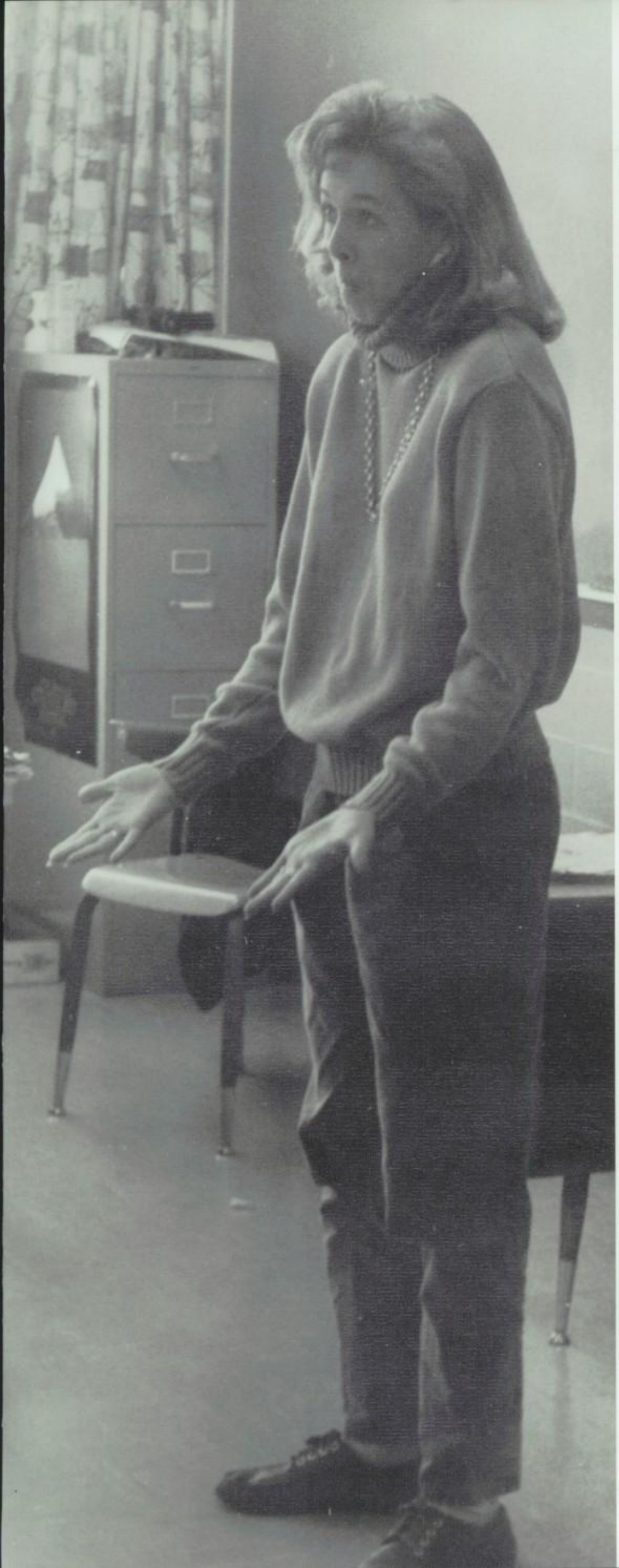


Photo by Scott Hall Photography

**Forensics - Front Row:** M. Klever, J. Carroll, B. Roesle, K. Palmer, C. Esinduy, S. Mitchell, L. Falkner, E. Middleton, C. Laasch, S. Boucher. **Second Row:** J. Goodman, L. Ward, J. Kiemle, E. Grecos, K. Phillips, C. Tuschman, R. Brown, K. Lueck, K. Warrington, M. Kiemle, J. White. **Back Row:** Mr. Brent Beerman, C. Shutt, T. Boyle, R. Clendenin, N. Paul, L. Goodman, C. Hill, S. Stathulis, E. Porvaznik, M. Sterkowicz, P. Abbey, B. Collins, J. Kisin, B. Lee, Mr. Dan Dick.

Photo by Scott Hall Photography

**Varsity Forensics - Front Row:** D. Weinstein, S. Lee, W. Stahler, L. Busch, K. Urrutia, J. Linver, J. Zohn. **Second Row:** A. Ravin, S. Schupbach, C. Hunter, J. Spilburg, J. Wells, J. Gerdenich, K. Tomsich, K. Najarian, T. Wise. **Back Row:** Mr. Brent Beerman, L. Meier, S. Grecos, J. Weiden, H. Depew, D. Savolaine, S. Wilson, Mr. Dan Dick.

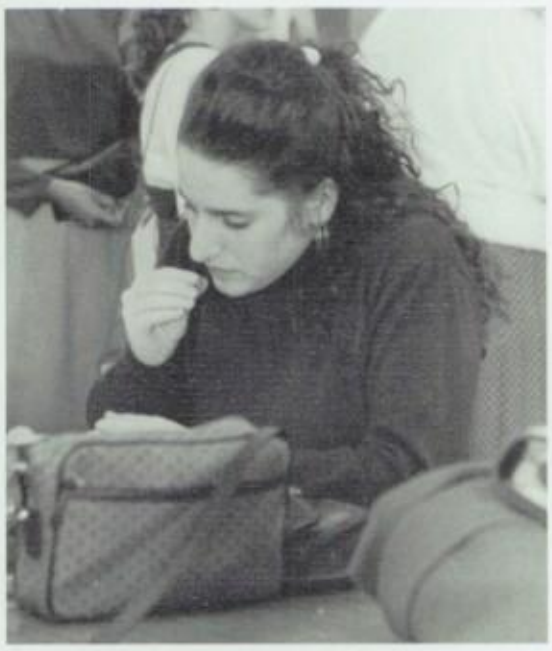


Photo by Jenny Kiemle

▲**FOOD FOR THOUGHT.** While eating lunch at the Jan. 16 Whitmer tournament, senior Jodie Linver thinks about her rounds. Jodie competed in Dramatic and Humorous Interpretation and placed first in both. Eighteen students placed at this tournament.

# Not alone *In Numbers*

**Individuality among main benefits of clubs, through them students learn to make own decisions and discover who they really are**

Individuality, simply put, meant being oneself. For some, clubs brought out their true colors.

"In clubs, people let others know what they think and feel," said sophomore David Savolaine.

Club members had contact with more people and gained friends.

"You meet people from all around in a club," said sophomore Jason Watkins. "Clubs are something you have in common with people."

Clubs that forced students to think on their own were developers of individuality.

"Speech is a big one because it shows so much of one person," said David. "It lets them express emotions vividly and personally."

In addition to developing individuality, clubs gave students security.

"Clubs help people feel part of a group," said Ms. Shelley Brand, home economics teacher. "They feel accepted because they have a common interest."

"An improved ability to speak out was an added benefit of becoming involved in a club," said Jason. "A club helps you deal with situations you might not be able to deal with otherwise."

Although clubs helped some develop their personal style, not all could take advantage of this.

"It takes some people longer to develop a personal style," said Ms. Brand. "Some are natural leaders and some followers."

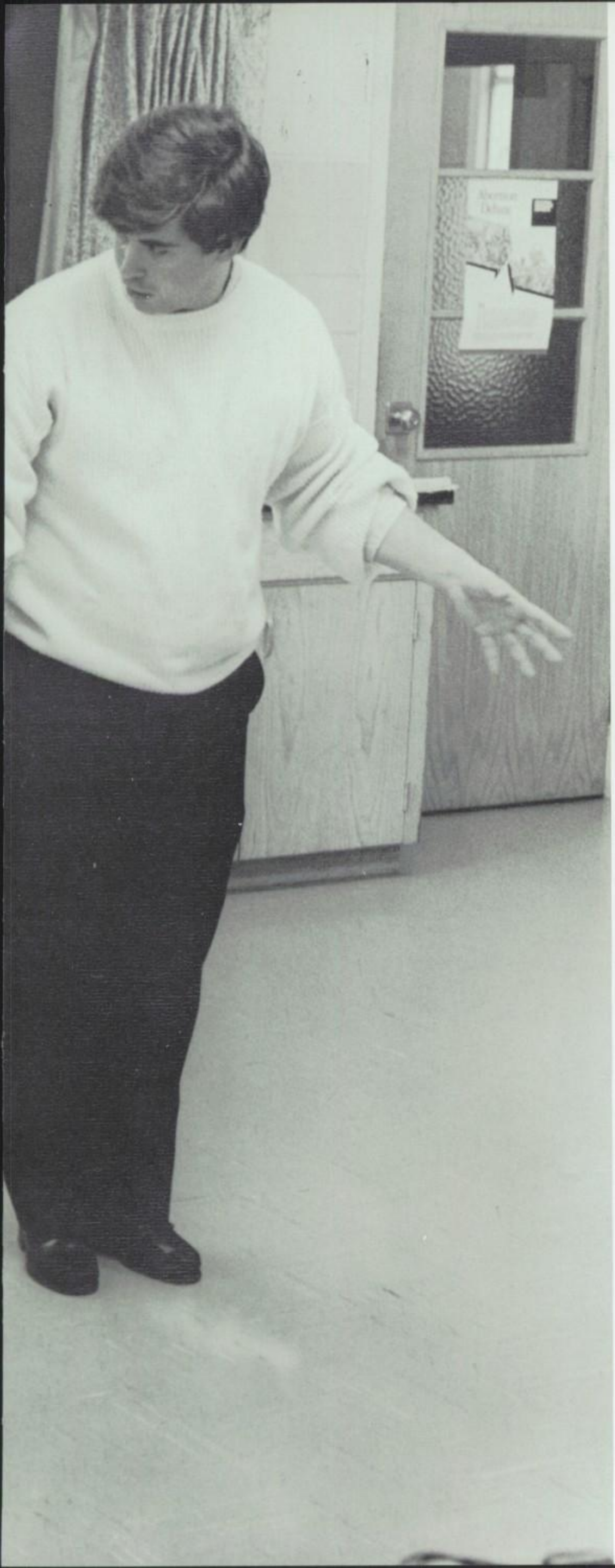
"Clubs help you find what you want to be and find your own expectations of yourself," said David.

Clubs helped bring out the real person inside members, and helped them find who they were by teaching them to stand on their own.

**By Chris Kelley**

Photo by Agnes Mah

▲**HOLE IN ONE.** Preparing to sell doughnuts, student government members freshman Sarah Sloan and junior Missy Becker check out their inventory in the commons. Student government members sold doughnuts every Tuesday morning to help fund activities.



◀**LENDING A HAND.** Rehearsing her speech for the Dayton tournament, sophomore Lisa Goodman receives a tip from speech and debate coach Mr. Dan Dick. Mr. Dick frequently burned the midnight oil to help members perfect their speeches before traveling to tournaments. Photo by Agnes Mah

## *How do clubs help school?*

"**Clubs promote pride** in school. A person should be proud of their school if they're proud enough to join a club that belongs to school."

-sophomore Jenny Mulvaney

"**Clubs teach people** to work as a team. Each person has a job to do and when they do it it's a positive influence."

-freshman Don Stewart

Photo by Agnes Mah

▲**JUST SAY NO.** Planning a skit for Medicine Show, members bounce ideas off each other. Senior Jennifer Spilburg takes down suggestions as Mrs. Mary Spilis supervises. Medicine Show displayed the dangers of drugs through skits.

# Stretching hands Worldwide

**Cultures mix while students practice speaking in tongues**

New surroundings, new customs and a new family.

Exchange students stepped off the plane onto foreign ground.

Though it was awkward at first, the foreign exchange students broke the language barrier.

"It's easier to learn English in Spain," said senior Nacha Bascaran. "But I learn more here because I'm always speaking and listening in English."

*I learn more English here because I'm always speaking and listening in English*

*— senior Nacha Bascaran*

When the AFS members first met the foreign exchange students, they found the communication barriers not so insurmountable.

The foreign exchange students found that Americans differed in lifestyle.

"American girls look older with their make-up and seem to have more clothes," said senior Ina Brandsch-Broem.

"Spanish kids don't see movies as often as Americans," said senior Nacha Bascaran. "We go to discotheques instead."

AFS filled emotional voids for the people involved. "AFS gives me a feeling of completeness," said Abbey. "I felt a feeling of emptiness because I didn't know any foreign kids. I feel better knowing I've met someone from someplace unknown."

In addition to a feeling of completeness, the exchange program was abundant with opportunities.

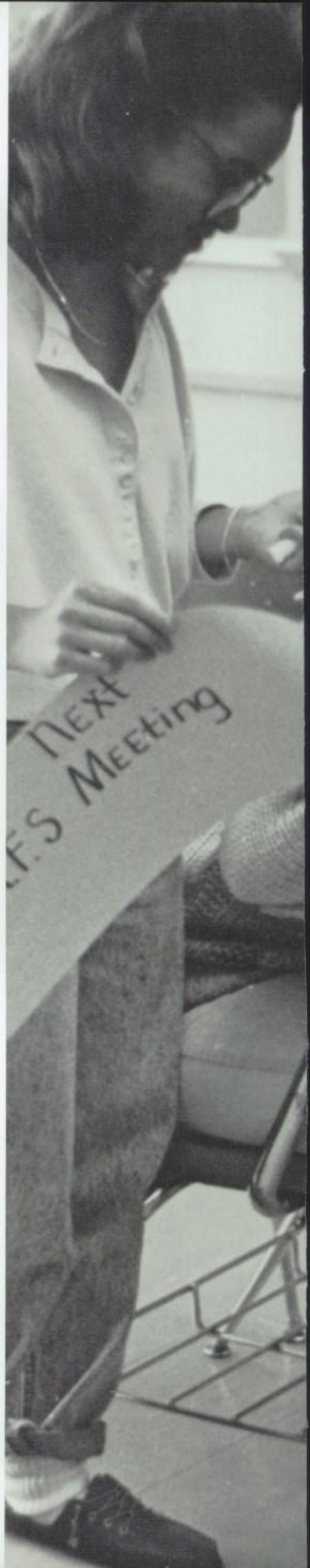
"You gain a love of humanity and great satisfaction," said AFS adviser Mrs. Christine Monday.

While the exchange students learned about American culture and better English, other students gained a knowledge of a new culture.

**By Chris Kelley**

Photo by Lisa Kaufman

▲ **PET TALK.** One easy way to get to know a new student better was through small talk. Junior Stephanie Klahn and senior Nacha Bascaran discuss their favorite pets at the Pet Emporium, on Main Street. The two had ice cream at Custard's Last Stand and then went to the pet store to look at the tiger cub on display.




▶ **HEAR YE, HEAR YE.** At an AFS meeting, freshman Lesley Falkner designs a poster. Members were expected to make posters announcing future events. Posters were a necessary form of communication for AFS. Photo by Lisa Kaufman

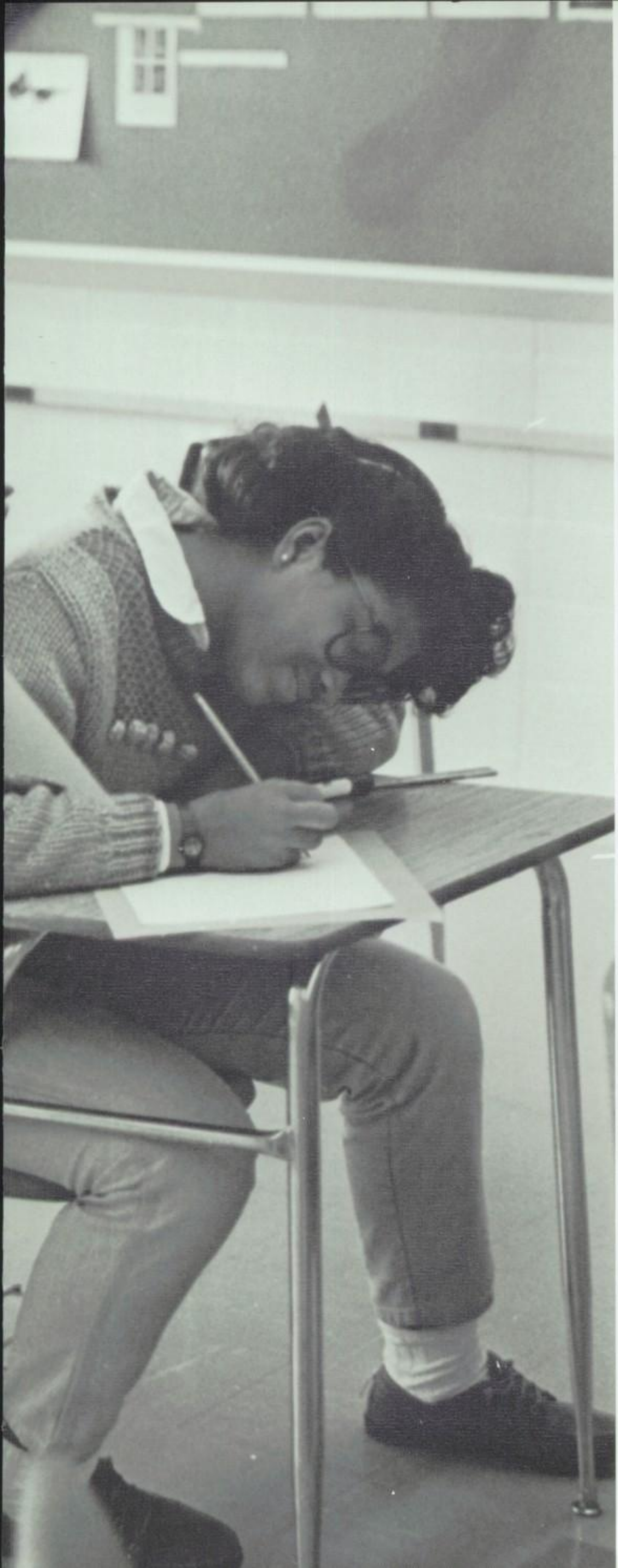


Photo by Scott Hall Photography

**AFS — Front Row:** Simon Leung, Cristina Arroyo, Ina Brandsch-Broem, Nacha Bascaran. **Second Row:** Leslie Faulkner, Molly Brown, Kris Palmer, Jennifer Perry, Elaine Aten, Debbie Weinstein, Lynne Barger, Canan Esinduy. **Third Row:** Stephanie Klahn, Evie Grecos, Laura Stupsker, Jennifer Snyder, Barb Collins, Julie Wells, Sheri Alleshouse, Lisa Kaufman, Justin Zohn. **Fourth Row:** Mrs. Christine Monday, Jenny White, Lynnetta Price, Abbey Kaplan, Patrick Abbey, Chris Michaelis, Laura Palmerton, Jennine Fraizer. **Back Row:** Andy Rit, Jason Morrissette, Robert Bowden, Dan Guttman, Greg Detwiler, Eric Hoellrich, James Bullock, Kurt Ellenberger.

## *Would you be a foreign student?*

"**Yes, because I'm** learning French and I might as well use the language. Besides France I'd like to go to Australia because I've always loved koalas and kangaroos."

— sophomore Kimberly Lueck

"**Yes, because I** like to travel and it would be interesting to see a foreign country. I'd go to France because I'm studying French and I want to see the Louvre."

— freshman Jeff Tinsley

Photo by Scott Hall Photography

**Senior Big Sis/Lil' Sis - Front Row:** B. Roesle, K. Najarian, K. Tomsich, K. Schleif, S. Mitchell. **Second Row:** K. Savickas, M. Handler, J. Collins, J. Albert, L. Musser, A. Wyman, L. Teague, C. Hamill, L. Bostleman, A. Justen, J. Mack, A. Hartnett, R. Marciniak, J. Wilhardt, J. Chinella, G. Fry, J. Jeffery. **Third Row:** K. Leitner, S. Watkins, M. Patoff, N. Hilfinger, S. Young, S. DeCrescentis, C. Gill, L. Smith, C. Whelan, J. Sturk, M. Hilfinger, S. Salley, S. Stoll, S. Weis. **Fourth Row:** B. Troxell, M. Klever, C. Mitchell, J. Perry, J. Wells, J. Ott, K. Miller, S. Simpson, M. Schupp, J. Glover, S. Akers, A. Omey, M. Mann, S. Gordon, L. DeRosa, A. Nudo, E. Orns. **Back Row:** K. Neifer, K. Schmeider, K. Carter, H. Hamilton, J. Holtz, D. Barnes, L. Mann, T. Parker, H. Scheidel, M. Husman, A. Young, K. Mirra, H. Peters, C. Esinduy, A. Packard, K. Justesen, J. Earl, K. Bro, K. Malec, J. Bain.

Photo by Scott Hall Photography

**Junior Big Sis/Lil' Sis - Front Row:** M. Schaedler, K. Shaner, A. Liber, S. Sloan, S. Scott, R. Falvey, K. Jones, S. Rowen, S. Cantner, J. Marks, E. Merritt, P. Jeffrey, K. Eberle, L. Stupsker. **Second Row:** M. Brown, L. Meier, P. Eberle, P. Sneider, L. Bailey, M. Kiemle, R. Brown, A. Mah, J. Evans, K. Kriedel, C. Laash, L. Busch. **Third Row:** J. Kisin, B. Ellenwood, T. Rehklau, R. Wright, S. Boyd, J. Kiemle, D. Young, A. Beckham, J. Collins, J. Hires. **Back Row:** E. Mitsopoulos, A. Baughman, D. Ardoyno, S. Boucher, B. Collins, L. Hodge, A. Willetts, J. McCombs, K. Lange, K. Whelan, B. Dagostino, S. Stefanoni, V. Rose, K. Phillips.

◀**FOOD FOR THOUGHT.** Spending a Saturday afternoon at the mall with her little sis, junior Kim Phillips and freshman Vanessa Rose eat chicken nuggets at Chick-Fil-A. The two spent about three hours a week together, shopping at Franklin Park Mall and then eating at Picnic in the Park. The mall served as a hangout for students. Photo by Agnes Mah

▼**GETTING THE DIRT.** A freshman basketball game provides senior Kim Najarian with more time to spend with her little sis, sophomore Brooke Roesle. Going out to dinner, shopping and just talking were some of the ways Brooke and Kim spent time together. Big Sis/Lil' Sis helped underclassmen adjust to high school.

Photo by Agnes Mah

# Bridging the gap

# *Strong links*

**Extra bonuses arise from Big Sis/Lil' Sis, friendship and trust help with adjustment**

Some knew each other vaguely, others were acquaintances from a brief encounter in the hall. A few had no idea who the other was. The bonds, between them grew however, strong. Big Sis/Lil' Sis built a bridge between underclass and upperclass girls.

"I love Big/Lil' Sis," said freshman Phaedra Sneider. "Tiffany Wise and I get along so well."

The activities planned for Big/Lil' Sis included Ice Follies and pizza parties. However, activities were not limited.

"We go out on weekends and spend time doing secret activities like sending surprises to each other in class," said senior Kim Najarian.

Spending time together helped establish the ties between upperclassmen and underclassmen, however, a busy schedule often led to not enough time to spend together.

"We usually spend about two hours together," said freshman Barb Collins. "It's hard because she works, and I have homework."

Big and little sisses either chose their partners or had one assigned to them, depending on their knowledge of people.

"Selection works better because you already know them," said Kim. "There's no chance of personalities clashing."

In addition to friendship, other emotions linked sis to sis.

"I get a feeling of security," said Barb. "Knowing an upperclassman helps me get used to high school."

Although they may have been strangers at first, big and little sisses gained a friend out of someone they might not have had a chance to meet.

**By Chris Kelley**

▶**MULLING IT OVER.** During a Friday Quiz Bowl practice, senior Joel Weiden ponders the answer to was settled with what war the Treaty of Versailles settled as senior Brian McVety looks on. The team usually practiced on Monday.

## *Quiz Bowl brings to mind...*

"**When I hear** quiz bowl I think of Frank Venner because he does Quiz Bowl on channel 13; I think of Frank asking Quiz Bowlers tough questions."

-sophomore Michelle Dorn

"**When I hear** Quiz Bowl I think of questions because that is the whole idea. That is what Quiz Bowl is all about - answering questions.

-sophomore Tina McNett

Photo by Scott Hall Photography

**Quiz Bowl - Front Row:** Amy Ravin, Mrs. Karen Stacey, Kim Klever. **Back Row:** Brian McVety, Joel Weiden, Ryan Crockett, Marc Smith.

▶**LINING UP.** Looking to her teammates, senior Kim Klever consults senior Joel Weiden. Mr. John Perry became the adviser after Mrs. Stacey gave birth to her baby girl. Photo by Jenny Kiemle

Photo by Jenny Kiemle

Photo by Jenny Kiemle

◀**WIRED UP.** Laughing over an amusing remark, seniors Brian McVety and Ryan Crockett relax between questions. The team found that joking and laughing were necessary tension breakers during a tough match.

▼**BUZZING IN.** Practicing in room A6, seniors Ryan Crockett, Brian McVety and Joel Weiden build up their speed. Their ability to answer questions led to the team's first place league finish."

Photo by Jenny Kiemle

# Quiz Bowlers meet for *Merger of minds*

**Though they are teased, varsity girls stand their ground adding to first place finish**

They were not taking on the world, but the foot was in the door. There was a crack in the wall separating guys and girls, and the first girls to play in the top four on Quiz Bowl gave it their best shot.

Being a girl on a male-dominated team presented obstacles that had to be overcome.

"They tell sexist jokes," said senior Kim Klever. "When asked which amendment gave women the right to vote, they say 'the wrong one.'"

The varsity players, consisting of Joel Weiden, Ryan Crockett, Amy Ravin, Kim Klever and Brian McVety, were chosen because of their abilities. Whether a student was male or female was not the crucial factor, said Mrs. Karen Stacey, adviser.

"I look at abilities like range of knowledge."

The stereotype of the Quiz Bowlers as nerds deterred girls from trying out for the team.

"There's a stereotype about Quiz Bowl," said Kim. "You'd think of Arvid on 'Head of the Class' to be on it."

Having girls on the team helped pave the way for future girls to become varsity.

"The younger girls feel more secure because Kim and Amy are there," said Mrs. Stacey. "It's intimidating for a girl to be on a team with seven guys."

However, the feminine influence did not change the team outlook.

"It doesn't make a difference because the team has a broad perspective in life anyway," said Mrs. Stacey.

Although the way was not clear, the door opened and the girls found that anything boys can do girls can do, too.

**By Chris Kelley**

# WW's assist in

# Secret success

**Passersby focus on WW support plastered on walls, painted on signs and taped to lockers**

Halls exploded with the spectrum of posters screaming messages of encouragement to players. The aroma of the freshly painted signs indicated the Whispering Wildcats had worked their magic the night before.

Being a WW necessitated a willingness to spend money.

"It's very expensive," said senior Chrissi Babiak. "I spend about $40 a week on my athlete."

Most girls stocked their athlete's locker with candy, black and gold streamers and put good-luck posters around his locker.

"I make my athlete cakes, give him candy and pop," said senior Christy Mitchell.

Aside from games, WW's also decorated their athlete's locker for special occasions.

"I'll decorate Rusty's locker with extra streamers for the last game," said Christy.

When the time came to reveal themselves, the WW's found innovative ways to disclose their identities to their athletes. "We'll reveal ourselves to Scott at the sports banquet," said Chrissi. "We'll present him with news clippings about himself."

For first time, female athletes received WW support.

"A lot of WW's have gotten girls and its working well, but guys are still more popular," said senior Kerry Warrington.

Whether the teams won or lost, the WW's stood by their players.

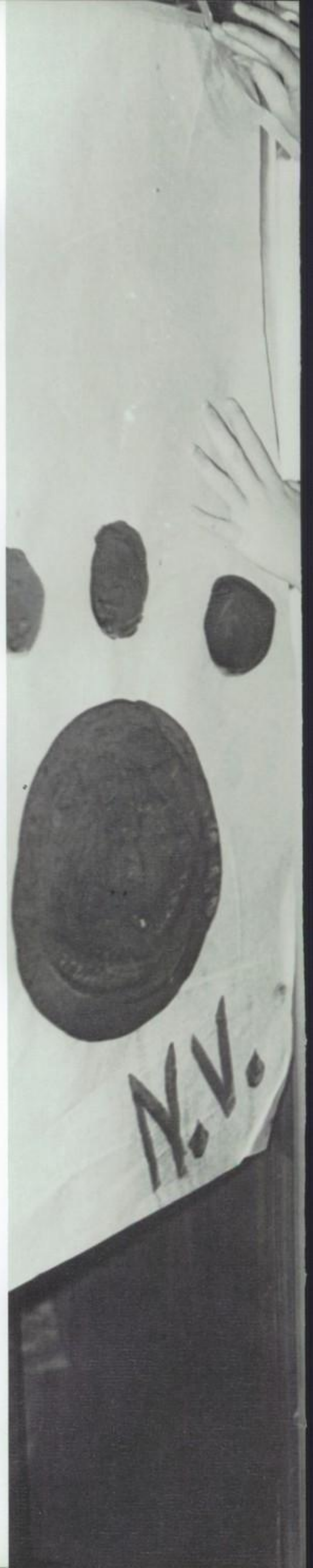
"It would be nice if we could fill the stands with people that cared that much," said Coach Craig Schaefer.

**By Chris Kelley**

Photo by Jenny Kiemle

▲**MARKING IT UP.** On November 5, in front of the gym, freshman Dawn Lewandowski designs a poster for the last football game against the Fostoria Redmen. Underclassmen designed, painted and hung spirit posters to show their support, too.

▶ **MAKING TRACKS.** Showing her support for her athlete, senior Scott Swan, senior Amy Justen tapes up a poster on the showcase window before the Homecoming game. WW's spent about two hours designing posters. Photo by Laura Stupsker



▼ **CRUNCHING IT IN.** On Thursday, Oct. 15, before the Homecoming game, seniors Pam Romanoff and Jill Jeffery decorate senior football player Mike Sterling's locker. Balloons, streamers and posters, the end results of the WW's efforts the night before, were common sights in the senior locker area before games.

Photo by Agnes Mah

Photo by Scott Hall Photography

**Whispering Wildcats — Front Row:** Christy Mitchell, Laura Feig, Christy Armacost, Kim Najarian, Lynn Smith, Lauren DeRosa, Jodi Wilhardt. **Second Row:** Kristen Justesen, Julie Wells, Kristine Urrutia, Sarah Weis, Christy Willie, Kristen Tomisch, Kim Mirra, Pam Romanoff, Amy Meyers, Lisa Heyman. **Third Row:** Dayna Dickey, Canan Esinduy, Julie Mayor, Tricia Boyle, Cara Whelan, Susie Gordon, Casey Hammil, Holly Staats, Linda Bostleman, Chrissi Babiak, Chris Michaelis. **Fourth Row:** Alanna Smith, Sarah Mitchell, Kim Hageman, Stephanie Young, Jill Jeffery, Sherri Akers, Susan Salley, Amy Justen, Julie Gerdenich, Julie Seiple, Julie Chinella, Abbey Hartnett. **Fifth Row:** Cyndi Shutt, Kerry Warrington, Debbie Schlieman, Barb Young, Jenny Ott, Kelly Schmieder, Kristen Carter, Lisa Kaufman, Kelly Malec, Lynne Barger, Missy Patoff, Marne Hilfinger, Brenda Gatter. **Back Row:** Beth Hite, Michelle Schupp, Liz Martin, Christine VanVorce, Heather Weirich, Shannon Curtin, Amy Brauninger, Betsy Nelson, Amy Genson, Amy Zatko, Kim Hammil, Tina Schroder, Stephanie Dudley, Paula Katz, Chris Start, Suzy Stoll, Heather Ferguson.

▼**CHECKING UP.** Checking on what activities are coming up in French Club is freshman Laura Palmerton. The bulletin board was purchased by the French Club. Mrs. Peggy Steffan, the French Club adviser, thought the board would keep members aware of upcoming activities.

Photo by Laura Stupsker

# Sharing the Cultures

**Traveling to foreign countries, experiencing unique ways of life**

Imagine walking down the Champs-Elysees, hearing the honking of horns and the voices of street merchants. Smelling the fresh pastries and fresh fruit. For thirteen French students this fantasy became reality.

Both French and Spanish students were given the chance to travel abroad with foreign exchange programs.

French students traveled to the cities of Paris and Tours, France. They lived with a French family and went to a French school.

The students missed three weeks of school, from February 29 to March 21. Although they were excused, they were required to complete their missed work. It was treated like any other field trip.

"I wanted to get my work done before I left," said junior Suzanne Ellenberger, "so when I was in France I could concentrate on what was going on there and not worry about what still needed to be done at home."

The Spanish students also had the chance to travel abroad. Their trip took them to Madrid, Spain. They spent four weeks learning more about the culture and the language.

"It was really exciting to see the people and how they live," said junior Laura Hodge. "After learning about them for so many years, it was really different to see them in person."

Although the trips were short, the memories of the busy streets and foreign cultures lasted.

**By Robyn Wright**

▶**FELIZ NAVIDAD.** Making the final decisions for the Spanish Club Christmas party, seniors Brad Votava and Craig Mey talk with Mrs. Christine Hart in room E8. The Spanish Club tried to plan at least one activity every other month.

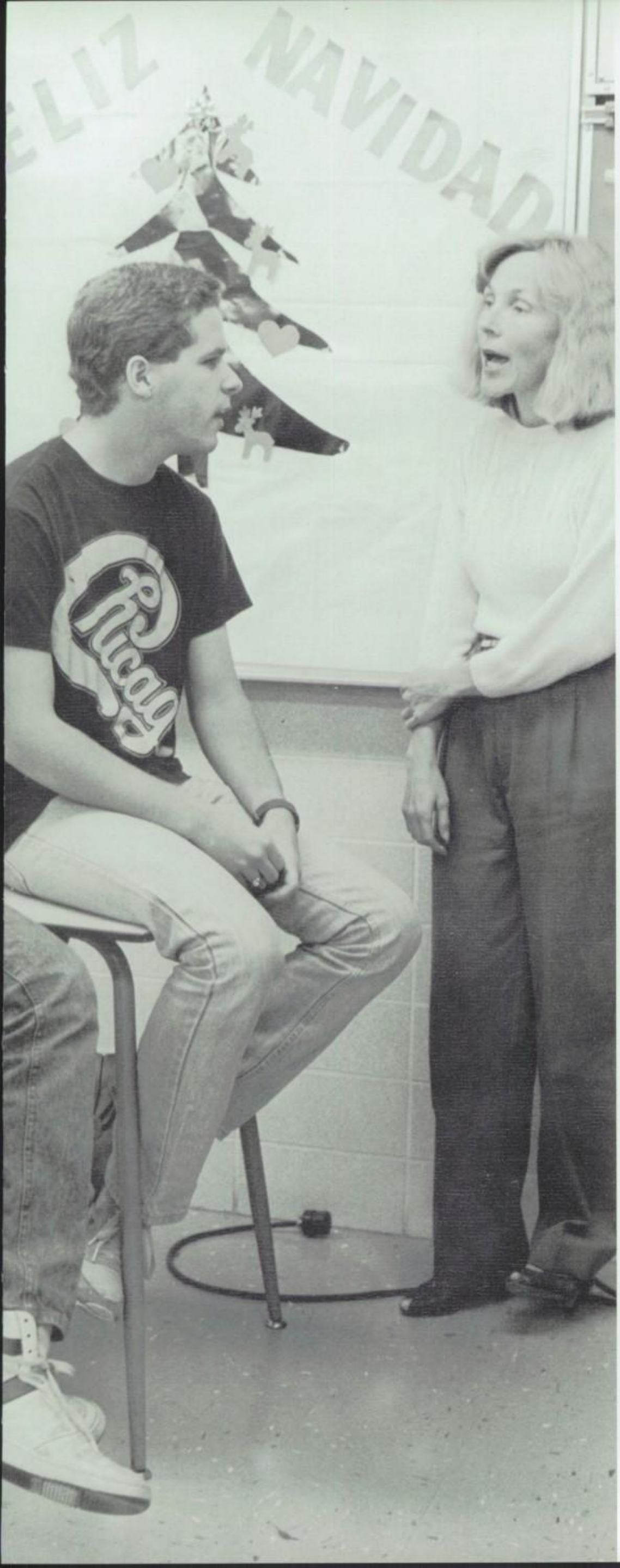


Photo by Scott Hall Photography

**French Club - Front Row:** Laura Wilson, Debbie Weinstein, Betsy Nelson, Nicole Paul. **Second Row:** Kelly Malec, Lisa Kaufman, Lynne Barger, Kris Palmer, Jennie Frazier, Vanessa Rose, Julie Carroll, Anissa Baker, Kellie Feltman, Cathryn Mah, Sarah Mitchell. **Third Row:** Julie Goodman, Amy Ravin, Missy Wainstein, Jennifer Pearce, Sharon Clark, Adrienne Humphrey, Alissa Wyman, Kari Neifer, Jennifer George, Dayna Dickey, Laura Feig. **Fourth Row:** Nathan Burrow, Sarah Schupbach, Sophia Grecos, Tracy Thornhill, Kimberly Lueck, Laura Palmerton, Jessica Vines, Kristen Tomsich, John Hoch, Ed Kubiak, Hedi Scheidel. **Back Row:** Effie Mitsopoulos, Becki Miner, Bridgette Klenk, Amy Kahle, Amy Willetts, Brad Folger, Kent Willetts, Craig Hill, Bill Seal, Apu Thekdi, Melanie Klever, Lisa Goodman.

Photo by Scott Hall Photography

**Spanish Club - Front Row:** Julie Underwood, Molly Brown, Jennine Frazier, Brenda Gatter, Craig Mey, Laura Stupsker, Kris Eberle, James Bullock, Chad Knight, Cynthia King, Jennifer Snyder, Laura Palmerton. **Second Row:** Jenny White, Barb Collins, Jennifer Perry, Dawn Hartman, Laura Hodge, Jenna Evans, Janice McCombs, Debbie Young, Eric Alleshouse, Andy Roth. **Back Row:** Mrs. Christine Hart, Michelle Sutton, Abby Kaplan, Jason Miley, Dan Guttman, Brad Votava, Robert Bowden, Jason Morrisette.

# IN VIEW

## Hustle and bustle of activity after final bell readies school for

# THE AFTERLIFE

It began around 2:30 p.m. when classroom doors closed, fluorescent lights clicked off and 90 percent of the teachers went for their cars. It was life after school in the hallways.

"The school should be used beyond 2:30," said Mr. Dan Thomas. "I would like to see more students involved after school; you see the school in a new light, and students that have fun after school have a better attitude towards the school."

In Mr. Dan Dick's room the heater humming and the scratch of pen on paper were the only audible sounds.

"I like the peaceful atmosphere that comes later," said Mr. Dick. "It is more relaxed, less hectic and there are no rigid time restraints."

The scratch of the pen stopped. Paper rustled. The heater gave one final gasp and expired. Mr. Dick slipped on his shoes and left the room.

In F hall wheels squeaked as a janitor's cart rolled down the hall.

"The place is never really empty," said janitor Jerry Fravor. "There is always someone here decorating lockers or just working late."

At 9:29 p.m. the final lights snapped off. The clock clicked to 9:30 p.m. No bell signified the end of the day.

It ended. The final iron door clicked shut and locked and all but one of the janitors went home. It was truly quitting time.

**By Holly Estes**

▼ **CUT IT OUT.** Staying after school juniors Molly Brown and Jennifer Snyder create a display case about the foreign students. Molly and Jennifer volunteered for the task after the first AFS meeting.

Photo by Lisa Kaufman

Photo by Lisa Kaufman

▲ **SHOCKING LOOKS.** After working on an art project after school, seniors Holly Staats and Suzy Stoll sit outside the art room and study. Holly was quizzing Suzy for a test.

▶ **MEN AT WORK.** After designing a poster for the AFS dessert, junior Robert Bowden and sophomores Dan Guttman and James Bullock sit back and view their completed sign.

# Bonding to after hour activities

Marriages did not just occur in church. They also happened in school - the marriage between a student and an activity.

Junior Sarah Schupbach found an attachment to the people she rehearsed the fall play with.

"I like to perform in front of people," said Sarah. "But what makes it fun is that the people are all different types bonded together by a shared experience."

As well as gaining experience, students created long term bonds with activities.

"Debate is giving me a means to express myself in a way that will help my college education," said senior Chris Hunter. "Without expression there is great depression."

In addition, students participated in clubs to combat boredom. Freshman Cindy King joined Spanish Club. She wanted a tie between Spanish and American lifestyles.

"I wanted a new perspective on Spanish life," said Cindy. "By understanding what they are like, I have more of a desire to better myself at the language."

In a marriage to activities, students created ties, hoping to better themselves.

**By Holly Estes**

**▼ STAIRWAY TO KNOWLEDGE.** Sitting on the stairs, junior Joycelynne Huffman and seniors Jill Kramer and Connie Jung study economics after school. "We stay after school basically to talk." said Connie.

Photo by Lisa Kaufman

## PLAIN TRUTH

**Why do you get involved?**

"**I am involved** in AFS because I want to become cultured in a foreign language. I think every student should have the opportunity to learn about a foreign country."

— sophomore Patrick Abbey

"**I am involved** in the fall play because I like to step into a character outside myself."

— senior Heather Ferguson

# Hiding out

## Halls never empty, students remain after academics end

Go! Fight! Win! Cheers filled the halls as students waited around after school.

The cheerleaders' shouts disturbed sophomore Julie Goodman as she sat on the window ledge studying.

"I'm here after school because I missed my bus," said Julie. "I didn't want to sit in commons because it is dark. I decided to sit here in the sunlight."

The cheerleaders' shouts did not quite reach sophomore Kris Palmer, but the Harmony Road Show Band did. Kris stood inside her locker and tapped her foot in time to the music as she memorized her speech for a tournament.

"It's my first tournament so I'm very nervous, but the music is calming," said Kris.

While Kris stood in her locker, senior Betsy Nelson sat on top of the senior lockers decorating the locker of her Whispering Wildcat, senior Randy Miller.

"By doing this I can show off my artistic ability and get them (the players) psyched for the game," said Betsy.

Staying after school to study or just hang out, students found places to linger.

**By Holly Estes**

# J.A. jargon

## this language gives high school students business experience

The company president ordered an immediate stockholders meeting. Although a seemingly ordinary corporate situation the president was a 17-year-old senior. The entrepreneurial situation was named Junior Achievement.

"Being president of my company," said senior John Klenk, "means acting like a role model in front of my company, a great responsibility."

John participated in J.A. for two years and found that J.A. gave him business experience like free enterprise at a high school level.

"You have to learn to work with people," said John. "Some you may not even like but you will learn to like them."

Sophomore Desiree Rensch also discovered that smooth working relationships did not happen over night, but developed over several months during the program.

"I found that I got satisfaction from seeing the product when it was finished," said Desiree. "The group as a whole worked together to produce that product, and I was part of that group.

The end of the program meant employees were paid and companies were closed. J.A. had yet another prosperous year, not just in capital, but in character growth of the individual employees.

**By Delora Gilzow**

▶**GETTING THE LOW DOWN.** Finding out their schedule for the day ahead, freshmen Steve Babiak and Ryan Wamsher talk to Jim Hudson. At Greentree, their day began with a group meeting and then outside for games.

▼**BACKBREAKING.** On Monday, Jan. 18 freshman Christy Torres takes attendance at Junior Achievement. On most Monday nights her company, Young Achievers, made stools and digital desk clocks which they chose as their product.

Photo by Sarah Bard

# Jamming

## Bands heat up dancing crowd, temperatures rise despite cold

Outside the Maplewood Teen Center cars filled the streets and music was heard a block away. It was 9:15 p.m. and the temperature was 10 degrees below zero, but inside the audience shouted, "Let's boogie all the way to Albuquerque" as the performance reached full swing.

Two bands, Consciously More Commercial and Lost Generation, played to an audience of 178 junior high and high school students on Jan. 8.

For the concert both bands made posters and silk screened t-shirts. They placed the posters in high schools, junior highs and Boogie Records.

The majority of the show consisted of the bands' renditions of other artists' songs. Some of these artists were REM, the Police and Billy Bragg. The bands also played their own songs: "Rocketship" and "Inside."

"We go for songs that we can get into and bounce around to with on stage," said senior Kurt Gerdenich.

Lost Generation and the audience ended the show on a loud note with Led Zeppelin's "Rock and Roll".

**By Todd Morason**

▶**TOO CLOSE FOR COMFORT.** Singing "No New Tale to Tell," senior Scott Boyd responds to the crowd. Students cleared the chairs and danced. Photo by Jenny Ott

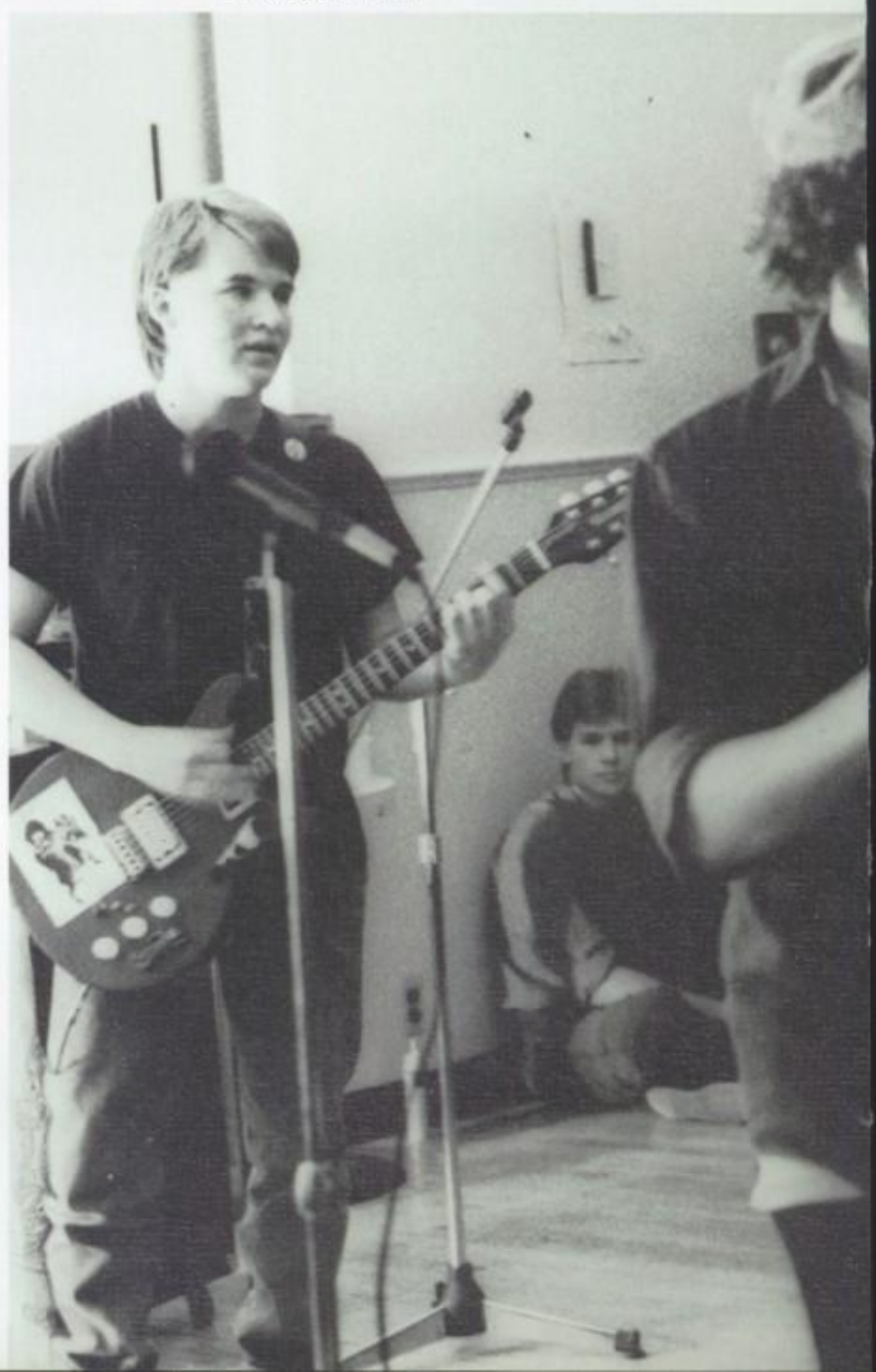


Photo by Jenny Ott

Monday nights and retreats lure students and wind them up to

# LET LOOSE

It was reaching 8 p.m. Monday night. Senior Alanna Smith arrived at the Kiemle's house for another Young Life meeting. The overhead projector sat in the front of the room facing a white sheet covering a window. A pile of songs rested next to the projector.

Alanna joined her friends on the floor. Jim Hudson, the Young Life area director, lead the group in a few songs.

Young Life was a group of about 45 students who met on Monday nights to talk, sing and perform skits.

"During meetings you can be yourself and act nutty with your friends because there isn't any pressure to be somebody else," said junior Doug Moose.

Young Life also organized retreats, including the one 65 students participated in at Greentree, a motel near Sandusky, Ohio.

After singing, Fred Kingsley, area volunteer leader, read announcements and students were then chosen to perform skits. One such skit involved a grab bag of items including boxers, dog food and an old dress. Four students stood in a row and passed the bag, grabbing an item which had to be eaten or worn.

Young Life brought students together from area high schools, providing a learning experience and entertainment.

**By Talli Rehklau**

## PLAIN TRUTH

**In what ways do you think that Young Life is fun?**

"**Young Life** is fun because you get to be with your friends and meet new ones as well. I also like the skits because the things they have to do is usually embarrassing."

-freshman Pam Jeffery

"**I think that** the people involved and the activities planned make Young Life fun. The way the leaders show themselves and share their feelings makes me feel closer to them and helps me feel comfortable around them."

-senior Alanna Smith

"...**singing with my friends** and talking to them. I enjoy the skits the most because they always play a trick on someone that embarrasses them in front of their friends."

-junior Doug Moose

Photo by Debbie Young

▲**ALL LIT UP.** During a Young Life skit, students covered sophomore Brandie Lampley with Christmas ornaments and lights. With only three minutes, each team had to decorate their player.

# OUT OF VIEW

# Inside view

## Individuality seen among diverse student body, students stand on own

Individuality showed through the diverse student body. No two persons looked the same, but what really counted was the inside view.

There were the people who were loud, those who were quiet, those who were laid back and those who just liked to have a good time. Nobody fit into exactly one category. Sitting in a classroom, students heard peers tapping their pencils or singing or watched them doodle on their notebooks. Before school, students went to the cafeteria or library to finish homework. Others scraped up 85 cents to buy a raisin bagel and an orange juice at the Snack Shack for breakfast. While still some seniors rushed in from the parking lot after the first bell, only having time for a quick 'hi' to their friends near the senior lockers.

Even at pep assemblies, spirited students participated in skits, faculty members laughed at jokes and a few outspoken students shouted remarks to rival classes.

Although categorized differently, basketball players, teachers, cheerleaders and Quiz Bowl members shared similar characteristics at one time or another. Many times they shared the same opinions, but their individuality allowed them to express themselves in various manners. Beyond a name, an individual's inside views stood out.

# People

**THROUGH THE LOOKING GLASS.** Sliding his backpack over his shoulders, senior Luke Greco gets ready to go home. Within the senior locker area, students viewed the weather. The glass doors allowed light to show through and reflected shadows, including the photographer's, even on the snowiest, gray days. Photo by Laura Stupsker

content in

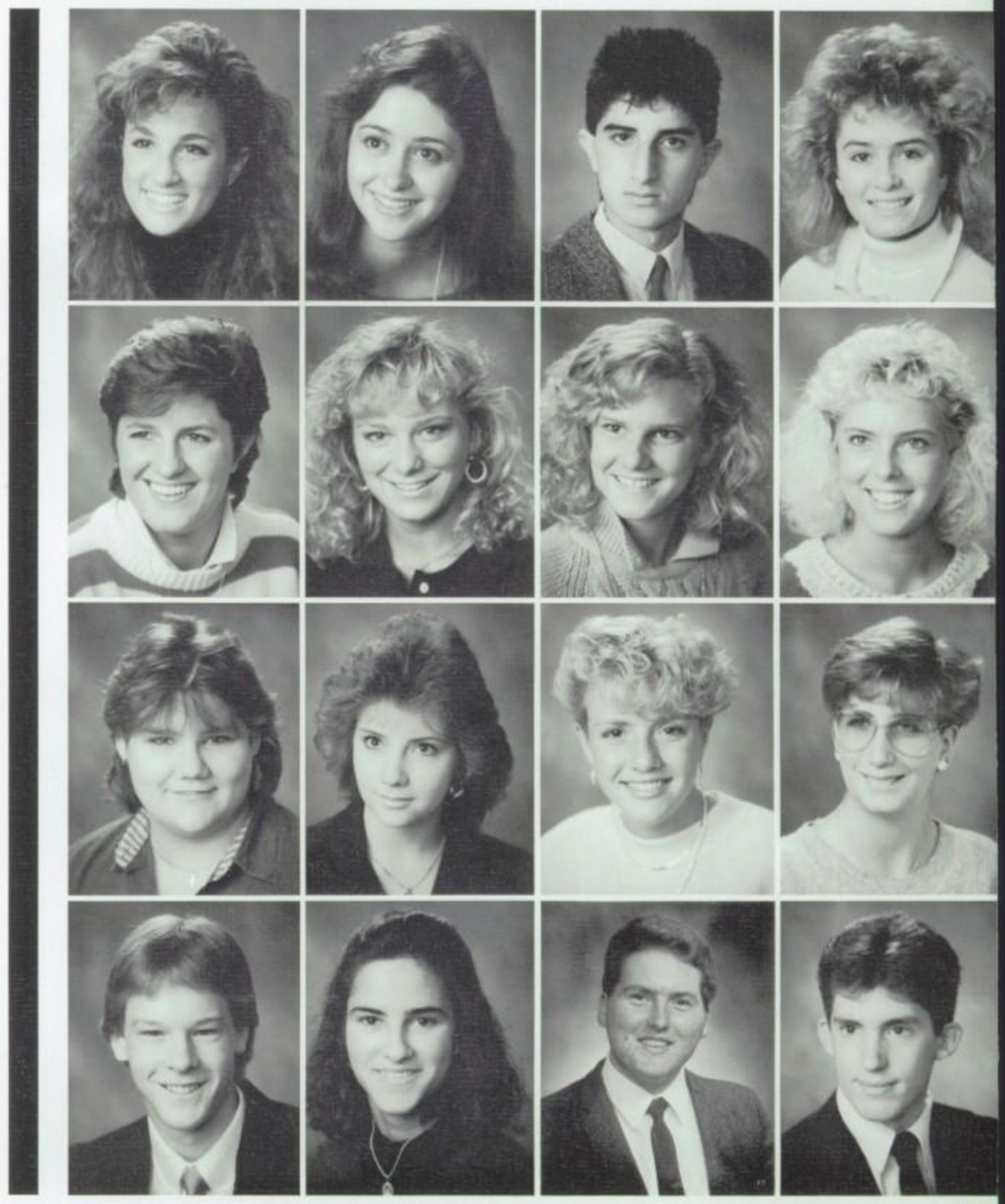

154 Seniors
174 Graduates
176 Juniors
184 Student/Teacher
186 Sophomores
192 Class to Class
194 Freshmen
200 Faculty
204 Mini-Mag

**Sherry Akers** - AFS 1,2; Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3,4; Class Pres. 1; Class Rep. 2,3,4; Guidance Worker 2; I-Questers 3,4; Medicine Show 1; NHS 4; Pep Club 1,2,3,4; Spanish Club 1,2; Speech Team 1,2,3; WW 4.
**Sharon Alleshouse** - A Capella Choir 3,4; AFS Treas. 4; Madrigal Singers 4; NHS 4; Orchestra 1,2,3, Pres. 4; Theatre 1,2,3,4.
**Kaveh Ansari**
**Melinda Antoszewski**

**Lori Ardoyno**
**Christy Armacost**
**Elaine Aten** - AFS 1,2,3,4; Guidance Worker 2; I-Questers 3,4; NHS Treas. 4; Pep Club 1,2; Speech Team 1,2,4; Theatre 4.
**Christine Babiak** - Big/Lil' Sis 3,4; Cheerleader 1,3; Gymnastics 1,2,3,4; Pep Club 1,2; WW 4; Wyandotte 2,3; Youth-to-Youth 1.

**Rosa Baer**
**Veronica Baird** - French Club Treas. 1,2, Pres. 3. Lake Central High School, St.John, In. 1,2,3.
**Lynne Barger** - AFS 1,2,4; Art Club 4; Cross Country 2,3; French Club 1,2,3,4; Guidance Worker 3; I-Questers 3,4; NHS 4; Student Prints 3,4; Track 2; WW 4; Youth-to-Youth 1,2.
**Darci Barnes** - Big/Lil' Sis 3,4; IOE 3,4; Swim Instructor 2,4; OOEA 3,4

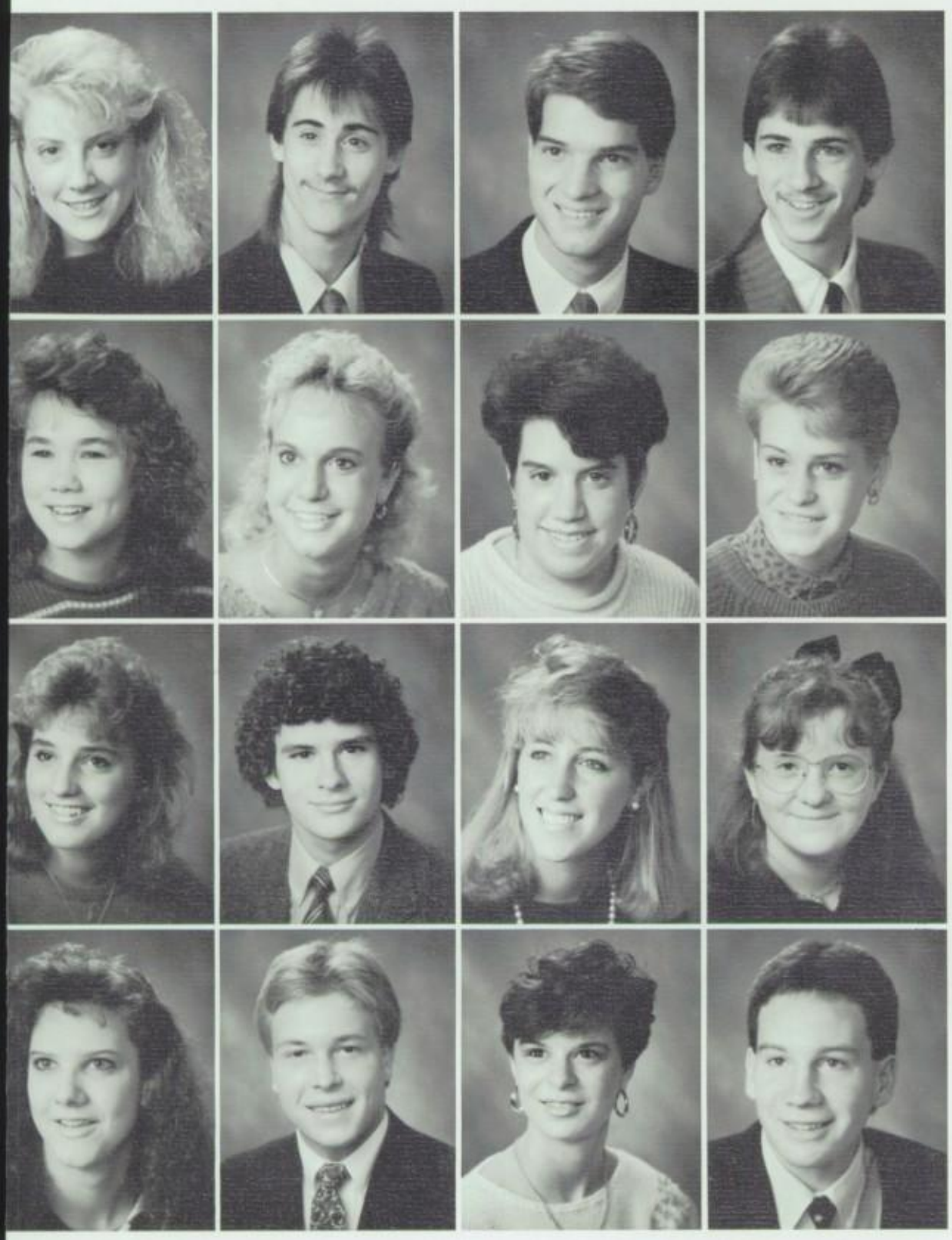
**Keefe Barnes**
**Nacha Bascaran**
**Brian Basler** - Harmony Road Crew 3; Wyandotte 3.
**Robert Basler**



▶**DROP IT IN.** On Turnbridge, senior Rob Motter mails his college application to Ohio State University. He also applied to the University of Toledo.

Photo by Lisa Kaufman

▶**SHARPENING UP.** In the guidance counselors' office, senior Toby Becker leafs through the college pamphlets. The colleges sent admission information and their brochures directly to the school. Photo by Lisa Kaufman



**Heather Baumgartner**
**Carl Baxter**
**Toby Becker**
**George Bekos**

**Elizabeth Bodette**
**Janet Bond** - Big/Lil' Sis 1,2,3,4; Swim Team 1,2,3; Water Polo 2,3.
**Eydie Bookman** - Harmony Road Crew 2; Mixed Chorus 1,2,3; WW 4.
**Kelly Bopery** - A Capella Choir 2,3 4; Mixed Chorus 1; Library Worker 3.

**Linda Bostleman**
**Scott Boyd**
**Patricia Boyle** - Big/Lil' Sis 1,2,3,4; Class Rep. 3,4; French Club 1; Office Worker 1,2; Pep Club 1,2; Speech Team 4; Theatre 3,4; Tennis 2,3,4; WW 4; Pep Assembly M.C. 4.
**Ina Brandsch-Boehm** - Band 4; Orchestra 4; Pep band 4; West Germany 1,2,3.

**Amy Brauninger**
**Mac Bright** - Tennis 1,2; Moberly High School, Moberly, Missouri 1.
**Stacey Brown** - A Capella Choir 2; Art Club 4; Big/Lil' Sis 1,3,4; Cross Country 1; Deca 4; Mixed Chorus 1,2; Office Worker 4; Pep Club 1; Swim Team 1; Track 1.
**Adam Buckley**

# Anxious times

*SENIORS*

## Essays, codes and parent data put off until last minute

The application process - social security numbers, high school codes, parent information and the dreaded personal statement.

Although filling out college applications gave students experience, they avoided applications like the plague. Seniors felt pressured; applications decided their future.

"When I filled out my applicaton I felt so much pressure on me," said senior Lori Mann, "I did three rough drafts befofe I filled out my application. "

Essays proved to be one of the painstaking aspects of applications.

"It took me one hour just to fill out an essay about myself," said senior Sue Huntsman.

Completing applications was difficult. The toughest part, however, was not being able to change responses after it was mailed. All students could do was wait.

**By Emily Hinton**

Photo by Agnes Mah

▲**MAIL RUSH.** Sorting through the Monday mail, junior Mi Jung Kim checks for college mail. Colleges bombarded students with their pamphlets shortly after they took the PSATs.

# Final dilemma

## *SENIORS*

## Selections continue after school chosen and forms mailed in

Early decision. Rolling admission. Regular admission.

Dec. 15. Upon receipt of application. April 15.

No matter which deadline seniors chose to send in their applications, once they mailed their college applications, the decision remained with admissions' counselors.

The hours of deliberating what to write for personal essays ended; the typing stopped. Students could no longer revise the wording or add to their high school activity list.

This marked the time when the college application process ended, and acceptance mail began coming in. After finally determining where to apply, the next selection was which school to attend.

The final move came months after inquiring about possible schools when seniors became freshmen again.

**By Kim Hageman**

**Amy Campbell**
**Beth Carroll**
**Kristen Carter** - Band 1,2,3,4; Big/Lil' Sis 1,2,3,4; Flag Girl 3,4; Pep Band 1; WW 4.
**Julie Chinella** - Big/Lil' Sis 1,2,3,4; French Club 1; Guidance Worker 1; Pep Club 3,4; WW 4.

**Kerry Chrapliwy**
**Ryan Churdar**
**Rod Clinard**
**Charles Conard**

**Kelly Crego**
**Amy Creighton** - I-Questers 3,4; NHS 4; Quill & Scroll 3,4; Pep Club 1,2; WW 4; Wyandotte 3,4.
**Ryan Crockett** - German Club 1,2; NHS 4; Quiz Bowl 2,3,4.
**George Culpert**

**Shannon Curtin** - Pep Club Pres. 4; Theatre 3; Track 3; WW 4; Don Lugo High School, Chino, Ca. 1,2; Bowsher High School, Toledo, Oh. 3.
**Danielle Dawson**
**Lee Decker**
**Tracy DeCrescentis**

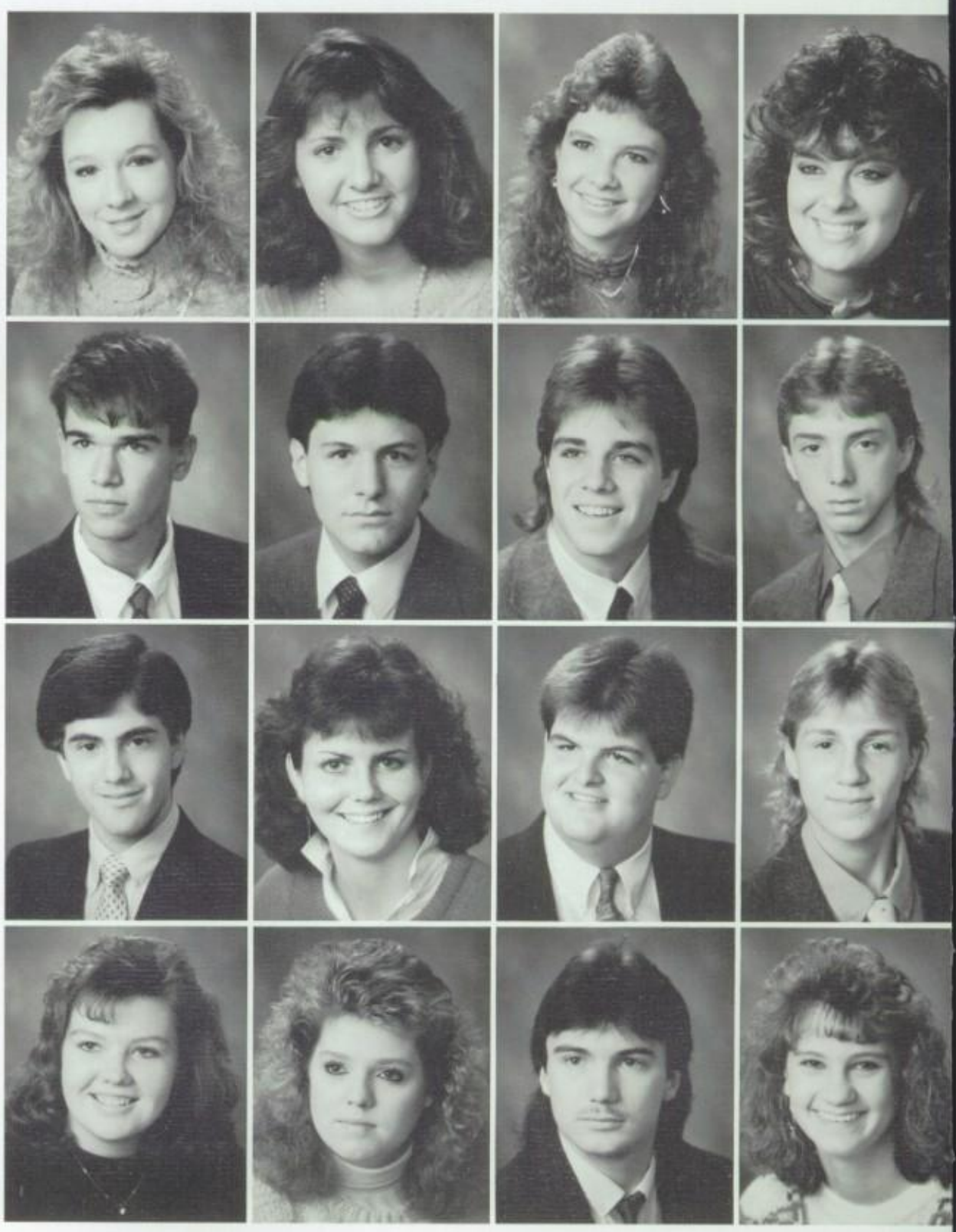
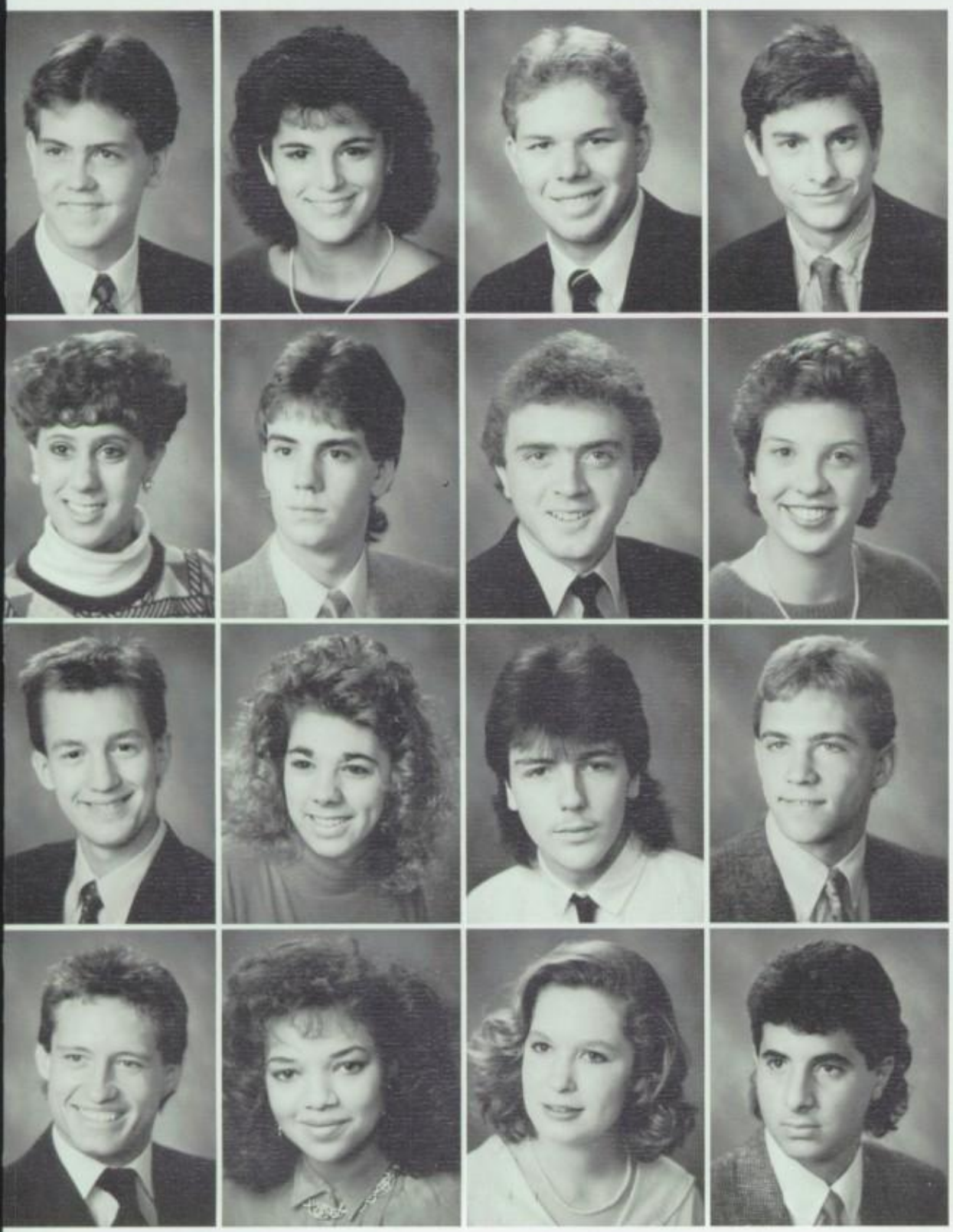


Photo by Jenny Kiemle

◀**COMPUTER SEARCH.** In the guidance counselors' office, seniors Julie Mayor and Veronica Baird look for various college information on the computer. The computer helped students find the right college for their own needs.

▼**MAJOR DECISION.** Before mailing her application, senior Christy Wille discusses her major choices. Christy applied to Ohio State and University of Cincinnati and attended Cincinnati.

Photo by Jenny Kiemle



**Henry Depew**
**Lauren DeRosa** - A Capella Choir 2,3; Big/Lil' Sis 2,4; Guidance Worker 1; Mixed Chorus 1; Office Worker 3; Swim Team 2; WW 4; Water Polo 2,3.
**Gregory Detwiler** - AFS 1,4; Basketball 1; Class Pres. 3; Cross Country 3; French Club 1,2; Football 1,2,3; Medicine Show 2,3; NHS 4; Track 1,2,3,4; Youth-to-Youth 1,2,3.
**Steven DeVilbiss**

**Dayna Dickey** - AFS 1,2; Basketball 1; Cross Country 1,2,3; French Club 2,3,4; NHS 4; Track 1,2,3; WW 4.
**Nicklaus Distler** - Cross Country 2,3,4; German Club 1; Spanish Club 2,3; Soccer 1; Howell High School, Howell, Mich. 1.
**Mark Doenecke** - German Club 1,2,3,4; Golf 3,4.
**Kelly Donelson** - Band 1,2,3,4; I-Questers 3,4; Majorettes 4; NHS 4; Orchestra 3,4; Pep Band 1,2,3.

**Kyle Drewry**
**Stephanie Dudley**
**David Dupuis** - Office Worker 4; OWE 4.
**Jonathon Eberlein**

**Michael Edwards** - Electronics 4; Football 1,3; Track 1,2,4; VICA 4.
**Nicola Edwards** - A Capella Choir 4; Mixed Chorus 3.
**Maggie Ehrmin**
**Ramy Eidi**

▶**IN ONE EAR.** Displaying earrings, seniors Jim Hay, Keith Marter, Melissa Patoff, Julie Gerdenich and Joel Nickelesen talk in second period commons. Many male students had a pierced left earlobe.

▼**BACKED UP.** Putting a backing on a gold hoop earring, sophomore Julie Streeter secures her earring to her ear. While most males wore diamond studs, hoop earrings were popular among females.

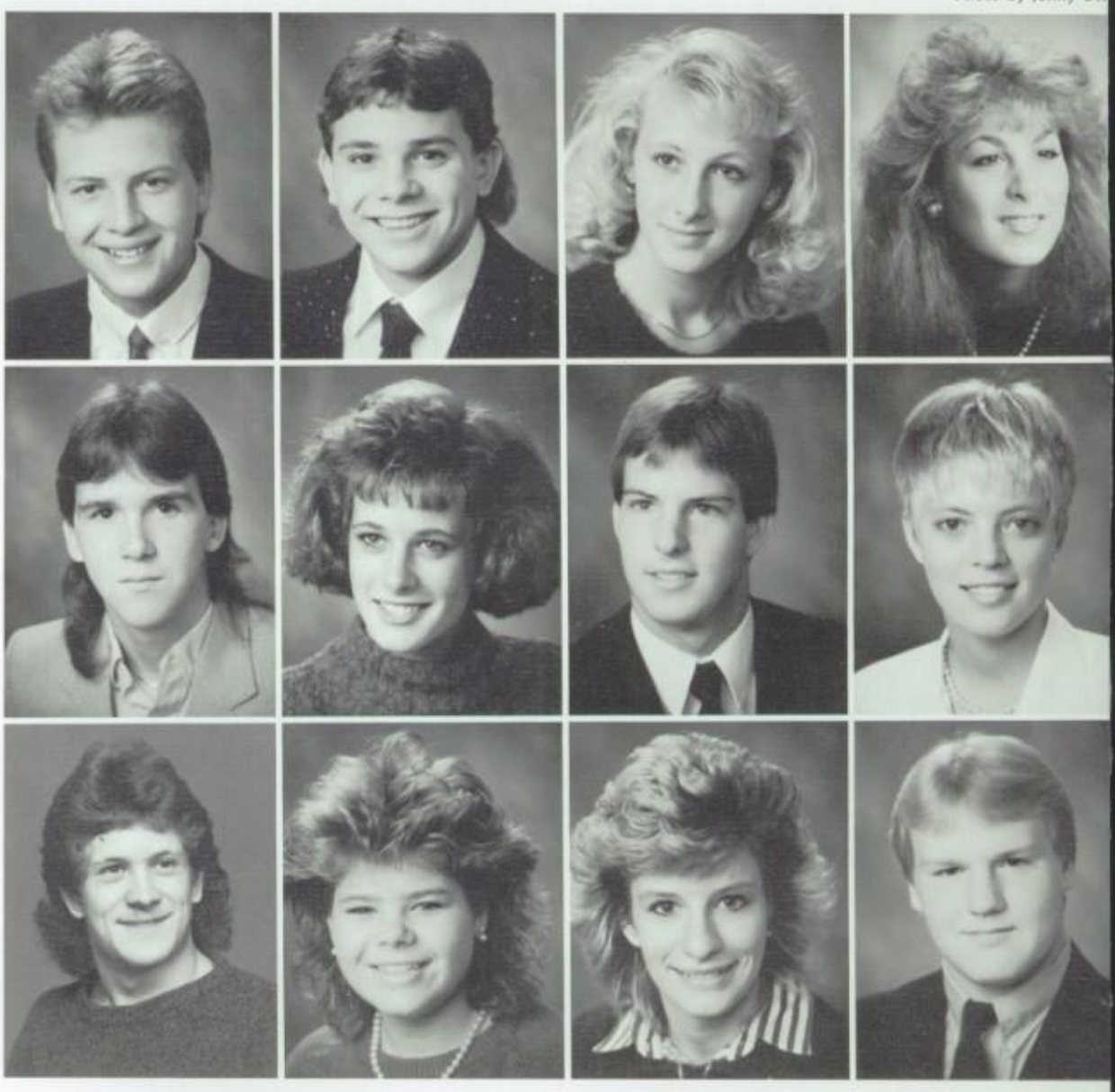
Photo by Sarah Bard

Photo by Jenny Ott

**Kurt Ellenberger** - Debate Team 4; I-Questers 3,4; Morning Announcer 4; NFL 3,4; NHS 4; Orchestra 1,2; Speech Team 3; Soccer 1,2,3,4; Theatre 4; Track 1.
**Michael Ernst**
**Canan Esinduy** - AFS 1,2,3,4; Big/Lil' Sis 3,4; Gymnastics 1,2,3,4; Mixed Chorus 1,2; NHS 4; Spanish Club 2; Track 1; WW 4.
**Laura Feig** - A Capella Choir 2; AFS 1,2,3; Big/Lil' Sis 2,3; Class Pres. 4; Class Treas. 1,2,3; French Club 1,2,3,4; Guidance Worker 2; I-Questers 3,4; NHS 4; Pep Club 1; Speech Team 1,4; Theatre 1,4; Tennis 2,3; WW 4.

**Richard Felser**
**Heather Ferguson** - Big/Lil' Sis 1,2,3,4; Pep Club 1,2,4; Theatre 4; Track 3,4; Volleyball 2; WW 4; Wyandotte 3.
**Craig Findley**
**Kimberly Fisher** - AFS 1; Big/Lil' Sis 2; I-Questers 3,4; Pep Club 1; WW 4.

**Ronald Foley**
**Lynn Foote**
**Cindy Frankforther**
**Charles Frankhauser**



# Hole In One

## *SENIORS*

## Earrings, statement or controversial issue, worn by both sexes

Ear piercing, the most common form of mutation today.

Students of both sexes wore earrings to compliment clothing and hair styles.

"If you wear a nice pair of earrings it helps your appearance," said junior Missy Becker.

Earrings were a fashion statement not only for females. Males wearing earrings made a statement of their own.

"An earring looks best on a guy with longer hair in the back of their heads and shorter on the top and sides," said junior Robin Falvey. "The earring stands out and makes a statement. It means that they don't care what other people think about them."

On the other hand, some made a controversial issue of males with earrings.

"I would never get my ear pierced," said junior Steve Ransom. "An earring is a stereotypic piece of jewerly that is related to females."

Those males with pierced ears felt differently about earrings.

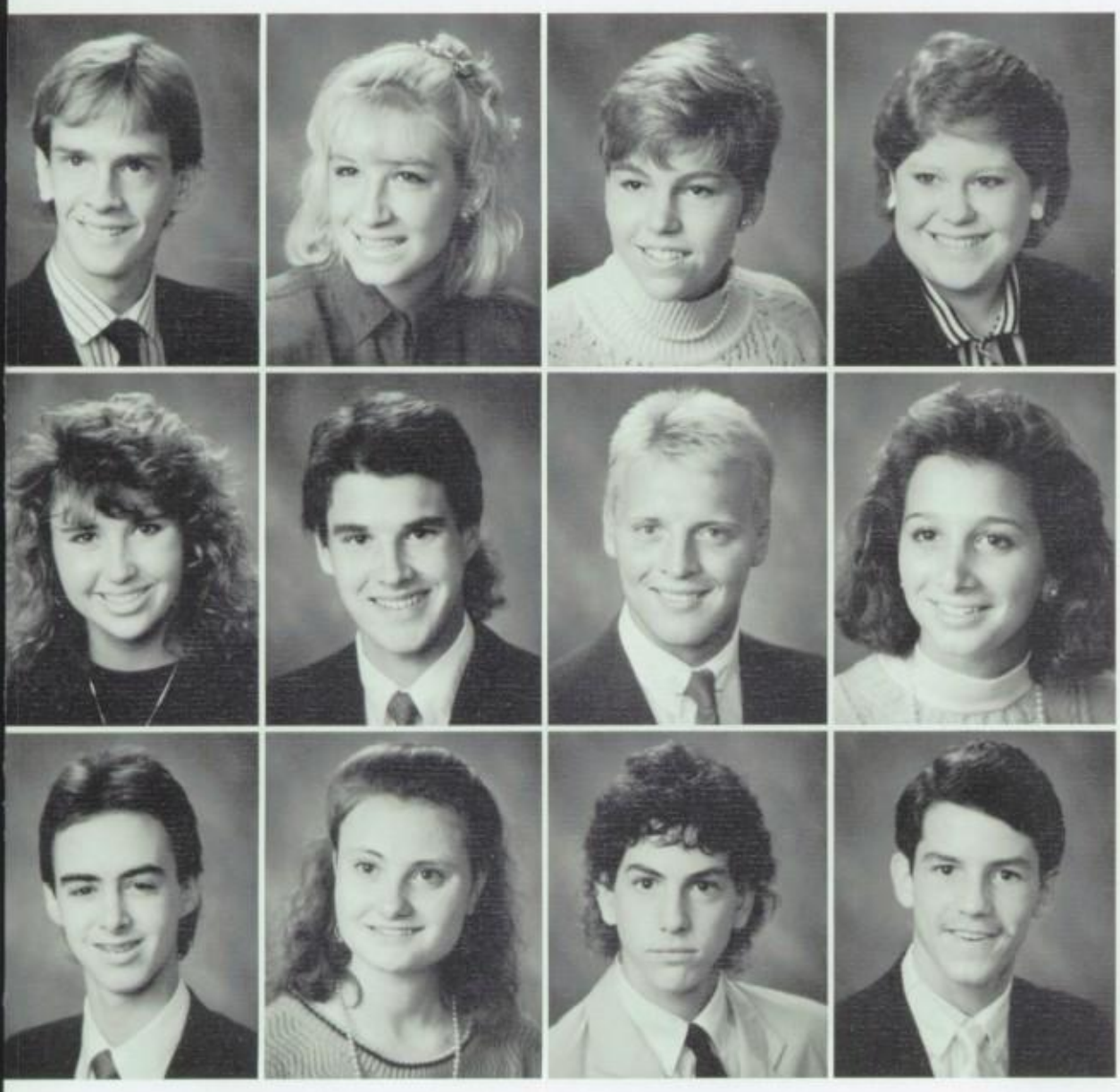
"Having an earring doesn't degrade a guy," said senior Jeff Malicki. "It's his own personal opinion if he chooses to wear an earring or not."

Some students felt that males with pierced ears would have to deal with angry parents.

"My mother was bothered at first, but my father liked it so much he wanted to get his ear pierced," said senior Corey Liber.

Even though a male with a pierced ear created some controversy, the earring was accepted. Females and males shared the style and expressed themselves with the different choices of earrings.

**By Danielle Fisher**



**Chad Fredericks**
**Laura Gallagher** - Big/Lil' Sis 1; Deca 4; Office Worker 2,3; Speech Team 3; WW 4.
**Brenda Gatter** - Big/Lil' Sis 2,3; Cheerleader 1; Speech Team 3; WW 4; St. Ursula Academy, 1 .
**Amy Genson** - Band 1,2,3,4; I-Questers 3,4; NHS 4; Pep Band 2; WW 4.

**Julia Gerdenich** - AFS 1,2; Big/Lil' Sis 2,3,4; Class Vice-Pres. 1; Class Sec. 4; Office Worker 2; Pep Club 1,2,3,4; Speech Team 1,2,3,4; Theatre 3,4,; WW 4; Wyandotte 3.
**Kurt Gerdenich** - AFS 1,2,3; Basketball 1; Debate Team 4; I-Questers 3,4; NFL 4; NHS 4; Soccer 1,2,3, Capt. 4; Theatre 3,4.
**John Glonek** - Football 1,2,3,4.
**Susan Gordon** - Big/Lil' Sis 3,4; Spanish Club 1,2; Class Treas. 1; Softball 3; Tennis 4; WW 4; Ottewa Hills, 1,2.

**Luke Greco** - Soccer 1,2.
**Kimberly Hageman** - AFS 2,3; Cross Country 2,3; French Club 2,3; Guidance Worker 2; I-Questers 3,4; NHS 4; Quill & Scroll 3,4; Track 1,2; WW 4; Wyandotte 3, Editor-in-chief 4; Seaholm H.S., Birmingham, Mi., 1.
**James Hahn**
**Scott Hainer** - IOE 3; Track 1.

# Outward Move

## SENIORS

## Seniors choose colleges and make decisions to live away or at home

They gathered background information, took visitation days from high school and sent applications.

Seniors chose colleges while parents voiced their opinion on final decisions. The decision included living at home or moving away.

"Price and location weren't important to my parents," said senior Missy Patoff. "A good education was what they were pushing. It is important to them that I am satisfied with my choice."

On the other hand, some parents influenced their children's decisions more so than others. They disagreed with decisions made by their children.

"I thought about taking a year off before going to college but my parents believed that I should further my education while I'm still young," said senior Amy Justen.

Students with older brothers and sisters were a part of a family that had already gone through the college experiences. This became useful to those students when they chose to go away for college. Their parents had already obtained a comfort level and were not as apt to worry about their child's college experience.

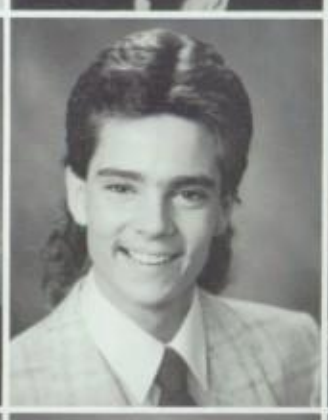
"I want to go to Ambassador College in California or Texas," said senior Joel Nicklesen. "Both my brother and sister already go to Ambassador so my parents are already familiar and comfortable with the college."

As the decisions were made, seniors broke away from high school, friends and parents to further themselves at the college of their choice.

**By Danielle Fisher**

**Casey Hamill** - AFS 1; Big/Lil' Sis 2,3,4; Softball 1; WW 4.
**Kimberly Hammill**
**Darren Handler**
**Russle Hanna** - Band 1,2,3,4; Baseball 1,2,3,4; Basketball 1,2,3,4; Football 1,2,3,4.

**Edie Harris**
**Abigail Hartnett** - Big/Lil' Sis 1,2,3,4; Gymnastics 2; Office Worker 3; Pep Club 1,2,3,4; WW 4.
**James Hay**
**Julie Hayman**



**Margaret Herforth** - AFS 2; Guidance worker 1,2; Volleyball 1; I-Questers 3, secretary 4; NHS 4; WW 4; Pep Club 2; Spanish Club 1.
**Joel Heuberger**
**Lisa Heyman** - Big/Lil Sis 1,2,3,4; Guidance Worker 1; Mixed Chorus 2; Pep Club 1,2; WW 4.
**Marne Hilfinger** - Big/Lil' Sis 1,2,3,4; Office Worker 1,2,3; Pep Club 1,2,3,4; Spanish Club 1,2; WW4.

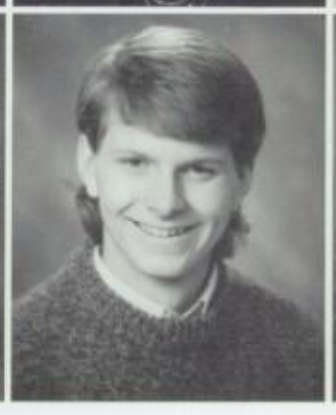
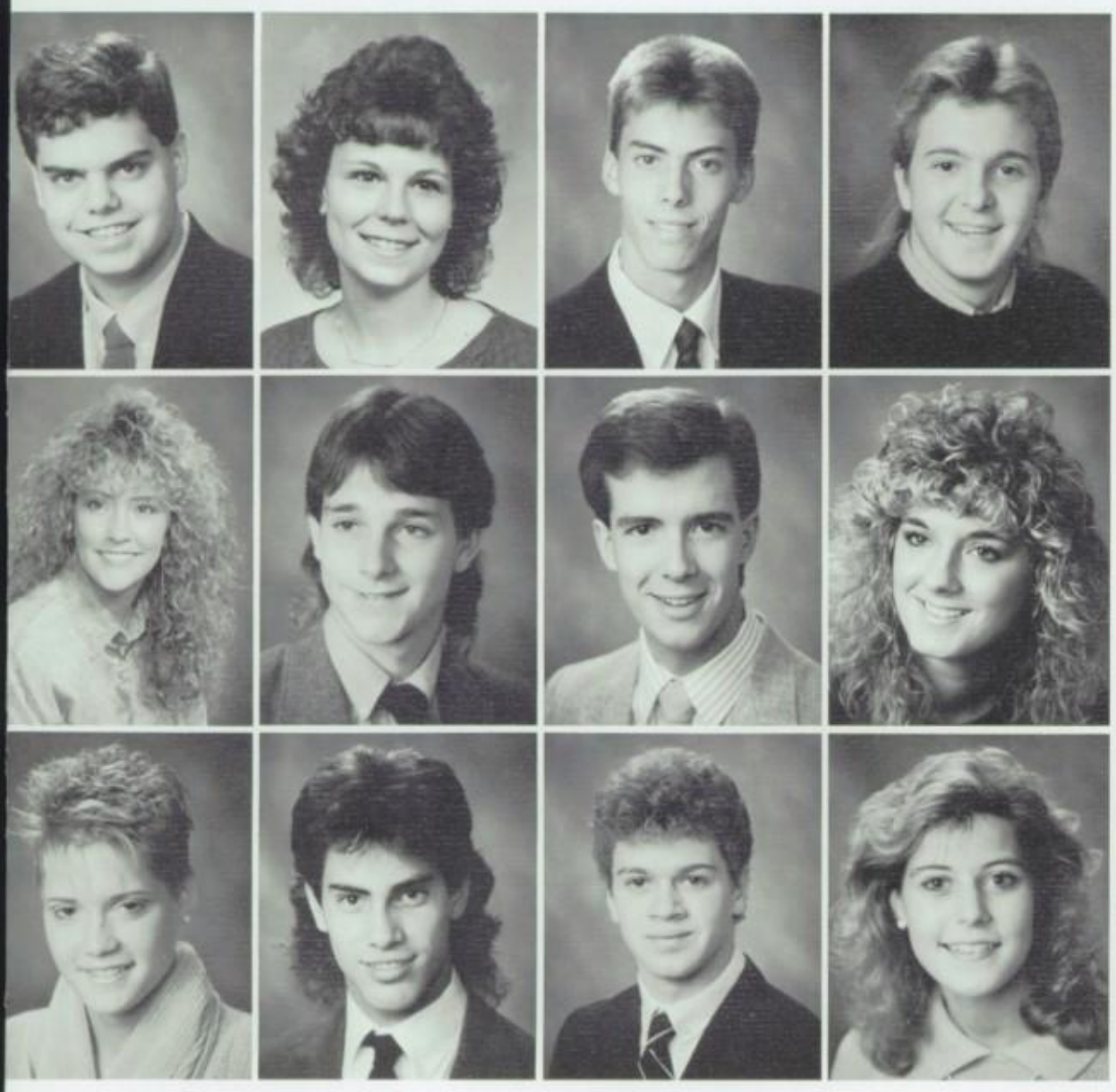


Photo by Debbie Young

◀**FINAL DECISION.** Reading an information packet from Ohio University, senior Lauren DeRosa decides which colleges to apply to. "I want to go away for college, but I don't want to be across the country," said Lauren.

▼**ON CAMPUS.** Walking the University of Toledo's campus, senior Trina Lacksonen spends time with her parents. Trina had many choices of colleges to attend, but unlike others she had the option to attend Toledo University free of tuition because her father was a professor at the university and free tuition was one benefit of his job. Another was that she could live at home.

Photo by Jenny Ott



**Robert Hinkle**
**Elizabeth Hite** - Band 1,2,3,4; Orchestra 3,4; Pep Band 1,2; WW 4; Marching Band 1,2,3,4.
**Eric Hoellrich** - AFS 4; Track 1,2,3,4.
**Stephen Holland**

**Jilann Holmes**
**Steven Hood**
**William Horvath** - A Capella 2,3, Pres. 4; Harmony Road 3,4; Madrigal Singers 2,4; NHS 4; Spanish Club 1,2,3.
**Kim Huegli**

**Janelle Huffman**
**Neil Humphrey**
**Christopher Hunter** - Band 1,2,3,4; Debate Team 1,2,4; Pep Band 1,2,3,4.
**Susan Huntsman** - Band 1,2,3,4; Pep Band 1,2 Pep Club 4; Track 1,4.

▶**ON TOP OF IT.** As senior Brian Kaminski leaves school, senior Greg Detwiler jumps on Brian's Ford Escort wagon before lifting weights.

**Daniel Ingle** - French Club 4; Mixed Chorus 3; NHS 4; Soccer 1,2,3,4.
**David Irion**
**Scott Jacob**
**Tory Jacobson** - Band 1,2; Baseball 1,2,3,4; Basketball 1,2,3,4; Football 1,2.

**Jill Jeffery** - AFS 1; Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3; Mixed Chorus 1; Pep Club 1,2,3,4; Track 1,2,3,4.
**Paul Jennewine** - AFS 2; Class Sec. 3; Class Rep. 1; I-Questers 3,4; NHS 4; Student Gov't Sec. 4; Swim Instructor 4; Track 1.
**Amy Justen** - AFS 1,2; Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3,4; Office Worker 2; Pep Club 1,2,3,4; Spanish Club 1,2,3; Theatre 2; WW 4.
**Kristin Justesen** - Big/Lil' Sis 4; Cheerleader 1,2,3,4; WW 4.

**Jeffrey Kaczmarski**
**Brian Kaminski** - Class Rep. 4; Cross Country 1,2,3; Swim Team 1,2,3,4; Track 1,2; Water Polo 4; Youth-to-Youth 1.
**Harold Kanavel**
**Paula Katz**

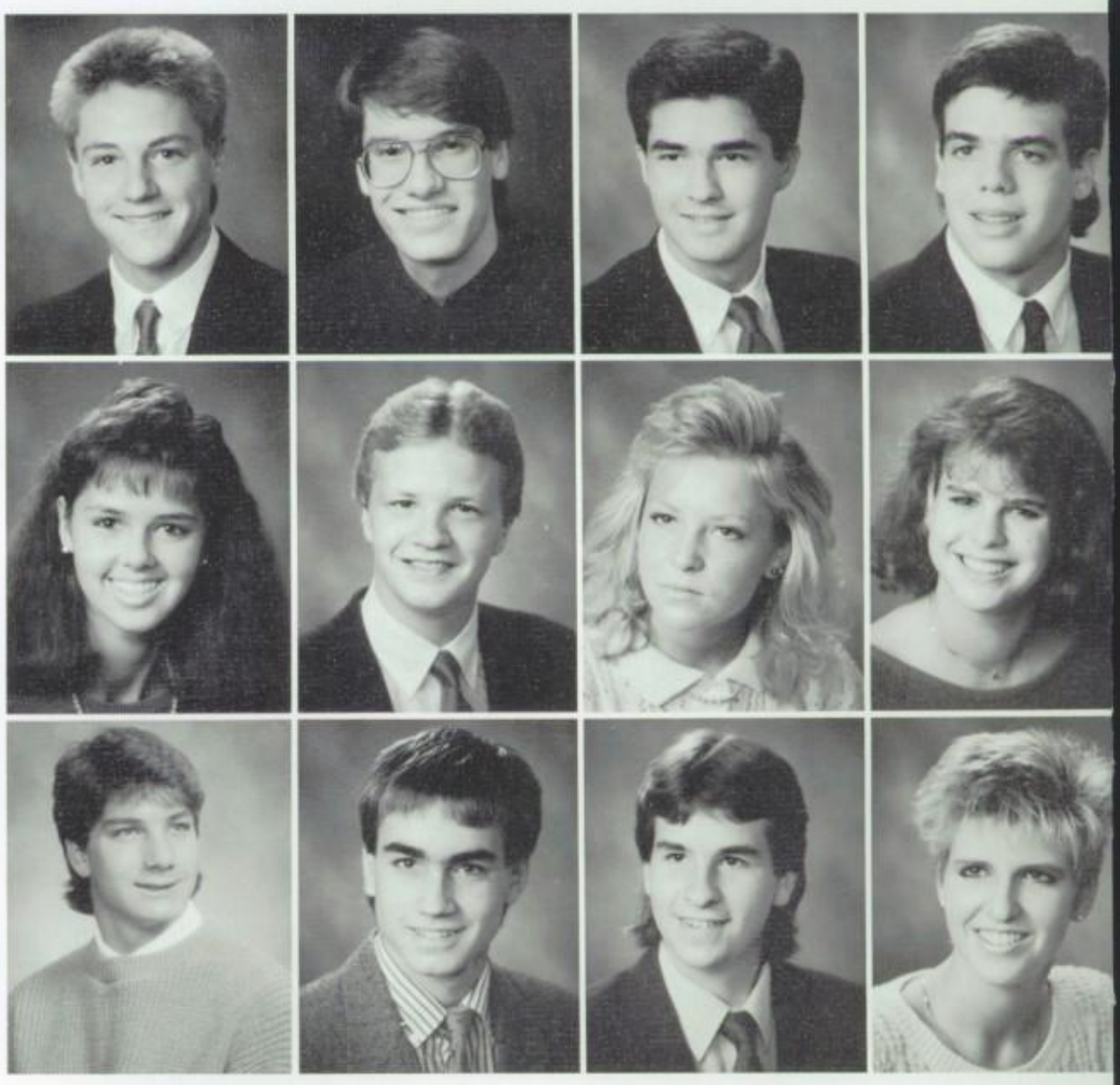


Photo by Debbie Young

# Believe it or not

## *SENIORS*

## Spontaneity adds spark and thrills to students' lives

Alarm clocks. Tests. Homework. Students' days consisted of more than this. The sporadic moments added spark to their lives.

In Ann Arbor, sophomore Marc Steinberg went to see a midnight movie with his brother and friends. They put popcorn buckets on their heads and talked to people after the movie.

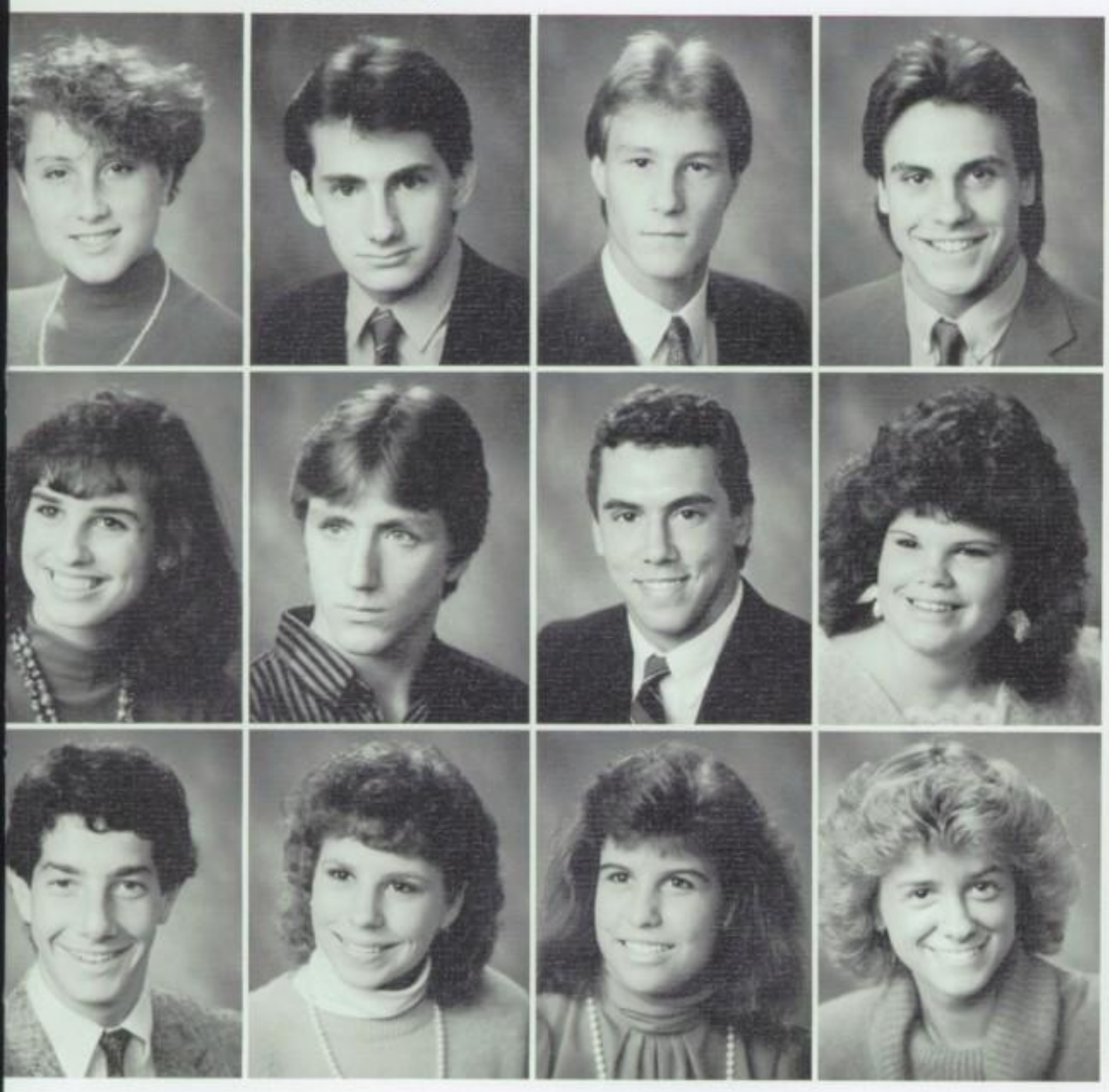
At a party, senior Theresa Szurko's elastic in her pants broke, causing them to drop to her ankles. At first, Theresa did not know what had happened.

In fifth grade, sophomore Jenny Carmona liked an eighth grade boy who had a dog named Peaches. At a friends house, she called him and asked for Peaches, saying it was Herb; he hung up.

Even though, at the time, instant acts made for thrilling adventures, there were, however, consequences to be paid for the minutes of craziness. The people at the movies were a little surprised at Marc's appearance and gave him weird looks. Jenny never got to talk to the boy.

Though books and homework made up part of most every day, students took chances to do something outrageous and hopefully survived the outcome.

**By Marianne Husman**



**Lisa Kaufman** - AFS 3,4; Art Club 4; French Club 3,4; Guidance Worker 1; Pep Club 1; WW 4; Wyandotte 4.
**David Kazarian** - A Capella Choir 4; Cross Country 4; Track 2,3,4.
**Mark Kirschmann** - Band 1; Class Rep. 1,2; Debate Team 4; I-Questers 2,3,4; NFL 4; NHS 4; Soccer 1,2,3,4.
**John Klenk** - Band 1; Football 2,3; Machine Shop 1,2; Pep Band 2.

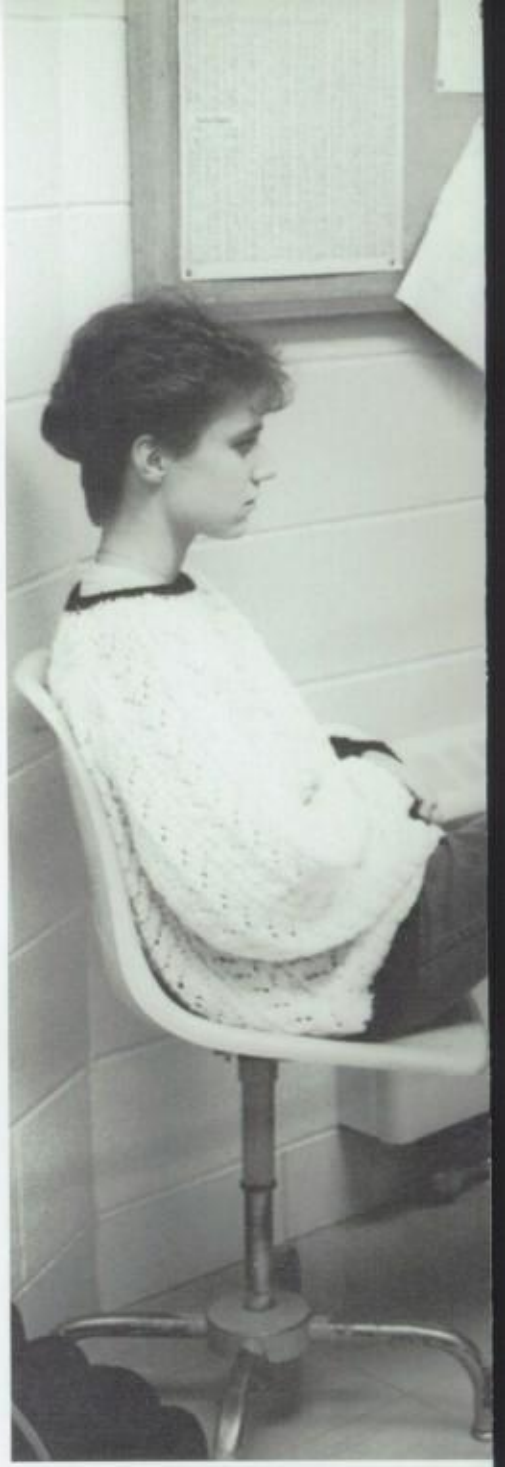
**Kim Klever** - Debate Team 1,2; Guidance Worker 2,3,4; I-Questers 3,4; NHS 4; Quiz Bowl 3,4; Theatre 2,3,4; Thespian Club 3,4.
**Robert Knicely** - Baseball 1,2,3,4; Football 1,2,3,4.
**Jeffrey Koch** - Baseball 1,2,3,4; Basketball 1,2; Football 1,2,3,4; I-Questers 3,4; NHS 4.
**Christine Kohlhorst** - A Capella Choir 4; AFS 2; Band 1,2,3,4; Flag Girl 4; Orchestra 3,4; Pep Band 1,2; Track 3,4.

**Benjamin Krawetz** - Basketball 1,2,3,4; Class Sec.1; Class Rep. 2,3; Deca 4; Football 1; Soccer 2.
**Pamela Kucinski** - AFS 1; Basketball 1,2; Big/Lil' Sis 1,3; Mixed Chorus 1.
**Trina Lacksonen** - Big/Lil' Sis 1,2; Guidance Worker 1,2; NHS 4; Vice-Pres. 4; Theatre 3,4; Track 1,3,4, Capt. 2.
**Jennifer Lagore**

# Time to spare

## *SENIORS*

## Students spend free time with chosen activities



Minute...by...minute...by...second.... Students' waking moments were filled with school, work, activities or chores at home.

Free time came when all the work was done.

"Free time is a time to ease people's minds from what they've been doing all day and relieve pressure," said senior Todd Yeager.

Although bagging at Kroger and working at Sanger Library on their research papers consumed students' time, when they could spare a few minutes, students found fun or leisurely activities. Watching television, talking on the telephone, going shopping or going to the movies filled students' extra time.

Others found brain or body building activities to occupy their time. Freshman Richard Adams liked to lift weights and play his keyboard. Senior Rosa Baer enjoyed reading science fiction, writing computer programs and playing with her nephew.

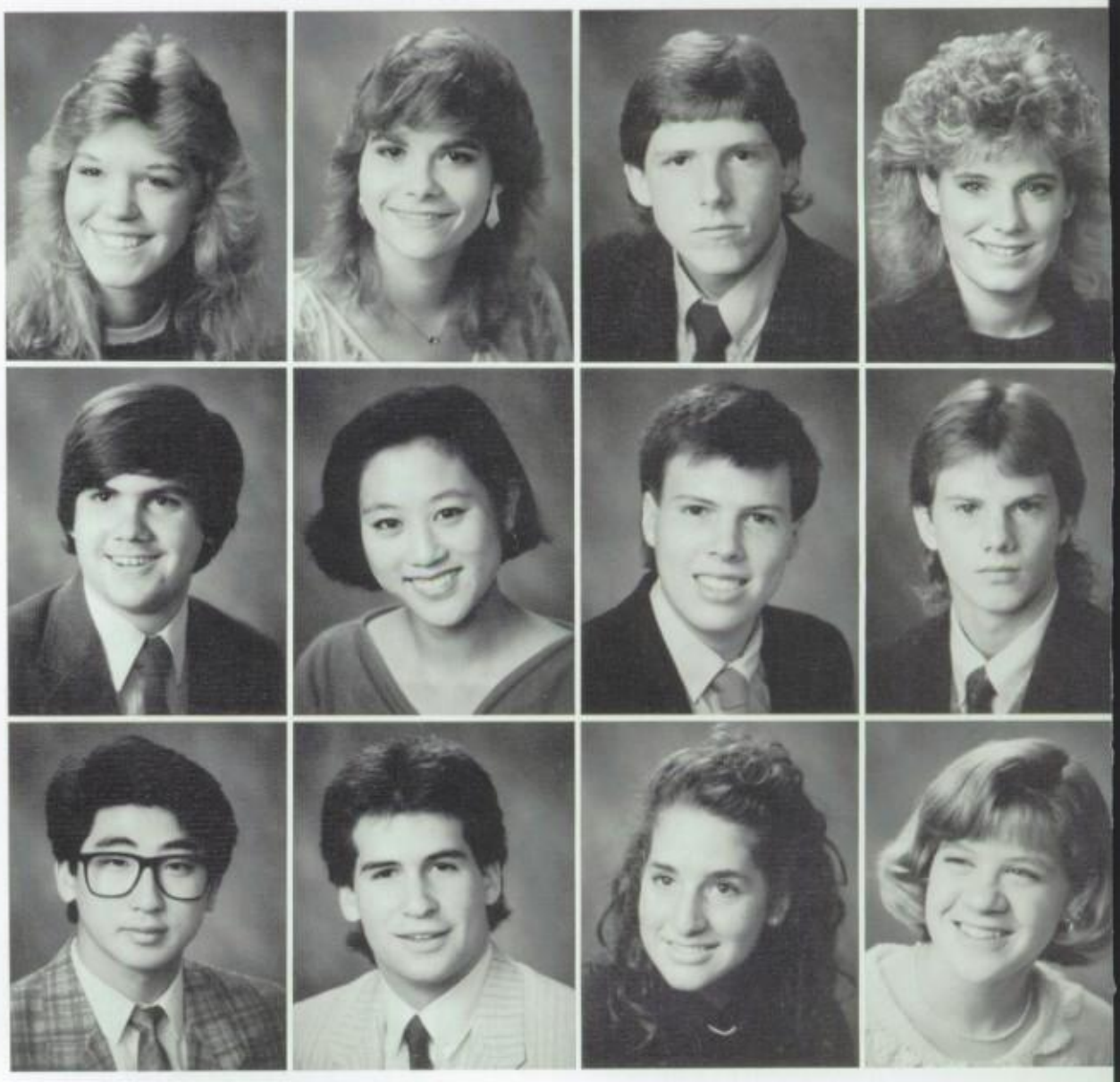
Free time often proved to be a necessity in students' lives.

"It's necessary for people to have free time because if you don't have any free time, you get sick of your life," said sophomore Kathy Brady.

As time passed and students found time on their hands, they spent it doing chosen activities.

**By Marianne Husman**

**Denise Laney**
**Tina LaPlante**
**Thad Larzelere**
**Jennifer Lawson**



**Scott Leamy** - DHO 3,4; VICA 3,4.
**Sonya Lee** - Big/Lil' Sis 3; French Club 2; I-Questers 3,4; Medicine Show 4; Morning Announcer 4; NFL 1,2,3,4; NHS 4; Orchestra 1, Treasurer 2; Speech Team 1,2,3,4; Tennis 1,2,3,4; Youth-to-Youth 3,4.
**Andrew Leitner**
**James Leslie**

**Simon Leung**
**Corey Liber** - Football 1,2; Deca 4; Spanish Club 1,2.
**Jodie Linver** - A Capella Choir 4; Big/Lil' Sis 3,4; Guidance Worker 2; Morning Announcer 4; Speech Team 1,2,3,4; Theatre 1,2,3,4; Thespian Club 3,4.
**Kelly Malec** - Big/Lil' Sis 3,4; Cross Country 3; French Club 1,2,4; Guidance Worker 3; NHS 4; Orchestra 1,2; Pep Club 2, Quill & Scroll 2,3,4; Student Prints 3, Co-Editor 4; WW 4; Youth-to-Youth 2,3.

Photo by Lisa Kaufman

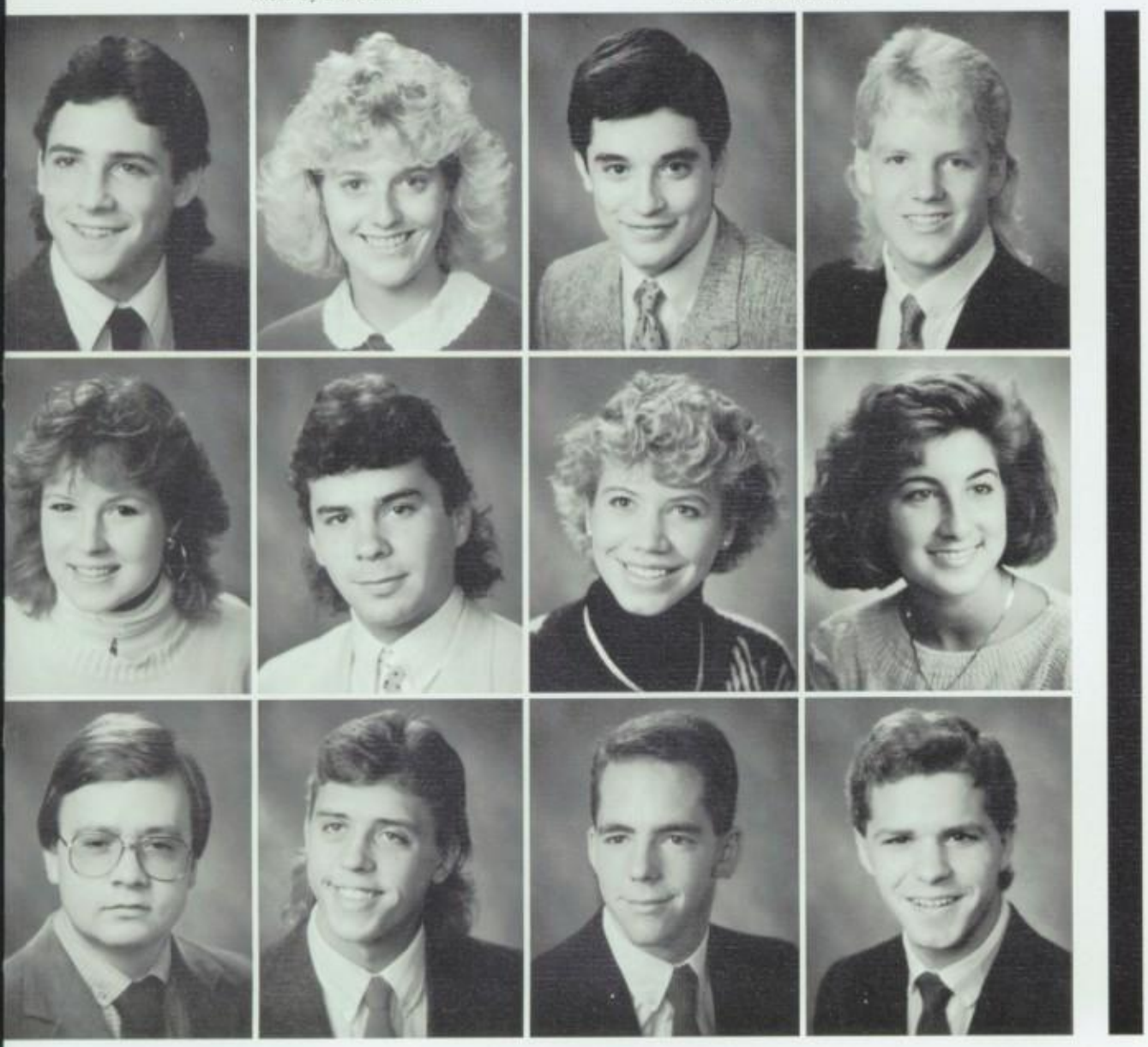
◀**BOXED IN.** In the gym office, sophomore Kim Lueck watches "General Hospital." Kim rarely had free time because of Speech team, piano lessons and studying. When she did, she liked to spend time with her friends.

▼**LEAFING THROUGH.** In Mr. Dan Dick's room, senior Jodie Linver reads Vogue. Jodie rarely had free time, but when she did, she wrote letters to her out-of-town friends. "People need spare time because you get so bogged down and you need an outlet," said Jodie.

Photo by Lisa Kaufman

▼**ALL TALKED OUT.** Reading "Sport Magazine," senior Jim Hahn talks on the phone with senior Rod Clinard about morning hockey practice. Because of his job and hockey practice, Jim rarely had spare time. Talking on the phone was a tension reliever in students' lives.

Photo by Laura Stupsker



**Jeffrey Malicki**
**Lori Mann** - Band 1,2,3,4; Big/Lil' Sis 1,2,3,4; Majorette 2,3,4; Pep Band 1,2,3.
**Peter Manzella**
**Jeffrey Markiewicz** - Mixed Chorus 2; Wyandotte 2; St.John's High School, Toledo, Oh. 1.

**Kira Marlatt** - AFS 2; Basketball 1; Big/Lil' Sis 1; Spanish Club 1.
**Keith Marter**
**Elizabeth Martin** - Band 1,2,3,4; Cheerleader 1; Flag Girl 3,4; Pep Band 1,2; Spanish Club 2; WW4.
**Julie Mayor** - Big/Lil' Sis 4; Cheerleader 3; French Club 1; Guidance Worker 2; Gymnastics 2,3,4; Orchestra 1; Theatre 1; WW 4.

**Jeffrey McCarthy**
**William McGee**
**Brian McVety** - Baseball 2,4; Basketball 1,2; Football 1; Soccer 2,3,4.
**Craig Mey** - Band 1,2,3,4; Harmony Road 4, I-Questers 3,4; NHS 4; Orchestra 2,3,4; Pep Band 1,2,3,4; Spanish Club 2, Pres. 3,4; Track 2.

# Over and out

## *SENIORS*

## Lightning bolts strike, students buckle down, discipline themselves

There were no firecrackers: no lightning bolts and except for one more candle that dripped wax on the cake, turning 18 was an uneventful birthday.

"I didn't feel that different," said senior Dayna Dickey about turning 18. "Sixteen was a special birthday; I learned to drive and was able to get a job."

Although turning 16 was a big responsibility in that sense, turning 18 proved to be the real test of maturity because with those 18 burning candles came a present not easily wrapped: a set of responsibilities that students handled on their own.

In less than one year from their 18th birthdays, most students would be on their own whether they went off to school or took on a full-time job after graduation.

"The realization hit me: I'm going to be on my own and going off to college," said Dayna. "You have to buckle down and do your work. No one will be there to tell you to do it. You just have to have discipline and make more decisions."

This was the essence of turning 18: making decisions when students were truly on their own. Then again, maybe there were lightning bolts - the ones that struck students with this realization.

**By Amy Creighton**

**Amy Meyer** - Band 1,2,3; Big/Lil' Sis 3,4; Gyamnastics 1,2,3,4; Office Worker 3; WW 4.
**Christopher Michaelis** - A Capella Choir 4; Band 1,2,3,4; Class Pres. 2; Harmony Road 4; Student Gov't Vice-Pres. 4; Theatre 1,2,3,4; Pep Assemnly M.C. 4.
**Drew Miller** - Band 1,2,3; Swim Instructor 2; Swim Team 1,2,3,4; Track 4; Water Polo 1,2,3,4.
**Randy Miller**

**Abby Milliere**
**Kimberly Mirra** - Basketball 1,2,3,4; Big/Lil' Sis 4; French Club 1,2; NHS 4; Swim Instructor 3; Softball 1,2,3,4; Volleyball 4; WW 4; Naperville North High School, Naperville, Ill. 1,2,3.
**Christy Mitchell** - Band 1,2,3,4; Basketball 1; Big/Lil' Sis 1,2,3,4; Office Worker 1,2,3,4; Pep Band 1,2,3,4; Pep Club 2; WW 4; Wyandotte 2; Youth-to-Youth 2.
**Sarah Mitchell** - AFS 1; Big/Lil' Sis 1,2,3,4; French Club 1,2,3,4; Speech Team 4; Student Prints 3,4; WW 4.

**Peggy Moore** - IOE 3.
**Todd Morason** Harmony Road 3,4; Spanish Club 2,3,4; Wyandotte 3,4.
**Robert Motter** - Baseball 2; Soccer 2; Toledo Christian High School, Toledo, Oh. 1; DeVilbiss High School, Toledo, Oh. 2.
**Patrick Murray** - Band 1,2,3, Treas. 4; Harmony Road 3; I-Questers 2,3,4; NHS 3,4; Pep Band 1,2; Spanish Club 4.

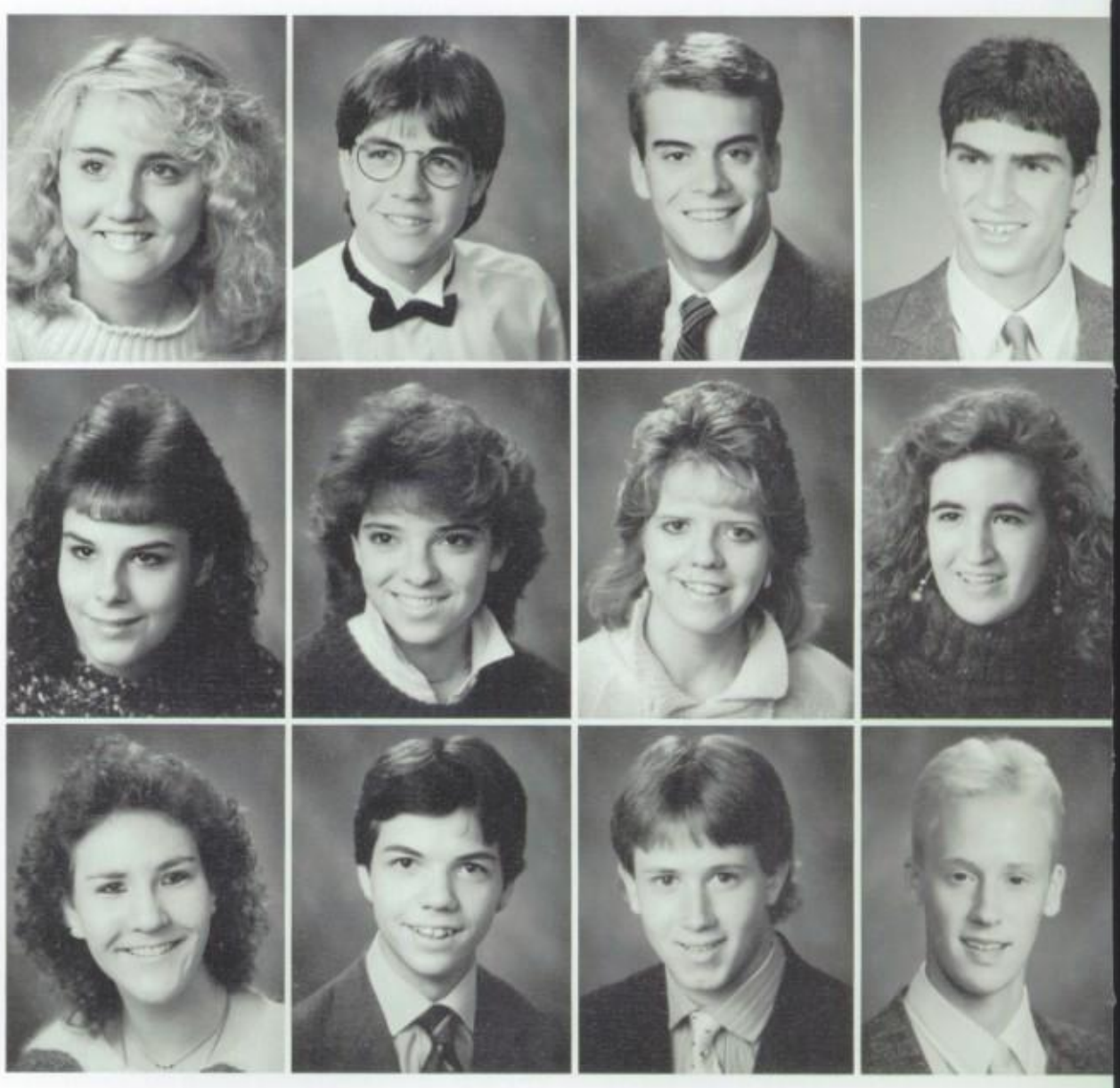


Photo by Sarah Bard

◀**OUT AND ABOUT.** Signing out to go home early, senior Andy Leitner takes advantage of the privileges earned by turning 18. Upon turning 18, students were eligible to sign a release form which transferred the responsibility of absences from parents to students.

▼**OVERLOOK.** Looking onto her work, Mr. Wayne Mauk helps senior Becky Robarge register to vote when she turned 18. Although 18 year-olds were not required to register to vote, male students were obligated to register for the draft upon their 18th birthday.

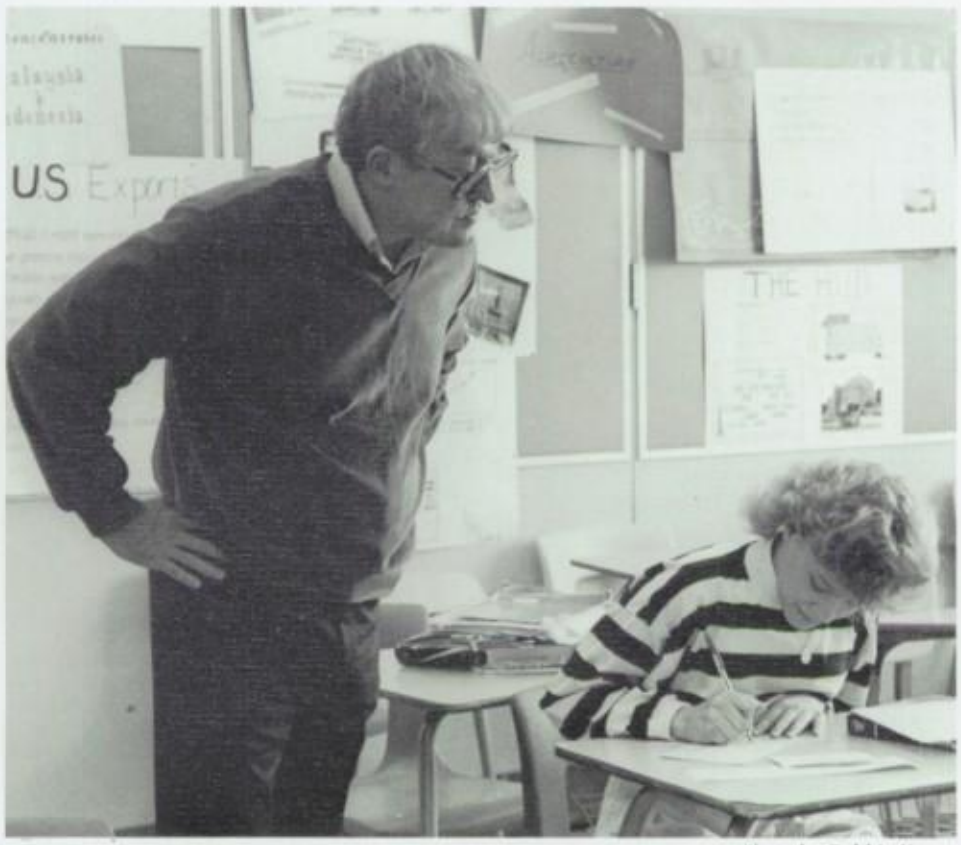



Photo by Debbie Young

**Amy Myers** - A Capella Choir 3,4; Madrigal Singers 4; Mixed Chorus 1,2; Track 3,4; Evergreen High School, Metamora, Oh. 1.
**Jennifer Myers**
**Kimberly Najarian** - A Capella Choir 3,4; Big/Lil' Sis 4; Cheerleader 1,2,3; French Club 1,2; Gymnastics 1,2,3; Harmony Road 4; Speech Team 4; Theatre 1,2,3,4; Track 1,2; WW 4.
**Elizabeth Nelson** - Band 1,2,3,4; French club 2,3,4; Orchestra 4; WW 4.

**Joel Nickelsen** - Basketball 1; Deca Treas. 4; I-Questers 3,4; NHS 4; Track 1.
**Susan Nowak** - Office Worker 1,2,3,4; Mixed Chorus 1; WW 4; IOE 3; DECA 4.
**Shelly O'Neal** - Big/Lil' Sis 1; IOE 3,4.
**Jennifer Ott** - Big/Lil' Sis 2,3,4; Class Rep. 3; I-Questers 3,4; Medicine Show 3,4; NHS 4; Quill & Scroll 3,4; Student Gov't 3,4; Softball 2; WW 4; Wyandotte 2,3,4; Youth-to-Youth 2,3,4.

**Kenneth Ott**
**Korina Parsons** - IOE 3; Mixed Chorus 1.
**Melissa Patoff** - AFS 1; Big/Lil' Sis 1,2,3,4; I-Questers 3,4; NHS Sec. 4; Office Worker 2; Pep Club 1,2,3,4; Tennis 2,3,4; WW 4.
**Nicole Paul** - AFS 2,3; Big/Lil' Sis 2,3; French Club 1,2,3,4; Guidance Worker 2; Pep Club 1,2; Speech Team 2,4; Wyandotte 3,4; Youth-to-Youth 1.

# Final Touches

## SENIORS

## Careful planning for that picture perfect pose

On calendars, the appointments were marked. Many sought a chic, perfect hairstyle, sculptured nails and bronzed skin for that all-important senior picture.

By taking extra time to prepare, some seniors created an uncharacteristic appearance.

"I got ready for my pictures the same way and in the same amount of time as I do everyday," said senior Gina Turner. "I think in a senior picture a person should look natural."

On the other hand, some went to extra measures and spent added time to improve themselves.

"I spent an extra 15 minutes to prepare myself for my pictures," said senior Mike Ernst. "I shaved and used hairspray so that it (hair) would stay in place through my clothing changes."

Many seniors lay in the sun. Others acquired a new hair style or a trim to polish off their appearance.

"I went to a tanning booth and I lay in the sun," said Gina. "I made a point of being tan for my picture because I feel a person looks better with color."

Kevin Charles fixed senior Theresa Szurko's hair.

"I went a couple days before so that I had a few days to work with my hair," Theresa said. "That way it was like I wanted for my picture."

Additional preparation time, proper clothing choices, made-up-faces, and combed hair created the mood for many senior pictures. Whether dressed up or casual, most seniors added an additional effort toward looking perfect in their pictures.

**By Danielle Fisher**

**Joseph Pelton**
**Steven Penske**
**Eric Porvaznik** - Baseball 1,2; Basketball 2; Class Treas. 4; Medicine Show 3,4; NHS 4; Quill & Scroll 3,4; Speech Team 4; Student Prints 2,3,4; Soccer 2,4; Theatre 4; Youth-to-Youth 4.
**Christopher Pouch** - Class Rep. 3,4; French Club 3; Football 1; Speech Team 3; Swim Team 1,2,3,4; Theatre 3,4; Water Polo 1,2,3,4.

**Julia Przyojski** - Big/Lil' Sis 3; DECA 4; French Club 3; IOE 3; Office Worker 1,2,3.
**Scott Quigley** - A Capella Choir 2,4; Band 1,2,3,4; French Club 3; Football 1,3,4; Pep Band 1,2.
**Michael Ransom**
**Amy Ravin** - AFS 1; French Club 1,2, Vice-pres. 3,4; Guidance Worker 1, Gymnastics 1,2; I-Questers 3,4; Morning Announcer 4; NFL 2,3,4; NHS Pres. 4; Pep Club 2; Quiz Bowl 3,4; Speech Team 2,3, Pres. 4; WW 4; Wyandotte 3,4.

**David Richman** - A Capella Choir 4; I-Questers 2; Mixed Chorus 3; Spanish Club 1,2,3.
**Rebecca Robarge** - Band 1,2; Big/Lil' Sis 1; Pep Band 1; WW 4.
**Pamela Romanoff** - Big/Lil' Sis 1,2,3; Cheerleader 1,2,3; Pep Club 1,2,3,4; WW 4.
**Susan Salley** - Big/Lil' Sis 3,4; Cheerleader 1,3; Pep Club 1,2; Spanish Club 1; Speech Team 1; Soccer 4; Theatre 1,2,3,4; WW 4.

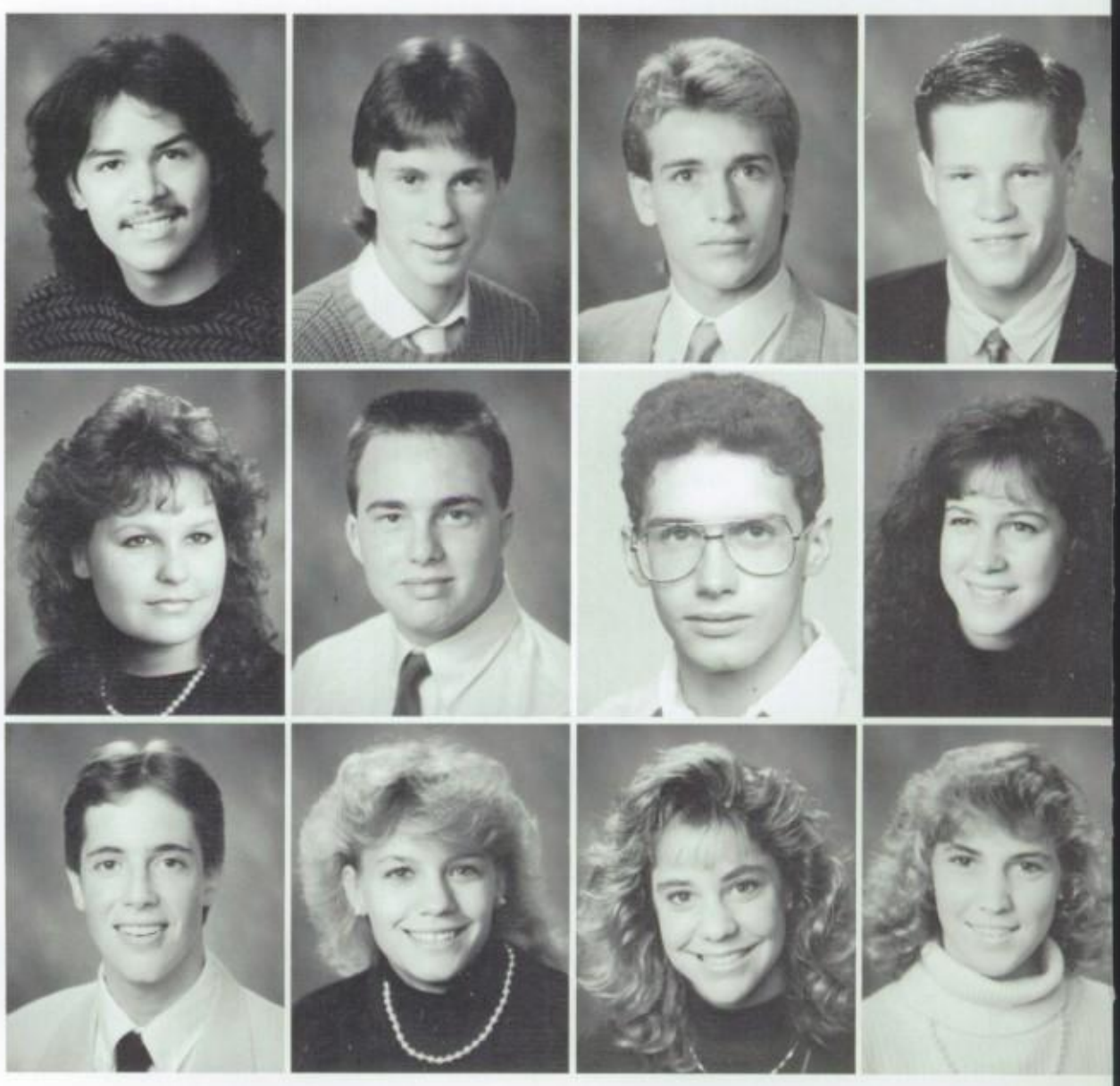


Photo by Lisa Kaufman

◀**CURLED UP.** Getting her hair styled for her senior picture, senior Trina Lacksonen instructs a hair stylist at Karen Brint Hair Designs on what appearance she wants. Hair styling created the polished look that seniors desired.

▼**PERFECT MATCH.** Selecting his senior picture outfits, senior Jon Eberlein chooses a shirt to match his suit. Students chose outfits for indoor and outdoor poses. "I picked two outfits, a suit and a sweater with jeans," Jon said.

Photo by Laura Stupsker

**Sam Sayed** - Baseball 1,2,3,4; Football 1,2,3,4.
**Deborah Schlieman** - Mixed Chorus 1; Pep Club 4; WW 4.
**Kelly Schmieder** - Band 1,2,3,4; Big/Lil' Sis 1,2,3,4; Class Rep. 3; Pep Band 1,2; WW 4.
**Michelle Schupp** - Basketball 1,2,3; Big/Lil' Sis 1,2; Track 2; WW 4.

**Michael Schuppenies** - Baseball 1,4; Soccer 1,2; Wrestling 1,2,3,4; Patchagne-Medford High School, Medford, N.Y. 1.
**Shannon Schwires**
**Julie Seiple** - Basketball 1, Big/Lil' Sis 3,4; French Club 3; Guidance Worker 3; Mixed Chorus 4.
**Stephanie Severson**

**Lynde Sheline** - Big/Lil' Sis 2,3,4; Pep Club 4; WW 4; Anthony Wayne High School, Whitehouse, Mich. 1.
**Cynthia Shutt** - A Capella Choir 4; Band 1,2,3; Cheerleader 3; Flag Girl 1; Gymnastics 1,2; Medicine Show 4; Mixed Chorus 1,2; Morning Announcer 4; Pep Band 1,2; Pep Club 2; Speech Team 4; Theatre 3,4; Track 2; Youth-to-Youth 2,3,4; Yorkville High School, Yorkville, Ill. 1,2.
**Geoffrey Simrell** - Basketball 1,2,3,4; Football 2,3,4; Office Worker 3,4; St.Francis High School, Toledo, Oh. 1.
**Alanna Smith** - Big/Lil' Sis 2; IOE 3,4; Track 4; Volleyball 3,4; WW 4.

**Jeffrey Smith** - Baseball 1,2,3,4; Basketball 1; Football 1,2,3,4; Wrestling 2; Barboursville High School, Barboursville, W.V. 1,2.
**Lisa Smith**
**Lynn Smith** - AFS 1,2; Big/Lil' Sis 1,2,3,4; French Club 1,2,3; Office Worker 2; Pep Club 1,2,3,4; Tennis 2,3,4; WW 4.
**Michael Smith** - A Capella Choir 4; Baseball 2; Football 1,2; Spanish Club 1,2,3.

**Michael Smythe**
**Kenneth Spencer**
**Jennifer Spilburg** - A Capella Choir 2,4; Band 1,2,3,4; Big/Lil' Sis 3; French Club 1; Harmony Road 2, Sec. 3,4; Medicine Show 2,3,4; Morning Announcer 4; NFL 2,3,4; NHS 4; Orchestra 3,4; Pep Band 1,2; Speech Team 2,3,4; Theatre 1,2,3,4; Thespian Club 3,4; Youth-to-Youth 1,2,3,4.
**Aaron St. Bonore**

**Holly Staats** - AFS 1,2; Art Club 1,2,3,4; Big/Lil' Sis 1,2,3; French Club 1,2,3,4; Pep Club 2; Volleyball 1; WW 4.
**Christine Start** - Big/Lil' Sis 2, Guidance Worker 3; Swim Team 1; Volleyball 2; WW 4.
**Stacey Stathulis** - AFS 1; Cross Country 1,2; NFL 4; Quill & Scroll 3,4; Speech Team 4; Student Prints 3,4; Track 1; Youth-to-Youth.
**Steven Steinberg**

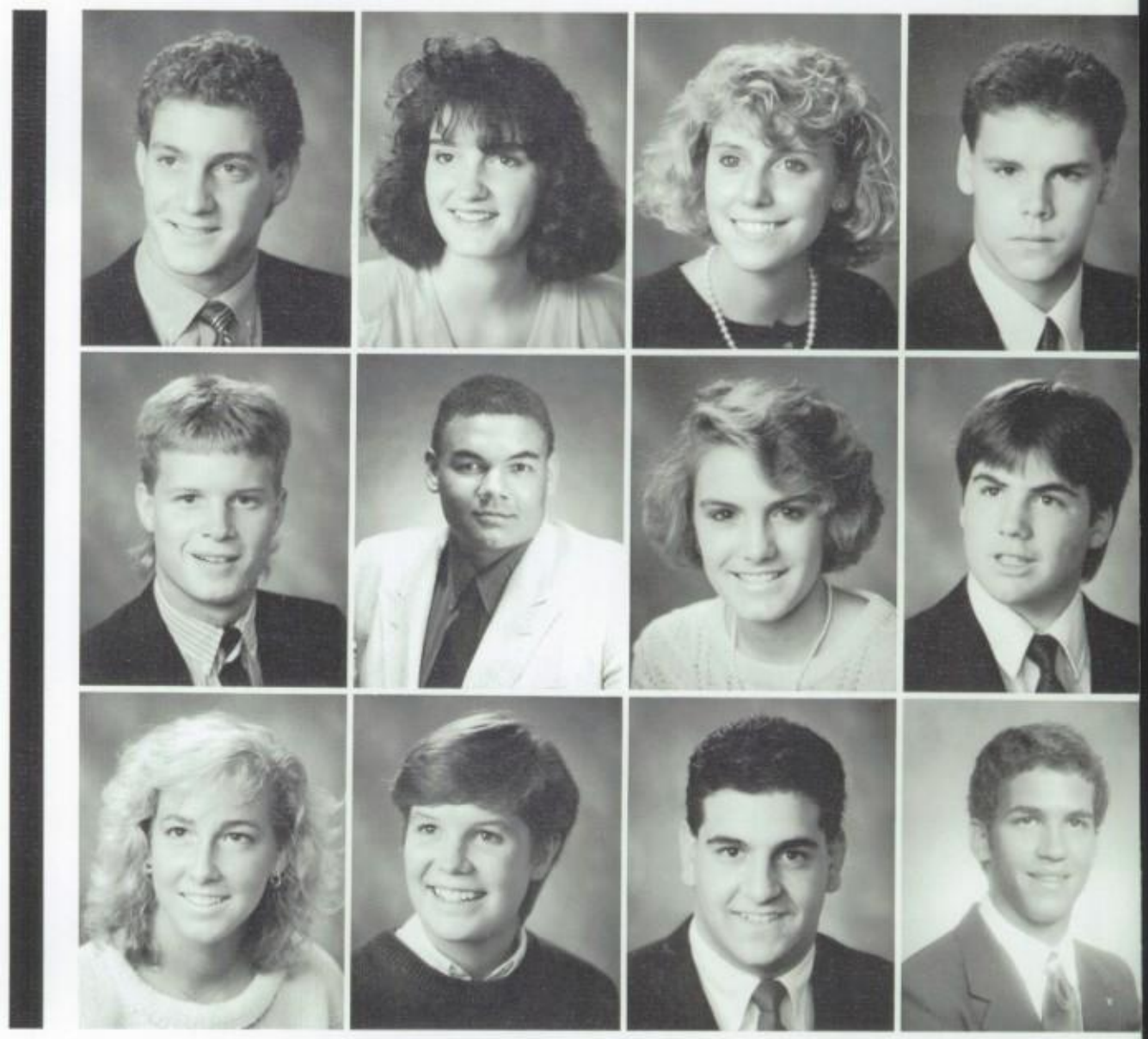
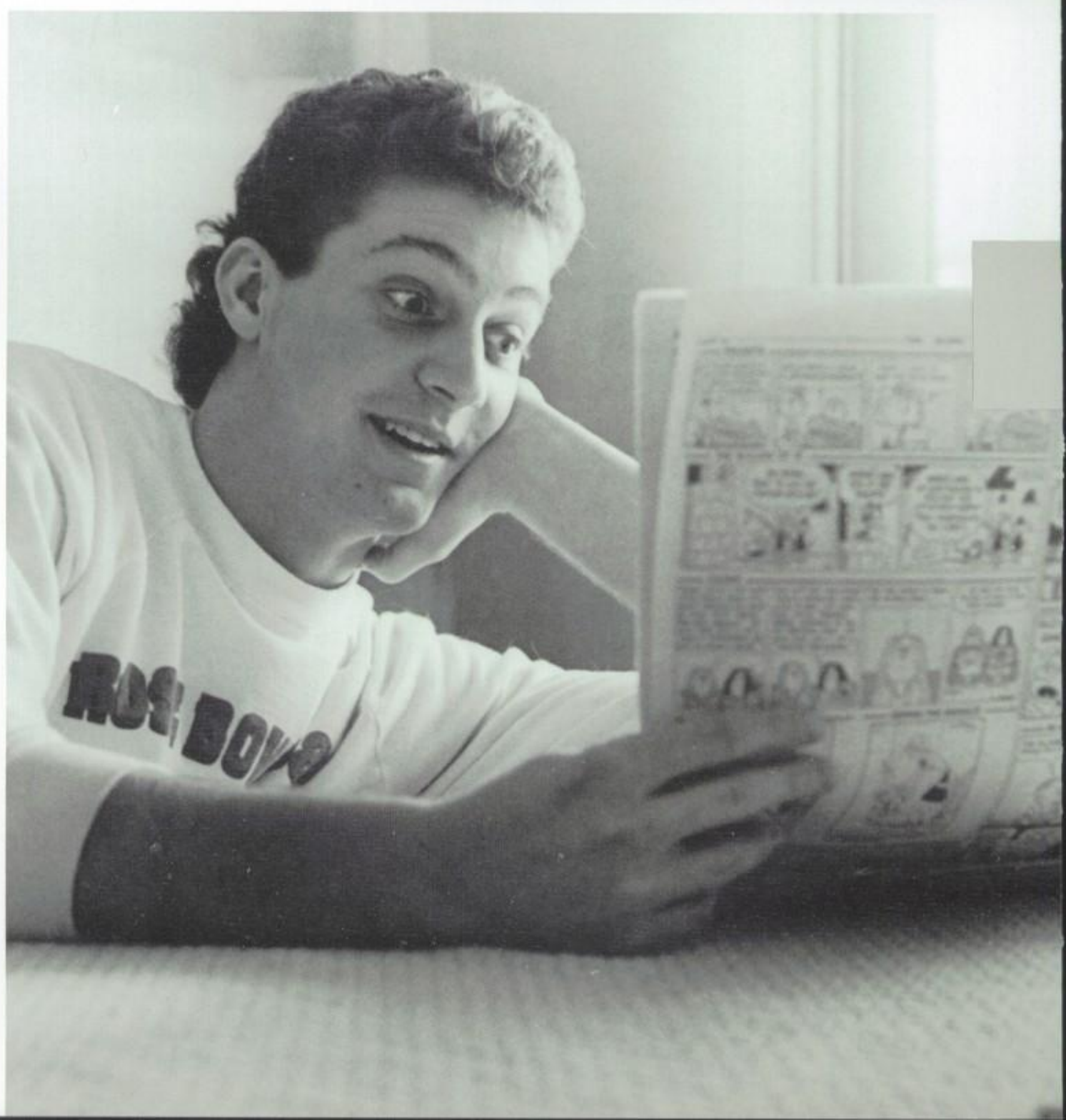
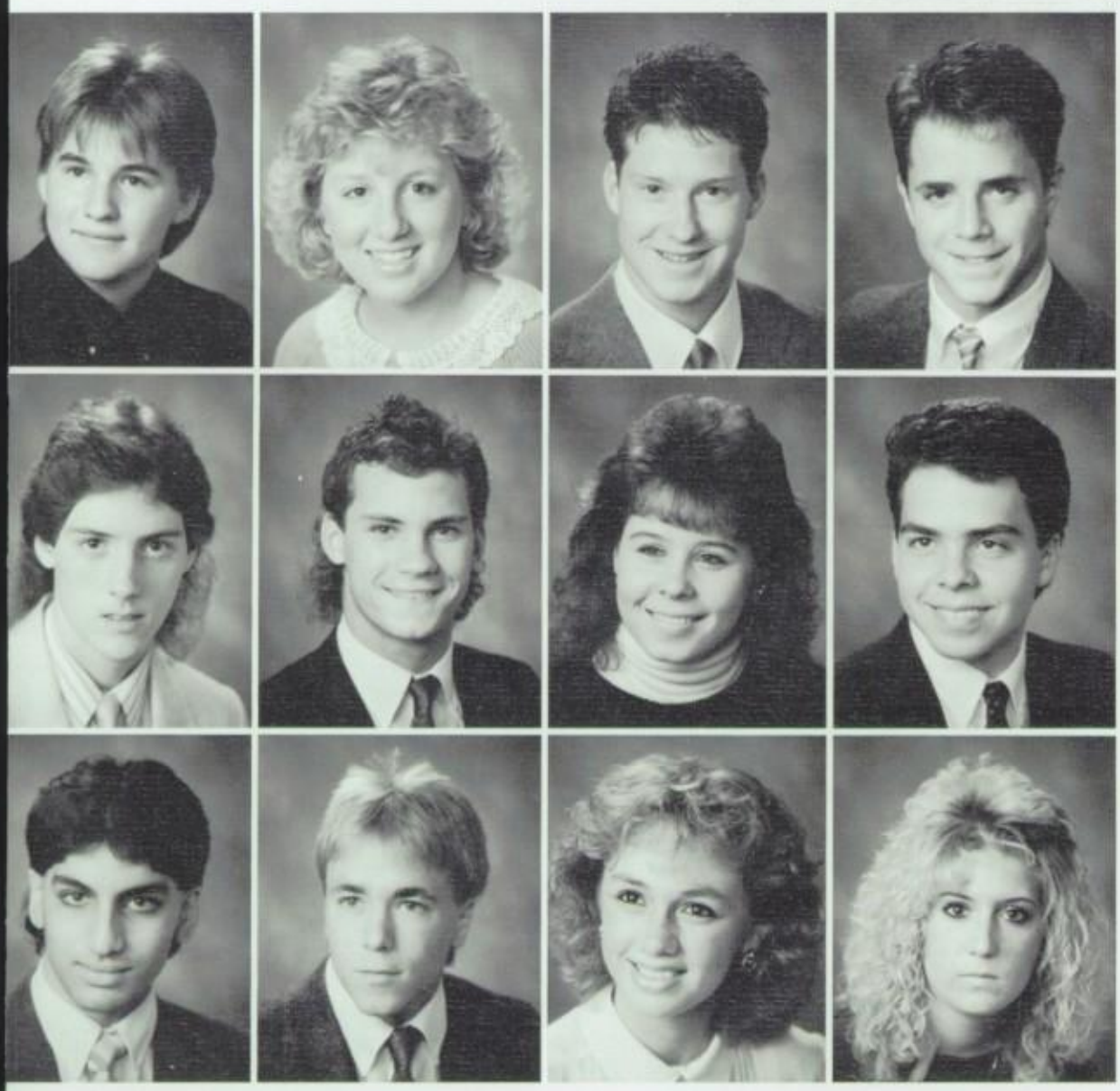


Photo by Agnes Mah

▲**TV TIMES.** After school, junior Brad Rush watches TV. Although he rarely watched cartoons, he did like "The Flinstones."

▶**NOT NECESSARILY NEWS.** At his kitchen table, senior Jeff Smith reads *The Blade* comics section. Gary Larson's "The Far Side" tickled students' funny bones.





**Michael Sterkowicz** - AFS 3,4; Basketball 1; Pep Band 1,2,3; Soccer 1,3,4; Track 2.
**Suzanne Stoll** - AFS 1; Art Club 1,2,3,4; Big/Lil' Sis 2,3; Guidance Worker 1,3; Pep Club 2; WW 4.
**Michael Suchomma**
**Bret Sullins**

**William Suttie**
**Scott Swan** - DECA 4; Football 2,3,4.
**Theresa Szurko**
**Brian Taylor** - Band 1,2,3,4; Harmony Road 3,4; Orchestra 3,4; Pep Band 1,2,3,4; Spanish Club 1,2; Track 2.

**Apurva Thekdi** - I-Questers 3,4; NHS 4; Soccer 2; Track 1.
**Ryan Timm** - Basketball 1; Football 1,2,3,4.
**Kristen Tomsich** - Big/Lil' Sis 3,4; Cheerleader 1,2,3,4; Class Pres. 1, Rep. 2,4; French Club 2,3,4; Morning Announcer 4; NHS 4; Orchestra 1,2; Pep Club 2; Speech Team 3,4; Tennis 1,2,3; WW 4.
**Traci Turley** - Basketball 1,2,3; Big/Lil' Sis 1,2,3,4; Class rep. 1, Sec. 2, DECA Vice-pres. 4; Office Worker 2,3; Softball 2; Volleyball 2; WW 4.

# Flat funnies

*SENIORS*

## Two dimensional comics provide laughs from life-like situations

Hidden behind pages of scores.

Lost between the classified ads.

On the last pages of the *Blade* and in the Peach section, comic strips had their own special positions. Students hunted out their favorites.

Comics reminiscent of personal experiences attracted readers.

"*For Better or For Worse* reminds me of my own family," senior Heather Weirich, said, "like when kids come in from the snow and leave their mittens and coats lying around. When I was younger I always wanted to help my mom cook but not clean up, and in the comics the kids cook something then leave a mess."

Others enjoyed the funnies that reminded them of their own personalities.

"I can relate to Charlie Brown," sophomore Rebekah Merritt said, "because I always get the short end of everything. I feel just like him sometimes."

Students also appreciated cartoons for their comic relief.

"It gives you a laugh after a day in school," said junior David Bahna. He liked *The Far Side* because "it mocks the way we live in our relationships with people, animals and objects."

Even stuffed in the back corners of the newspaper, comics drew readers and laughs by describing and mocking real life situations.

**By Debbie Weinstein**

# Roar out loud

## *SENIORS* Crowds keep hopping without standstill

Bundling up for football games. Sweating and singing at dances. Wearing boxer shorts for Spirit Week.

Participation in school activities proved its importance to students.

Generally, students believed school participation increased from Freshman to Senior Year.

"Students' participation intensifies the older you get because there are more specific activities for your grade, such as Powderpuff and Senior Prom," said junior Tracy Thornhill.

Others, however, disagreed that involvement increased.

"Once you've been to one game, they all seem the same," said senior Jennifer Lagore. "Students get bored with games by their Senior Year and find different things to do, like parties, movies, going out to eat...."

Pep Assemblies, spirit days, and hall decorations helped attract students to athletic events.

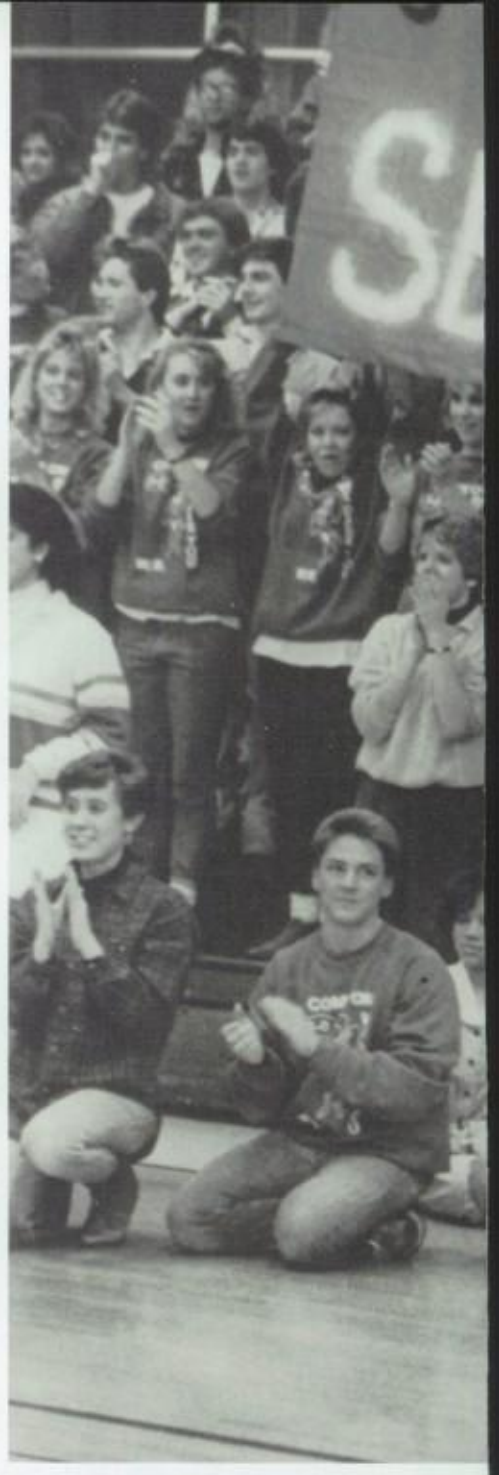
"The more important the game is to win, the more the pep assembly gets the students excited and out to the game," said freshman Christine Torres.

Class Olympics riled up students for the Bedford basketball game. Six events with a minimum of 10 participants from each class per event involved more students.

"I like the Class Olympics because it involves more of all the students than certain select people who are always on the stage," said senior Kelly Schmieder.

With layered clothing and dancing feet, students showed participation.

**By Marianne Husman**



**Regina Turner**
**Chad Tuschman** - AFS 1,2; I-Questers 2,3,4; NFL 1,2,3,4; NHS 4; Speech Team 1,2,3,4; Theatre 3,4; Thespian Club 3,4.
**Kristine Urrutia** - A Capella Choir 4; Big/Lil' Sis 3; Mixed Chorus 3; Morning Announcer 4; Speech Team 3,4; Theatre 3,4; Track 1,2,3,4; WW 4; Gladstone High School, Gladstone, Mich. 1; Springfield High School, Holland, Oh. 2.
**Christine Van Vorce**

**Matthew Vida** - Baseball 1,2,3,4; Soccer 1,2,3,4.
**Bradley Votava** - Band 1,2,3, Pres. 4; Harmony Road 4; I-Questers 3,4; NHS 4; Pep Band 1,2,3,4; Spanish Club 4.
**Kerry Warrington**
**Joel Weiden** - AFS 1; Band 1,2,3, Vice-pres. 4; Debate Team 1,3, Capt. 4; French Club 1,2; Morning Announcer 4; NFL 3,4; Orchestra 2,3,4; Pep Band 1,3,4; Quiz Bowl 2,3,4; Speech Team 3, Vice-pres. 4.

**Heatherbea Weirich** - A Capella Choir 2,3,4; Big/Lil' Sis 2; French Club 2,3; I-Questers 4; NHS 4; Pep Club 2,3; WW 4.
**Sarah Weis** - AFS 1; Big/Lil' Sis 1,2,3,4; Swim Team 1,2,3,4; WW 4; Water Polo 2,3,4.
**Julie Wells** - A Capella Choir 2,4; AFS 1,2,3,4; Big/Lil' Sis 1,2,3,4; Cheerleader 1; French Club 1,2,3,4; Harmony Road 3,4; Madrigal Singers 2,4; Mixed Chorus 1; Morning Announcer 4; NFL 1,2,3,4; Speech Team 1,2,3,4; Theatre 1,2,3,4; Track 1; Thespian Club 3,4; WW 4.
**Cara Whelan** - AFS 1; Big/Lil' Sis 1,2,3,4; Class Vice-pres. 2, Class Rep. 1,3; French Club 1,2,3; Office Worker 2, Pep Club 1,2,3,4; Tennis 1,2,3,4; WW 4.

Photo by Agnes Mah

◀**CHEERING IT UP.** After winning the tricycle race, seniors cheer on Mr. William Kidney. Mr. William Baldridge's return also created an uproar, as he led them on to another go-cart victory.

▼**ROARING CROWDS.** At the Class Olympics, the Sophomore Class cheers its tug-of-war team to victory over the freshmen. Although pulling a victory over the freshmen, the sophomores lost to the seniors. As the last event, the tug-of-war generated the most participation from the students.

Photo by Jenny Ott

**Christy Wille** - AFS 1,2; Big/Lil' Sis 1,2,3; Pep Club 1,2,3,4; WW 4.
**Jodi Willhardt** - Big/Lil' Sis 1,2,3,4; Gymnastics 1,2; Office Worker 2; Pep Club 1,2,3,4; Speech Team 4; Theatre 3,4; WW 4.
**Jonathan Williams** - Art Club 1,2,3,4.
**Alissa Wyman** - Big/Lil' Sis 4; Class Rep. 1; French Club 2,3,4; Pep Club 1; Spanish Club 1; Volleyball 1; WW 4; Whitmer High School, Toledo, Oh. 1.

**Barb Young** - Big/Lil Sis 3; I-Questers 3,4; Medicine Show 4; NHS 4; Pep Club 1; Spanish Club 1; Tennis 1,2; WW 4; Youth-to-Youth 1,2,3,4.
**Stephanie Young** - AFS 1,2; Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3,4; German Club 1,2,3, Sec. 4; Pep Club 1,2,3,4; Student Gov't Sec. 3; Softball 1; WW 4.
**Ami Zatko**
**Becky Zeisloft**

**Brian Zeisloft**
**Justin Zohn** - I-Questers Vice-pres. 4; Medicine Show 3,4; Morning Announcer 4; NFL 1,2,3; NHS 4; Speech Team 1,2,3; Student Prints 3; Soccer 2,3,4; Youth-to-Youth 1,2,3,4.

# Turning Back

*INSIDE VIEW*

## Alumni return for athletics and visits, remembering high school days and special events

Looking back. Diplomas. Memories. Even after students graduated, the school remained a part of their lives and pasts.

"Northview was a positive experience for me, so I like going back," said Mrs. Charmaine Broadway McClellan, who graduated in 1967. "When I go back, I still have a good feeling about it because I thought Northview was a friendly place."

Ten years ago, Mrs. McClellan came back to watch her brother, Mr. Matt Broadway, a 1977 graduate, play football. She alsc returned to watch her son, sophomore Josh McClellan, play in the football games.

Though years passed since the graduates attended the school, some felt that little changed about the students.

"Teenagers are basically the same, no matter what generation," said Mrs. McClellan. "They all go through the same experiences."

Throughout high school, graduates created memories.

Michelle Husman, a 1986 graduate, recalled her favorite memory as her senior year, which included: a three-week trip to France, Homecoming activities when she was elected Homecoming attendant and being on the second team All-State Volleyball team.

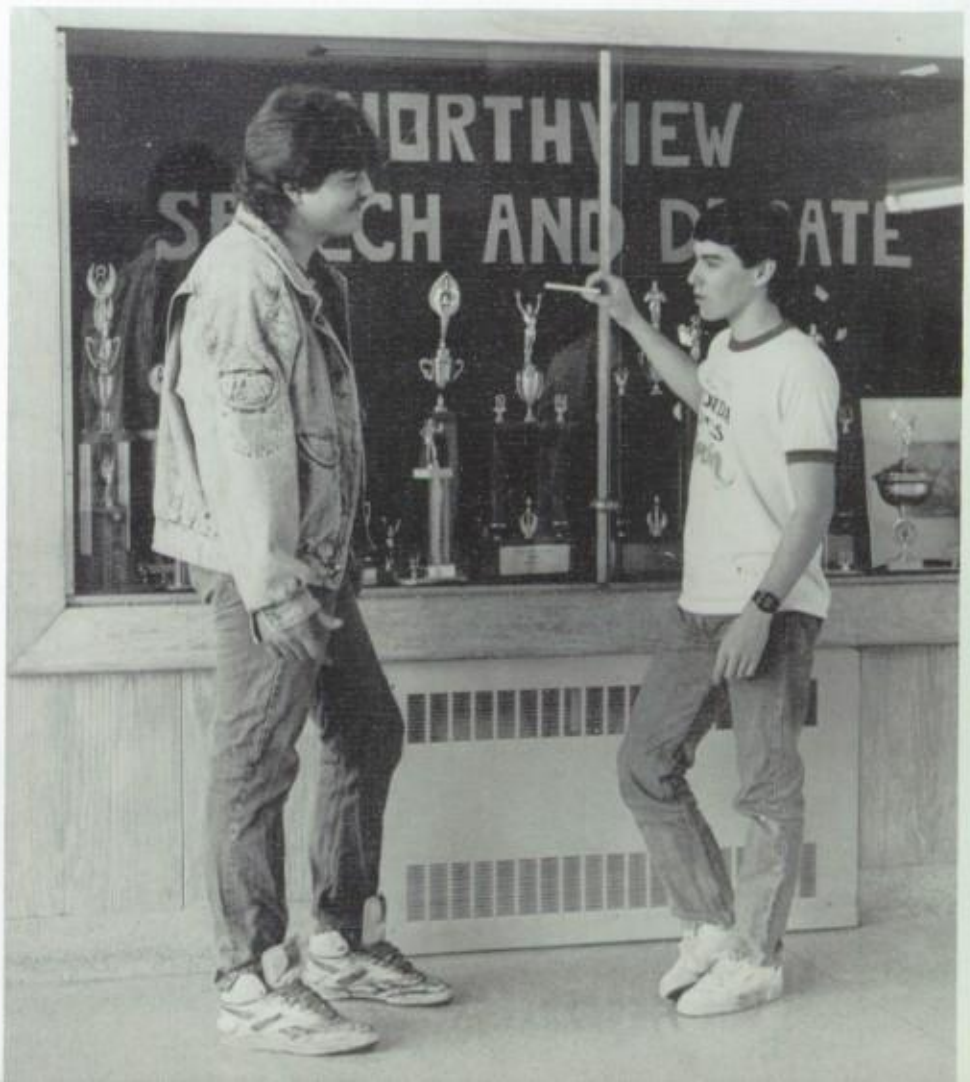
"None of my memories would have meant nearly as much if I hadn't experienced them among my friends," said Michelle.

For Mrs. Sharon Pellek, who graduated in 1961, the first graduating class of Sylvania High School, dances and being close with her friends stood out in her mind.

"Although I felt excited and expectant about my upcoming year, I feel, looking back, as if my high school years were the most memorable of my life," said Michelle.

No matter what there was to look forward to, Northview was always there to look back on.

**By Marianne Husman**




▶**CATCHING UP.** After school, junior Jim McElroy talks to Craig Pencheff, who graduated in 1987. Craig attended the Local 8, which is an apprentice school for electricians. Photo by Agnes Mah

Photo by Debbie Young

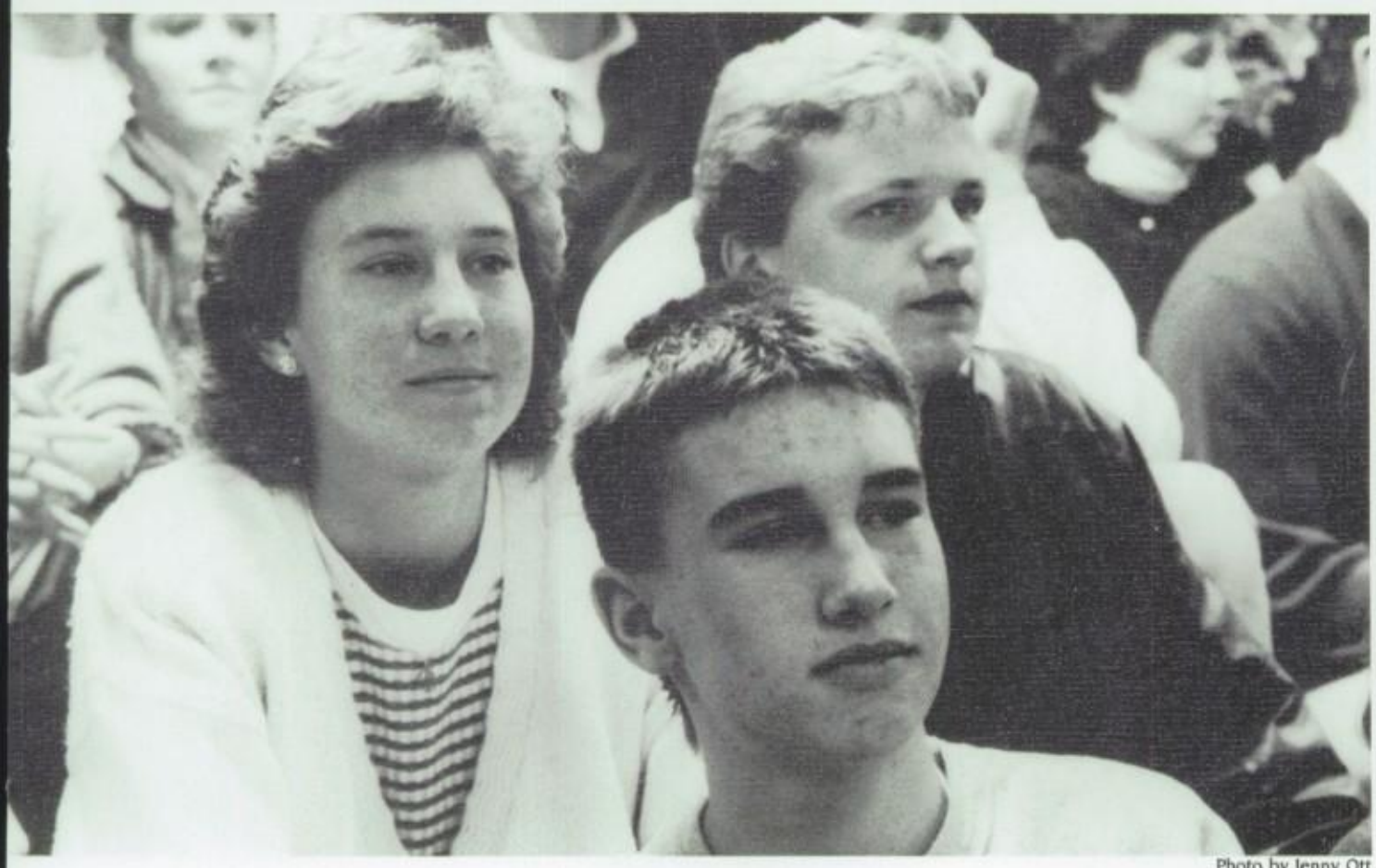


Photo by Jenny Ott

▲**LENDING A HAND.** In their family room, Dr. Eric Hires and Mrs. Diane Hires help their daughter, junior Jenni Hires with her American Literature homework. Dr. Hires, a 1965 graduate, was the quarterback and captain of the football team, played basketball and was on the Toledo Area Student Council. Mrs. Hires, a 1964 graduate, was a cheerleader, a Student Council member and a Homecoming attendant.

◀**FAMILY TIES.** At a basketball game, sophomore Bryan Berkoben, and his sister, Deanna, watch the game against Maumee with senior Paul Jennewine. Deanna graduated in 1987 and attended Indiana University.

# Alias, AKA

## JUNIORS

### Unique nicknames originate from actions, jokes

Too long a name. Too common a name. An inside joke. All reasons students nicknamed each other.

"A nickname is a name that someone calls someone else to describe their personality," said sophomore Andrea Bleimehl.

Aliases shortened names. Friends of freshman Alyssa Rehkopf called her "Al." Alyssa liked her nickname because it was "different."

Nicknames replaced common names and proved to be more interesting.

"If you have a common name, they (nicknames) help distinguish and identify people," said freshman Jenny Talley.

Nicknames also originated from names. Sophomore Laura Lennon and her friends called Shawn Nauctrab of St. John's, "The Knocker." The idea came from his last name.

Students also gave nicknames because of appearances.

Junior Heather Gillmore was named "Cousin It" because her hair used to look like Cousin It's on the "Adam's Family."

Nicknames originated from students' names, appearances and actions.

**By Marianne Husman**

Aimee Aicher
Carissa Ansted
Denise Ardoyno
David Bahna
Adam Bailey
Brian Balfour
Kristen Ballmer
Kim Barrow

Amy Baughman
Donna Beamer
Melissa Becker
Jeremey Beebe
April Blankenship
Jodi Bourdeau
Robert Bowden
Ronald Boyce

Laurie Bristol
Christopher Brown
Molly Brown
Roxanne Brown
Corey Burnett
Laurie Busch
Brian Butts
Alma Campbell

James Carpenter
Richard Carr
Jennifer Cawthorn
Terri Cella
Janell Ciesinski
Sharon Clark
Ruth Clendenin
Laurie Clinard

Christine Cole
Seana Connors
Jon Cotterman
Matthew Coutcher
Jennifer Cox
Bryan Craven
Tami Crawford
Walter Crockrel

Photo by Debbie Young

◀**BACK TALK.** In junior Becky Miner's kitchen, she and junior Bridgette Klenk talk about the day's events. Members of Becky's former Highland softball team called her "Bek Bek." Becky defined a nickname as "something that describes a person."

▼**SPELL IT OUT.** In his theme and research class, senior Apu Thekdi writes out his nickname. He received the nickname in elementary school. Apu loved his nickname "because it reflects my personality very well and I act like one."

Photo by Jenny Ott

Beth Dagostino
Susan De Muth
Jeffery DeVilbiss
Michelle Devine
Janelle Dickey
Todd Dixon
Keith Doseck
Paula Doty

Shannon Dryer
Kristin Eberle
John Elden
Suzanne Ellenberger
Elizabeth Elliott
Geoffrey Elsie
Dawn Englund
Jenna Evans

Matthew Evans
Matthew Fall
Robin Falvey
Brian Ferguson
Lisa Firebaugh
Angie Fischer
Danielle Fisher
Bradley Folger

Jeffrey Folger
Eric Forsythe
Jo Ellen Frank
Amy Frye
Jason Furll
James Gardner
Kristin Garrett
Roger Geiser

Jennifer George
Michael Gill
Robert Gillespie
Heather Gillmore
Michelle Goin
Ralph Good
Randy Good
Dain Goodell

# Doodling

## JUNIORS

## Twirling hair and fidgeting, habit for some students

Clenching fists, pounding temples, turning stomachs.

Pressure.

Certain events set off nervous reactions that sometimes led to bad habits.

"I have a habit of biting my nails because I feel self-concious," said junior Jennifer Pearce. "I think people are judging every move I make, and I would hate to make a fool of myself."

Over concentration played a part in causing nervous tendencies that sometimes had a bad effect on the outcome.

"When I get nervous my hands start to shake, and I think of that one event such as band concerts, major tests or dates," said sophomore Ann Marie Nudo.

Time and circumstance triggered the nervous habit into action.

"I don't get nervous right before the event; the pressure builds up throughout the day of the event," said Ann Marie.

As a reflex, some students grew nervous without reason. They let their surroundings interfere with their behavior.

"My being nervous is inexplainable and inevitable," said freshman Evan Weiden. "I just become nervous in uncomfortable situations like tests, getting in front of a group and anything else for that matter!"

When the heat died down students found stress relievers, such as exercising and meditation, to eliminate nervousness.

**By Kris Kazarian**

Heather Goodleman
Eric Greeno
Kenneth Guess
Gary Gurcsik
Damon Hacker
Dawn Hartman
Lori Hassell
Gregory Hayes

Brian Heady
Brian Heaton
Christopher Hensley
Richard Hicks
Calla Hill
Connie Hill
Craig Hill
Jennifer Hires

Laura Hodge
Deborah Hopkins
Scott Horns
Joycelynn Huffman
Josh Humberger
Bradley Jakeway
Steven Jones
James Jordan

Kirsten Jorgensen
Amy Kahle
Cara Keister
Michael Kelso
Michelle Keshari
Lisa Kidd
Jennifer Kiemle
Mi Jung Kim

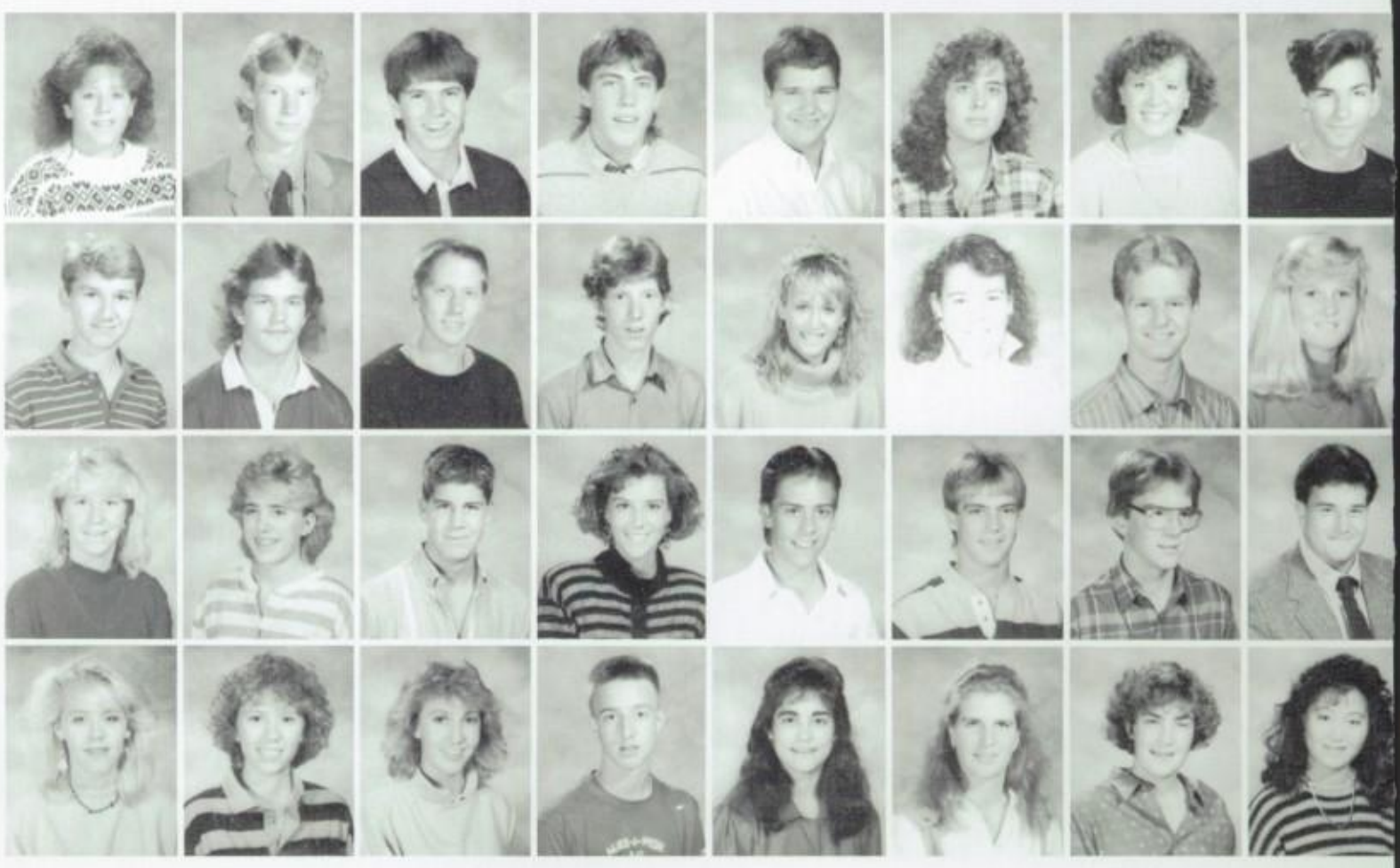


Photo by Jenny Kiemle

◀**NAIL BITER.** Before the first freshman basketball game against Maumee, freshman Meredith Kiemle waits for the Maumee team to arrive. One way to break the habbit of nail bitting, was to put pepper on students' fingernails.

▼**TWISTER.** In G1 freshman Julie Hazimi studies for a German test. Students twisted their hair when anxiety crept in.

Photo by Jenny Kiemle

Shane Kiszella
Stephanie Klahn
Bridgette Klenk
Craig Kocher
Sheila Kollarik
Kristie Krumm
Jesse Kuhns
Kevin Kuyoth

Lawrence LaConey
Katherine Lange
Sarah Laux
Diane Lawrence
Jennifer Leahey
Steven Leamy
Sandy Lewis
Ashlee Liber

Nancy Lipford
Roxanne Littin
Hallis Mackay
Agnes Mah
Tonyia Mankowski
Julie Marks
Elena Marlatt
Richard Mattox

Kevin Matuszak
Robert McClain
Connie McClintock
Janice McCombs
Jeffery McCrum
James McElroy
Shawn McMahon
Kristin Weier

Emily Merritt
Cheryl Miller
Kathleen Miller
Matthew Miller
Melissa Miller
Paul Miller
Rebecca Miner
Hope Mitchell

Effie Mitsopoulos
Beth Moll
Melissa Mominee
Brian Moon
Paul Moore
Christopher Moose
Douglas Moose
Michael Murdock

Christina Myers
Kathy Najarian
David Nale
Karen Norton
Kathy Norton
Sean Nyitray
Brad Ocock
Daniel Operacz

Bryan Ortyl
Todd Paskiet
Brian Patterson
Jennifer Pearce
John Pelton
Donna Perkins
Kimberly Phillips
Nancy Pierce

Photo by Sarah Bard

▲**HEAVY LOAD.** Heading home after a long day of school, junior Melanie Vrooman carries her homework with her to the bus. Since she did not have a study hall she had to do about two hours of homework every night.

▶**ALL STRETCHED OUT.** During Orchestra Sectionals, senior Sheri Alleshouse and sophomore Jenny Carmona use their practice time to to do their homework. Students without commons or study halls also found time to do their homework before school in the cafeteria or library.

Paul Podolka
Kristin Poskonka
Heather Post
Dawn Postlewait
Cindy Pound
Kris Priestap
David Puckett
Karry Radzinski

Stephen Ransom
Natalie Rehklau
Tamara Reigle
Brian Renauer
Desiree Richard
Jeffrey Richards
Lindsey Robertson
David Rose

David Ross
Sarah Rowen
Imen Rukieh
Bradley Rush
Christopher Schuette
Sarah Schupbach
Jennifer Schupp
Bill Seal

Kristi Shaner
Jason Shapiro
Todd Sharp
Julie Sharpe
Dena Shinn
Mildred Shuk
David Simon
Michelle Simon

# Load up

*JUNIORS*

## Looking forward to bagels, time to chat, time out of class

Juniors and seniors laughed and had a good time. Freshmen and sophomores sat silently.

Students often compared commons to study halls. While the commons area provided a carefree atmosphere where students got together with their friends, the quiet study halls took on a more serious mood.

"I used to hate to go to study hall when I was a sophomore because I hated being quiet," said senior Susan Huntsman. "It just made me nervous. I like commons because you can do anything you want and you can talk to your friends."

One of the more popular differences was the snack shack in commons. Students bought anything from a bagel and cream cheese to brownies, jello pops and hot chocolate. Most students agreed that the snack shack was a good idea.

"The idea of the snack shack was good," Susan said. "If I miss breakfast or just get hungry, I can get anything I want to eat."

Study halls did have advantages, though. Instead of chatting with friends, students kept quiet, allowing for a better study environment to finish last minute algebra and history.

"I do not like having a study hall, but if I have some homework to do, I like having it so I can get things done," said sophomore Rebekah Merritt.

However, some students ended up not having either a study hall or commons.

"It would have been a nice break in my busy day," said junior Jennifer George.

Whether students had a commons, study hall or neither, they also found time to be with friends and enjoy themselves.

**By Emily Hinton**

▲**STUDY TIME.** Studying for a test, sophomore Alan Cole concentrates on his geometry theorems. Alan found that if he studied an hour to an hour and a half he did better on tests.

▶**WHAT'S YOUR PROBLEM?** Sophomore Holly Protzman points out a problem to freshman Ashley Beckam in Mr. Jay Ludgate's classroom. Whether naming schools or states, people in the know wore sweats that made a geographic statement.

▼**CRUMBLIN' DOWN.** Sophomore Jim Dickey and freshman Andy Malec discuss the November stock market crash which caused some students to reconsider careers in business.

Photo by Sarah Bard

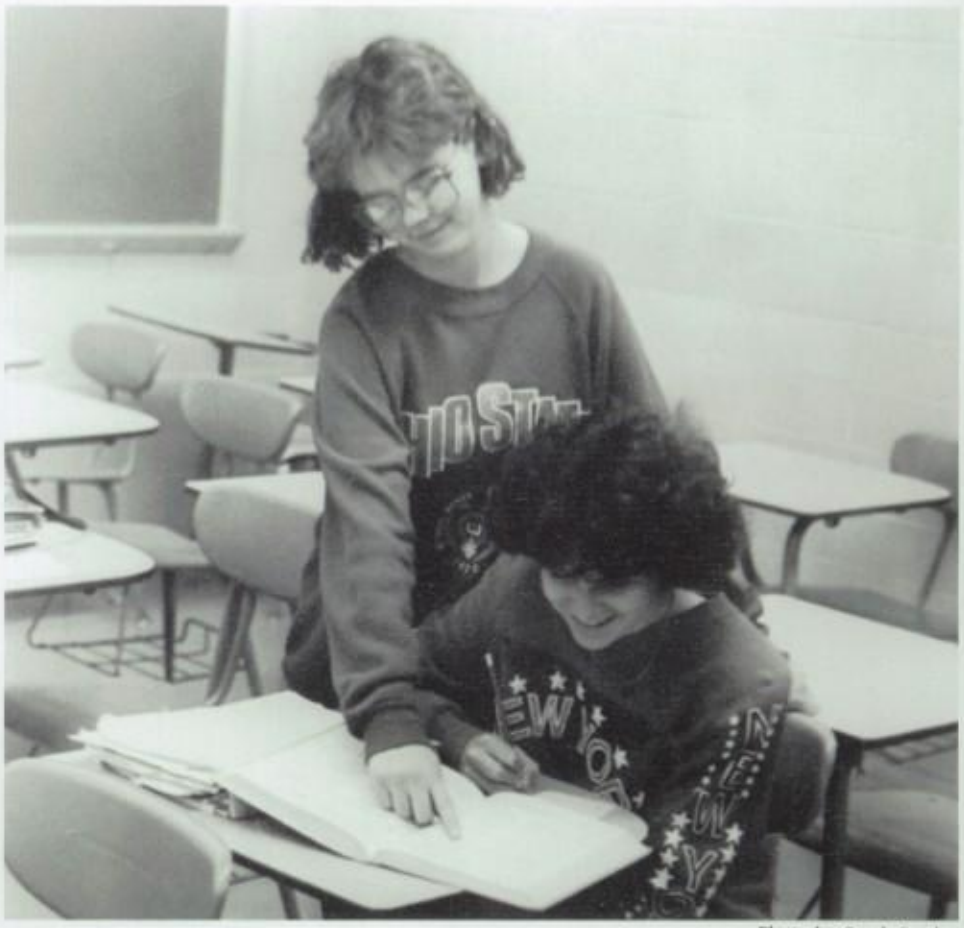


Photo by Sarah Bard

Marc Smith
Jennifer Snyder
Brent Spang
Cathleen Spencer
Jason Splitt
Angie Sroufe
Wesley Stahler
Eric Steaple

Richard Steele
Daniel Stewart
Grant Stoll
Kathleen Stoll
Robert Streeter
Laura Stupsker
Dawn Sutton
Michelle Sutton

Amy Taylor
Wendy Taylor
Tracy Thornhill
Megan Tober
Danielle Traster
Jeffery Tuck
Fane Van Horn
Melanie Villalon

Melissa Villalon
Jessica Vines
Tara Vogel
Michael Vrooman
Melissa Wadlow
Elizabeth Wahl
Melissa Wainstein
Brandon Wamsher

Wesley Webb
Chad Weiler
Deborah Weinstein
Steven Werner
Kent Willetts
Laura Wilson
Tiffany Wise
Jennifer Woodring

Robby Woutila
Robyn Wright
Charles Young
Deborah Young
Troy Youngs
Jody Zaborowski
Joel Zapiecki
Matt Zemmelman

# Fashion Talks

## *JUNIORS*

## Statements voiced in clothes ring out loud, show maturity and style

Rugged polo rugby shirts, fitted stone-washed jeans and baggie Forenza sweaters. Students' clothes suited their life styles and made statements about their values.

"When I see a person dressed up in a skirt or suit," said sophomore Melanie Klever, "I see them with more respect rather than seeing them in ripped-up jeans."

Nevertheless, other students chose to dress more casually. Because the school environment did not mandate a dress code, some students chose to dress for comfort, feeling loose-fitting clothes helped them concentrate.

"I feel a lot more uncomfortable in binding clothes. When I wear sloppy clothes I feel more comfortable and am able to work better," said Becki.

Tie-dyed shirts and flannel shirts returned. What students wore stated their opinions.

**By Kris Kazarian**

◀**NO STRINGS ATTACHED.** Rosining her bow, sophomore Laura Horvath sits in the orchestra room. She tried to wear a skirt once every one and a half weeks. "It makes me feel better about myself," said Laura. Photo by Sarah Bard

▼**INQUIRING MINDS WANT TO KNOW.** Reading the *The Student Prints* during 6th hour study hall is freshman Mark McKimmy. Mark often dressed so he could relax in his classes.

Photo by Sarah Bard

# Favorites

*INSIDE VIEW*

## Students fancy being favored by pet teachers

Teacher's pet. A saying used by students that referred to those who obtained better relationships with teachers.

To some, getting along with teachers was a necessity.

"I feel the need to get along with my teachers," said junior Nancy Pierce. "If I get along with them I am able to talk to them if I don't understand the class material."

However, some students altered their personalities to be liked by teachers.

"I put on an act for my teachers," said junior Jeff DeVilibiss. "If I were myself no one would like me because I'd only show up for the classes that I liked."

Some students thought a good relationship with a teacher meant a better grade.

"It is a help to get along with your teachers because they will help with homework," said Jeff.

Students who fell asleep in class or daydreamed were not apt to be liked by their teachers.

"It's hard to pay attention in a class with a teacher that I don't get along with," said sophomore Bridget Troxell. "I find it easier to pay attention to a teacher that cares."

Whether or not students had to put on an act to please teachers, a good relationship with a teacher proved to help with grades because in the end students paid attention.

**By Danielle Fisher**

Photo by Debbie Young

▲**HABLO ESPANOL.** Helping junior Stephanie Klahn with *Leyendas de Espana*, a Spanish literature book, is Spanish teacher Mrs. Christine Monday. Stephanie was a Spanish III student.

◀**EQUAL.** Getting help with his geometry, sophomore Jason Watkins stays after class to have Mrs. Charlotte Leslie explain congruent triangles. Students felt free to ask for extra help from teachers in understanding class material. Photo by Debbie Young

▼**GO BACK AND WALK.** Mr.Gary Kocher, biology teacher, advises senior Corey Armstrong to return to the place in D hall where he first started running and retrace his steps, walking. Teachers helped maintain decorum in the halls by enforcing the rules.

Photo by Debbie Young

Photo by Debbie Young

▲**AN APPLE FOR THE TEACHER.** Giving an apple to drama teacher Mr. Dan Dick, sophomore Julie Jones says "you're welcome," to Mr. Dick's thank you. Students gave small gifts to teachers to show appreciation.

Patrick Abbey
Amy Adams
Julie Albert
Donna Aliemenious
Jennifer Althoff
David Altmanshofer
Christopher Anteau
Jo Bain

Anissa Baker
Sarah Bard
Heather Barker
Jeffrey Basler
Jacquelyn Baumgartner
Bryan Berkoben
James Bernard
Joe Bippus III

Jeremy Blair
Andrea Bleimehl
Jeff Boros
Kathryn Brady
Joyce Brinkman
Kari Bro
Emory Brodbeck
Arthur Brown

Jennifer Brown
James Bullock
Patrick Burke
Nathan Burow
Jennifer Carmona
Julie Carroll
Kelly Chalmers
Matthew Champnoise

William Churchill
Lora Ciesinski
Tyson Coates
Jennifer Collins
Star Conard
William Copper
Andrea Czerniejewski
Stephanie DeCrescentis

Karen Demski
Fiona Deshmukh
Corey Deverna
Michelle Dorn
Aaron Drake
Marion Dreher
Todd Dusseau
Jodi Earl

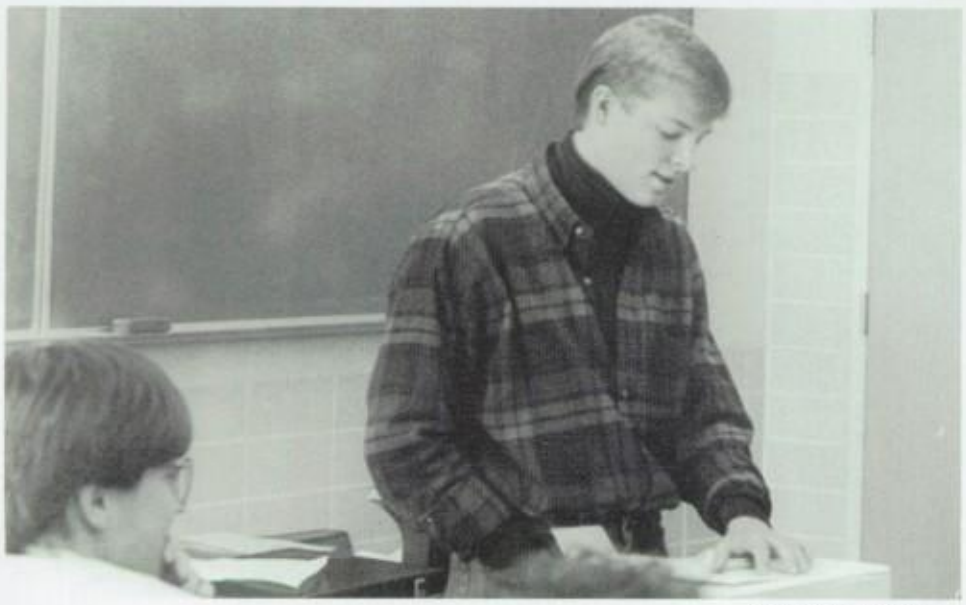
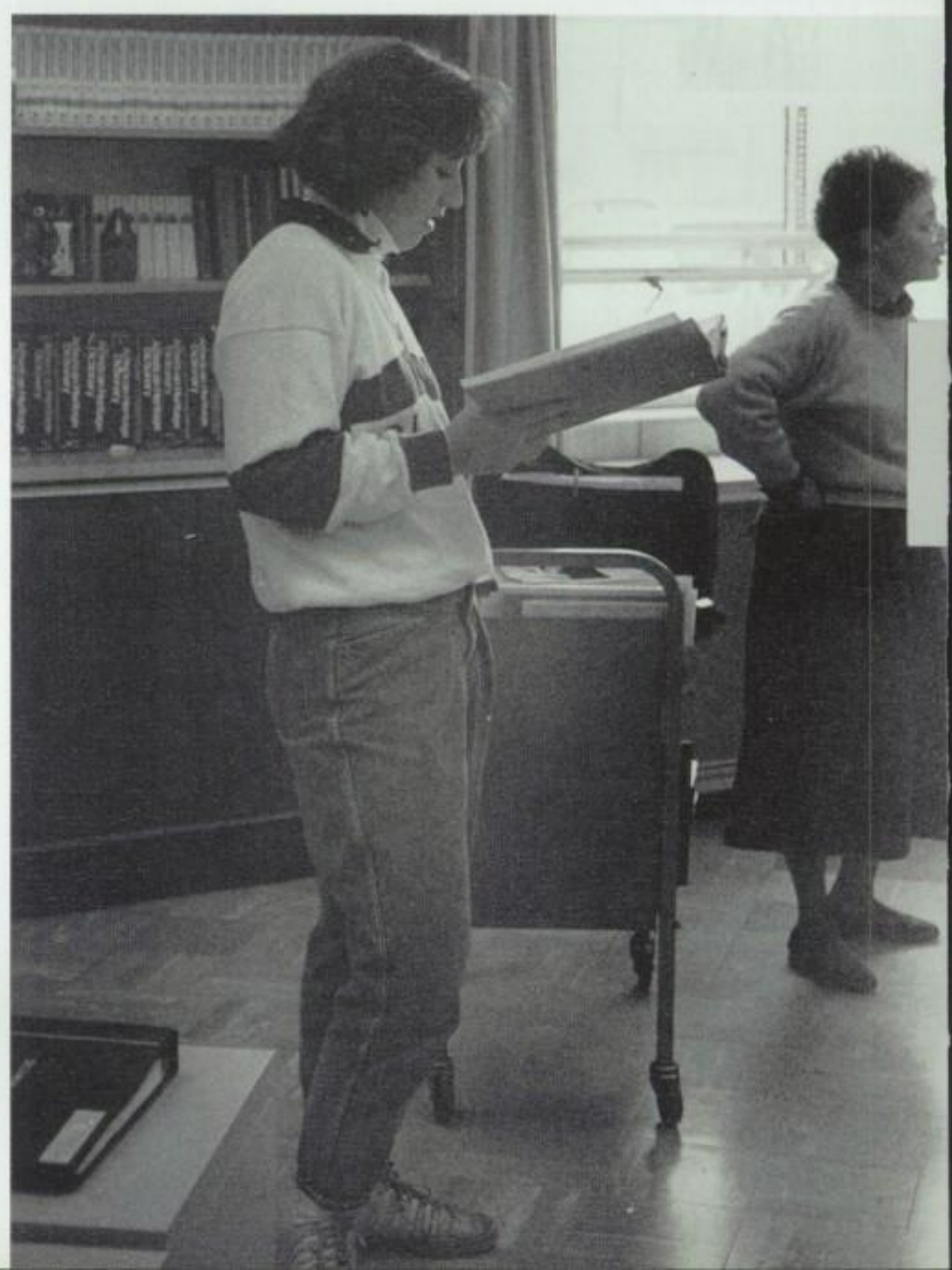


Photo by Jenny Kiemle

▲ **TAKING A STAND.** As part of a sociology assignment, senior Brad Weaver reads his report on the effects of smoking. The report contained information he gained from interviews. "I was a little nervous about doing the report, but I just wanted to get it over with."

▶ **HEAD OF THE CLASS.** In Mrs. Mary Goodwin's French IV class, junior Kristen Ballmer gives an oral report. "It's not bad doing reports in French," said Kristen. "There are only seven people, and the mood is more relaxed than other classes." Photo by Jenny Kiemle



Joel Eberlein
Patrick Eckenrode
David Eichenberg
Charles Elliott
Chad Emmenecker
Rachel Engler
Holly Estes
Aaron Eubank

Andrew Feinblatt
Rhonda Felser
Kellie Feltman
Janna Ferriell
Aaron Fetrow
Holly Fillion
Thomas Flannery
Anthony Foley

John Fonseca
Virginia Fry
Jason Gainsley
Louis Geller
Bradley Geer
Sarah Gildemeister
Colleen Gill
Hollie Gillmore

Delora Gilzow
Jill Glover
Jennifer Gogley
Jason Goodell
Julie Goodman
Lisa Goodman
Daniel Guttman
James Hackney

Margaret Haden
Holly Hamilton
Marci Handler
Lisa Heigel
Paul Herbster
Nicole Hilfinger
Emily Hinton
John Hoch

Benjamin Hogg
Michael Hollar
Arthur Holtfreter
Jennifer Holtz
Mark Hopkins
Shannon Horne
Laura Horvath
Shawn Hovey

# Speaking out

*SOPHOMORES*

## Jitters grab students when speaking in front of class, exerience helpful for college, jobs

Mr. Kevin Kane's 4th period sociology class. Senior Brad Weaver headed to the front of the class and said, "I did my report on smoking..."

Oral reports. These words instilled feelings of fear in the average student's mind.

"It's on the bottom of my list of favorite things to do," said senior Brian McVety.

"I always turn red; I don't like to get up in front of people unless they're friends," said sophomore Marc Steinberg.

Brian felt that the amount of time he spent preparing for a report affected his performance.

"If I'm well-prepared I have a few jitters but I'm confident. If I'm not well-prepared I feel like going home," said Brian. "I don't want to screw up in front of a large group of people."

Even though students disliked giving reports in front of a group, they realized that they were preparing themselves for their future.

"I think doing oral reports in high school will prepare us for the future. In college there will be many times when we will have to become experts in certain areas and be capable of relating our knowledge to others," said senior Barb Young.

With his report completed, Brad puts down his notes and asked "Are there any questions?"

**By Todd Morason**

▶ **INSIDE REFLECTIONS.** On a Monday off from school, junior Laura Hodge spends extra time brushing and blow-drying her hair. "I like to do things to myself to make me look better so I have a better self-image of myself," said Laura.

Photo by Debbie Young

▶**TARTER CONTROL CREST.** In her upstairs bathroom at home, senior Barb Young brushes her teeth.

▼ **LONG DAY AHEAD.** Heading towards her school bus, freshman Stacy Gerber plans her day's events. Stacy rode the bus to school every day. "I do not mind riding the bus but I would like to have my own car," she said.

Photo by Jenny Kiemle

Marianne Husman
Jay Jackson
Bryce Jacob
Bevin Jacobson
Sied Janna
Julianne Jones
Denise Kamer
Kristine Kazarian

Jessica Keeler
Christina Kelley
Krista Kingery
Melanie Klever
Tobin Klinger
Shayne Knight
Brian Koch
Alan Kohl

Jeremy Koster
Darcee Kreiger
Edward Kubiak
Scott Kucinski
Brandie Lampley
Teresa Laney
Vanessa Laskey
Shawna Latz

Katherine Lauer
Mark Lazar
Janel Leitner
Kelly Leitner
Jenniffer Leland
Gonzalo Lemus
Brett Lenart
Laura Lennon

Scott Lewis
Timothy Linville
James Lochbihler
Steven Ludgate
Kimberly Lueck
Jennifer Mack
Cathryn Mah
Peter Mah

Photo by Agnes Mah

# Waking

## *SOPHOMORES*

## Buzz or music morning reveilee interrups slumber

Sleepy eyes opened and another day began.

Getting ready in the morning took time out of sleeping.

"I usually hit the snooze button three times so I do not have to get up. I hate getting up," said sophomore Kris Palmer.

Some students slept in late, not having time for breakfast.

"I never eat. I just do not have the time and there's nothing to eat anyways," said sophomore Jennifer Holtz.

Others needed breakfast to make it through the day.

"I eat breakfast every morning because it just keeps me going during the day," said senior Barb Young.

Students spent more time on hair and make-up than anything else.

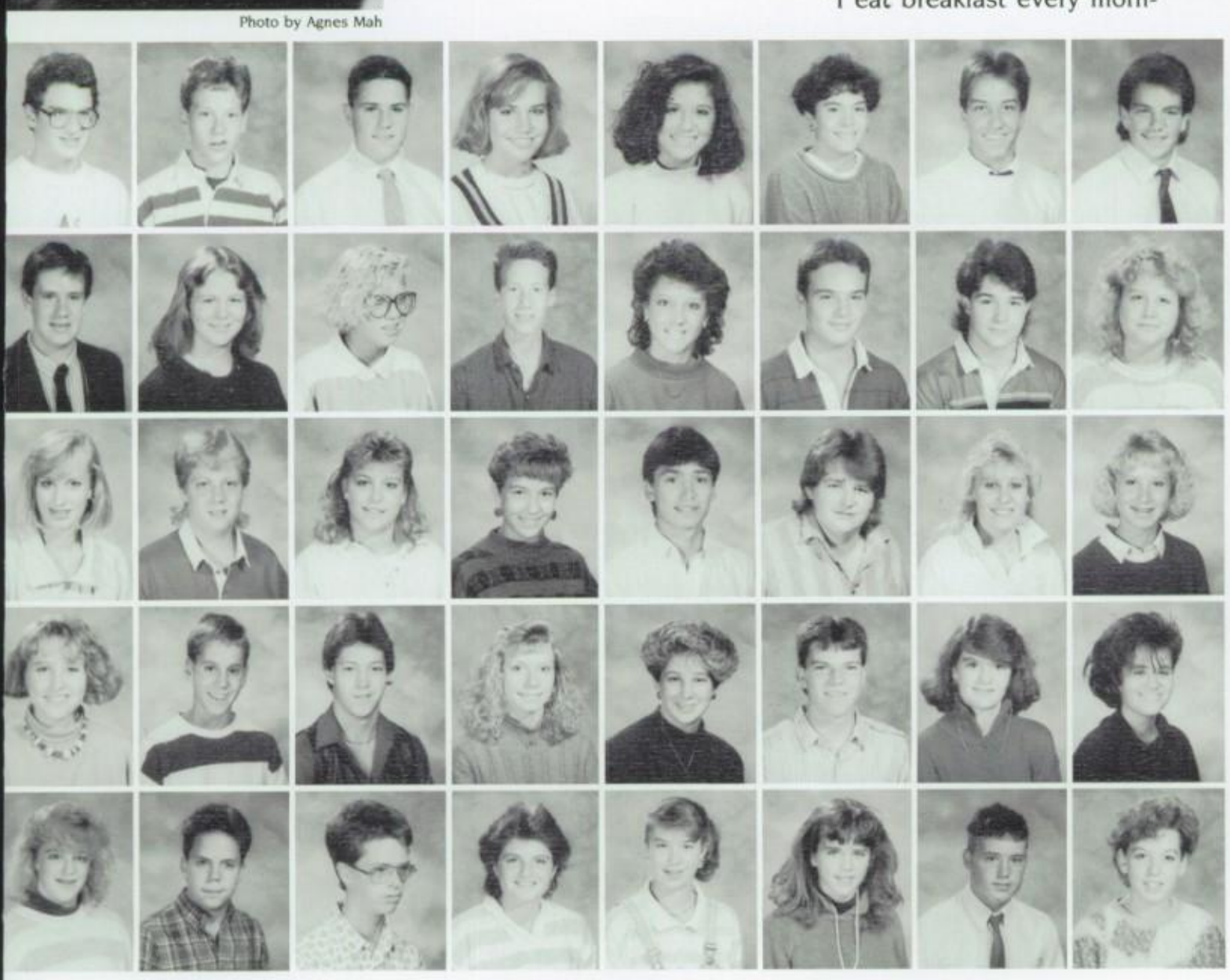
"I spend 25 minutes on my hair and 15 minutes on my make-up," said sophomore Jenny Pencheff.

People slept in so they had a hard time catching the bus.

"I am lucky to catch the bus in the morning," said Jennifer.

No matter how long it took, people came to school looking bright-eyed.

**By Emily Hinton**



Troy Major
Andy Malec
George Mancy
Melissa Mann
Rachel Marciniak
Shelly Marter
Nicholas Martinek
Josh McClellan

Trevor McGill
Kristina McNett
Rebekah Merritt
Christopher Miles
Kim Miller
Scott Muir
Patrick Mullen
Jennifer Mulvaney

Samantha Munk
Jason Music
Lara Musser
Kari Neifer
Tony Nichols
Jeff Nickens
Shelly Nofzinger
Ann Marie Nudo

Christine O'Connor
John Odom
Matt Oechsle
Andrea Omey
Erika Orns
Steven Ott
Ami Packard
Krista Palmer

Marjorie Parish
Jason Paruer
Jay Patterson
Jennifer Pencheff
Jennifer Perry
Heather Peters
Robert Pohlman
Lesley Pool

▶ **CHAMPION SHOPPER.** Shopping for clothes is junior Laurie Clinard. The sweater she picked out was not for herself, however. It was a birthday present for a friend. Laurie mostly bought gifts at Franklin Park Mall. Photo by Laura Stupsker

▼ **ALL WRAPPED UP.** Sophomores Holly Rose and Nancy Segel finish tying a bow around a present for senior Chris Hunter. "It usually takes me five minutes to wrap a present because it is easy to fold paper," said Holly.

Photo by Lisa Kaufman

Michael Porvaznik
Holly Protzman
Corey Pruhs
Jennifer Pudell
Cynthia Raker
Desiree Rensch
Darrell Rhodes
Melinda Richardson

Ronald Riffle
Tanya Riffle
Brooke Roesle
Bradley Roesti
Michelle Rompf
Holly Rose
Ryan Roth
Jennifer Rothenberger

Matthew Routson
Allan Rukin
Christy Savickas
David Savolaine
Connie Scanes
Hedi Scheidel
Gerri Schell
Karin Schleif

William Schrauder
Amy Seals
Nancy Segel
Craig Schmidt
Donald Schmidt
Jason Severson
Julie Seyer
Katherine Sherman

Jennifer Shutt
Stephanie Simpson
Kimberly Slemp
Amy Smith
Eric Smith
Micheal Smith
Craig Sneider
John Snider

Mark Sowers
Lori Spalding
Marc Steinberg
Robert Stevens
Julie Streeter
Jenny Sturk
Kristie Suchomma
Angie Swangstu

# All wrapped up

*SOPHOMORES*

## Finding just the right gift for just the right person takes time and thought

Surprise! The word was shouted loudly as the lights flicked on.

Birthdays were fun but picking out a present proved to be difficult for some students. They took time to shop for presents for their friends.

Some people spent very little money on gifts, while others spent much more.

"The most I've ever spent on a person was $40 for my dad one year for his birthday," said sophomore Rebekah Merritt, "but I spend about $15 to $20 on my friends."

Some of the most popular gifts bought for their friends included tapes and clothes.

"I usually get my friends a t-shirt or a tape," said sophomore Holly Rose. "I do not like to get people gag gifts because it is impersonal."

Some of the more popular places to shop for presents were The Limited and Hallmark card store.

While most students liked getting surprises, they also enjoyed seeing other people open them.

**By Emily Hinton**

Cheri Szymkowiak
Elizabeth Teague
James Thompson
Chris Tillman
Darcy Tinsley
Fred Tombaugh
Bridget Troxell
Roger Trumbull

Tim Urrutia
Casey Vanderham
Timothy Villa
Christopher Vogel
Chad Vrooman
Lorilee Wade
Craig Walczak
Elizabeth Ward

Jason Watkins
Suzanne Watkins
Anthony Watson
Tracey Webb
Tonya Weed
Karey Weedall
Stan Wegener
Matthew Weis

Gerald Werner
Richard Werner
Jeffrey Westmeyer
Brent White
Frank Williams
Scott Wilson
Tracy Wisniewski
Theodore Witkowski

Jhong-Doug Won
Kathleen Wright
Angela Young
Kristin Zeisloft
John Zimmerman
Cynthia Zinn
Edward Zraik

# Fast Forward

*INSIDE VIEW*

## Changing grades forces students to take on more mature responsibilities

"Freshman year I studied four hours a night," said senior Susan Salley. "Now that I am older, I realize that sometimes other things have to come first. I still study and keep up my grades, but I also spend more time with my friends."

As students changed grades, they began to realize the importance of school. Values were altered from year to year, and students took on more responsibilities.

"I feel that the biggest change was going from sophomore to junior year," said junior Todd Sharp. "I realized that I had to get serious about school if I wanted to make something out of my life."

Changing from sophomore to junior year was a step for many students because more responsibilities were taken on, like more college prep courses.

"The responsibilities I took from changing from sophomore to junior year were that I had more pressure on grades for college," said junior Eric Forsythe. "My teachers all expected more and they expected a more mature student. I had to take on responsibilities but I think that my other years of school gradually led me into this one."

Older students and teachers made the transition a more comforting one.

"There were more teachers than students that helped me to fit in," Todd said. "They helped me to set some good goals for better grades."

The change was easier for some than it was for others. Responsibilities were taken on as the students were forced to grow more mature.

**By Danielle Fisher**

▼ **BAG IT.** Munching on Cheetos, freshman Lisa Bailey and junior Christine Cole eat 5D lunch. "Freshmen are tossing aside their lunches to eat cafeteria food," Christine said.

Photo by Jenny Kiemle

▲ **COMFORTABLY OLDER.** Junior Kris Eberle and her freshman sister Pam walk down C hall. Upperclassmen were often found wearing sweats and tennis shoes to school rather than dressing up. "Now that I am older it doesn't matter all that much. I'd rather be comfortable," Kris said.

Photo by Jenny Kiemle

Photo by Jenny Kiemle

▲ **HEAVY LOAD.** With homework in hands, freshman Whitney Bailey and junior Jenny Evans leave school for the night. Upperclassmen seemed to manage their time better. Juniors and seniors gained commons periods to do homework, while freshmen and sophomores had study halls but seemed to carry the heavier loads home.

◀ **SENIORS SHOUT IT OUT.** At the Napoleon pep assembly, the Senior Class explodes with spirit while the Freshmen Class stands quietly. "Seniors are the most spirited," said senior Lynn Smith. "The pep assemblies are new to the freshmen. They don't really know what to expect. The classes gain spirit as the year goes on." Photo by Jenny Kiemle

Richard Adams
Bradley Akers
Eric Alleshouse
Stephen Babiak
Lisa Baily
Whitney Bailey
Ronald Baird
Valerie Baird

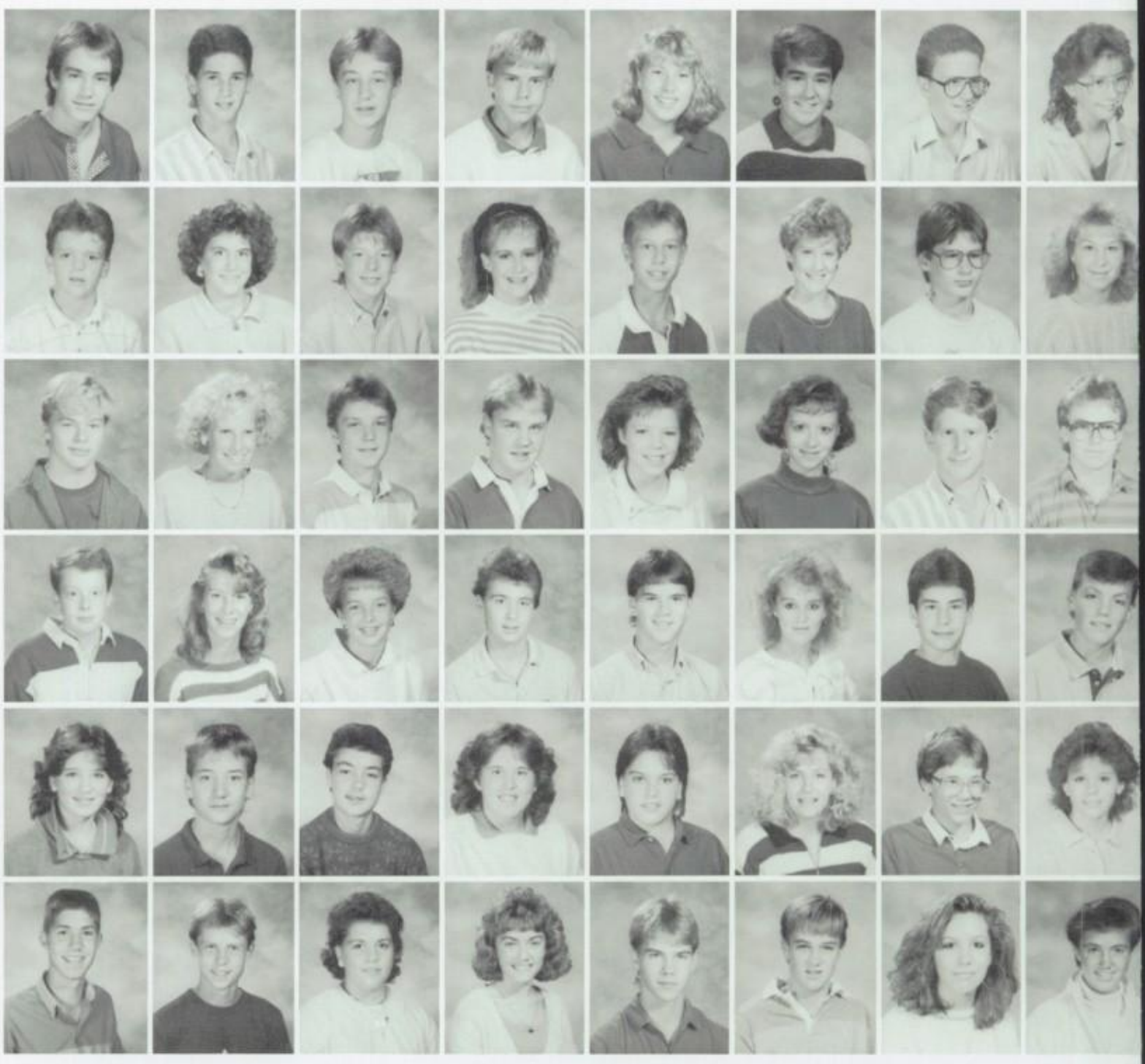
Brett Bartlett
Ashlie Beckham
Kenneth Blackford
Michele Blanc
Jason Bond
Sarah Boucher
Michael Boyd
Susan Boyd

Christian Brandt
Alison Broeker
Wayne Brown
Michael Busch
Jennifer Carpenter
Julia Carpenter
David Casale
Michael Cecil

Bryan Chinella
Barbara Collins
Julie Collins
Colin Connors
Daniel Crandall
Kelly Crane
Michael Crouse
Kevin Curtin

Jennifer Davenport
Steven Davenport
Mark Decola
Christine Defibaugh
James Dickey
Laura Diehl
Jason Domschot
Christina Donbrosky

Erin Donnelly
John Dragun
Melissa Dukes
Pamela Eberle
Jeremy Eberlein
Ryan Eggerstorfer
Katie Ehrmin
Bridget Ellenwood



# In Time

*FRESHMEN*

## Five minute break gives students needed free time

The bell rang. Students closed their books and returned pencils to purses or back pockets. They had five minutes to get to their next class. The five minute break occurred eleven times each day.

Managing the time became a habit through experience.

"I know when the bell is going to ring by watching others," said sophomore Rachel Marciniak. "When others start to rush, then I know I must do the same."

Students used the break to talk to friends and teachers and pick up needed books.

"I meet friends to discuss homework, tests and other class-related things," said junior Tonya Mankowski. "I sometimes find myself rushing to class because I stay in previous classes to talk to my teachers."

The five minutes offered time to catch up on daily events and prepare for class.

**By Danielle Fisher**

Jonathan Elsie
Ann Eltimsahy
Kenneth Esch
Cem Esinduy
Leslie Faulkner
John Ferguson
Nicole Fisher
Mark Formanns

Cary Frankhauser
Jennine Frazier
Robert Gardner
Mark George
Melissa George
Stacy Gerber
Charles Gibellato
Gina Gillespie

Howard Green
Chad Griffin
Brian Gschwind
Jason Guess
Louna Hakki
Darin Haley
Jason Hamilton
Sarah Hanlon

Kelly Harget
Ethan Hatton
Jason Hay
Julie Hazimi
Beth Heller
Karen Helminiak
Matthew Herman
Charleen Hess

Mark Hetrick
Roy Hill
Teressa Hopkins
Casey Horner
Steven Huegli
Adrienne Humphrey
Antoine Jabon
Eric Jacobson

Pam Jeffery
Kara Jones
Stephanie Justesen
Jeffrey Kalmbach
Sara Kantner
Abbey Kaplan
Joe Kelso
Thomas Kennedy

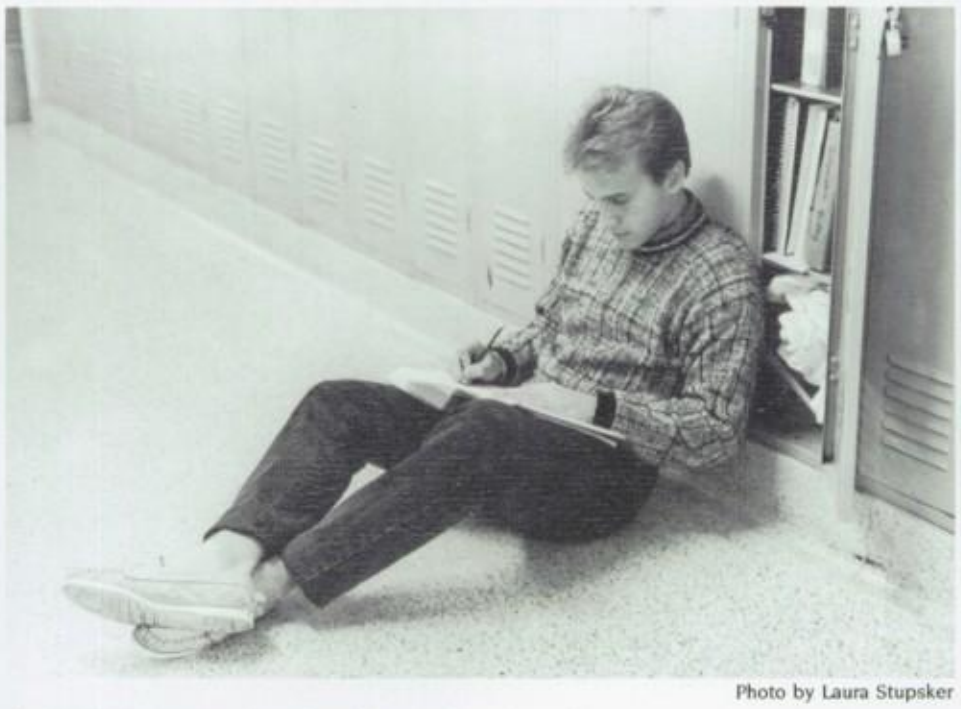


Photo by Laura Stupsker

▲ **QUICK MINUTE.** Before his sixth period class, junior Matt Miller fixes an Algebra II problem. "Once in a while I have time to study between classes," he said. "Sometimes you can review just enough for an upcoming test to make a difference in your grade."

◀ **PASS WORD.** Junior Ruth Clendenin passes a note to junior Kris Priestap. Note-passing was a way to communicate with friends that were not seen regularly during the day.

Photo by Laura Stupsker

▲ **TALK IT UP.** Juniors Jeff Folger and James Carpenter stop at a locker in B hall to talk to freshman Ryan Ferguson. Students met friends between classes.

Meredith Kiemle
Stacie Kill
Cynthia King
Melissa Kinsey
Jessica Kisin
Shannon Kizer
Kevin Knapik
Chad Knight

Denny Kreger
Joseph Kreger
Kerry Kreidel
Michelle Kropaczewski
Daniel Kunkel
Cassie Laasch
Meghan Laliberte
Kevin Lambdin

Douglas Lawniczak
Todd Lawrence
Robert Lee
Bill Lehrer
Ted Leslie
Eli Levinthal
Dawn Lewandowski
Erich Liber

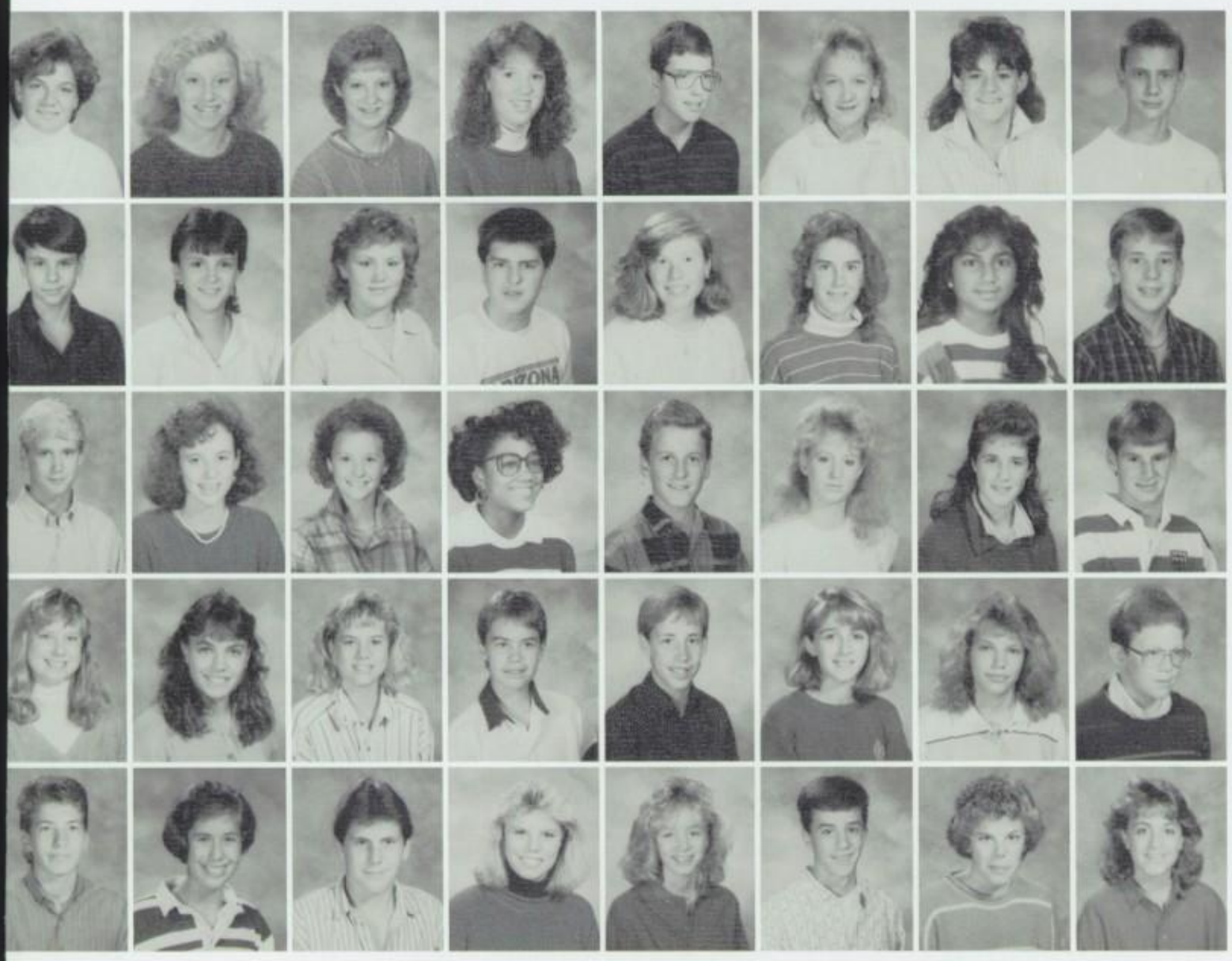
Rhonda Long
Angela Lovitt
Jim Lyons
Stephen Maher
Ryan Marciniak
Heather Markiewicz
Jennifer Marks
Lorraine Martens

Barry McDowell
Mark McKimmy
Elizabeth Meier
Stephen Metropulos
Brandon Metzger
Emily Middleton
Jason Miley
Cristi Miller

Photo by Jenny Kiemle

▲ **FEED ME.** Junior Becki Miner takes a bite from junior Robert Bowden's ice cream bar during sixth period commons. "We mainly spend time together in school, talking and goofing around," Becki said.

▶ **BARE BACK.** Juniors Suzanne Ellenberger and Kathleen Miller ride their horses together after school. "I like having Suzanne as a friend. We spend a lot of time together on the weekends because of horse shows. It is nice that we share the same hobby because we get to see more of each other," Kathleen said. Photo by Jenny Kiemle



Elizabeth Miller
Jennifer Miller
Kristen Mirra
Meredith Moody
Jason Moon
Charlene Morgan
Content Morgan
Jason Morrissette

Jason Morrow
Stacey Mossing
Lori Navarre
David Oliver
Laura Palmerton
Tricia Parker
Neera Patel
Thomas Patoff

Jeffrey Pearse
Amy Perry
Kari Poskonka
Lynetta Price
Mark Priestap
Lisa Provo
Alyssa Reakopf
Scott Rehklau

Michelle Reiter
Michelle Robarge
Belynde Robinson
Chris Rogers
Toby Roscoe
Vanessa Rose
Tracy Ross
Andy Roth

Ronald Rothenbuhler
Sheri Russell
Todd Sanford
Angie Saylor
Molly Schaedler
Tim Schmieder
Michelle Scholten
Stacee Scott

# Interests

## *FRESHMEN*

## Plain old honesty and trust still vital for friendship

Trust, giving and understanding; qualities that most students wanted in a friend.

"Trust and honesty are the things that I look for in friends," said junior Roxanne Brown. "But I also look for someone who has the same interests that I do."

Trust was a bond that two friends worked on to acquire and nurture.

"I like to trust someone enough to talk to them and know they won't repeat what I have said," Roxanne said.

Some chose friends for materialistic reasons, but to others, a friend was a person to care about and to share daily hobbies with.

"I choose my friends for who they are, not for who they know, how much money they have or how they dress," said junior Laura Hodge. "I choose my friends on how they act towards me and my parents."

Students often limited themselves to one or two friends. Their lives revolved around a select few.

"I like to have as many friends as possible. If you just have some friends then you're limiting yourself," said Roxanne.

Friends came and went in groups or as a single person but were around to be cared for by others.

**By Danielle Fisher**

Photo by Jenny Kiemle

▲ **LOOKED UP UPON.** Freshman Molly Schaedler looks up to her friend freshman Elizabeth Meier. Many pairs of friends had height differences. "Whenever I go out with a bunch of taller people, I try to stand around the shortest ones so that I do not look even smaller than I am," Molly said.

# Close knit

*FRESHMEN*

## Student groups stick together for sense of security

Click! The snap of fingers.

Friendships turned on and lasted.

While some students looked upon cliques as turned backs, others found them to be a network of security.

"If you're in a clique, you're recognized as being part of something," said sophomore Darcee Krieger.

Students decided to group together in cliques because students preferred to have a few people they could talk to and enjoyed going out with.

"There are fewer cliques this year as sophomores than in previous years because everyone knows each other better," said sophomore Kaite Lauer,"and we aren't so quick as to categorize people."

People belonged to cliques according to their personalities, interests and lifestyles.

"I look for how people act with other people in a friend," said senior Beth Bodette. "I don't like people who are really snobby or pushy. I like people who I can trust and don't talk behind people's backs."

Security was also a reason people formed cliques.

"People branch off in cliques because they want to be friends with people that will help their reputation," said Darcee. "When they feel they're established as friends with these people, they feel more secure."

Though cliques were sometimes thought to be exclusive, they were also believed to be a way to feel a sense of belonging.

**By Marianne Husman**

Terri Seal
Jodi Shadix
Karen Shaffer
Marcus Shapiro
Michael Sharp
Theresa Slemp
Aaron Sloan
Sara Sloan

Brett Smith
Joseph Smith
Troy Smith
Tara Snapp
Phaedra Sneider
Brenda Sniadecki
Heidi Specht
Matthew Sperling

June Spilburg
Wesley Stark
Samantha Stefanoni
Donald Stewart
Kimberly Stiles
Tom Stiner
Donald Stoll
Charles Straub

Matthew Sullivan
Mary Sweet
Jennifer Talley
Aloysius Tank
Bridget Tary
James Tebary
Amy Thomas
Jeff Tinsley

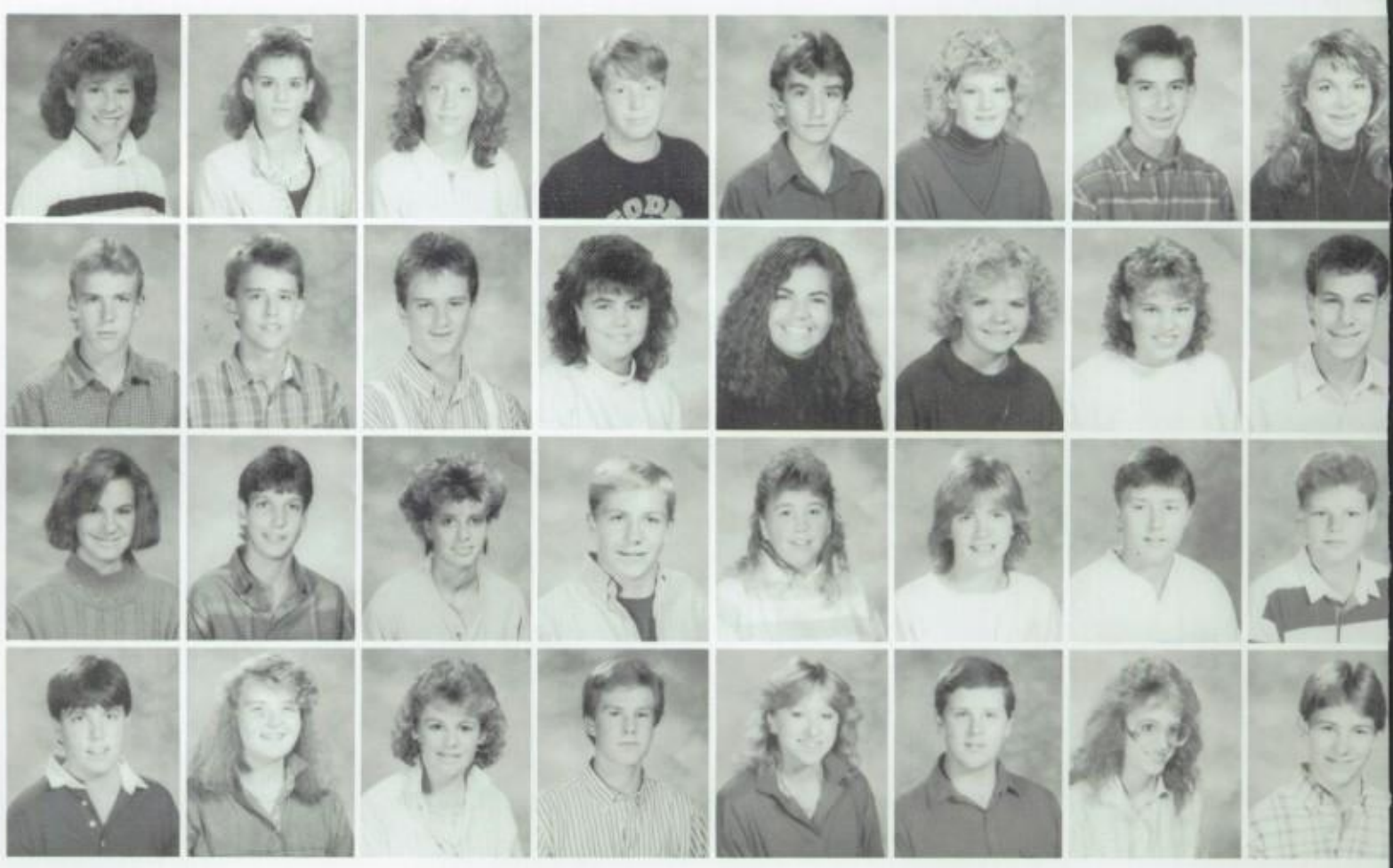


Photo by Jenny Ott

◀ **TAKING A BITE.** During 5B lunch, freshmen Meghan Laliberte, Missy Kinsey and Stephanie Justesen talk about guys. Stephanie believed that cliques were important "because if you limit yourself to one friend, then you don't know much about other people."

▼ **DRAW IT OUT.** At a Young Life meeting, sophomores Joyce Brinkman, Andy Justen, Steve Ott and Jodi Earl play Pictionary. "Cliques don't accept others and get too into themselves," said Jodi. She believed people formed cliques for a sense of belonging.

Photo by Jenny Ott

Christine Torres
Joseph Tucker
Julie Underwood
Jason Valle
Shane Vance
Frank Vasavet
Stacie Vrooman
Ryan Wamsher

Ra Nae Wardrop
Jodi Waxler
Stacey Webb
Evan Weiden
Kristin Welch
Joe Welker
Catherine Whelan
Jennifer White

Stephen Whitebread
Amy Willetts
Susie Williamson
Jason Wiltse
Thomas Wojtowicz
Thomas Wonnell
Jefferey Wood
Shelley Wurst

Heather Yeager
Donald Zieman
Alisa Zuccarell

# Suited up

## FACULTY

## Position fit for discipline and parking permits

The nameplate read "Mr. Ray Russell." His responsibilities switched from working at the Child and Adolescent Psychiatric Hospital at MCO to organizing the attendance and discipline at our school.

Mr. Russell named his biggest accomplishment as reorganizing the amount of students receiving parking permits.

"I've been trying to put forth an extreme effort to do a successful job by achieving personal goals," said Mr. Russell.

Mr. Russell's favorite part of his job included dealing with students in a positive way.

"I want to attempt to know kids on a more personal level and know their concerns," said Mr. Russell. "I'd like to get to know each student on a first-name basis and say 'hi' to them in the halls."

Students noticed Mr. Russell had a friendly nature.

"He always has a smile on his face," said sophomore Julie Goodman.

Mr. Russell's helping hand pulled in new ideas and changes to our school during his first year here.

**By Marianne Husman**

**Mr. Chris Albright** — Social Studies
**Mr. Richard Alleshouse** — Orchestra
**Mr. Mike Anello** — Counselor
**Mr. Benjamin Ayling** — Choir Director

**Mr. Brent Beerman** — English
**Mrs. Kathleen Benya** — Reading
**Mr. Thomas Berg** — Social Studies
**Mrs. Darlene Blakely** — Journalism

**Miss Barbara Blum** — Science
**Mr. Eugene Bohland** — Band
**Ms. Linda Brenner** — Cosmetology
**Mrs. Sue Briddell** — Intensive Office Ed.

Photo by Jenny Ott

◀ **NEW FACE.** During 5D lunch, Mr. Richard Roberts tells Mr. Ray Russell a story. "All members of the administration are very close because we work as a team," said Mr. Roberts.

▼ **SIGNING OFF.** In Mr. Russell's office, sophomore Tony Nichols signs a detention that he received from his Spanish teacher. Mr. Russell found most students to be friendly and cooperative. "Mr. Russell has improved the discipline by adhering to the rules and showing kids he's serious," said Tony.

Photo by Jenny Ott

**Ms. Marsha Cleemput** — Math
**Mr. Kay Dauterman** — Machine Trades
**Mrs. Joanne Ehrsam** — Secretary
**Mrs. Pat Fondessy** — Business

**Mrs. Laura Franckowiak** — Secretarial Aide
**Mrs. Joy Gagnon** — English/Social Studies
**Mrs. Mary Goodwin** — Foreign Language
**Mr. James Hock** — Math/Science

**Mrs. Roberta Hudson** — Computer/Math
**Ms. Sue Jolley** — Secretary
**Mr. Kevin Kane** — Social Studies
**Mrs. Peggy Keller** — Intensive Office Ed.

▶ **RAKING IT IN.** Before going to a football game, Mr. Richard Roberts spends some time clearing the leaves from his backyard lawn. He said he likes spending time outdoors. "I enjoy raking the leaves, but I'm glad when they're gone," he said.

▼ **IRONING IT OUT.** Mr. Larry Morrison cleans up an eight iron in his backyard. He bought a set of clubs two years ago and he tries to keep them in good shape. "It doesn't help my game much but they look good," said Mr. Morrison.

Photo by Jenny Kiemle

**Mrs. Paula Keifer** — Attendence Aide
**Mrs. Tracey Klucas** — Reading
**Mr. Gary Kocher** — Science
**Mrs. Janice Lykes** — Secretary

**Mrs. Roberta Moore** — Medical/Dental
**Ms. Debbie Nisius** — Counselor
**Mrs. Jane Pozniak** — Home Economics
**Mr. Richard Roberts** — Assistant Principal

**Mr. Ray Russell** — Assistant Principal
**Mrs. Diane Shondell** — Attendence Secretary
**Mrs. Marcia Sprenger** — Off-campus Mainstreaming Teacher
**Mrs. Karen Stacey** — Science

# Raking up

## *FACULTY* Administrators find time for family activities

Photo by Jenny Kiemle

The administrators were looked upon as the leaders of the school and sometimes thought to lead a life of school work, but, on the contrary, they were active in family activities.

"My wife and I go to musicals, concerts and plays," said Principal Mr. Larry Morrison. They also travelled frequently.

"We try to go someplace every summer," said Mr. Morrison. They enjoyed their trips to Hawaii and San Francisco most.

The Morrisons were not the only vacationers among the administration.

"Time permitting, we spend as much time as possible at our cottage south of Jackson, Michigan," said Mr. Richard Roberts.

Mrs. Sue Riccitiello spent Sundays with her children. Their weekend activities varied from camping to watching waterfowl migrating at Crane Creek.

Even though tight schedules made it difficult, administrators spent as much time possible with their families.

"Spending time with my children is the one thing I enjoy the absolute most," said Mrs. Riccitiello. "When the kids are grown, my job will still be there."

**By Todd Morason**

**Mrs. Peggy Steffan** — Foreign Language
**Mrs. Nancy Sundermeier** — Prof. Culinary Service
**Mrs. Linda Telmanik** — Business
**Mr. Dan Thomas** — Counselor

**Mrs. Cindy Vines** — Business
**Mr. Ron Wallace** — English
**Mr. Thomas Watson** — Band
**Mrs. June Yantiss** — English

**Mrs. Veronica Zak** — Cosmetology

# IN VIEW

## In turn

### homework second to fun

In the cold of a January morning a car sputtered and stalled. As students left school on Friday, their minds sputtered and they stalled from doing their homework until the end of the weekend.

School orchestra and U2 concerts, basketball games and tennis lessons filled weekends. Students, therefore, blocked out their homework until Sunday evenings.

"I put off my homework until Sunday because I want to have fun on the weekends," said sophomore Kari Neifer. "It's bad enough that we have to do homework during the week but on the weekends, get real!"

Although, when the moment arrived, students faced that mountian of homework.

"When I look at my homework I think, my god, I have all that to do!" said sophomore Laura Horvath.

When the car finally started, it headed towards its destination. When students' ignition turned over, they finished their homework and headed back to school for another week started with another Sunday of studying.

**By Jennifer Shutt**

▼**BENDING BACK.** At home on Thursday, Jan. 7, senior Kim Mirra studies physics. She found that she had more free time compared to her previous school in Illinois, Naperville North.

Photo by Jenny Ott

## Ain't Misbehavin'

### Tactics on behavior vary from being with parents or friends, students alter mannerisms

The room suddenly went silent as the full effect of his words set in. His parents were speechless with shock. His little sister stood with a blank expression, on her face wondering if her brother really meant to take their parents to a party.

The situation just described would rarely happen realistically to a student. Most students were unable to act in front of their parents as they did when they were with friends. They found a loosen atmosphere around their peers because friends could sympathize with certain situations where as parents might ground them.

> *"Freedom to me is to do and say what I feel without getting in trouble,"*
>
> *-sophomore Melanie Klever*

"Of course I act differently with my parents than I do when I'm out with my friends," said sophomore Jay Jackson.

Some students realized that they can act how they feel with friends and not be afraid to act that way. They felt their friends would not make judgments about them because of the way they acted.

"I feel more comfortable with my friends," said sophomore Ann Marie Nudo. "I feel I do not have to put up a front. I can relax and not worry about acting phony in front of them as I do in school or sometimes at home."

Students seemed to agree that around friends, they could act freer and more themselves.

"With my friends I can act how I feel at that particular moment," said sophomore Melanie Klever. "To me, acting this way is freedom to do and say what you feel."

Most students found themselves relaxing when they were with their friends compared to when they are at home with their parents.

A joke. The whole offer of going to the party was a joke. His family was relieved to hear this and so was he.

**By Delora Gilzow**

High school newcomers adjust to alien routines when they stride onto

# FORIEGN GROUND

Nine a.m. Aug. 31. The Golden Chandelier filled with students, both new and returning. NHS members met up with their assigned newcomer.

After breakfast, the combined pair of senior Eric Provaznik and new sophomore Jenny Rothenberger toured school, showing her where all her classes were.

"Compared to my old school everyone at Northview is more competitive for good grades," said Jenny.

Some students felt that the school offered more in extracurricular activities.

"At Arbor Hills Junior High School a lot of the clubs like AFS, Spanish or French were not offered," said freshman Matt Gibellato.

On the other hand, senior Kim Mirra felt there were less extracurricular activities compared to her old school.

"I was surprised that Northview didn't offer a ski club," said Kim.

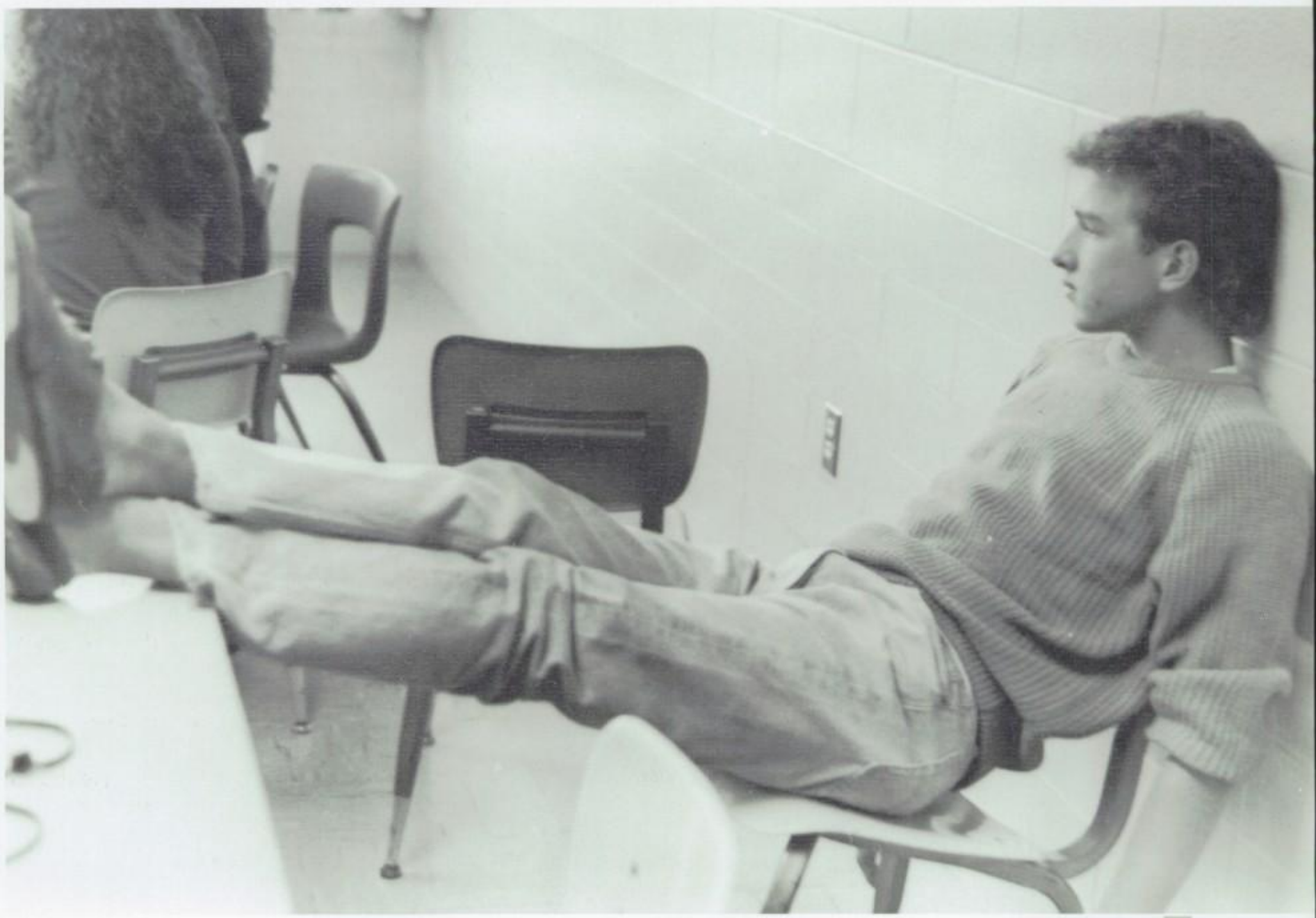
Kim found, though, that basketball consumed most of her leisure time.

The junior high/high school adjustment forced students to rework their schedules. High school students had more work, including biology, calculus and physics.

"I had to cut back on the time I spent on the phone," said freshman Liz Meier. "I had to cut back because all of my classes require more studying."

After the tour, the students mingled some before leaving. Some questioned the school's activities while others discussed plans for their last "free" night. Despite a job transfer or school switch, returning students and faculty members helped new students with the adjustment.

**By Delora Gilzow**



▼**KICK BACK AND RELAX.** In fifth hour study hall, sophomore Jay Jackson leans back and daydreams. Jay's teachers usually yelled at him for putting his feet on his desk. Photo by Laura Stupsker

Cont.

Gee, after all this we're already up to March of our senior year. Cat's Meow was in March. That was, well, to be honest, a very strange show. In April, our spring break plans were kind of messed up (I know we'll get to Chicago sometime though) Dan went skiing with the guys for a few days and Dayna (boy does that girl know how to have a good time) experiences her first car accident, and oh what a doozy it was! But you made me feel much better when you got home, and you were there to chauffer me around to work and everywhere else! Yes, Dan always manages to come through for me! After April, the school year sped by. In May there was SENIOR PROM! I had a really wild time and loved every minute of it. I'm glad we went out with Conan & Kent afterwards. They are both so nice and it was tons of fun! Woah, after all these experiences, I'm finally to June. The last month of school - THANK GOD. Our trip to Cedar Point -

Slang terms enter English vocabulary, students voice

# EXPRESSIONS

Everyone heard them. They came up unnoticed in normal conversation. Sometimes as a twist on an old word or in the form of a completely new word, slang expressions became part of students' speech.

Most students were unsure of the source of these words, but junior Wesley Stahler felt, "Students liked what they heard on TV or in a movie and it spread, becoming common language."

"People just get bored with regular words and they make them up," said sophomore Rebekah Merritt.

"Some people use slang to sound cool," said sophomore Chris Vogel. "The words have inner meaning between friends, like a private joke."

Senior Steve Steinberg encountered a problem when using slang abroad.

"When I was in New Zealand, I accidentally used the word 'bugger' and the natives couldn't believe I had used such an 'offensive' term," said Steve. "It suprised me because the word has little meaning in the U.S."

Although the use of slang caused some minor problems, it was words like these that added spice to everyday speech.

**By Todd Morason**

PLAIN TRUTH

**What is the first slang expression that comes to mind and how is it used?**

"**Fab.** It's used to emphasize how great something is."

-junior Wesley Stahler

"**Be real.** It can be used to replace 'get serious'."

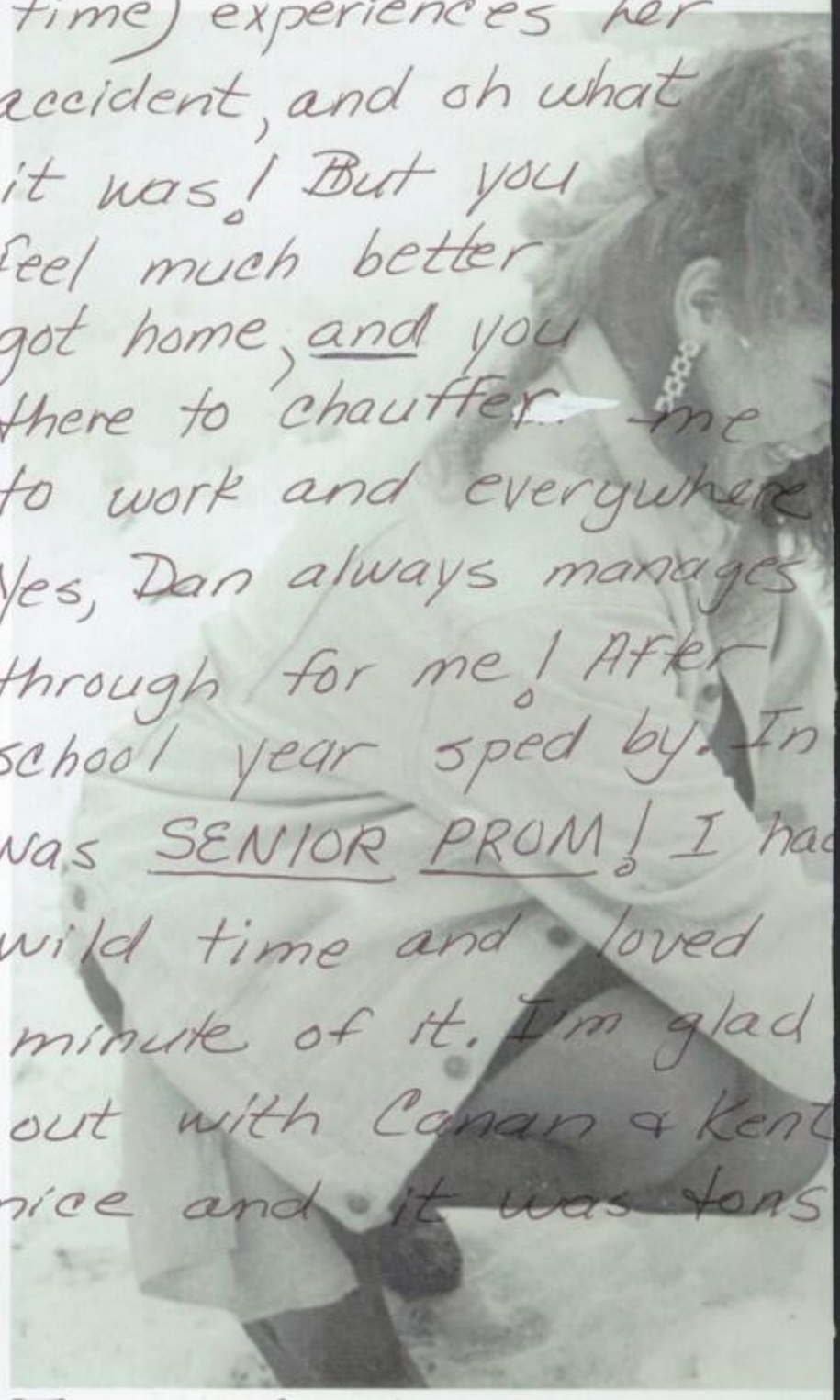
-sophomore Rebekah Merritt

"**Deal.** It's used sarcastically for give, like 'deal me some food'."

-sophomore Chris Vogel

"**Cool.** It's an adjective used to describe something that you think is really great."

-freshman Matt Gibellato



▶**ICE PICK.** Reaching for a piece of snow, sophomore Angela Young engages in a snowball fight with her sister, senior Stephanie Young, after school.

# IMAGINE THIS...

## Joan Rivers at the podium, TV screens in every class and pillows at every desk - pretend classes

Topics ranged from underwater basket weaving to Honors Bannister Sliding. Teachers varied from Bruce Springsteen to Robert Redford. And the grades, all A's of course.

When students conjured up their own images of the ideal class, traits emerged.

Class did not necessarily mean a proper classroom or books. Freshman Mary Sweet's dream class only required a 2 inch by 3 inch piece of plastic.

"I would like to enroll in a shopping spree class," she said. "It could be taught by Joan Rivers, and we would learn how to use a charge card. We would find out the best places to shop.

A spending streak was the last thing on sophomore David Savolaine's mind.

"I would like to take an Honors Daydreaming class," he said. "I would just sit and contemplate the universe and eat goldfish crackers. An AP Procrastination class would work, too, although I would probably put it off until second semester."

While Mary was spending and David thinking, sophomore Darcy Tinsley dreamed of a TV class.

I would attend a soap opera watching class," said Darcy. "Anyone who knows what's going on in the soap and can keep the characters straight gets an A. I would want it to take place in the studios where they film for 20th Century Fox."

Student-created classes expressed students' opinions.

**By Holly Estes**



Photo by Jenny Ott

# Watchmen

## Whether it rains or shines students keep their eyes open

Minds wandered outside and attention spans went right out the window. As students' eyes traveled to the first snowfall or to the sunny warmth of spring, their teachers had to bring them back to class.

Glancing out the windows on Dec. 16, white flakes filled the students' eyes. The first snow began to fall, and students momentarily left classwork behind.

"When I saw the snow, I felt like I wanted to be outside," said senior Cyndi Shutt. "There were huge flakes. Elaine Aten and I ran out of fifth period study hall and played in it. We caught the flakes in our hands and they were almost as big as our palms."

In spring, when the weather started warming up, the idea of sitting in school seemed even more unbearable to students.

"I don't like going to school when it's about 80 degrees, the sun is shining and everything is green and pretty towards the end of the year," said senior Liz Martin. "I don't feel like doing anything; I feel like lounging around."

Turning back to their work, students did not forget the weather, and they awaited the final bell when they could go outside.

**By Jennifer Shutt**

# OUT OF VIEW

was super (gee gosh golly, too bad we couldn't have gone with Lynne, Lisa, Kelly, Julie, and the whole gang - DAMN - I was soooo upset! How was that for dripping sarcasm? As it turned out, I was thankful we got to go alone; it was more fun. The Gemini was the best ride which was obvious cause I dragged you on it about 10 times. And the last few times you were so used to it, you were riding no-handed I think you're getting to like roller coasters as much as me! Okay, on to June 12th - Graduation - the end, the finale, the close to 4 long high school years! Commencement was pretty nice (at least it was quite short) You should have

especially enjoyed graduation - "certain people" have very generous relatives! All I have to say is I've waited for this day for a long time - now we've just got another 4 years of college to endure! I am excited for college though - you and I will

# Viewpoints

## Growing city allows for student choices that point them in right direction

Vanished from sight, a growing number of subdivisions and restaurants replaced the fields and stores that went out-of-business, including the Meadows and the new Gaspari's Pizzaria. Students lived, worked and attended school in a community that depended on their support. With the constant expansion of Sylvania, there were more places to shop and work than ever before. Students' viewpoints decided what places those would be.

Thursday nights included a stop at Kroger where Whispering Wildcats picked up balloons and moved on to Bulk Food Warehouse for Tootsie Rolls and Jolley Ranchers for their athletes. After hockey games, students paid $1 to rent ice skates at Tam-O-Shanter. Franklin Park Mall satisfied the working needs of many students with the various specialty shops throughout the mall, such as The Coffee Mill and This Is It. McDonald's served not only as a place to get a part-time job but still as the hangout on Friday night to grab fries and a sundae and find out what was happening.

Living, working and attending school in the Sylvania community was a two-way street. The community depended on the students to keep sales up during the slow months, and students depended on the community to provide a place of work. The choice of where to shop and work was a matter of viewpoints. Each student chose whatever fit their needs. have a rockin' time at O.U. You can't imagine how relieved I am that we're going to college together - if you had gone somewhere else good ole' Dayner would have been devastated! In a few months it will be 2 YEARS

# Advertising

in content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◀**A LITTLE POINTER.** Leafing through wallpaper swatches, junior Kathy Stoll helps junior Kristen Ballmer pick out color coordinated samples for her bedroom at The Paper Cellar, located on the corner of Main Street and Maplewood Drive. Kristen picked from among the many books to get just the right pattern, texture and color. Photo by Debbie Young

we've been going out! That's a long time - the best time of my life. You made my last 2 years of high school the greatest and college should be even better. I love you so darn much Dan Ingle - I hope I can hold on to you forever and ever!



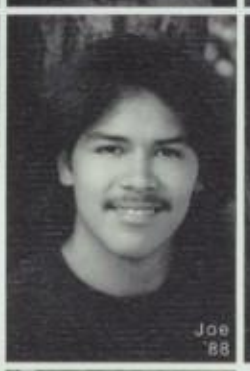
Cont. on pg. 234

# MOMENTS LASTING

## SCOTT HALL PHOTOGRAPHY

6726 Monroe St.
Sylvania 885-2263

Kristen
88


Joe
'88

Kristen

Julie
'88

Jill

# burning petty cash

## money escapes as possessions mount

movies
hair products
make-up
shoes
jeans
sweaters
shorts
tanning booth
coats
food
VCR tapes
music stuff
school supplies
gas
compact discs
jewelry
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pins/buttons
sporting events
magazines
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posters
concert tickets
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**Cara, Sonya, Susie, Missy, Trisha and Lynn!**

Photo by Jenny Ott

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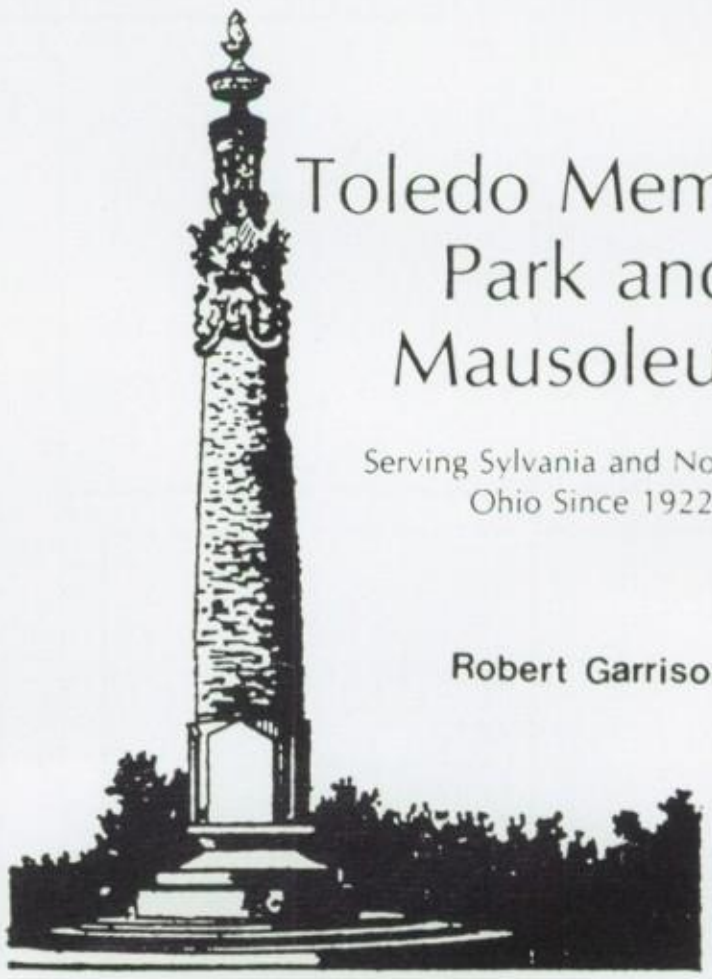

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From: Kristin

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*– Earl Shibe, Jr., student, Northview High*

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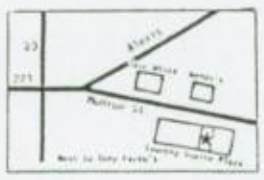

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G-A-B

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"I work at CPI Photo at the mall."
— junior Christine Cole

Photo by Debbie Young

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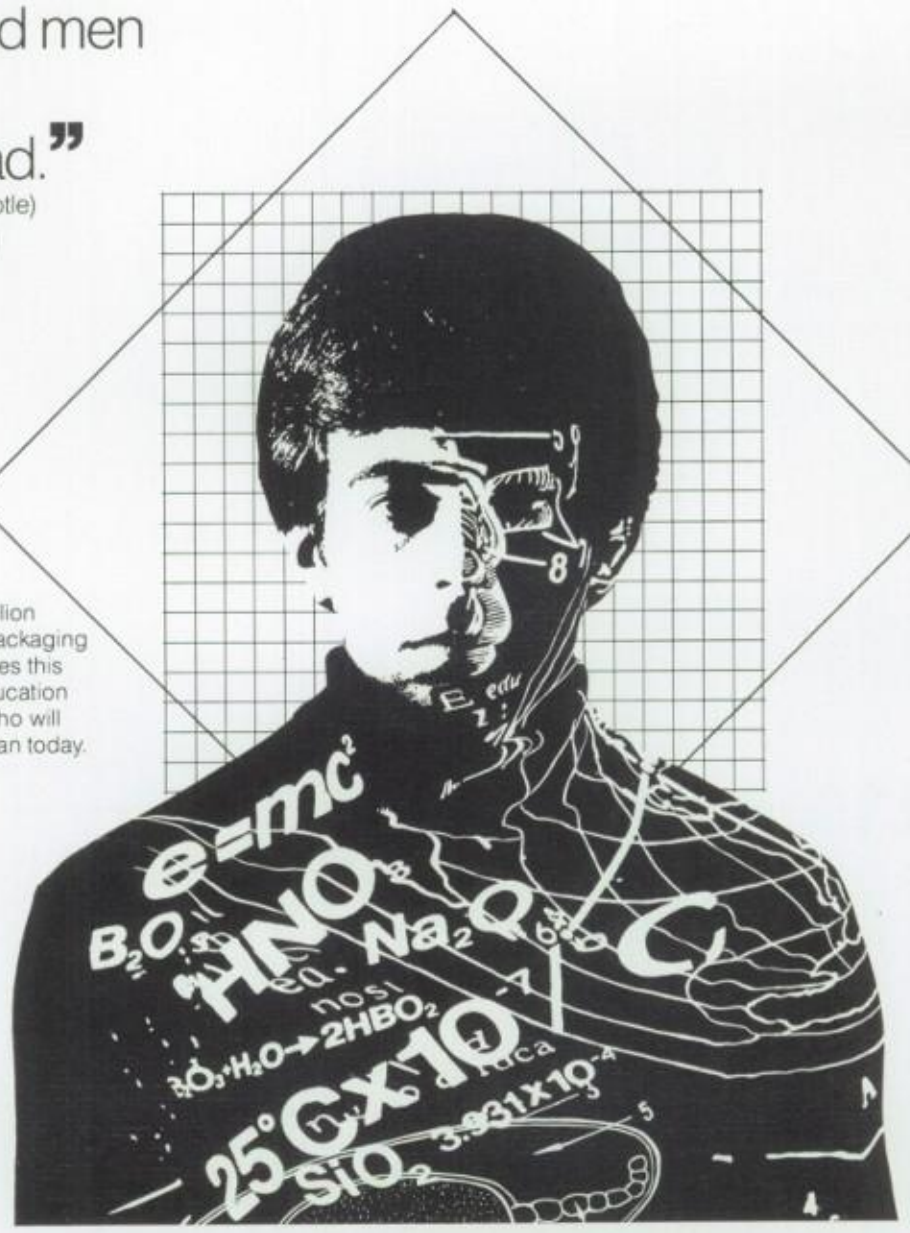



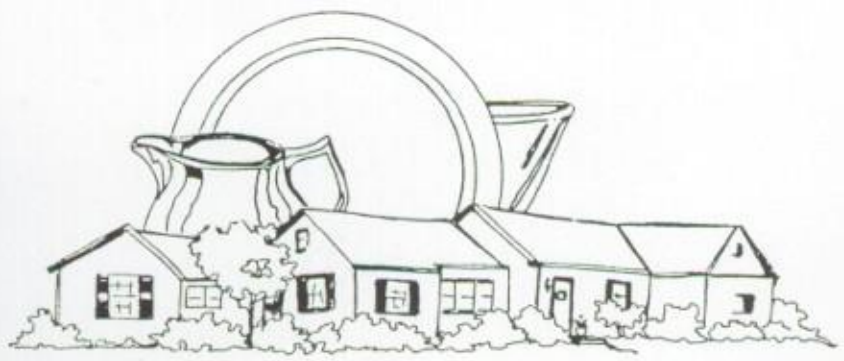

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Photo by Sarah Bard

# more spending

## students spend an average on school needs

grades $1.00
car registration $10.00
athletic pass $15.00
class ring $225
chemistry lab book $9.45
biology lab fees $5.00
powder puff (shirts & pants) $12.75
dances $9.00
sporting events $3.00
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By Amy Kahle

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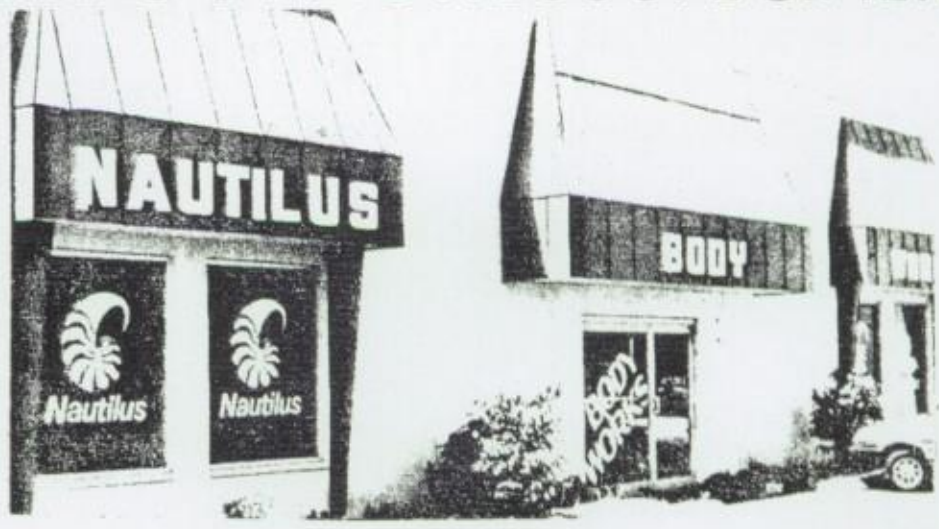


WEST - 3546 Sylvania Avenue
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Just picture this - 20 years from now... Don is a successful lawyer or optometrist (take your pick). Dayna is a successful buyer and district sales manager at Bloomingdales. We live in a nice suburb, in a condo in Chicago where we both work. Life's rough, Dan drives a black turbo 911 and Dayna drives a copper colored 944! In addition, we have a vacation home in Barbados where Dan is the proud captain and owner of his own gorgeous yacht! Oops, I'm getting carried away - back to reality. Just wanted to say that even though all those things are nice - they're not the important issue here. I don't need a porsche, a sailboat, or anything like that. I just hope you stick with me, kiddo!

I love you infinity !!!

Don't ever forget it.

Love,

Dayna


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Photo by Jenny Kiemle

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You've made us laugh, you've made me cry
You're someone close to our heart,
And very soon we will part.
But we have our memories of you tucked
away,
Those memories we'll think about each
and every day.

Photo by Laura Stupsker

We're gonna miss you; but you'll never
be forgotten!

Love you forever & always,
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Adam hates it.
Debbie doesn't think it's fair.
Janice draws small.
Jessica doesn't know.
Robert is confused.
Talli cheats.
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Photo by Lisa Kaufman

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# Don't Miss The Action:
## The Northview Band

Photo by Laura Stupsker

## on the field...

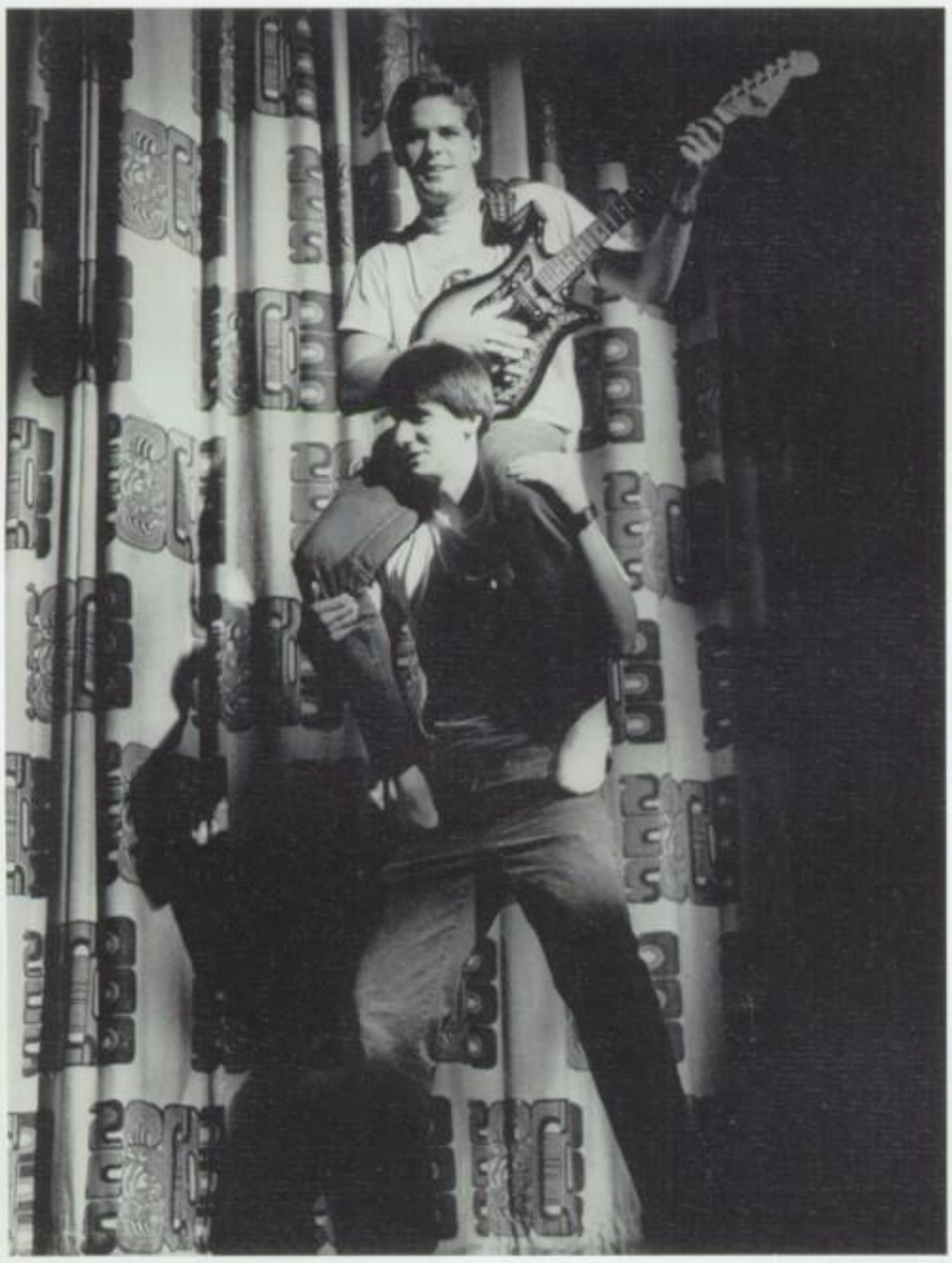

Photo by Laura Stupsker

Officer Brad 'Malcolm' Votava
with Craig 'Angus' Mey at
an '87 Band Concert

## ...or in concert

HJ

Best Wishes to
the Class of '88

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Wishes the students of Northview a happy and successful academic and sports season!

Photo by Debbie Young

# Good Luck Seniors!

# more spending

Describe your biggest waste of money

"It was a tape. I didn't like the overtures."
— sophomore Bill Churchill

"I saw a movie I hated. I wanted to walk out."
— senior Nicola Edwards

"I spent my own money on a surfboard in Florida."
— junior Jennifer Snyder

Photo by Lisa Kaufman

**We're "still" trying to figure out what this experiment is all about.**

AP Bio II
Barb, Sonya, Amy, Kim, Todd, Paul, Kamikazi, Steve, Kurt, Gary, and Buckethead

Photo by Lisa Kaufman

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The continuing voyages of the Northview soccer JUNIORS . . . Boldly going where no man has gone before!

Photo by Debbie Young

(Where's Corey and Bob?)

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. . ." — Peart

Thanks to: The Taylors, John Hoch, Steve Steinberg, C.M.C., Spudd, Ponderosa Sundae Bar, King Lerxt, Burger King, Churchill's Video Dept., The Critical Mass Fan Club
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(and a really big underground following in Luxembourg)

Mike Brown
Guitar

Andy Leitner
Bass

Todd
Morason
Keyboard

Brian Taylor
Drums

John Virag
The Voice

Photo by Laura Stupsker

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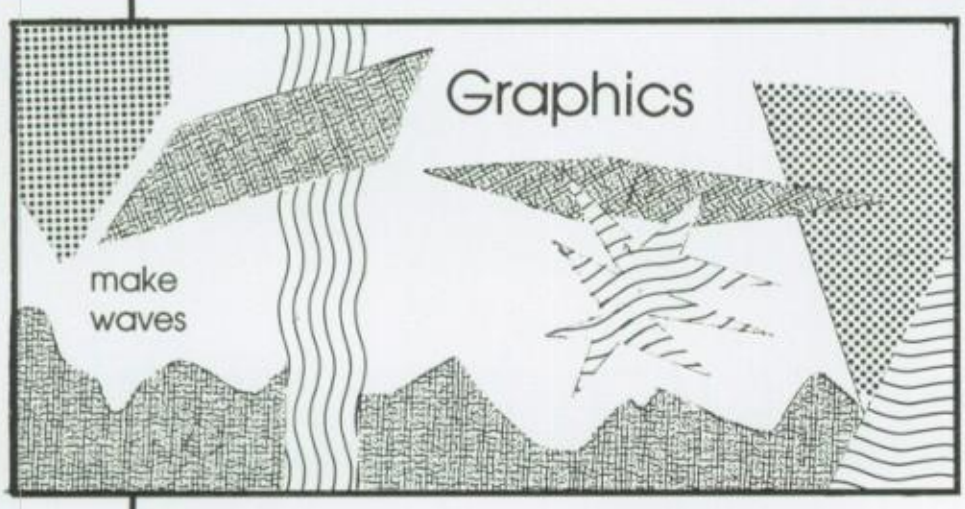



*Penelope —*
*It's been some 4 years, I'll never forget!! Happy Graduation and Good Luck in the future and maybe who knows you could be the owner of the Coffee Mill someday!!*

*— Ed*

## We love our big sis's!

Denise
Agnes
Jenny
Janice
Talli
Suzanne
Laura

Photo by Jenny Kiemle

Amy, Bridget, Barb
Whitney, Sarah, Kerry

# hands reach out

## students give help where help is needed

Ready and waiting.

"There's one lady who's always ready and waiting for us when it's time to go get her from her room," said senior Amy Myers.

Amy volunteered at Flower Memorial Hospital first semester. She left school at 12:15 p.m. everyday, working in therapeutic recreation, where the elderly enjoyed sing-alongs and bingo.

Amy had an interest in medicine so she volunteered at a hospital.

Senior Elaine Aten wanted to stay fluent in Spanish, so she worked with immigrants at Catholic Services.

"I work with illegal aliens that want to become American citizens," said Elaine. "I help them with their documents and teach them English."

Although volunteering took away some of their free time, students helped for many reasons.

"At first it was uncomfortable with the older people because they start to talk to you about things you don't know," said Amy. "You learn to understand and develop relations with them."

Even though the volunteers did not get paid for helping, satisfaction come from the smiles they received from the individuals.

**By Amy Kahle**


**KEN BURK**
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**We wish students a happy and safe summer!**



NESTLÉ® Oh Henry

Oh Henry!

I would say more
but I won't . . .
HAPPY GRADUATION
& GOOD LUCK!!
It's been real

— Eydie

**Oh Henry! Oh Henry!**


Tomorrow is the first day of the rest of our lives.

— Jodie Linver
Julie Wells

Photo Courtesy of Jodie Linver

"And these children that you spit on as they try to change their worlds are immune to your consultations; they're quite aware of what they're going through."

— d. bowie

Photo by Lisa Kaufman

# "JUST RELAX!"

# craig a. rush

882-6336

Good
Luck
in the
Future,
Wildcats

The **GIO** Co., Realtors • 535-1212

To our "freshman"
(almost) Boys:
REMEMBER THIS?
(we won't forget.)

Photo by Jenny Ott

# THE WRAPPERS

## BT FC PM PL OM AJ CA
## (Ha-Ha!)

Freshman are cute
Juniors are sweet
Seniors are cool
but . . . .

Photo by Debbie Young

Sophomores are
AWESOME
Good Luck Class of '88

Good Luck Seniors!
3 down, 1 to go!

Photo by Laura Stupsker

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Congratulations
Mike
Suchomma

**You guys are great!**

**We love you —**
**Meredith**
**Susan**
**Lisa**
**Amy**

Photo by Jenny Kiemle

**Love,**
**Robyn** **Talli**
**Jenny** **Janice**

Ugly cakes, "I hate today," broken waxers,
why doesn't this headline fit??
It was a great (FRUSTRATING?) year for
The Student Prints 1987-88 staff!!

Photo by Lisa Kaufman

# Good Luck Senior Wildcats!

Photo Courtesy of Laurie Clinard

Love,
JV
Cheerleaders

Congratulations
Seniors
from the Toledo area
ZENITH
DEALERS
"the quality goes in before
the name goes on"

# K U H!

Little Cabin in the Woods

Photo Courtest of Julie Mayor

Pu Pa chu pu pu pachu

A death man walks into Wendy's

Hey, do you want to play Concentration?

You don't recognize me do you

Photo by Agnes Mah

**Morning meetings in C-4**

**what a way to begin a Wednesday**

Best Wishes to Paul, Jenny, Laura, Cara, Julie, Eric
Sherry, Linda, Trisha, Kristin, Brian, Chris & Chris

## Where's our Big Buddy?

Photo by Kim Hageman

Wherever he is - - -
we'll find him!!

## *Could I ask for anything more?*

Photo by Jenny Kiemle

*Definite Maybe*

*Thanks for the Memories*

# Good Luck Class of '88
# We're Next!

Photo by Jenny Ott

**Good Luck**

# SHER-EE

We'll miss ya!

luv,
Chris-sy
and
Ti-na

I need a good laugh . . .

Photo by Sarah Bard

Show me your *!@?!

*Hey Kissyfer,*

Photo by Agnes Mah

*we lowered our rates!*

**We *DO* pick-up hitchhikers (only tall, dark, and handsome, of course)**

Photo by Sarah Bard

Well, we girls *gotta* have our standards, ya-know

Photo Courtesy of Lisa Kaufman

# Thanks to you "T", We'll never be starving artists!

We love you more than a TCBY Reeces Hot Fudge Sundae Lynne, Brad, Holly, Lisa, Jennifer, Stacey, John, Suzy & Scott


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Picton
Cavanaugh Inc.

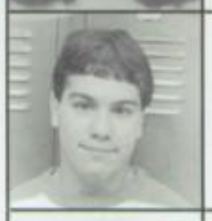
Photo by Jenny Kiemle

# These were the **BEST** of times.

## Describe your most memorable experience.

"Elaine Aten bought me a trip to New York & I bought her a VCR as a joke."

— senior Beth Carroll



"I was surprised when I won ten dollars for selling only **one** magazine subscription."

— sophomore Ed Zraik

"I was waiting to be picked up & a car came. I got in, but it wasn't my mom."

— junior Laurie Busch

Photo by Debbie Young

Sara Kantner
Tina Wahl
Sam Stefanoni
Pam Eberle

Julie Collins
Kara Jones
Vanessa Rose
Jenny Marks

Allison Broeker
Pam Jeffery
Susan Boyd
Meredith Kiemle

Liz Meier
Molly Schaedler
Jessica Kisin
Meghan LaLiberle

## Thanks for a Great Year!

## We Love Ya!

Love,
Your Little Sis's

Photo by Sarah Bard

**Poole's Printing and Office Services, Inc.**

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## WE HAVE BECOME

Photo by Lisa Kaufman

## COMFORTABLY NUMB

Thanks Northview!
Brenda, Suzy, Chris, Becky

**I may be cheap, but at least I'm not a Freshman! Well, Angela what's your excuse?**

Kimberly, 1990

*"Nothing? Nothing? Nothing?*

*Tra-la-la?!"*

*Steffy Sue and Jenny*

**Thank you Mrs. Fondessy for being a great adviser**

Photo by Debbie Young

Photo Courtesy of Stacey Stathulis

# Any takers???

Years Eve – that was a primo event. The Boody House was really classy. God, I laugh everytime I think of the service we got – it was almost scary! We had a terrific night – dinner and the champagne were good; watching the Barbados video afterwards was a neat idea, too! I can't forget to also mention seeing the news that night – do you remember this famous line? – "Yeah, ya

# HAVE A DAY

Photo by Jenny Kiemle

know, I just want to make things better for my wife and kids and quit smoking pot." What a joke – we both thought that was a rich line! Anyway, moving on, it's now February, and that means SKIING! I had such a TREMENDOUS time at Boyne with you and your parents. What a trip! It certainly was quite a change

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# THIS DOG'S FOR YOU

Photo courtesy of Brian Kaminski

# MR. DIXON

*Dude*

Photo by Sarah Bard

*Road Trip*
*We're Outta Here*

Jimmy N.

CHAD

Denny's

MARTIAN

Steve

B-S-D-J

Michael (Mr.)(Mr.) & "the 'Ride'"

P.U.P.

Kristofor

Jeffy

"the quarry"

RICH-n'CHIPS

H.J.

hor-hey

Craig-n-Al

teddy bare

**BEST FRIENDS — not twinkies.**
**(oh . . . the memories!)**

Hammil Industrial
Sales Company
5800 Monroe St.
Sylvania 43560
(419) 885-2511

Photo by Agnes Mah

**GOOD LUCK CLASS OF '88**

Dan,
I'm really glad I got to know you better this year. I can't believe it is the end of our senior year. I remember we were in Harmony Road Crew & you used to tell me to get some "muscle" Bookman. I've really enjoyed our talks in 5th hour commons. You might think I'm a little "different" about things but I'll make it, believe me. Thanks for all the advice, I won't mention any names, But I've learned from my mistakes & I give up anyways. I am really glad I've gotten the chance to talk to you because I don't know who else I would of. I know it was hard to put up w/ my jibber jabber but thanks for being patient. It was all worth it right? Good Luck at ohio u and hopefully we will run into each other before the 10th year reunion. Again thanks for the advice & I wish you the Best of Luck with every thing you do.

Take care
- Eydie Bookman
"Eyd"

*". . . depends on the situation"*

VoLo Artistic Team

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To Explorer Puckett:
Just because you have sound financial advisement from EF Hutton while you run CC in BG doesn't mean you can gather numbers in Eastwood. Winky, winky — hope your New Year's Eve prophecy is to find the right coat and switch #3 memory as many times as possible!!

Photo by Laura Stupsker

To Hardman Silverman:
Chin up on the AW Trail down by JC Penny. Hold the cheese and mayo especially now that everyone wants to take you with your tan. Maybe you'll get some of MM some day.

Photo by Debbie Young

*It's kinda cool the way we're graduating!!!*

# PLAINLY IN YOUR VIEW

## Giving the Extra Support

## BUSINESS PATRONS

Harvey G. Behner, D.D.S.
Dr. Paul Berlacher
John L. Culberson, M.D.
The Eye Center of Toledo
Drs. Feig, Poole & Sydlowski
Fisher Music
Dr. Daniel Hartnett
C.T. Kahle, M.D.
Kimmelman, Miedler & Anders
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Stough and Stough Architects
Dr. Mayer Wainstein
Dr. Ira Weiden
David L. Wells, D.D.S., Inc.

Photo by Jenny Ott

## PERSONAL PATRONS

Mr. & Mrs. Chip Boyd
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The Deshmukh Family
Bill and Libby Eberle
The Fosters
The Ludgate Family
Marie C. Mortimer
The Puckett Family
Mr. & Mrs. Howard Rehklau
The Weinstein Family
The Robert Wright Family
The Tom Young Family

SURPRISE!!
Lettering
Mike and Bill
M.F.P.
Let me think!

Photo by Sarah Bard

I'm still broke
"H-F-H"
Shirts Galore
THE CART
Car Shows

I'm not in the mood
Can I borrow some money?
Can I borrow your calculator?
Are you coming to lunch?
I can't hear you!!!
I don't remember
In the Pub again?
Double-Doozie Chocolate Chip Cookie
"Paul — the Cop"
In one ear, out the other
Thanks Ed, for EVERYTHING
Mark & Steve — "Programs"
INXS — Before and After
"Name Dropper"
Pictures, Pictures, Pictures
Il est beau, tres beau.
What did he say about me?

You're Welcome Everybody for the gum & Candy

**To Holly, Todd, John and Hedi, Laura, Agnes, Debbie and Debbie, Delora, Danielle, Marianne and Jenny, Jared, Jessica, Robyn and Talli, Jennifer, Emily, Kris and Amy, Kristin, Chris, Lisa and Amy, Sarah, Jenny, Nicole and Mrs. B.,**

It started out in the summer, you thought O' what a bummer,
But after the workshop and our good morning cheer, you had absolutely nothing to fear,
Layouts and copy, photos, too, red, green and non-repro blue,
Through ads and booksales, deadlines and tales, the Pub, although some thoughts, was not a jail,
We raise our glasses to you for a great year, and for you we give three big CHEERS!!

**— Kim and Amy**

# EXCLUSIVE VIEWS

**Rob,**

You're a great son! Congratulations on finishing high school! We know you will have a great future. You will always have our support and our love.

Mom and Dad

**Dearest Laura,**

You are so very special to all of us, and we are so proud of you. For you, life is an adventure and we hope that whatever path you choose will be filled with love, happiness, success and good health. Stay as sweet as you are!

Love, Mom, Dad & Stephanie

**Jenny,**

You advice and encouragement have meant so much. Next year will be a lonely one. I Love You!

Steve

**Chrissi,**

We did our best to give you roots; it's much harder giving you wings. We'll pray that God will bless you in all that your life brings.

Love and Peace! Mom, Dad and Steve

**Dear Jewel,**

Congratulations! We thank God for you ... your enthusiasm ... your love ... the joy you bring us ... your thoughtfulness ... your smile ... your many accomplishments ... your hopes and dreams, but most of all we are thankful for you. Believe in and be proud of yourself. We love you!

Mom, Dad, Dada & Douger

**Dear Casey,**

Congratulations! Keep that sparkling smile and sense of fauness and may your dreams come true.

Love, Mom, Dad, P.G., Farrell & Max

**Craig (Mey)!**

Congratulations! We are proud of you and all your accomplishments at Northview. We wish you a future filled with much happiness and success.

Love, Mom, Dan, Melissa, Heather

**Dear Stacey,**

You came into our hearts and lives and touched us with all that you are. We love you and are always here for you as you go forward to shape your future.

Dad, Mom and Evan

**Dear Ben,**

You are the best ... congratulations!

We love you. Mom, Biz, Steve & Leo

**To Julie Seiple:**

Lots of love and luck to my #1 daughter. May you have success and happiness in everything you try to do.

Mom

**Dear Nicole,**

Congratulations on your graduation! You have many great qualities, so don't let what you cannot do interfere with what you can do. Remember choice, not chance, determines destiny.

We Love You, Mom, Dad,
Tony and Michele

**Dear Kyle,**

We are proud of your accomplishments in high school. We know that you will meet life's challenges with the positive personality that is so unique to you. Good Luck!

Love, Mom & Dad

**Dear Linda Bostleman,**

As you graduate from Northview and journey towards your future dreams, may you "be what you are, and become what you are capable of becoming." I pray that all of your tomorrows will be beautiful. Congratulations to a special daughter!

Love, Mom

**Michael,**

A "one of a kind guy" marching to a tune of your own guitar ... breaking hearts, writing songs, telling jokes ... uniqueness is not easy, but has its rewards. Confidently we'll watch you write a promising future.

Love, Mom and Dad

**Dear Jennifer,**

We are so proud of the person you are, and of all you have done. Our hope for you is all of life's best.

Love, Mom

**Dear A. J. R.,**

You came (to NV), you persevered, and you conquered (everything)! Have you left *any* stone unturned? May you always be as enthusiastic, hard-working, and WONDERFUL as you are now!

Lots of love from M & D, T & V, Sherman
Chiquita, Scarlett, Alaine, & Anna Amy

**Dear Cara,**

As you look toward the future, keep your expectations high and remember we'll be wishing you the best, for we believe in everything you are.

With all our love,
Mom, Dad, Colleen, Chris & Cathi

**To Bill II:**

Good work!! We know that you will continue to succeed and that we will always be as proud of you as we are now.

Bill I, Mom and Laura

**Brian —**

We've made it through all of the moves together and now you're moving out on your own. I wish you all the luck in the world — from Virginia, the long way around, to Oregon. I love you lots!

— Kristin

**— Stephanie Young —**

Congratulations on a great high school career. We are so proud of your accomplishments. Look Out World —
Here She Comes!!

Love, Mom & Dad

**Beth,**

It was only yesterday you walked to Robert Frost as a new member of the class of '88. Our best wishes in '88 and beyond.

Love, Mom & Dad

**Dear Jil,**

Our loving congratulations as you graduate and begin new challenges and adventures. We are proud of you and admire your talents and achievements. We wish you joy and happiness.

Love, Mom & Dad

**Dear Jim,**

What can I say! You're one in a million! How fortunate for me, I got you. Much success and happiness to you always.

As ever much love, Mom

**Dear Kim Klever,**

Your graduation year is finally upon you and we want to say how very proud we are of you. The part you play in our lives is irreplaceable and holds a special place in our hearts. College will be an exciting and fulfilling experience for you and will broaden your horizons. We all will miss your quick wit, distinctive personality and your beautiful smile. No matter how far away you go, always remember that your family loves you deeply. Wishing you the best in years to come; our love is always with you.

Mom, Dad, Melanie — Bubba & Tony

**Dear Brian,**

May life always bring you the best. Remember, you get out of life what you put into life. Good luck in your music career! THE BEAT GOES ON!! We're very proud of you!

Love from Mom and Dad

**Ken:**

We wish you all the best. Let's hope when we drive by your place of work and see the "Red Bomb", you're there and not cruising Canada with your half brothers.

Mom & Dad

**Dear Nick,**

Seems such a short time ago, I walked you to the bus for kindergarten. Now, you're graduating. Next fall, you'll be off to college. You've turned out to be such a nice guy. We'll all miss you not being here all the time. We're very proud of you.

Love, Mom, Dad and Tony

**Lori,**

To the sparkling young girl at the front of the band, as you finish high school, you deserve a big hand! Congratulations and Good Luck from your biggest fan.

Love, Mom

**Dear Jeff Koch,**

You're terrific! Congratulations! May health, happiness and success be yours. We are very proud of you!

Love, Mom and Dad

**Heather Lee Baumgartner:**

To our very special daughter at a very special time ... One of life's greatest rewards has been watching your remarkable growth to womanhood. Your heart has always been filled with love and determination. Continue your optimism and enthusiasm for life. We are very proud of you!

Love, Mom, Dad and Holly

**Matt Vida:**

Congratulations Graduate! You have been a wonderful son, and a great brother. We are very proud of you, Matt, and want to wish much success and happiness for your future.

We All Love You, Mom, Dad & Billy

**Dear Brian,**

Congratulations! You're off and running — and no matter what the pace or place — you'll always be "Number One" with us.

Lots of love, Mom & Dad

**Dear Kim**

You have brought many special joys to us, and we look forward to many more as you fulfill the special dreams you have for the future. Continue to keep your ideals and goals set high, and congratulations upon reaching this wonderful year in your life, your senior year.

Love, Mom & Dad

**To Ryan Churdar:**

In the tennis game of life, you've just won your first match — Graduation from Northview. Congratulations! We're sure there will be many more victories in your future.

Mom, Dad & Cori

**To our daughter, Jill Jeffery:**

We are proud of your spirit, charm and many accomplishments. You have and always will be a great joy to us. Congratulations and Best of Luck!!

Love, Mom and Dad

**Dear Dan,**

We wish you all of the success, happiness and love that life can bring. Congratulations!

Luv, Dad, Mom and Allen

**Julie Chinella:**

We wish you the best for your next four years at college. Congratulations!

Love, Mom, Dad & Bryan

**Lori:**

You've made us extremely happy and proud watching you grow and mature, becoming what you are today, a caring young adult. Continue to pursue your goals as always.

We Love You, Mom & Dad

**Dear Darren,**

We are so very proud of you and your achievements. You have come a long way and developed into a mature, young adult, whose aspirations for the future are sure to be realized. Have confidence in yourself and "don't give up the ship"!

Love You, Mom and Dad

**Dearest Kira —**

This is just the beginning; have a good life.

Love always, Mom, Dad and Elena

**Laurie,**

Congratulations and best wishes for a bright future and happy life. We are very proud of the special person you are!

Love, Mom, Bill & Michelle

**Dear Barb,**

Congratulations! We are so proud of you and all that you have accomplished. Our love and prayers for your happiness and success will always be with you as you embark on your new and challenging experiences in college.

We love you, honey, Mom, Dad
Debbie and Amy

**Dear Becky,**

We are very proud of the thoughtful, sweet child you were and the caring, responsible woman you are becoming. We wish for you a happy future.

May your dreams come true.
Love, Mom, Dad, Michelle & Suzi

**To Our Special Sherry:**

We are so proud of you — may you always have as much pleasure in your life, as you have given to us.

We love you a lot! Mom, Dad & Brad

**Janet —**

You're a grown up senior now, ready to begin an exciting phase of your life in college. We're very proud of you and know you'll continue to achieve the best.

You're a super daughter!
Love, Mom & Dad

**Tory,**

The Best — We are confident that you will always challenge life as you have challenged us!

All Our Love — Mom, Dad & Brian

**Dear Corey Liber,**

We are so proud of you! Congratulations and we wish you much happiness, good health and success in all that you do. Always remember that our love and support will be with you.

We love you very much,
Mom, Dad & Scott

**Jodie Beth,**

"All the world's a stage and all the men and women merely players; they have their exits and their entrances and one man in his time plays many parts." May all your parts utilize your keen sense of drama, creativity, and humor, You are wonderful!

Love, Mom

**Dear Marne,**

May life bring you as much joy and happiness as you have brought to us. You are very special and we are very proud of the thoughtful, sweet woman you are becoming.

We love you very much, Mom & Dad

**Dear Missy Patoff,**

Congratulations on your outstanding achievements at Northview. Your hard work has brought success. The future is filled with promise and opportunity. We are very proud of you. Our wish is that you fulfill your hopes and dreams and that happiness be yours.

Love, Mom, Dad, Chris & Tom

**Dear Brian McVety,**

What an inspiration you have been! Dad would be proud of you. Thank you for all the enjoyment and thrills from your academic and athletic endeavors. I am very proud of you. Good luck in the year to come!

Love, Mom

**Dear Kim Hageman,**

Congratulations for super work in school, with yearbook and with all you do in your life to make your family happy and proud of you.

Lots of love, your Mom, Dad, & Sisters

**Dear Sheri,**

We're very proud of all that you have accomplished. Best of luck in everything that you attempt.

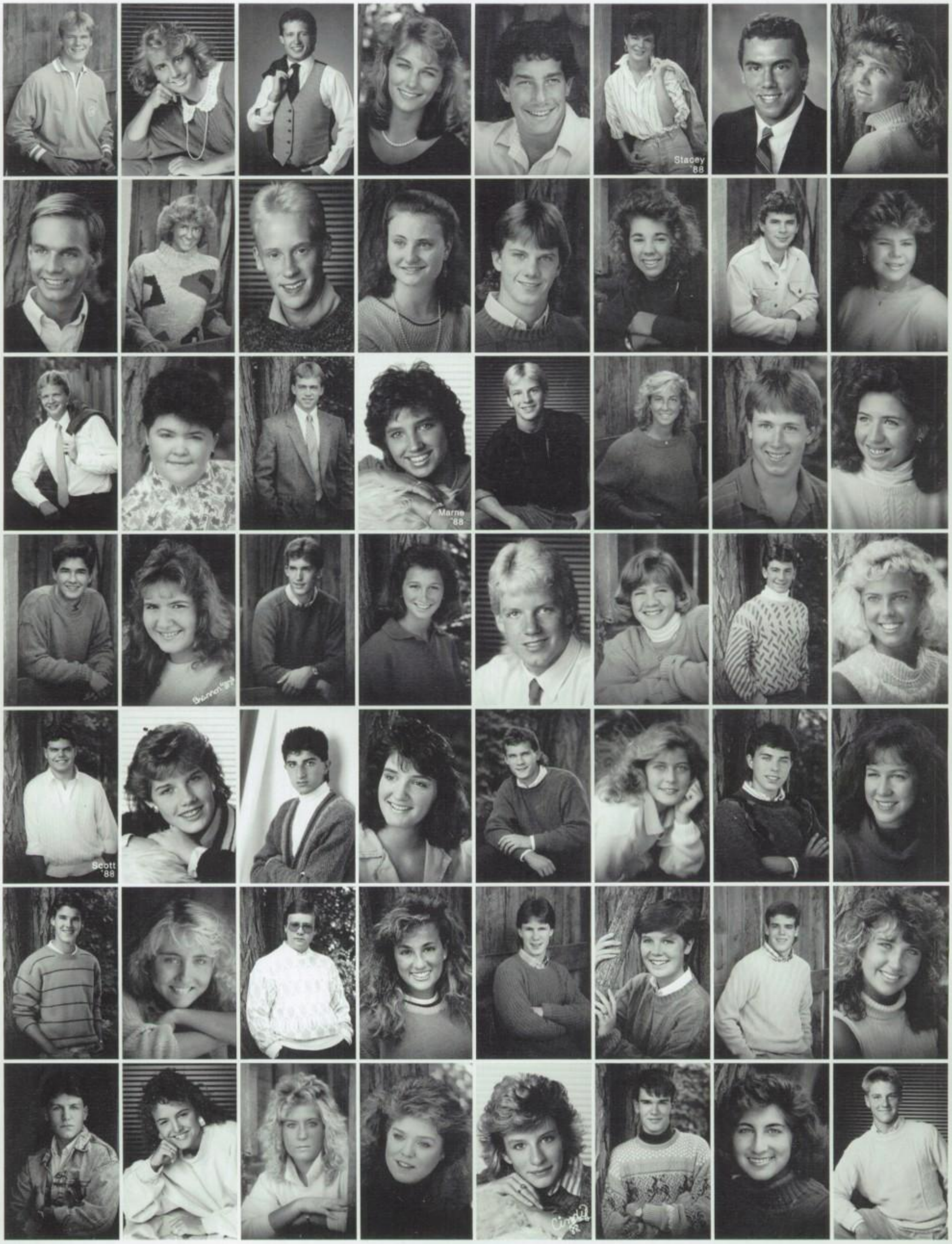
We love you, Mom, Dad, & Eric

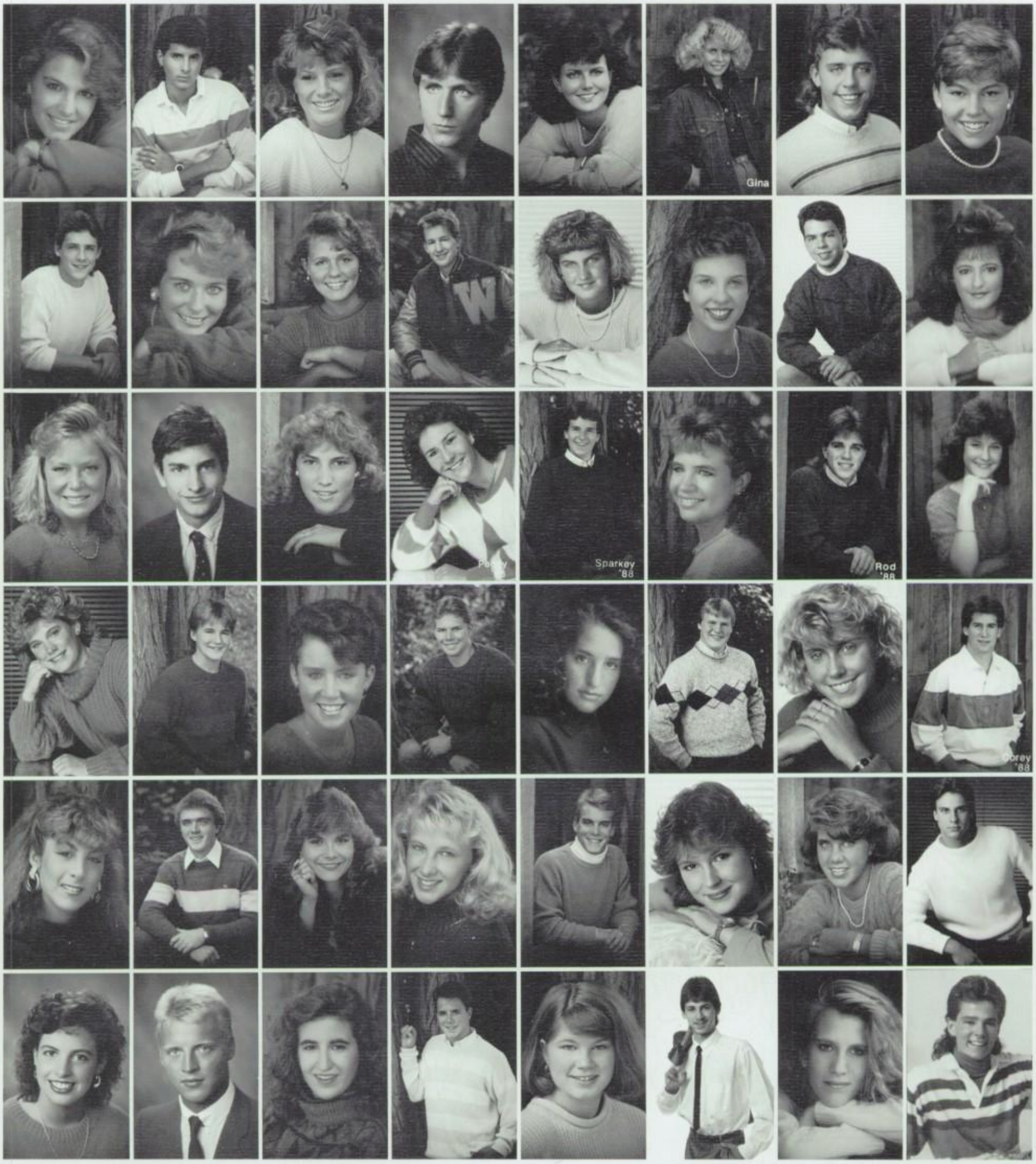
**Eydie —**

Your sense of humor has been a joy to all of us. May you continue to use this gift in the years to come. Good luck in your future endeavors.

Mom and Dad

**GOOD LUCK SENIORS!**


Stacey '88
Marnie '88
Scott '88




SCOTT HALL PHOTOGRAPHY

6726 Monroe St.
Sylvania 885-2263

# VIEWFINDER

"**Anchovies** are squirmy, floppy, slimy things that are on a pizza. I don't want to have something eyeing me while I'm eating."
*-sophomore Rebekah Merritt*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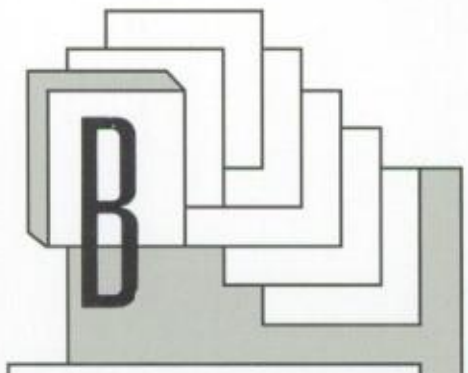


'**Bad**' (Michael Jackson) is how I felt when I failed my driving test."
*-sophomore Julie Carroll*


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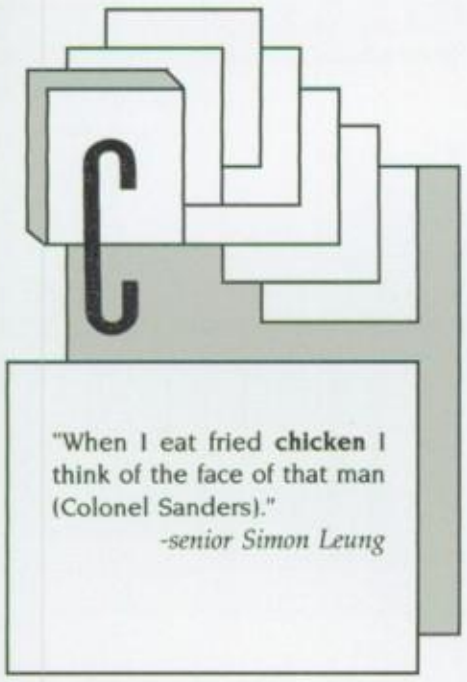

"When I eat fried **chicken** I think of the face of that man (Colonel Sanders)."
*-senior Simon Leung*

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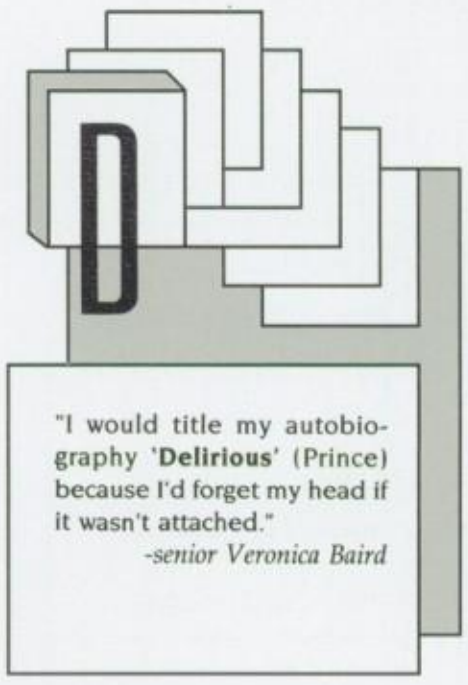

"I would title my autobiography '**Delirious**' (Prince) because I'd forget my head if it wasn't attached."
*-senior Veronica Baird*

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"My favorite part of 'My Fair Lady' was when Freddie Epstein danced past **Eliza's** house; it was romantic and unreal. Most guys don't sing and dance down the street."
*-Mrs. Shelley Brand*

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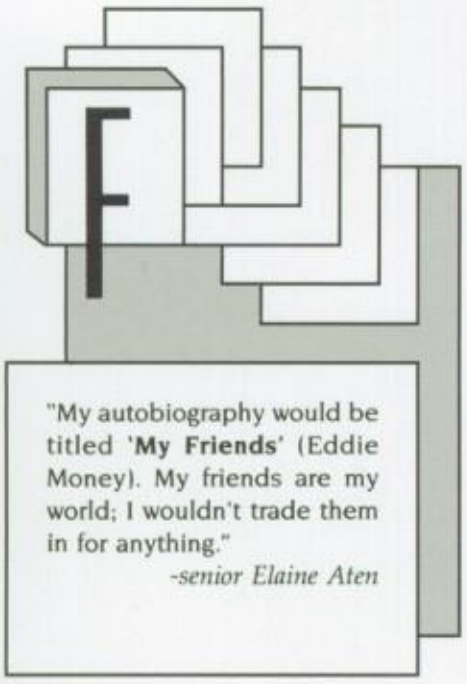

"My autobiography would be titled '**My Friends**' (Eddie Money). My friends are my world; I wouldn't trade them in for anything."
*-senior Elaine Aten*

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"I'd like to be **Gloria Steinem**. I wish I had the same power to stand up for women's rights and to be that successful at things which women were not accepted for before."
*-junior Laura Wilson*

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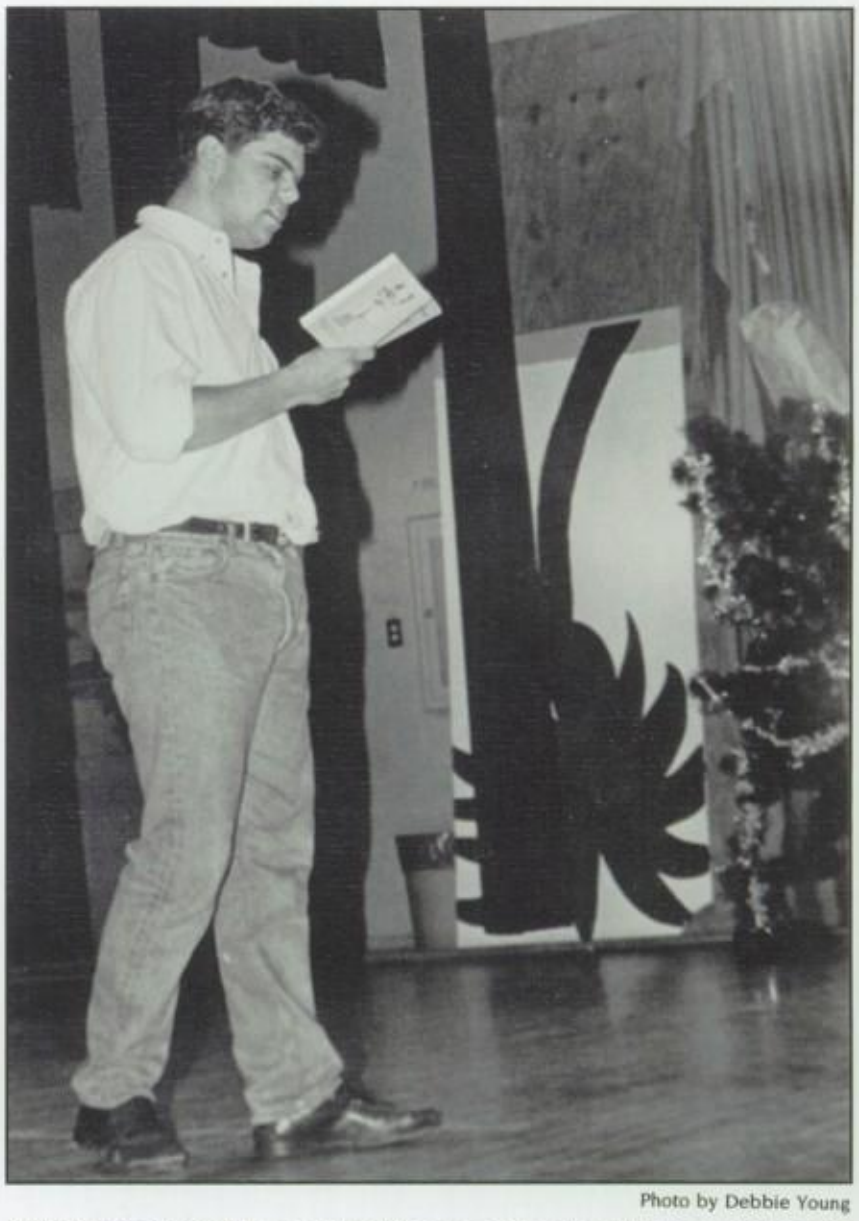

Photo by Debbie Young

**ON TO BROADWAY.** In the Little Theater, senior Scott Hinkle auditions for the fall play, "Our Town" by Thorton Wilder.

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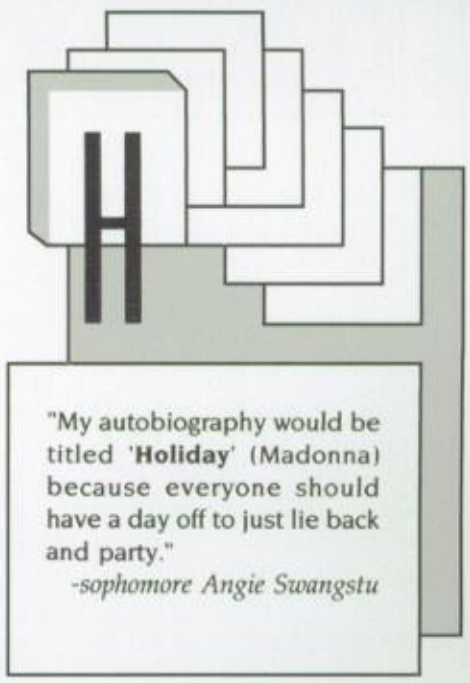

"My autobiography would be titled '**Holiday**' (Madonna) because everyone should have a day off to just lie back and party."
*-sophomore Angie Swangstu*

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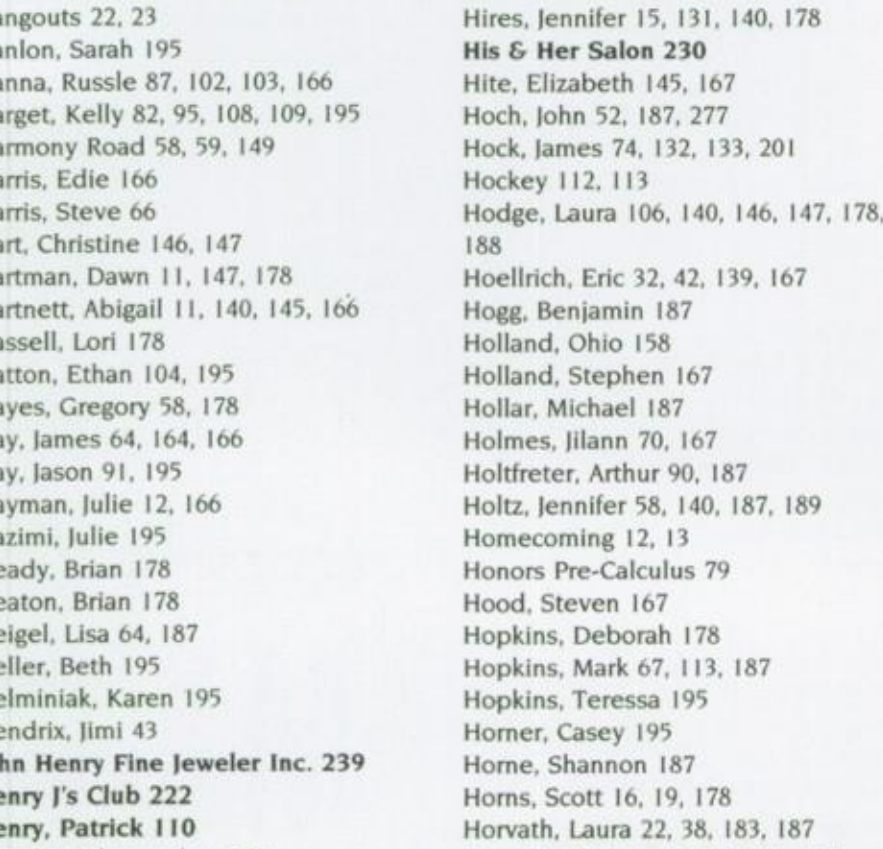
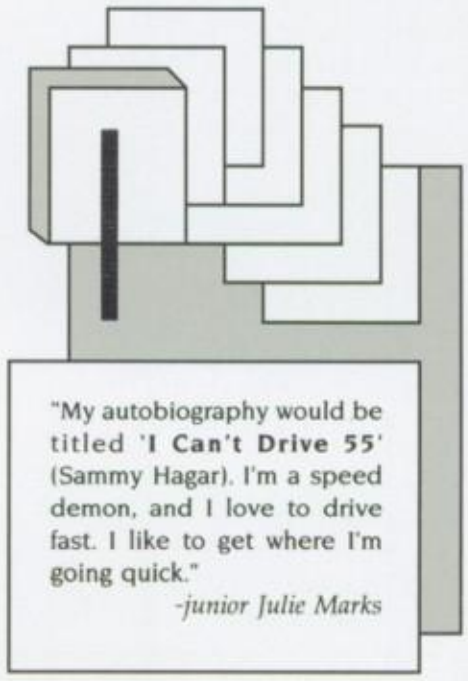


Photo by Debbie Young

At a Young Life meeting, Steve Ott plays the Fruit Game as the Area Director, Mr. Jim Hudson explains the game. Each person chose a fruit. They had to say their fruit when it was called out before the person standing in the center hit them with a paper bag.



"My autobiography would be titled '**I Can't Drive 55**' (Sammy Hagar). I'm a speed demon, and I love to drive fast. I like to get where I'm going quick."

*-junior Julie Marks*

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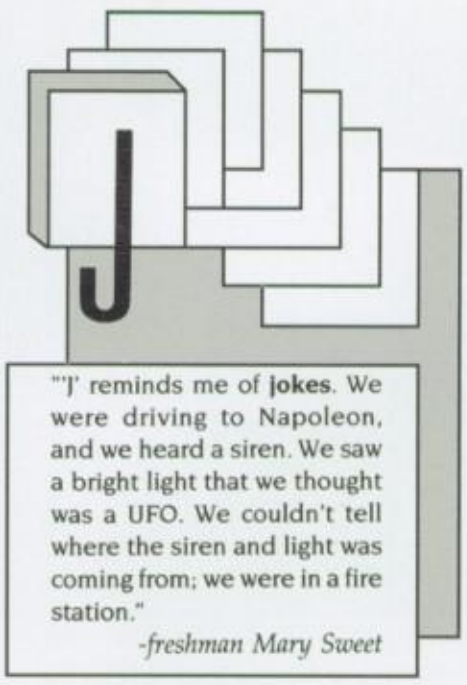

"'J' reminds me of **jokes**. We were driving to Napoleon, and we heard a siren. We saw a bright light that we thought was a UFO. We couldn't tell where the siren and light was coming from; we were in a fire station."

*-freshman Mary Sweet*

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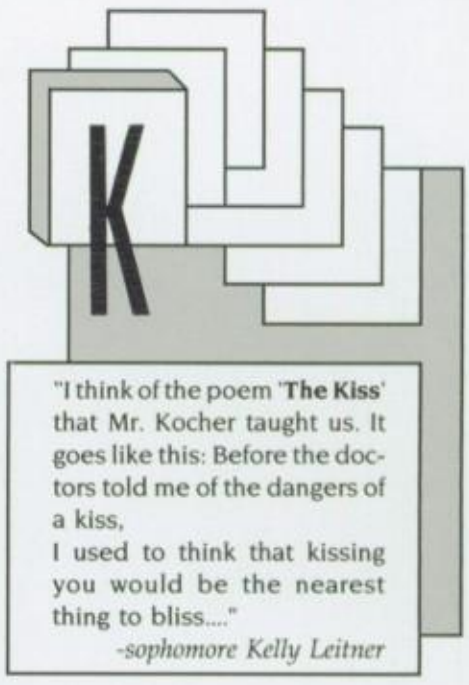

"I think of the poem '**The Kiss**' that Mr. Kocher taught us. It goes like this: Before the doctors told me of the dangers of a kiss,
I used to think that kissing you would be the nearest thing to bliss...."

*-sophomore Kelly Leitner*

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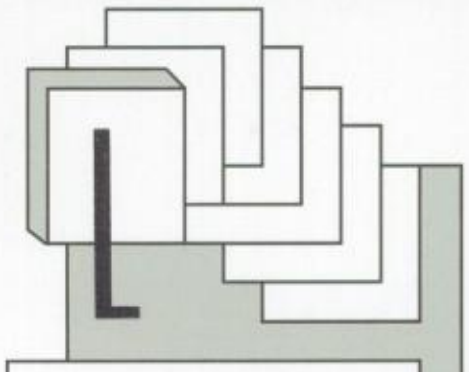
Photo by Jenny Ott

**SANTA'S ELVES.** Preparing for Mr. Jay Ludgate's annual Christmas delivery to inner city Toledo families, senior Mike Edwards and junior Hallis Mackay fix toys.



"When I eat **lasagna** I smell my aunt's kitchen because she is Italian. I picture our family reunions in chaos because all my cousins and pets are running around."

*-senior Lori Mann*

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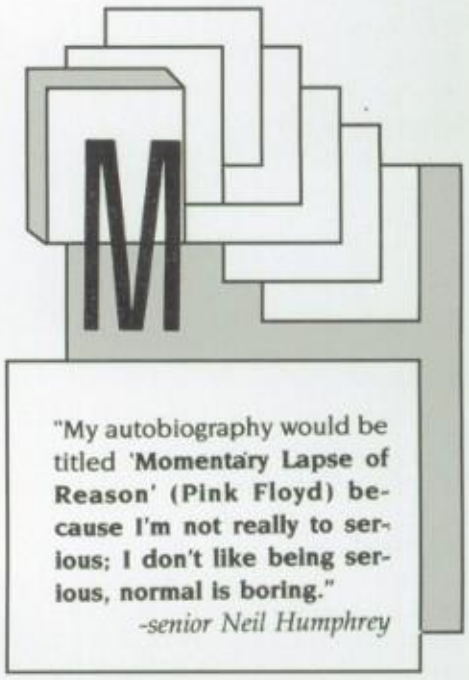

"My autobiography would be titled '**Momentary Lapse of Reason' (Pink Floyd) because I'm not really to serious; I don't like being serious, normal is boring.**"

*-senior Neil Humphrey*

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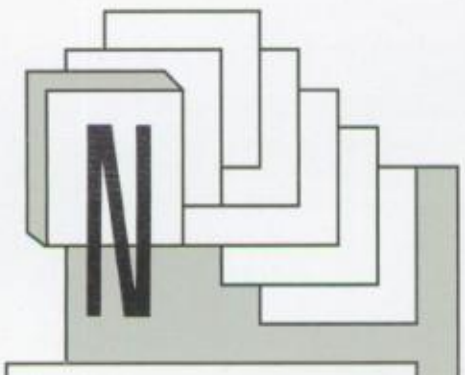


"**Nuisances** are people that bother me, those who are constantly poking at me and saying my name or who are just all-around pests."
*-senior Sarah Mitchell*

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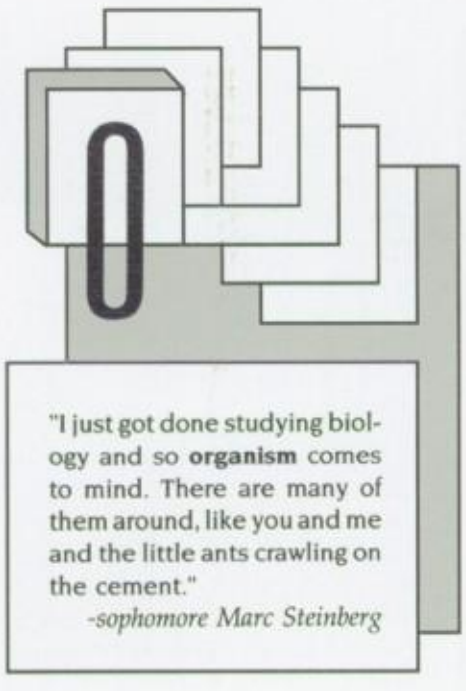


"I just got done studying biology and so **organism** comes to mind. There are many of them around, like you and me and the little ants crawling on the cement."
*-sophomore Marc Steinberg*

"I went out to eat **pizza** and it was really hot and the cheese slid off and went down my shirt. I had to go to the doctor because I had blisters on my chest."
*-senior Julie Chinella*

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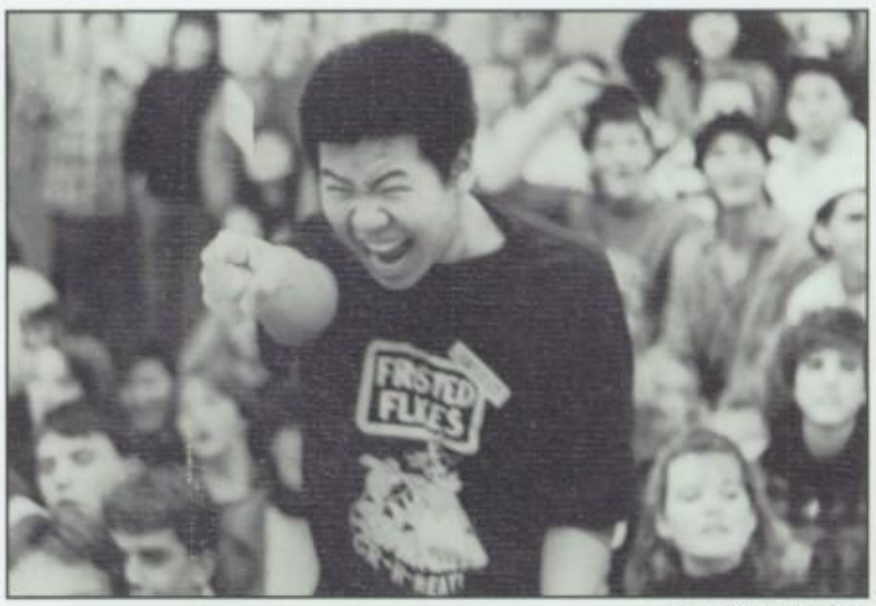


Photo by Lisa Kaufman

**POINT IT OUT.** During the Class Olympics, sophomore JD Won expresses his anger after the sophomores were disqualified from the go-cart race. With the return of Mr. William Baldridge, the seniors rolled into a first place finish.

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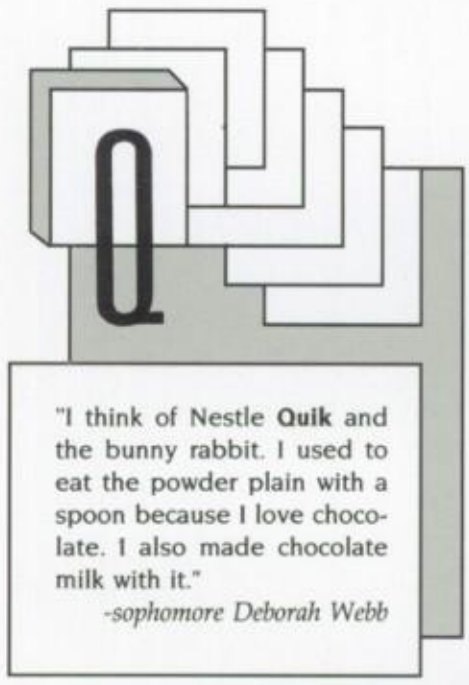
Photo by Laura Stupsker

**YES MASTER.** The purchase price of a senior slave included the slave's loyalty to their owner for one day. In the senior locker area senior slave Geoff Simrell stoops to kiss senior Jim Leslie's Reeboks. Freshman Tommy Patoff paid $1 to own Geoff on March 24. After skipping a year, Senior Slave Day resumed, and students ordered the enslaved to treat them to breakfast, carry their books and wear unusual outfits.




"I think of Nestle **Quik** and the bunny rabbit. I used to eat the powder plain with a spoon because I love chocolate. I also made chocolate milk with it."
*-sophomore Deborah Webb*

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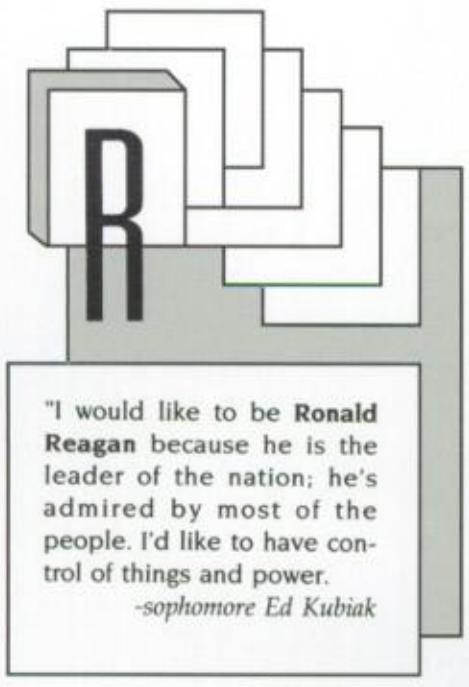
Photo by Lisa Kaufman

**SHOUT IT OUT.** At a football pep assembly, Mr. Jay Ludgate names off the players.




"I would like to be **Ronald Reagan** because he is the leader of the nation; he's admired by most of the people. I'd like to have control of things and power.
*-sophomore Ed Kubiak*

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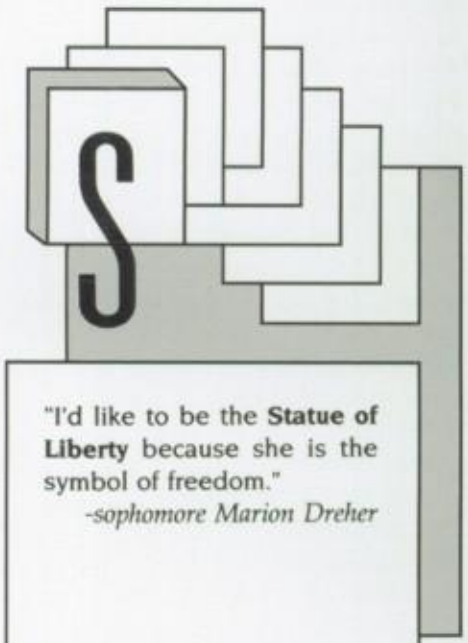


"I'd like to be the **Statue of Liberty** because she is the symbol of freedom."
*-sophomore Marion Dreher*

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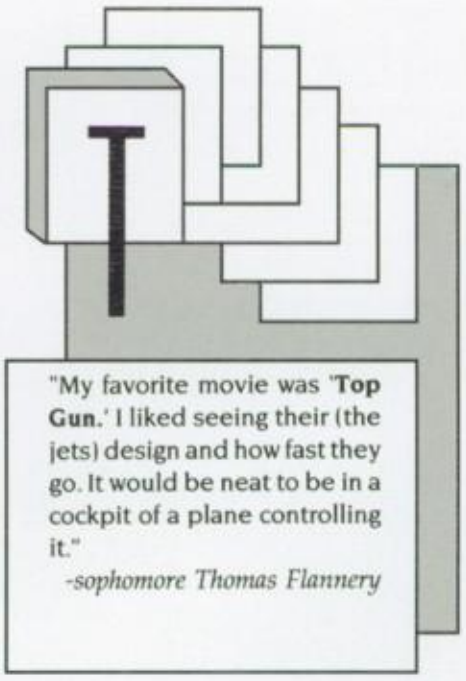
Photo by Laura Stupsker

**MAKE LIKE A BANANA.** Performing a comedy act in the Cat's Meow, senior Chris Michaelis and junior Wesley Stahler entertain the audience during a scene change. Saturday night and Sunday matinee performances broke the Friday-Saturday night combination tradition.

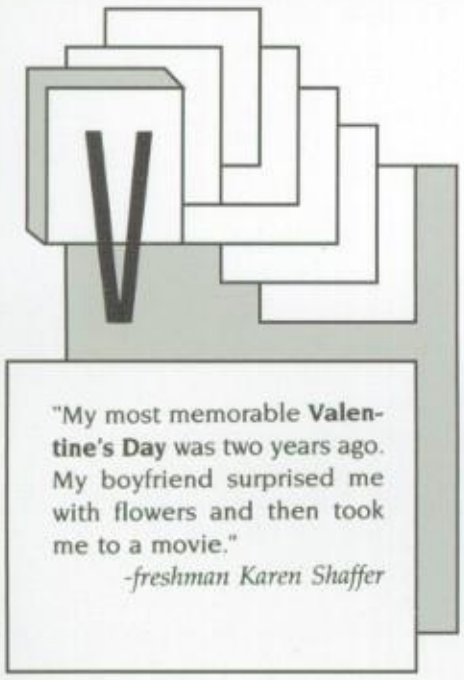


"My favorite movie was '**Top Gun.**' I liked seeing their (the jets) design and how fast they go. It would be neat to be in a cockpit of a plane controlling it."

*-sophomore Thomas Flannery*

"I would've camped out all night for tickets to **U2.**" **Their music is kind of soft and mellow.**

*-senior Abby Hartnett*




"My most memorable **Valentine's Day** was two years ago. My boyfriend surprised me with flowers and then took me to a movie."
*-freshman Karen Shaffer*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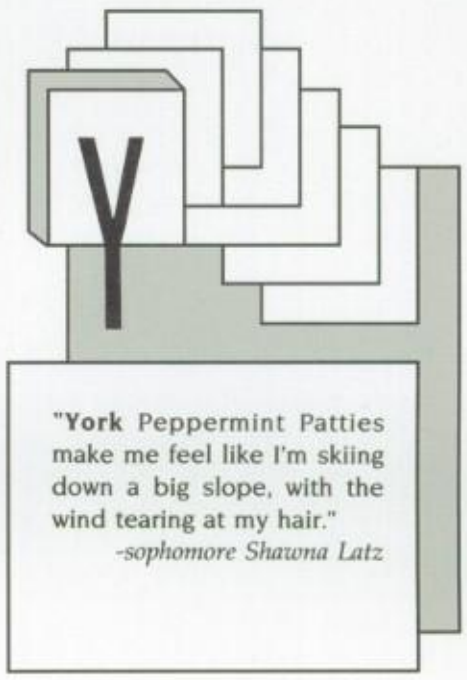


"**York** Peppermint Patties make me feel like I'm skiing down a big slope, with the wind tearing at my hair."
*-sophomore Shawna Latz*


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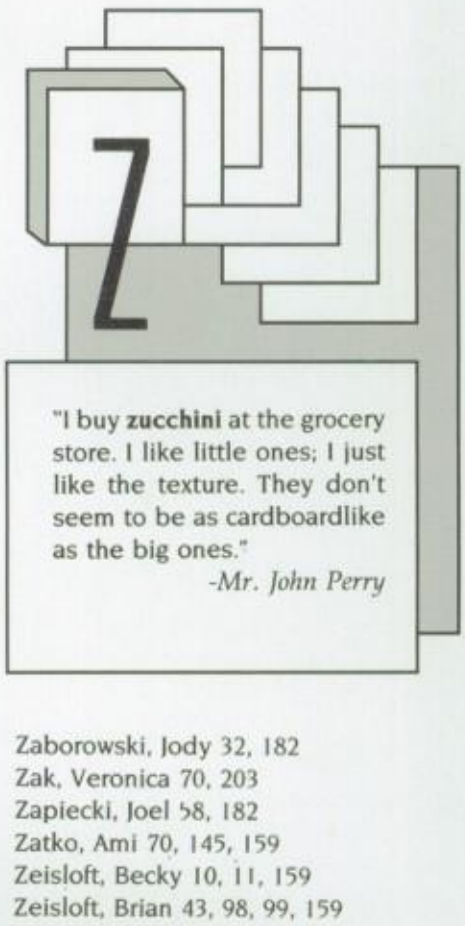


"I buy **zucchini** at the grocery store. I like little ones; I just like the texture. They don't seem to be as cardboardlike as the big ones."
*-Mr. John Perry*


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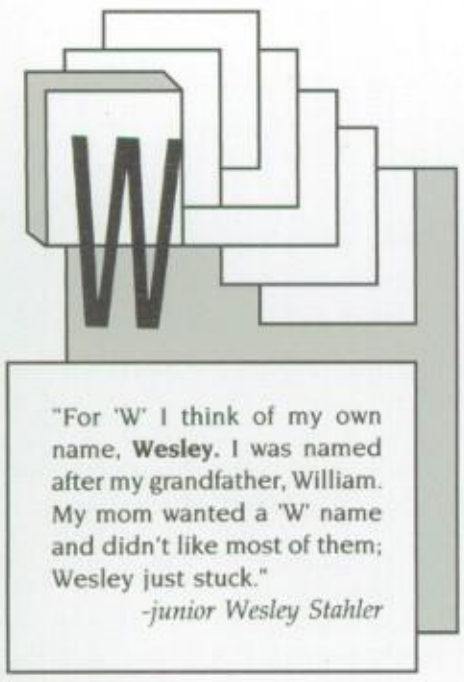


"For 'W' I think of my own name, **Wesley.** I was named after my grandfather, William. My mom wanted a 'W' name and didn't like most of them; Wesley just stuck."
*-junior Wesley Stahler*

Photo by Jenny Ott

**MATH TEACHER IN A FACTOR TREE.** Getting into the holiday spirit, Miss Jan Steele's AP Calculus class sings "The Twelve Days of Calculus." The class composed the tune and decorated her room. They wrapped up her desk, brought in a Christmas tree with wrapped books under it, strung colored lights from the ceiling and brought in holiday food, including squid bits.

# In Plain Terms

## the colophon

Work for the 1988 Wyandotte, Volume 62, "In Plain View," began in February of 1987 with staff recruitment. Staff positions were decided, and 18 members, including photographers, traveled to Muncie, Indiana for one week in July for the annual Ball State University Journalism Workshop where the beginning stages of the book took off. Once school resumed, staffers learned specifics of yearbook - the Pageplanner program for the Compaq computer, AP journalistic style for copy and section unity.

Hunter Publishing Company, Winston-Salem, N.C., printed 901 copies of the 9 by 12 inch, 280-page book with Mr. Doug Bynum as their representative. The book subscriptions were sold for $22 and $25 for late orders. Names were stamped on the cover for $2. The 32-page supplement was mailed home for 50 cents.

The cover was a two-color, lamenated lithograph in 281C pantone blue on a 20 percent grey background. Cover type was set in Relief and Avant Book. Cover work as done by Lisa Kaufman. The endsheets were printed in 281C pantone blue with the brushwork art created by Hunter. The first signature was printed on 100-pound Lustre paper, and pages 17-280 were printed with black ink on embossed paper.

Body type was set in 10 point Novarese Medium with a two point leading, and captions were set in eight point with a two point leading. Divider body type was set in 16 point, and opening and closing body type was set in 18 point, both with a two point leading. Other typestyles included Novarese Medium Bold, Caledonia, Venture Script, Optima, Optima Bold, Avant Book, Avant Extra Light, Palatino Italics and Univers.

All rule lines and screens were created by Hunter. The airbrush art in Sports and Clubs was done by Lynne Barger. Rule lines, screens and artificial backgrounds were shot in various percentages of black or in the following spot colors: 473C pantone peach, 314C pantone turquoise, 549C pantone blue, 327C pantone green, 287C pantone blue and 259C pantone purple.

The 1987 Wyandotte, "Cut it out," earned a Buckeye award from The Great Lakes' Interscholastic Press Association, a Gold Crown award from The Columbia Scholastic Press Association and an All-American rating from The National Scholastic Press Association.

The staff would like to extend its appreciation to students, teachers, administration and especially parents for their support and patience in publishing this book.

**▼SNACK ATTACK.** Pubsters wrote, designed, rewrote, HAJ'd and printed photos. They worked through after-school-snack and dinner times. Food runs to Wendy's, Bulk Food Warehouse and Kroger were common. Everyone snacked on his favorite munchies to pull through deadlines while producing, to the best of his ability, a high quality book.

Photo by Stacey Stathulis

## Staff

Kim Hageman, editor-in-chief
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Nicole Paul, business manager
Jenny Ott, photo editor
Todd Morason, computer editor
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**Sports:** Jared Silverman, editor; Kris Kazarian; Jennifer Shutt.
**Clubs:** Robyn Wright, editor; Chris Kelley.
**People:** Danielle Fisher, editor; Emily Hinton; Marianne Husman.
**Mini-Mag:** Talli Rehklau, editor; Delora Gilzow; Holly Estes.
**Advertising:** Amy Kahle.
**Photographers:** Sarah Bard; Lisa Kaufman; Jenny Kiemle; Agnes Mah; Laura Stupsker; Debbie Young.
Adviser: Mrs. Darlene Blakely.

# Plain cut

*Classes end, seniors cut out, landmarks stand as reminders in memories*

In view of the familiarity felt at the sight of the grounds, students discovered a deeper meaning behind the landmarks. It was not so much Cat Stadium that was important, but what it stood for: the game against DeVilbiss in which the Cats shut out the Tigers 12-0, when it was a predicted sure-defeat. The true spirit culminated during Homecoming Week was not in the decorations hung from the ceilings and above lockers, but in the sense of class unity generated by hanging the decorations. And the passage of the 2.9 mill levy made possible the existence of a Girls' Soccer team allowing a group of girls to form new friendships and show the school that they were capable

(continued on page 280)

Photo by Lisa Kaufman

◀**ROLLING OUT.** Feb. 18 offered seniors Toby Becker, Scott Boyd and Mike Sterkowicz a break from the chilling temperatures earlier in the week as they walked to their cars. Seniors and other Cat's Meow members walked to Burnham that Thursday for an all-cast rehearsal.

◀**SENIOR TRIX.** Dressed in their red class sweatshirts, the seniors cheer on their classmates in the piggy-back race. The seniors made their mark at the Class Olympics by winning all three years of the Olympics' existence. Photo by Jenny Ott

# Plain cut

(continued from page 278)

of competing in yet another male-dominated sport.

Thus, looking beyond the obvious, the landmarks carried different meanings for people in different walks of life. Every memory originated within the boundaries of the physical structures, and students felt a sense of familiarity knowing it was a year to remember. Walking at the bottom of the hill, the memories came into plain view.

Photo by Jenny Kiemle

▶**HANDS UP FOR A HANDS-DOWN VICTORY.** As the buzzer sounded, the Varsity Basketball team congratulates senior Tory Jacobson. Tory led the team to a victory over Napoleon with his basket in the final seconds of the game that pulled the Wildcats ahead 54-53.

the absolute "must be gods" - SENIORS! But, after a few days, things became fairly routine and getting used to Northview didn't seem so difficult. (Gosh, it is kind of funny to think we didn't even know each other during Freshman year - you sat a few seats away in Urbain's wondrous class - that was the only time I ever really saw you, though.) Well, so much for Freshman year - it was okay, there were a lot of ups & downs but it was a good time to make new friends. Moving on to sophomore year - it was even better. Classes were easier and now being "big sophs" we could antagonize the new frosh! During this time, Dan was becoming quite the soccer player and Dayna was having the best year in C.C. and track. (I liked soph. year cause it was my one chance to go to states in cross country; my last really good year for running before my legs gave out!) Anyway, I did get to know you a bit better as the year went on. We were both in Big Ben's stupid choir class and you sat at my lunch table. (Wow, you even knew me enough to sign my yearbook!) When I think back then I always remember you talking about your wild car chases and how no one could possibly outrun you or hide from you! (Canan & Justin found that out.) Yes indeed, sophomore year was fun but →

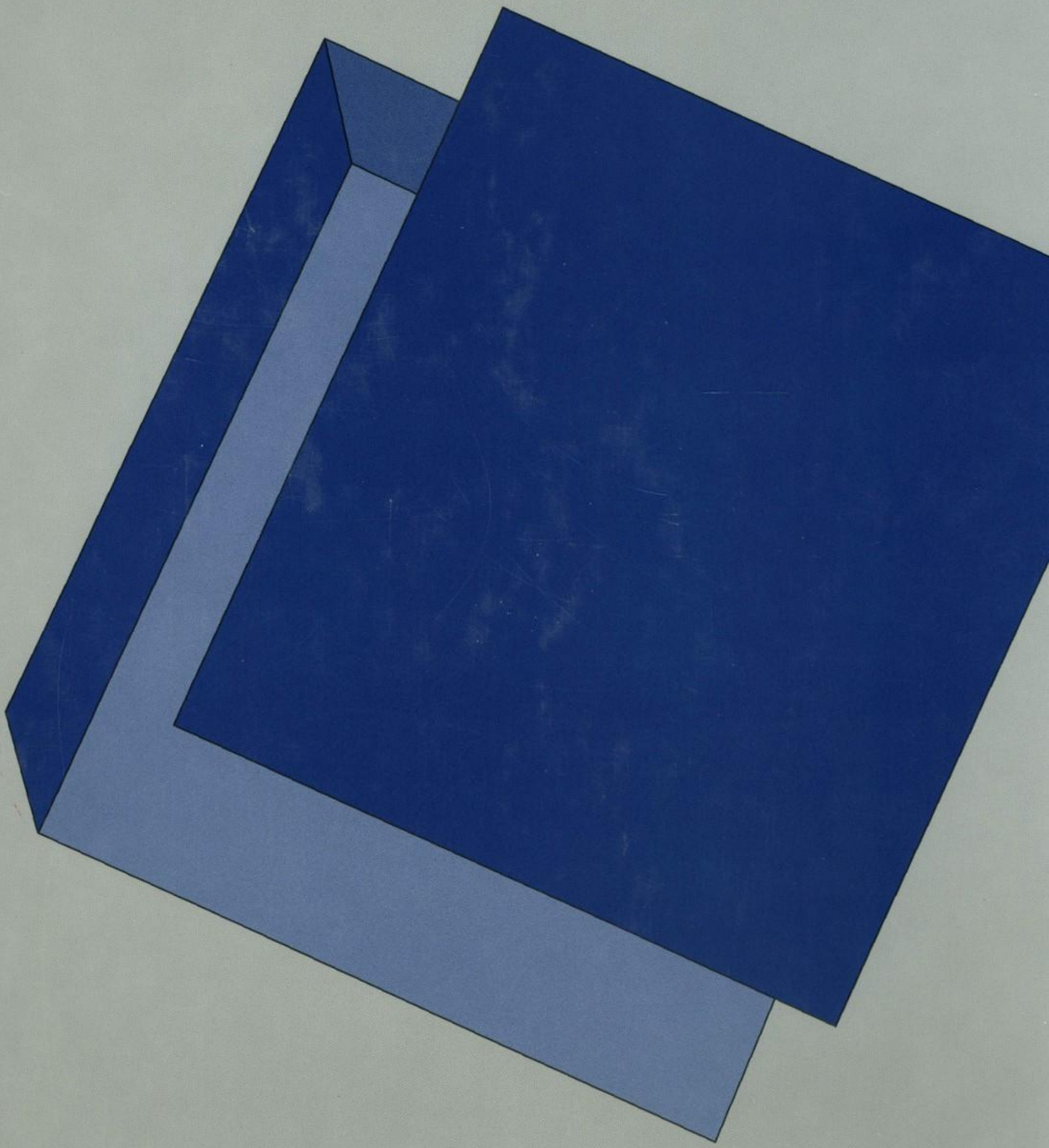
Dear Dan

I can't think of anything to say but I've had fun playing soccer & Drinking Beer. Water. Hope to race you in the Lazer someday add all HP to your car while you have the time & get ready for some SPEED.

MASTER of DISASTER
Bruce Lee Junior
Kaveh A.

(cont.)

the next two years were even better. Junior year— what can I say?! It was AWESOME! I finally had some classes with you, we got really well, and you know the rest! I won't tell the whole story because I already wrote it in last year's yearbook. Yep, junior was excellent and SENIOR year was just as great. You and I had just as many super times together as we did in our junior year. October marked our YEAR ANNIVERSARY!!! The first real milestone in our relationship. You were so sweet to buy me the gorgeous pearl ring - I love it so much - it means a great deal to me. (It is funny to think how fast time flies. Our first year went so fast - now it's been almost 2 years.) Continuing on, homecoming was once again a BLAST! It was neat going out with

everyone - Conan & Adam, Julie & Brad, Kristen & Eric, and oh yeah, Christine + Jimmy. Dinner and the dance were nice and toilet papering people's houses was interesting. October was certainly a good month but November was even better - November 14th to be exact. What can I say - I will never forget that night, it was <u>really special</u> and made our relationship even stronger. (You couldn't call me G.G. anymore either!) But seriously, that was definitely the highlight of senior year. December brought about a lot more fun. Christmas was so nice - the jam box was the best present I got from anyone and you were ready for the ski season with the sweaters and calendar I got you. The only bad part of Christmas break was when you were in Barbados, but, leave it to Dons, you made the time go quicker by leaving me with 7 cute little Christmas bags - one to open every day you were gone! That was such a fantastic idea - I loved it! (Beth, Conan, Eydie, and Nicole worshipped you for it and told me constantly how sweet you were - they didn't need to tell me though cause I already knew how lucky I was. Well, a few days later, when you got home, we went out for New

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